

# ASSOCIATE OF ARTS IN BUSINESS

Curriculum Sheet

Walsh University

2019-2020

**Student:** \_\_\_\_\_ **Advisor** \_\_\_\_\_ **Catalog Year** \_\_\_\_\_

*Two boxes appear before each course listing. The first box is for the semester when the course was taken. The second box is for the final grade received in that course. (Example: [F-YR] [B+] indicates the course was completed in the fall semester of current year with a grade of B+.)*

## Associate of Arts in Business Core

**30 Credit Hours**

Semester Taken	Final Grade	Course	Credit Hour	Prerequisite
		BUS 112 Business Ethics	3	
		BUS 113 Business Communications	3	ENG 102 or Placement
		BUS 125 Introduction Business	3	
		BUS 231 Business Law	3	BUS 112
		BUS 233 Principles of Marketing	3	BUS 125
		BUS 360 Management & Organizational Behavior	3	BUS 125
		BUS 363 Corporate Finance I	3	BUS 125
		ECON 205 Survey of Economics	3	None
		MATH 155 Elementary Functions I	3	
		ENG 102 Reading and Writing Connections	3	

## Accounting

## Management

Additional Business Courses 18 Credit Hours				Additional Business Courses 18 Credit Hours			
		Prerequisite				Prerequisite	
		BUS 230 (3)	BUS 125			BUS 230 (3)	BUS 125
		BUS 371 (3)	BUS 230			BUS 318 (3)	BUS 125
		BUS 372 (3)	BUS 371			BUS 361 (3)	BUS 125
		BUS 423 (3)	BUS 372			BUS 382 (3)	BUS 125
		BUS 424 (3)	BUS 423			BUS 418 (3)	BUS 318
		BUS 434 (3)	BUS 372			BUS 448 (3)	BUS 318

## Marketing

## Global Business

Additional Business Courses 18 Credit Hours				Additional Business Courses 18 Credit Hours			
		Prerequisite				Prerequisite	
		BUS 308 (3)	BUS 233			BUS 308 (3)	BUS 233
		BUS 309 (3)	BUS 308			BUS 351 (3)	BUS 363
		BUS 416 (3)	BUS 309			BUS 382 (3)	BUS 125
		BUS 430 (3)	BUS 233			BUS 418 (3)	BUS 360
Choose 2 from:						ECON 301 (3)	ECON 205
		BUS 441 (3)	BUS 309			ECON 320 (3)	ECON 205
		BUS 442 (3)	BUS 309				
		BUS 385*	See Catalog				

\*Not an option for degree completion.

## 60 Credit Hours required for Graduation

### UP-TO-DATE RECORD

Date								
Credits								
GPA								

# ASSOCIATE OF ARTS IN HUMAN SERVICES

Curriculum Sheet  
Walsh University  
2019-2020

Student \_\_\_\_\_ Advisor \_\_\_\_\_

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## English (must meet 102 competency level)

9 credit hours

Semester Taken	Final Grade	Course	Credit Hours
		ENG 101 Exploration of Self	3
		ENG 102 Reading & Writing Connections	3
		ENG 211 Speech	3

## Behavioral Science

6 credit hours

		BSC 221 Statistics for Behavioral Sciences (prerequisite MATH 104)	3
		BSC 301 Social Psychology	3

## Psychology

15 credit hours

		PSY 120 Principles of Psychology	3
		PSY 210 Human Development Across the Lifespan	3
		PSY 340 Addictions (prerequisites PSY 120 or SOC 101)	3
		PSY 401 Abnormal Psychology (prerequisites PSY 251 or BIO major or permission of instructor)	3
		PSY	3

## Sociology

21 credit hours

		SOC 101 Principles of Sociology	3
		SOC 204 Social Problems	3
		SOC 205 Social & Cultural Diversity	3
		SOC 212 Criminal Justice	3
		SOC 303 Marriage, Family and Intimacy	3
		SOC	3
		SOC	3

## Electives

9 credit hours

			3
			3
			3

**The Associate of Arts degree candidate is expected to earn a minimum of 60 semester hours of credit for graduation.**

### UP-TO-DATE RECORD

Date								
Credits								
GPA								

# ASSOCIATE OF ARTS IN LIBERAL ARTS

Curriculum Sheet  
Walsh University  
2019-2020

**Student:** \_\_\_\_\_ **Advisor** \_\_\_\_\_

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## Associate of Arts in Liberal Arts

