



WALSH UNIVERSITY

SCHOOL FOR PROFESSIONAL STUDIES

HIST 104

U.S. History since 1860

***ASSIGNMENTS DUE ON THE FIRST NIGHT
OF CLASS: SEE PAGE 3***

Course Description

History 104 is an introductory survey of selected topic in U.S. history from 1860 to 1974. This includes a variety of political, diplomatic, social, religious, economic, racial, and gender issues.

Course Objectives

Students who successfully complete this course will understand the historical development of the United States after 1860. They will use specific examples to delineate the major issues that shaped American society throughout this period. Not only will students gain knowledge about past events, but each student will be able to think analytically about the material.

Required Text

Boyer, Paul S., et al. The Enduring Vision: A History of the American People. Vol. 2. 5th ed.

Course Requirements

Students are required to complete a variety of assignments. The instructor will provide a more thorough description of assignments and the point distribution in the course syllabus. Requirements include, but are not limited to:

1. Participation. This class involves numerous discussions and students are expected to participate on a regular basis.
2. Research Project. Each student will examine a topic in the history covered and present their findings to the class. They will turn in a bibliography and outline.
3. Movie Review. Students will watch a movie after the midterm examination and write a brief critical analysis of it.
4. Reading Quizzes. There will be reading quizzes over every reading assignment. They test to guarantee that students read the material for each class.
5. Midterm Examination. The exam may include essay, identification, short answer, and map components.
6. Final Examination. The exam may include essay, identification, short answer, and map components.

History 104: U.S. History Since 1860
Workshop #1 Outline:

Industrial America

Assignments to be completed prior to Workshop One:

Read chapters 18 and 19 in Boyer.

Study for quiz over chapters 18 and 19.

Bring 2 or 3 potential research project topics to class. Research topics can be a person, place, organization, or event that is applicable to the subject matter of the course. These will be collected. (As per IDEAL Policy, they MUST be typed)

OBJECTIVES:

After completion of this workshop, students will be able to:

1. Explain the process of industrialization in the U.S.
2. Discuss the role of businessmen and politics in spurring industrialization.
3. Discern the impact of industrialization on people in different socio-economic classes.
4. Understand the positive and negative aspects of urbanization.
5. Delineate the importance of immigration to American society.

ACTIVITIES:

- ◆ Introductions and review of instructor's course syllabus.
- ◆ Lecture on industrialization that supplements the textbook material.
- ◆ Discussion of research project requirements and parameters.
- ◆ Discussion of significance of primary sources.
- ◆ Discussion of material and sample research project presentation.
- ◆ Quiz on chapters 18 and 19.

**History 104: U.S. History Since 1860
Workshop #2 Outline:**

Consequences of Industrialization

Assignments to be completed prior to Workshop Two:

Read chapters 20 and 21 in Boyer.

Study for quiz over chapters 20 and 21.

Preliminary research on research topic. Turn in planned topic.

OBJECTIVES:

After completion of this workshop, students will be able to:

1. Discuss political developments that occurred in the U.S. as a result of industrialization.
2. Detail how America's image of itself and the world led to attempts at expansion.
3. Define Progressivism, describe its "many faces," and identify its larger significance.
4. Understand the importance of minority movements during this period. Pay special attention to African Americans, immigrants, women, and the working class.

ACTIVITIES:

- ◆ Lecture on the consequences of industrialization.
- ◆ Collection of research topics and discussion of preliminary findings.
- ◆ Assignment of dates for research topic discussion.
- ◆ Discussion to prompt students to offer their analysis of the material.
- ◆ Time permitting: primary source exercise.
- ◆ Quiz on chapters 20 and 21.

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Workshop #3 Outline:

War and Internal Reflection

Assignments to be completed prior to Workshop Three:

Read chapters 22 and 23 in Boyer.
Study for quiz on chapters 22 and 23.
Some students will need to prepare research topic discussion.
Any questions regarding midterm examination.

