



WALSH UNIVERSITY

School *for* Professional Studies

ECON 202

Macroeconomics

***ASSIGNMENT DUE ON THE FIRST NIGHT
OF CLASS: SEE PAGE 2***

PREREQUISITE: ECON 201

COURSE DESCRIPTION

This course is concerned with the causes of unemployment, inflation, health care and what the government can do to mitigate these problems. Macroeconomics includes further analysis of fiscal and monetary policy, national income, economic growth and international trade.

COURSE OBJECTIVES

Upon successful completion of this course, students will have learned:

- ❖ causes of unemployment and inflation, and the recommended remedies*
- ❖ how to construct an efficient economic model leading to a desirable level of aggregate income*
- ❖ the role of fiscal policy and monetary policy in stimulating economic growth*
- ❖ the lack of economic growth faced by the less developed countries*
- ❖ about international trade and the role of the exchange rate*

COURSE OUTCOMES

Upon successful completion of ECON 202, students will be better able to understand and contribute to intelligent discussions about current economic issues. Students will be able to apply economic theories and models to analyze and evaluate economic policies and national policy debates such as those they are likely to find presented in the news media, as well as economic activity of individual markets and business firms.

GRADING CRITERIA

<i>First Exam</i>	<i>25%</i>
<i>Second Exam</i>	<i>25%</i>
<i>Third Exam</i>	<i>25%</i>
<i>Paper</i>	<i>15%</i>
<i>Homework</i>	<i>10%</i>

MATERIALS OF INSTRUCTION

Required Text

Economics: by Campbell R. McConnell and Stanley Brue, 17th edition, McGraw Hill Co.

The Wall Street Journal

Access to the Wall Street Journal is free for Walsh students through the school library

WORKSHOP #1

ASSIGNMENTS TO BE COMPLETED PRIOR TO WORKSHOP #1

- ❖ *Read Chapters (for those that took Econ/201, review Chapter 6) 6, 7 and 8*
- ❖ *Prepare written answers to the following questions:*
 - ❖ *Chapter #6 Questions 8, 9, 12 and 13*
 - ❖ *Chapter #7 Questions 2, 8, and 14*

OBJECTIVES

Upon completion of this workshop, students will be able to explain:

- ❖ macroeconomic measurements
- ❖ measuring the price level
- ❖ business cycle
- ❖ unemployment, inflation and their consequences

ACTIVITIES

- ❖ Students and Facilitator will introduce themselves. The Facilitator will distribute and explain grading criteria.
- ❖ Selection of student representative
- ❖ Facilitator will collect first night assignment
- ❖ The facilitator will lead the discussion leading to the macroeconomic accounting concepts
 - ❖ GDP – Gross Domestic Product
 - ❖ National income and others
 - ❖ Types, causes and consequences

WORKSHOP #2

ASSIGNMENTS TO BE COMPLETED PRIOR TO WORKSHOP #2

- ❖ *Read Chapters 9 and 10*
- ❖ *Prepare written answers to the following questions:*
 - ❖ *Chapter #9 Questions 3 and 5*
 - ❖ *Chapter #10 Questions 2, 3 and 10*
- ❖ *Bring in examples from the Wall Street Journal*

OBJECTIVES

Upon completion of this workshop, students will have a clear understanding of:

- ❖ building an aggregate income model
- ❖ the role of investors
- ❖ equilibrium GDP with and without the leakage's
- ❖ the multiplier effect on equilibrium GDP
- ❖ the role of the public sector and net exports

ACTIVITIES

- ❖ The facilitator will lead the discussion based on the material found in chapter 9 of the text.
- ❖ Discuss the difference between the classical and Keynesian models of economic growth
- ❖ Discuss the equilibrium in GDP without the government and international trade
- ❖ Discuss the complete equilibrium model

WORKSHOP #3

ASSIGNMENTS TO BE COMPLETED PRIOR TO WORKSHOP #3

- ❖ *Read Chapter 11*
- ❖ *Prepare written answers to the following questions:*
 - ❖ *Chapter #11 Questions 2, 3 and 5*
- ❖ *Bring in examples from the Wall Street Journal*

OBJECTIVES

Upon completion of this workshop, students will have a clear understanding of:

- ❖ aggregate demand and aggregate supply
- ❖ fiscal policy and its objectives
- ❖ expansionary and contractionary fiscal policy
- ❖ problems and complications faced with fiscal policy

ACTIVITIES

- ❖ The facilitator will lead the discussion on aggregate demand and aggregate supply
- ❖ The facilitator will introduce the fiscal policy objectives and tools
- ❖ The facilitator will lead the discussion on the shortcomings of fiscal policy