**English** (Must meet 102 competency level)

**9 Credit Hours**

Semester Taken	Final Grade	Course	Credit Hours
		ENG 102 Reading & Writing Connections (may substitute a 200 or 300 level ENG writing course if placement warrants)	3
		ENG	3
		ENG	3

## History/Government & Foreign Affairs

**9 Credit Hours**

		HIST 101 World Civilization to 1500 <b>OR</b> HIST 102 World Civilization 1500 to Present	3
		HIST 103 History of the United States to 1877 <b>OR</b> HIST 104 History of the United States Since 1877	3
		GFA 103 American Government <b>OR</b> GFA 205 State and Local Government	3

## Economics

**3 Credit Hours**

		ECON 203 Global Microeconomics <b>OR</b> ECON 205 Introduction to Economics	3
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## Psychology/Sociology

**6 Credit Hours**

		PSYCH 120 Principles of Psychology	3
		SOC 101 Principles of Sociology <b>OR</b> SOC 204 Social Problems	3

## Foreign Language (6 credit hours in the SAME language)

**6 Credit Hours**

			3
			3

## Natural Science/Mathematics

**6 Credit Hours**

		NS	3
		MATH (104 or higher)	3

## Philosophy/Theology

**6 Credit Hours**

		PHIL 203 Moral Philosophy	3
		THEO 106 Scriptures and the Catholic Tradition	3

## Music/Art

**6 Credit Hours**

		MUS 102 Classical Music in the Modern World	3
		ART 101 The History of Art	3

## Electives

**9 Credit Hours**

			3
			3
			3

**The Associate of Arts degree candidate is expected to earn a minimum of 60 semester hours of credit for graduation.**

### UP-TO-DATE RECORD

Date								
Credits								
GPA								

# Certificate of Applied Research

Curriculum Sheet

2019-2020

Walsh University

Student: \_\_\_\_\_ Advisor: \_\_\_\_\_

Major: ☐ Government and Foreign Affairs ☐ Psychology ☐ School of Business ☐ Sociology

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19 Credit Hours			
Semester Taken	Final Grade	Course	
<b>Foundation:</b>			1 Credit Hour
		BUS 106 Electronic Spreadsheet Applications	1
<b>Introduction to Research:</b> <i>Pick one course from major</i>			3 Credit Hours
		BUS 364 Research Methods and Design	3
		GFA 214 Introduction to Research	3
		SOC 220 Social Research Methods	3
<b>Research Methods/Statistics:</b> <i>Pick one course from major</i>			3 Credit Hours
		BSC 221 Statistics for Behavioral Sciences	3
		BUS 232 Information Analysis (pre-requisite Math 155)	3
		GFA 215 Research Methods in Political Science	3
<b>Research in Major:</b> <i>Pick two courses from major</i>			6 Credit Hours
		BUS 311 Marketing Research (pre-requisites)	3
		BUS 417 Operations Management	3
		GFA 301 Global Politics	
		GFA 401 Poverty & Prosperity in the Developing World	3
		GFA 403 Supreme Court and Constitution	3
		GFA 405 Civil Rights and Liberties	3
		GFA 409 International Political Economy	3
		GFA 411 Public Administration	3
		GFA 415 International Law	3
		PSYC 321 Experimental Psychology	3
		PSYC 460 Senior Research Project	3
		SOC 305 Criminology	3
		SOC 309 Corrections	3
		SOC 311 Medical Sociology (formerly Health and Illness)	3
		SOC 312 Victimology	3
		SOC 314 Sociology of Aging	3
		Junior Research Project *	

\*The Junior Research Project is a part of a 300-400 level course that is taken in a student's junior year in their major. If a course does not have a research component included, the student may do a research project in a course that enables the course to be used for research in the major requirement.

<b>Applied Research:**</b>			6 Credit Hours
		BUS 232 Information Analysis (pre-requisite Math 155)	3
		RES 300 Research Internship I	3
		RES 400 Research Internship II	3

\*\*Students will work as research assistants with Walsh faculty and on other approved research projects.

