


## Aggregate and Summary Institution-Level Pass-Rate Data: Regular Teacher Preparation Program

	<b>HEA - Title II 2004-2005 Academic Year</b>					
<b>Institution Name</b>	WALSH UNIVERSITY					
<b>Institution Code</b>	1926					
<b>State</b>	Ohio					
<b>Number of Program Completers Submitted</b>	79					
<b>Number of Program Completers found, matched, and used in passing rate Calculations<sup>1</sup></b>	79					
						<i>March 17, 2006</i>
				<b>Statewide</b>		
<i>Type of Assessment<sup>2</sup></i>	<i>Number Taking Assessment<sup>3</sup></i>	<i>Number Passing Assessment<sup>4</sup></i>	<i>Institutional Pass Rate</i>	<i>Number Taking Assessment<sup>3</sup></i>	<i>Number Passing Assessment<sup>4</sup></i>	<i>Statewide Pass Rate</i>
Aggregate - Basic Skills						
Aggregate - Professional Knowledge	54	50	93%	5998	5732	96%
Aggregate - Academic Content Areas (Math, English, Biology, etc.)	90	87	97%	7998	7730	97%
Aggregate - Other Content Areas (Career/Technical Education, Health Educations, etc.)				148	148	100%
Aggregate - Teaching Special Populations (Special Education, ELS, etc.)	20	20	100%	777	740	95%
Aggregate - Performance Assessments						
<b>Summary Totals and Pass Rates<sup>5</sup></b>	79	75	95%	7779	7357	95%

<sup>1</sup> The number of program completers found, matched and used in the passing rate calculation will not equal the sum of the column labeled "Number Taking Assessment" since a completer can take more than one assessment.

<sup>2</sup> Institutions and/or States did not require the assessments within an aggregate where data cells are blank.

<sup>3</sup> Number of completers who took one or more tests in a category and within their area of specialization.

<sup>4</sup> Number who passed all tests they took in a category and within their area of specialization.

<sup>5</sup> Summary Totals and Pass Rate: Number of completers who successfully completed one or more tests across all categories used by the state for licensure and the total passrate

## Single-Assessment Institution Level Pass-Rate Data: Regular Teacher Preparation Program



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March 17, 2006

<i>Type of Assessment</i>	<i>Assessment Code Number</i>	<i>Number Taking Assessment</i>	<i>Number Passing Assessment</i>	<i>Institutional Pass Rate</i>	<b>Statewide</b>		
					<i>Number Taking Assessment</i>	<i>Number Passing Assessment</i>	<i>Statewide Pass Rate</i>
<b>Professional Knowledge</b>							
PRINCIPLES LEARNING & TEACHING ERLY CHLD	521	11	11	100%	1237	1226	99%
PRINCIPLES LEARNING & TEACHING K-6	522	5			488	451	92%
PRINCIPLES LEARNING & TEACHING 5-9	523	21	18	86%	1429	1310	92%
PRINCIPLES LEARNING & TEACHING 7-12	524	17	17	100%	2844	2745	97%
<b>Academic Content Areas</b>							
EARLY CHILDHOOD EDUCATION	020	32	32	100%	1760	1750	99%
EDUCATION OF YOUNG CHILDREN	021	1			1104	1097	99%
BIOLOGY AND GENERAL SCIENCE	030				34	34	100%
ENG LANG LIT COMP CONTENT KNOWLEDGE	041	6			463	428	92%
MIDDLE SCHOOL ENGLISH LANGUAGE ARTS	049	15	15	100%	696	672	97%
MATHEMATICS	060				1		
MATHEMATICS: CONTENT KNOWLEDGE	061	1			329	316	96%
MIDDLE SCHOOL MATHEMATICS	069	8			632	630	100%
CHEM PHYSICS AND GENERAL SCIENCE	070	2			19	18	95%
SOCIAL STUDIES: CONTENT KNOWLEDGE	081	2			634	589	93%
MIDDLE SCHOOL SOCIAL STUDIES	089	14	12	86%	702	653	93%
PHYSICAL ED: CONTENT KNOWLEDGE	091	6			267	247	93%
BUSINESS EDUCATION	100				62	59	95%
MUSIC CONTENT KNOWLEDGE	113				304	294	97%
ART CONTENT KNOWLEDGE	133				303	296	98%

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FRENCH CONTENT KNOWLEDGE	173				29	27	93%
GERMAN CONTENT KNOWLEDGE	181				14	14	100%
SPANISH CONTENT KNOWLEDGE	191				113	107	95%
BIOLOGY CONTENT KNOWLEDGE PART 1	231	3			84	79	94%
BIOLOGY CONTENT KNOWLEDGE PART 2	232	3			83	77	93%
BIOLOGY CONTENT KNOWLEDGE	235	2			98	96	98%
CHEMISTRY CONTENT KNOWLEDGE	241				13	13	100%
CHEMISTRY CONTENT KNOWLEDGE	245				28	25	89%
PHYSICS CONTENT KNOWLEDGE	261				12	11	92%
PHYSICS CONTENT KNOWLEDGE	265				10	9	90%
MIDDLE SCHOOL SCIENCE	439	1			324	300	93%
EARTH SCIENCE CONTENT KNOWLEDGE	571				44	41	93%
<b>Other Content Areas</b>							
FAMILY AND CONSUMER SCIENCES	120				34	34	100%
LIBRARY MEDIA SPECIALIST	310				6		
HEALTH EDUCATION	550				102	102	100%
MARKETING EDUCATION	560				6		
<b>Teaching Special Populations</b>							
ED OF DEAF & HARD OF HEARING	271				17	17	100%
TCHG STUDENTS W/VISUAL IMPAIRMENTS	280				1		
SE KNOWLEDGE-BASED CORE PRINCIPLES	351	20	20	100%	759	722	95%

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