



WALSH UNIVERSITY

School *for* Professional Studies

HIST 227

**Women in United States
History**

***ASSIGNMENTS DUE ON THE FIRST NIGHT
OF CLASS: SEE PAGE 3***

Course Description

This course studies American women from the colonial period to the present. This includes analyzing the political, social, and economic position of women.

Course Objectives

Students who successfully complete this course will understand how the status of American women has evolved over time. In addition, students will recognize the importance of gender stereotypes and the various factions that inhibited the success of the women's movement. Each person will use specific examples from the nation's past while thinking analytically about this subject of American history.

Required Text

Woloch, Nancy. Women and the American Experience: A Concise History. 2nd Ed. Boston: McGraw Hill, 2002.

***Please review the School *for* Professional Studies textbook list for most up to date edition.**

Course Requirements

Students are required to complete a variety of assignments. The instructor will provide a more thorough description of assignments and the point distribution in the course syllabus. Requirements include, but are not limited to:

1. Participation. This class involves numerous discussions and students are expected to participate on a regular basis.
2. Research Project. Each student will examine a topic in the history covered and present their findings to the class. They will turn in a bibliography and outline.
3. Movie Review. Students will watch a movie after the midterm examination and write a brief critical analysis of it.
4. Reading Quizzes. There will be reading quizzes over every reading assignment. They test to guarantee that students read the material for each class.
5. Midterm Examination. The exam may include essay, identification, short answer, and map components.

6. Final Examination. The exam may include essay, identification, short answer, and map components.

**History 227: Women in United States History
Workshop #1 Outline:**

Women in Colonial and Revolutionary America

Assignments to be completed prior to Workshop One:

Read chapters 1 and 2 in Woloch.

Study for quiz over chapters 1 and 2.

Bring 2 or 3 potential research project topics to class. Research topics can be a person, place, organization, or event that is applicable to the subject matter of the course. These will be collected. (As per IDEAL Policy, they MUST be typed)

OBJECTIVES:

After completion of this workshop, students will be able to:

1. Describe different groups of American women.
2. Delineate the status of women in colonial America.
3. Describe women's participation in the American Revolution.

ACTIVITIES:

- ◆ Introductions and review of instructor's course syllabus.
- ◆ Lecture on colonial and revolutionary women.
- ◆ Define "the American woman."
- ◆ Discussion of research project requirements and parameters.
- ◆ Discussion of significance of primary sources.
- ◆ Discussion of material and sample research project presentation.
- ◆ Quiz on chapters 1 and 2.

**History 227: Women in United States History
Workshop #2 Outline:**

The Woman's Sphere and the Reform Impulse

Assignments to be completed prior to Workshop Two:

Read chapters 3 and 4 in Woloch.

Study for quiz over chapters 3 and 4.

Preliminary research on research topic. Turn in planned topic.

OBJECTIVES:

After completion of this workshop, students will be able to:

1. Discuss what constituted the woman's sphere and why.
2. Understand how regional diversity influenced women.
3. Delineate the origins of women's involvement in reform.
4. Describe the reform movements in which American women participated.

ACTIVITIES:

- ◆ Lecture on the woman's sphere and reform efforts.
- ◆ Collection of research topics and discussion of preliminary findings.
- ◆ Assign dates for research topic discussions
- ◆ Discussion to prompt students to offer their analysis of the material.
- ◆ Time permitting: primary source exercise.
- ◆ Quiz on chapters 3 and 4.

**History 227: Women in United States History
Workshop #3 Outline:**

Changing Society, Changing Roles

Assignments to be completed prior to Workshop Three:

Read chapters 5 and 6 in Woloch.
Study for quiz on chapters 5 and 6.
Some students will need to prepare research topic discussion.
Any questions regarding midterm examination.

OBJECTIVES:

After completion of this workshop, students will be able to:

1. Understand the impact of the Civil War on women
2. Describe the changing nature of work for women.
3. Delineate the rise of the New Woman.

