
DEGREE REQUIREMENTS: M.A. IN ED. FOR NON-LICENSURE STUDENTS)

PROGRAM REQUIREMENTS (36 semester hours) *All courses are three semester hours unless otherwise noted.*

Those interested in pursuing a Master of Arts in Education degree who already have a valid teaching certificate/license or who do not intend to teach follow the guidelines listed below. Coursework is just as demanding as the licensure program; the difference is that the student teaching experience required in the licensure program is not a part of the requirements for this program. A total of 36 semester hours are necessary for graduation.

REQUIREMENTS (18 semester hours)

CORE (15 semester hours) *Choose five courses from:*

EDF 601	Psychology of Learning
EDF 607	Research Methods in Education
EDF 620	Basic Components of Teaching and Learning
EDF 621	Legal and Ethical Issues in Education
EDF 622	Developing a Personal Philosophy of Education
EDF 700	Seminar: Current Trends in Education

CAPSTONE COURSE (3 semester hours) *Taken during the final semester of the M.A. program*

EDF 701	Teaching Skills Practicum
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ELECTIVES (18 semester hours)

With the approval of the Walsh University graduate advisors, the remaining 18 hours may be fulfilled by core, elective, or alternative format courses. The choice includes courses from EDT (3 digit course numbers) and up to nine hours of alternative format courses or workshops.

EDT 600	Creative Approaches to Individualizing Instruction
EDT 601	The Computer as an Instructional Tool
EDT 602	Developing and Implementing Content Area Curriculum
EDT 603	The Teacher as Mentor: Pathwise Training
EDT 605	Teacher's Role in School-Community Relations
EDT 606	Teaching Learners with Special Needs
EDT 608	Historical Perspectives in Education
EDT 611	Multicultural Education: Curriculum and Instruction
EDT 631	Adolescence and Young Adult Language Arts Methods – Pre-Student Teachers Only
EDT 634	Adolescence and Young Adult Social Studies Methods – Pre-Student Teachers Only
EDT 650	Developmental Language and Literacy
EDT 651	Methods of Teaching Developmental Reading
EDT 652	The Principles and Practices of Teaching Phonics
EDT 653	Reading Assessment and Intervention
EDT 654	Reading in the Content Areas
EDT 655	Clinical Practicum in Reading
EDT 662	Independent Study in Education
EDT 670	Positive Strategies in Discipline
EDT 710	Assessing Student Performance

Students may apply a maximum of **nine credit hours** from workshops or alternative format courses to their program of graduate studies. The Division of Education at Walsh University, the Ohio Department of Education, and other accredited institutions offer these opportunities to in-service educators. The student's advisor, the Director of Graduate Studies in Education, and registrar should be consulted **PRIOR** to workshop or course enrollment at another institution to confirm that the content is of sufficient rigor to warrant the University's acceptance of the credits. Additionally, through a collaborative agreement with Walsh University, the Communicate Institute regularly offers the courses listed below. Only Communicate Institute courses listed in this catalog may be applied toward fulfillment of the M.A.Ed. requirements here at Walsh University. For a complete schedule of these offerings, visit their Web site at www.communicateinstitute.com.