

Walsh University  
 Division of Education  
 Pre-Clinical Experience  
 Field Placement Evaluation: Phase III

Pre-Clinical Candidate \_\_\_\_\_

District/Building Assignment \_\_\_\_\_ / \_\_\_\_\_

Please evaluate this candidate's performance on each of these course objectives.  
 Interpretation Guide: 3 = Target; 2 = Acceptable; 1 = Unacceptable; N/A = Not Applicable

Objectives 14-21(Role = Teacher's Assistant)	3	2	1	N/A
14. Interpreted the data from an authentic assessment instrument				
15. Engaged all students in meaningful class participation and varied activities				
16. Asked questions that require students to utilize higher order thinking skills				
17. Demonstrated mastery of content and skills being taught				
18. Evaluated student work accurately and provides meaningful feedback in a timely way				
19. Demonstrated a sense of proficiency during lessons he/she is teaching				
20. Integrated media effectively into lessons and activities				
21. Began to establish professional relationships with other school professionals				

**Personal/Professional Qualities Evidenced**

Please evaluate using 3 = Target; 2 = Acceptable; 1= Unacceptable; N/A = Not Applicable)

	3	2	1	N/A		3	2	1	N/A
1. Attendance					4. Responsibility				
2. Initiative					5. Creativity				
3. Appearance					6. Enthusiasm				

Should this candidate continue with the Pre-Clinical Teaching Experience?

\_\_\_ Yes    \_\_\_ No    \_\_\_ With Reservations (comments required)

Signature of Cooperating Teacher	Subject/Grade	Date
Signature of Candidate	Signature of University Instructor	