Graduate/ Professional
PERSONAL RECOMMENDATION FORM

Applicant to complete:

Last Name First M.I.

Name of Reference (Please Print)

Please indicate program to which you are applying:

- ❑ Education
- ❑ Counseling
- ❑ Theology

Please indicate reference's background

- ❑ Professional in field
- ❑ Teacher/Professor/Academic Advisor
- ❑ Work supervisor/Acquaintance with college degree

The Family Educational Rights and Privacy Act entitles you to review this reference or to waive the right to access. Please indicate whether or not you wish to review this reference and sign below.

- ❑ I retain my right to review this recommendation.
- ❑ I waive my right to review this recommendation.

Applicant's Signature: _____ Date: _____

To the Recommender:
The above applicant has requested that you provide a reference for his/her application for graduate/professional studies at Walsh University. Please rate and comment on the applicant's abilities related to the areas listed below.* Provide specific examples of how the applicant demonstrates competency in the area. Please rate the applicant on each area. You do not have to comment on all areas, but please provide comments on those areas you rate as 1 (minimal) or 5 (superior). If you have no opinion or have not observed the behavior please indicate that in the comments section.

*Adapted from May et al. Journal of Physical Therapy Education. 9:1, Spring 1995

Professional Behaviors	Minimal 1	2	Average 3	4	Superior 5	Comments
1. Commitment to Learning: Ability to self-assess, self-correct and self-direct, to identify needs and sources of learning and to seek new knowledge and understanding.						
2. Interpersonal Abilities: Ability to interact effectively with clients, students, patients, colleagues, and the community; ability to deal effectively with cultural and ethnic diversity issues.						
3. Communication Abilities: Ability to communicate effectively (speaking, body language, reading, writing, listening) for varied purposes and audiences.						
4. Resource Use: Ability to obtain maximum benefit from a minimum investment of time and resources.						
5. Constructive Feedback Use: Ability to identify sources of and seek out feedback; to effectively use and provide feedback to improve interpersonal interaction.						
6. Problem-Solving: Ability to recognize and define problems, analyze data, develop and implement solutions, and evaluate outcomes.						
7. Professionalism: Ability to exhibit appropriate professional conduct and to represent the profession effectively.						
8. Responsibility: Ability to fulfill commitments and bear the responsibility for actions and outcomes.						
9. Critical Thinking: Ability to question logically, identify, generate and evaluate elements of logical argument, recognize and differentiate facts, illusions, assumptions, and distinguish the relevant from the irrelevant. Includes research capability.						
10. Stress Management: Ability to identify sources of stress and develop effective behaviors.						

Reference Signature: _____ Date: _____