OBJECTIVES:

After completion of this workshop, students will be able to:

1. Comprehend how World War I started; focusing on the economic, political, and diplomatic circumstances that eventually brought the U.S. into the European conflict.
2. Discuss the war's impact on the home front, soldiers, and foreign policy.
3. Understand the economic, political, and diplomatic impact of the 1920s on U.S. history.
4. Delineate the importance of these topics in the 1920s: consumerism, position of minority groups, Prohibition, religion, and the resurgence of the Ku Klux Klan.

ACTIVITIES:

- ◆ Lecture on war and internal reflection.
- ◆ Discussion of research projects.
- ◆ Discussion to prompt students to offer their analysis of the material.
- ◆ Any questions regarding the midterm examination.
- ◆ Quiz on chapters 22 and 23.

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Workshop #4 Outline:

Evaluation of Knowledge

Assignments to be completed prior to Workshop Four:

Study for Midterm Examination covering workshops 1-3 and chapters 18-23 in Boyer.

OBJECTIVES:

After completion of this workshop, students will be able to:

1. Synthesize the materials covered in the course to this point.
2. Analyze a movie and its historical content.

ACTIVITIES:

- ◆ Take a midterm examination.
- ◆ Watch a movie.
- ◆ Each student will write an in-class movie review.

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Workshop #5 Outline:

Depression and War

Assignments to be completed prior to Workshop Five:

Read chapters 24 and 25 in Boyer.
Study for quiz over chapters 24 and 25.
Some students will need to prepare research topic discussion.

OBJECTIVES:

After completion of this workshop, students will be able to:

1. Describe the events and circumstances that led to the Great Depression.
2. Explain and evaluate the presidential efforts to end the Depression.
3. Discuss what led to World War II on the European and Asian fronts with a focus on how the U.S. viewed and responded to these events.
4. Understand how the Allies won, paying special attention to the use of the atomic bomb.
5. Delineate the impact of war on American society.

ACTIVITIES:

- ◆ Lecture on depression and war.
- ◆ Discussion of research projects.
- ◆ Discussion to prompt students to offer their analysis of the material.
- ◆ Quiz on chapters 24 and 25.

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Workshop #6 Outline:

The Cold War World

Assignments to be completed prior to Workshop Six:

Read chapters 26 and 27 in Boyer.
Study for quiz on chapters 26 and 27.
Some students will need to prepare research topic discussion.

OBJECTIVES:

After completion of this workshop, students will be able to:

1. Outline the beginning of the Cold War.
2. Explain anti-Communist sentiments and how they affected U.S. society.
3. Delineate the successes and failures of the Eisenhower presidency.
4. Describe 1950s society, including both the ideal image and reality.

ACTIVITIES:

- ◆ Lecture on the Cold War.
- ◆ Discussion of research projects.
- ◆ Discussion to prompt students to offer their analysis of the material.
- ◆ Quiz on chapters 26 and 27.

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Workshop #7 Outline:

Liberalism and Upheaval

Assignments to be completed prior to Workshop Seven:

Read chapters 28 and 29 in Boyer.
Study for quiz on chapters 28 and 29.
Some students will need to prepare research topic discussion.
Any questions regarding final examination.

OBJECTIVES:

After completion of this workshop, students will be able to:

1. Discuss Cold War politics throughout the 1960s and 1970s.
2. Discuss the administrations of Kennedy, Johnson, and Nixon.
3. Outline the minority movements of the 1960s and 1970s.
4. Detail American participation in Vietnam and the affect of the war on the U.S.

ACTIVITES:

- ◆ Lecture on liberalism and upheaval.
- ◆ Discussion of research projects.
- ◆ Discussion to prompt students to offer their analysis of the material.
- ◆ Any questions regarding the final examination.
- ◆ Quiz on chapters 28 and 29.

**History 104: U.S. History Since 1860
Workshop #8 Outline:**

Evaluation of Knowledge II

Assignments to be completed prior to Workshop Eight:

Study for Final Examination covering workshops 5-7 and chapters 24-29 in Boyer.
Some students will need to prepare research topic discussion.

OBJECTIVES:

After completion of this workshop, students will be able to:

1. Synthesize the material studied since the midterm examination.
2. Delineate their analysis of modern American history.

ACTIVITIES:

- ◆ Take the final examination.
- ◆ Discussion of research projects.
- ◆ Discussion of class as a whole.
- ◆ Course evaluations.