

**Brother Edmond Drouin Library  
Walsh University**

Statements of Mission, Vision, Value and Operational Plan

June, 2004

**Mission Statement**

Help faculty and students learn to use and value information to advance their knowledge, understanding and ability to serve.

**Vision Statement**

The Br. Edmond Drouin Library at Walsh University is:

Greater than a place

Larger than a mere building

More informational than a book

More accessible than any web site

More proactive than waiting to be asked

More knowledgeable than any one person

More effective than individual information sources...

for the students, faculty, staff and communities of Walsh University.

It will not only bring people and information together, it will empower people with the skills to know how to seek and apply information to their continuing professional, family, community and spiritual lives. Library staff members will be valued for the diverse contributions they make and will be inspired to incorporate their talents and knowledge into the enhancement and promotion of services to further the mission, goals and values of Walsh University.

## Values Statement

**Quality service:** We embrace academic freedom, the equality and universality of access, and we support the right of the community to information representing all points of view. The Library endorses the American Library Association's "Library Bill of Rights."

**Excellence:** We are committed to the delivery of efficient and effective resources and services and the creation, development, and implementation of new ideas and improvements. Work should lead to satisfaction and enjoyment in serving others.

**Integrity:** We practice honesty, openness, ethical behavior, and fairness in all internal and external working relationships. We promote accountability, integrity, and trust, and maintain courtesy and respect in our relationships.

**Collaboration:** We understand that the unrestricted, effective, and frequent exchange of ideas, information, and experience is absolutely necessary for the realization of our vision and the achievement of our goals. We cultivate collaboration with both internal and external patrons.

**Diversity:** We value diversity of cultures, thinking and learning styles. Diversity is valued in staff, users, and collections, in an atmosphere of openness, acceptance, and respect for individuals and points of view.

**Change:** We recognize that planned and thoughtful innovation involves risk taking, and that intelligent change is vitally necessary for our future growth and development. We anticipate and respond to rapidly changing technological, economic, political and social environments. While respecting current practices, the Library strives for innovation. We value not just the new, but that which is better.

## Operational Plan 2004-2007

**Facility:** Enhance, re-allocate and expand library facilities to accommodate new and expanding services in proximity to related academic support activities (\*See note below for further explanation)

**Staff Development:** Recruit, redeploy and equip staff with required skills for new initiatives.

**Collection Development:** Support academic programs, especially graduate programs and undergraduate programs with a high concentration of research-intensive upper division course offerings with materials in preferred formats and subject categories, including e-books, videos, electronic journals and digital media. Collect and make accessible key documents, artifacts and visual records of Walsh University in its archives.

**Assessment:** Regularly assess the needs, collections, services, facility and instructional programs of the library to make sure they are balanced and meeting or exceeding the expectations of the Walsh community.

**Cataloging:** Make new materials quickly available by exploiting new cataloging technologies and services. Assure selected electronic media are cataloged for maximum access. Strive for accuracy, integrity and user-friendliness in the catalog.

**Marketing/Motivation:** Maximize use of the broad array of available library resources with marketing via web pages, signs, brochures, mailings and other means to promote their understanding and use based on market research.

**Instruction:** Work closely with faculty, students and staff to help make them information fluent. Work with faculty to develop meaningful assignments that require the use and mastery of information resources. Develop instructional modules for students, faculty and student library workers, both orienting and ongoing. Develop meaningful assessment tools to help improve the instructional programs and student/faculty mastery.

**Off-Campus Services:** For IDEAL, MBA, Catholic Studies Institute, and other off-campus programs: Provide and promote access to library resources and instruction. Assess mastery of information-seeking skills.

**Policy Development:** Write library policies and submit them in consultation with library staff, the library committee, and other appropriate bodies.

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Details on facility development: With prudent allocation of space, judicious weeding and appropriate contracting of functions, the physical space of the library for collections and readers should be adequate for the next 10-15 years of growth.

If there is an unanticipated growth in enrollment or in the use of the library, more space will be required. Also, if the campus wishes to continue to upgrade its image, as it has done with the new student center, residence hall, science building and chapel, a new library facility or major makeover of the Farrell Hall library will be necessary.

To address student needs for library services as well as other forms of academic support, continue the evolution of Farrell Hall as an Academic Support Center. Farrell now contains the library, information systems, the writing center, the tutoring center, the advising center, and One-Stop. A language lab will be added this summer.

*The library desperately needs a computer lab for giving students hands-on training in library research.* This lab should be available for library use whenever needed, and remain an open lab at other times. Converting an existing Farrell Hall classroom into an instructional/open lab is the easiest, quickest way to provide the most urgently needed extra space the library now requires.

As the evolution of Farrell Hall continues, we recommend the addition of a testing center and media production center. The library is currently providing image manipulation and printing for graphic arts students, but is doing so without a full grasp of the graphic software students are using. If properly configured, the lab, media production center, language lab and open lab could be managed from a single service point, making staffing of the facility efficient.