## UP-TO-DATE RECORD

Date								
Credits								
GPA								

**Bioinformatics**  
**Bachelor of Science**  
Major Curriculum Sheet  
(General Education Core Requirements Listed Separately)  
Walsh University  
2017-2018

**Student:** \_\_\_\_\_ **Advisor** \_\_\_\_\_

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**Bioinformatics** **75-77 Credit Hours**

**Biology** **26-28 Credit Hours**

Semester Taken	Final Grade	Course	Credit Hours

**Biology Electives** **A maximum of 2 credits of BIO 411/412 may be taken/no BIO 390** **10 Credit Hours**


**Chemistry** **16 Credit Hours**


**Math** **8 Credit Hours**


**Computer Science** **15 Credit Hours**


UP-TO-DATE RECORD

Date								
Credits								
GPA								

# ACTUARIAL SCIENCE MINOR

## Bachelor of Science

### Minor Curriculum Sheet

(General Education Core Requirements Listed Separately)

Walsh University

2019-2020

Student: \_\_\_\_\_ Advisor: \_\_\_\_\_

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### Actuarial Science

**21 Credit Hours**

#### Mathematics

Semester Taken	Final Grade	Course	9 Credit Hours
		MATH 321 Probability and Statistical Inference I	3
		MATH 322 Probability and Statistical Inference II	3
		MATH 340 Theory of Interest	3

#### Business & Economics

**12 Credit Hours**

		BUS 111 Integrative Business Experience II	3
		BUS 363 Financial Management in a Global Environment	3
		ECON 203 Global Microeconomics	3
		ECON 204 Global Macroeconomics	3

#### Recommended Courses in Business

**6 Credit Hours**

		BUS 230 Financial/Managerial Accounting	3
		BUS 315 Investments	3

#### Recommended Courses in Mathematics (not required)

**3 Credit Hours**

		MATH 431 Applied Regression and Time Series Analysis	3

#### Remarks:

Prerequisite for Bus 230 and Bus 363: Bus 111

Prerequisite for Bus 315: Bus 363

Prerequisite for Math 321: Math 207

Prerequisite for Math 322: Math 321

Prerequisite for Math 340: Math 208

Prerequisite for Math 431: Math 322

All courses must be completed with a C- or better to be counted toward completion of the minor.

#### UP-TO-DATE RECORD

Date								
Credits								
GPA								

**Any repeated courses will not be included in the total earned hours.**

# ASSOCIATE OF SCIENCE COMPUTER SCIENCE

Curriculum Sheet  
Walsh University  
2019-2020

**Student:** \_\_\_\_\_ **Advisor** \_\_\_\_\_

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## Basic Core

English			3 Credit Hours
Semester Taken	Final Grade	Course	Credit Hours
		ENG 102 Reading & Writing Connections	3

Philosophy			3 Credit Hours
		PHIL _____	3

Theology			3 Credit Hours
		THEO _____	3

Fine Arts Choice of Art, Music, or Foreign Language:			3 Credit Hours
		(3) (102 or higher)	
		ART (3)	
		MUS (3)	

Social Science/Economics/History Choice of one of the following:			3 Credit Hours
		ECON (3)	
		GFA (3)	
		HIST (3)	
		PSYC (3)	
		SOC (3)	

Associate of Science in Computer Science			24 Credit Hours
		CS 111 Introductory Programming	3
		CS 211 Programming Structures	3
		CS 221 Database Techniques	3
		CS 230 Discrete Patterns I	3
		CS 311 Programming Algorithms	3
		CS _____ (above 200)	3
		CS _____ (above 200)	3
		CS _____ (above 200)	3

Mathematics/Natural Science			5-8 Credit Hours
Choice of			
		MATH 221 Statistics and	3
		MATH _____ (155 or above)	

OR one of the following: (4-5) hours			
		MATH 207 Calculus I (5)	
		MATH 208 Calculus II (4)	
		MATH 307 Calculus III (4)	

OR two science courses with labs (8 hours)			
		_____ (4)	
		_____ (4)	

Electives			13-16 Credit Hours
			3
			3
			3
			3
			3

The Associate of Science degree candidate is expected to earn a minimum of 60 semester hours of credit for graduation.