ACTIVITIES:

- ◆ Lecture on the changing experience for women.
- ◆ Discussion of research projects.
- ◆ Discussion to prompt students to offer their analysis of the material.
- ◆ Any questions regarding the midterm examination.
- ◆ Quiz on chapters 5 and 6.

**History 227: Women in United States History
Workshop #4 Outline:**

Evaluation of Knowledge

Assignments to be completed prior to Workshop Four:

Study for Midterm Examination covering workshops 1-3 and chapters 1-6 in Woloch.

OBJECTIVES:

After completion of this workshop, students will be able to:

1. Synthesize the materials covered in the course to this point.
2. Analyze a movie and its historical content.

ACTIVITIES:

- ◆ Take a midterm examination.
- ◆ Watch a movie.
- ◆ Each student will write an in-class movie review.

**History 227: Women in United States History
Workshop #5 Outline:**

Feminism and its Immediate Impact

Assignments to be completed prior to Workshop Five:

Read chapters 7 and 8 in Woloch.
Study for quiz over chapters 7 and 8.
Some students will need to prepare research topic discussion.

OBJECTIVES:

After completion of this workshop, students will be able to:

1. Understand the women's suffrage movement.
2. Outline the importance of the 1920s in women's history.
3. Describe the conflicts developing within the women's movement.

ACTIVITIES:

- ◆ Lecture on the beginnings of feminism.
- ◆ Discussion of research projects.
- ◆ Discussion to prompt students to offer their analysis of the material.
- ◆ Quiz on chapters 7 and 8.

**History 227: Women in United States History
Workshop #6 Outline:**

Contradictory Currents

Assignments to be completed prior to Workshop Six:

Read chapter 9 and pages 342-364 of chapter 10 in Woloch.
Study for quiz on chapter 9 and pages 342-364 of chapter 10.
Some students will need to prepare research topic discussion.

OBJECTIVES:

After completion of this workshop, students will be able to:

1. Detail women's experiences during the Great Depression.
2. Delineate how World War II affected women.
3. Understand the 1950s backlash.

ACTIVITIES:

- ◆ Lecture on the contradictory treatment of women between the years 1930 and 1960.
- ◆ Discussion of research projects.
- ◆ Discussion to prompt students to offer their analysis of the material.
- ◆ Quiz on chapter 9 and pages 342-364 of chapter 10.

**History 227: Women in United States History
Workshop #7 Outline:**

The Second Wave

Assignments to be completed prior to Workshop Seven:

Finish reading chapter 10 and read chapter 11 in Woloch.
Study for quiz on chapter 10 (starting at page 364) and chapter 11.
Some students will need to prepare research topic discussion.
Any questions regarding final examination.

OBJECTIVES:

After completion of this workshop, students will be able to:

1. Describe the rise of women's liberation.
2. Discuss the setbacks and gains of women in the United States.
3. Explain the diversity of women in terms of race, ethnicity, and concerns.

ACTIVITIES:

- ◆ Lecture on the second wave.
- ◆ Discussion of research projects.
- ◆ Discussion to prompt students to offer their analysis of the material.
- ◆ Any questions regarding the final examination.
- ◆ Quiz on chapter 10 (material from 364 on) and chapter 11.

**History 227: Women in United States History
Workshop #8 Outline:**

Evaluation of Knowledge II

Assignments to be completed prior to Workshop Eight:

Study for Final Examination covering workshops 5-7 and chapters 7-11 in Woloch.
Some students will need to prepare research topic discussion.

OBJECTIVES:

After completion of this workshop, students will be able to:

1. Synthesize the material studied since the midterm examination.
2. Delineate their analysis of American women's history.

ACTIVITIES:

- ◆ Take the final examination.
- ◆ Discussion of research projects.
- ◆ Discussion of class as a whole.
- ◆ Course evaluations.