WORKSHOP #4

ASSIGNMENTS TO BE COMPLETED PRIOR TO WORKSHOP #4

- ❖ *Read Chapters 12, 13 and 14*
- ❖ *Prepare written answers to the following questions:*
 - ❖ *Chapter #12 Questions 4 and 5*
 - ❖ *Chapter #13 Questions 8, 10 and 13*
 - ❖ *Chapter #14 Question 3*
- ❖ *Bring in examples from the Wall Street Journal*

OBJECTIVES

Upon completion of this workshop, students will demonstrate an understanding of the role of money and monetary policy in the economy by:

- ❖ comparing different definitions of the money supply
- ❖ illustrating the concept of velocity, and the crude quantity theory of money
- ❖ illustrating the multiple expansion of the money supply as a result of an increase in new reserves

ACTIVITIES

- ❖ Definitions and functions of money
- ❖ The demand for money
- ❖ Banking and its role in the financial market
- ❖ The facilitator will lead the example of the multiple expansion of money

WORKSHOP #5

ASSIGNMENTS TO BE COMPLETED PRIOR TO WORKSHOP #5

- ❖ *Read Chapters 15 and 16*
- ❖ *Prepare written answers to the following questions:*
 - ❖ *Chapter #15 Question 2 and 3*
 - ❖ *Chapter #16 Questions 3 and 4*
- ❖ *Bring in examples from the Wall Street Journal*

OBJECTIVES

Upon completion of this workshop, students will be able to demonstrate a clear understanding of:

- ❖ monetary policy
- ❖ short run, long run aggregate supply
- ❖ the Phillipps curve
- ❖ supply side economics

ACTIVITIES

- ❖ The facilitator will lead the discussion on monetary policy
- ❖ the facilitator will lead the discussion on aggregate demand and supply
- ❖ the facilitator will lead the discussion on the Phillipps curve and its impact
- ❖ the facilitator will lead the discussion on supply side economics

WORKSHOP #6

ASSIGNMENTS TO BE COMPLETED PRIOR TO WORKSHOP #6

- ❖ *Read Chapter 17*
- ❖ *Prepare written answers to the following questions:*
 - ❖ *Chapter #17 Questions 4, 7 and 9*
- ❖ *Bring in examples from the Wall Street Journal*

OBJECTIVES

Upon completion of this workshop, students will be able to demonstrate a clear understanding of:

- ❖ ingredients of groups
- ❖ the US growth in comparison to other highly developed countries
- ❖ budget philosophies
- ❖ national debt, imports and issues
- ❖ deficit and surpluses

ACTIVITIES

The facilitator will lead the discussion on:

- ❖ budget philosophies
- ❖ national debt
- ❖ consequences of the national debt
- ❖ classicals and keynesianism
- ❖ causes of macro instability

WORKSHOP #7

ASSIGNMENTS TO BE COMPLETED PRIOR TO WORKSHOP #7

- ❖ *Read Chapters 35 and 36*
- ❖ *Prepare written answers to the following questions:*
 - ❖ *Chapter #35 assigned by instructor*
 - ❖ *Chapter #36 assigned by instructor*

Bring in examples from the Wall Street Journal

OBJECTIVES

Upon completion of this workshop, students will be able to demonstrate a clear understanding of:

- ❖ international trade
- ❖ comparative advantages
- ❖ exchange rates
- ❖ barriers to trade

ACTIVITIES

The Facilitator will lead the discussion based on:

- ❖ reasons for free trade
- ❖ determinants of exchange rates and impacts on trade

WORKSHOP #8

ASSIGNMENTS TO BE COMPLETED PRIOR TO WORKSHOP #8

- ❖ *Read Chapters 32 and 34 and Web Chapter 16*
- ❖ *Prepare written answers to the following questions:*
 - ❖ *Chapter #32 Question 4 and 9*
 - ❖ *Chapter #34 Question 2 and 6*

Bring in examples from the Wall Street Journal

OBJECTIVES

Upon completion of this workshop, students will have a clear understanding of:

- ❖ economics of less developed countries

ACTIVITIES

The facilitator will lead a discussion based on:

- ❖ the characteristics of less developed countries
- ❖ the obstacles and requirements of development

- ❖ **The class will be divided into groups of 2 or 3. A topic is assigned to each group to be researched, written, and presented in class for critiques. The group will be judged on the written and oral presentation.**
- ❖ **Examination dates and types will be announced in class.**