



Course Number & Title: ECE 410/ISE 441 Pre-Student Teaching

Title of Assignment/Activity: Self-Analysis **CRN#** _____ **KPI: no**

Student Name _____ **Student Number** _____

Course Instructor Dr. Gary Jacobs _____ **Semester** Fall _____, 2004 _____

Assignment Specifications:

Each team shall be responsible for designating a peer from another team to videotape the Welcome and Conclusion of the Enrichment Program. Additionally, individual segments from Focus/Ancillary Activity shall be videotaped. Each group is responsible for supplying the videotape to be used. Each team member shall view the tape and complete the self-analysis

Interpretation Guide: 4 = Exceeds the standard; 3 = Meets the standard; 2 = Approaching the standard; 1 = Does not meet the standard

Assignment Element Assessed	4	3	2	1
Sequencing and Skills				
1. Entry/Motivation				
2. Explanation/Demonstration of Content				
3. Determination of Understanding				
4. Practice Activity to meet Objective				
5. Closure				
General Skills				
6. Clarity				
7. Transitions				
8. Instructional Variety				
9. Enthusiasm				
Interpretation of Data				
10. Identification of Data				
11. Identification of Areas of Improvement				
12. Implications of Strengths & Areas of Improvement				
Handwriting				
13. Legible, Readable				
14. Used Correct Letter Formation				
Self-Analysis Turned in 1 Week Following Program				

Total Score _____ /60 Possible

Composite Score: _____ *(1-4)

- 53-60 = 4 (Exceeds the standard)
- 45-52 = 3 (Meets the standard)
- 30-44 = 2 (Approaching the standard)
- 15-29 = 1 (Does not meet the standard)

Minimum score of 45 required for successful assignment completion.

* This score is to be reported as part of the aggregated Assessment Data of the Division of Education, Walsh University, 2003-2007.