## UP-TO-DATE RECORD

Date								
Credits								
GPA								

**ADOLESCENCE TO YOUNG ADULT (AYA): INTEGRATED LANGUAGE ARTS LICENSURE PROGRAM****Bachelor of Arts****Major Curriculum Sheet**

(General Education Core Requirements Listed Separately)

Walsh University

2019-2020

**Student:** \_\_\_\_\_ **Advisor** \_\_\_\_\_

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**Adolescence to Young Adult (AYA): Integrated Language Arts Licensure****Program Requirements****64 Total Credit Hours**

Semester Taken	Final Grade	Course	Credit Hours
<b>Education</b>			<b>21 Credit Hours</b>
		EDUC 107 School & Society: An Intro. To Education	2
		EDUC 140 Introduction to Technology in the Classroom (taken concurrently with EDUC 107)	1
		EDUC 206 Exceptionalities and Multiculturalism in a Global Society* <b>fulfills Diversity and Service Learning requirements</b>	3
		EDUC 264 Education Psychology * <b>fulfills H2b</b>	3
		EDUC 354 Reading in the Content Area	3
		EDUC 440 Applied Technology in the Clinical Experience (taken concurrently with EDUC 468)	1
		EDUC 467 Student Teaching Experience	6
		EDUC 468 Student Teaching Seminar* fulfills Tier II Integration Response and program requirements	2

**Adolescence to Young Adult Education****10 Credit Hours**

		EDUC 257 AYA/MCE: Best Practices and Classroom Management	3
		EDUC 320 AYA/MCE: Assessment and Instructional Planning	2
		EDUC 340 Instructional Technology in Practice (taken concurrently with EDUC 345)	1
		EDUC 345 AYA/MCE: Instructional Methods	2
		AYA 437 AYA: Professionalism in Practice	2

**English****33 Credit Hours**

		ENG 200 Race & Gender	3
		ENG 201 Literature of the British Isles I <b>OR</b>	3
		ENG 202 Literature of the British Isles II	
		ENG 203 World Literature I <b>OR</b>	3
		ENG 204 World Literature II	
		ENG 205 United States Literature I	3
		ENG 206 United States Literature II	3
		ENG 220 Introduction to Creative Writing	3
		ENG 230 Literacy, Form, and Function	3
		ENG 299 Introduction to Literary Interpretation and Criticism	3
		ENG 315-X (most meet H1 requirement)	3
		ENG 323 Modern Rhetoric	3
		ENG 330 Adolescent & Young Adult Literature	3

**Additional Courses Needed for Double Major in English****12 Credit Hours**

		ENG English Electives (300-Level and Above)	3
		ENG English Electives (300-Level and Above)	3

**Capstone Experience (Select 2 courses, one of which is literature)**

		ENG 401 Seminar in American Authors	3
		ENG 402 Seminar in Authors of the British Isles	3
		ENG 403 Seminar in Comparative or Continental Literature	3
		ENG 420 Creative Writing, Publication, and Performance	3
		ENG 440 Advanced Studies in Composition	3

**Credit Hours: 125+ Main Campus****Any repeated courses will not be included in the total earned hours.**



# Adolescence To Young Adult (AYA) Integrated Social Studies Licensure Program

## Bachelor of Arts

### Major Curriculum Sheet

(General Education Core Requirements Listed Separately)

Walsh University 2019-2020

**Student:** \_\_\_\_\_ **Advisor** \_\_\_\_\_  
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## Adolescence To Young Adult (AYA): Integrated Social Studies Licensure

### Program Major Requirements

**61 Total Credit Hours**

Semester Taken	Final Grade	Course	Credit Hours
<b>Education</b>			<b>21 Credit Hours</b>
		EDUC 107 School & Society: An Intro. To Education	2
		EDUC 140 Introduction to Technology in the Classroom (taken concurrently with EDUC 107)	1
		EDUC 206 Exceptionalities and Multiculturalism in a Global Society* fulfills Diversity and Service Learning requirements	3
		EDUC 264 Educational Psychology * fulfills H2b	3
		EDUC 354 Reading in the Content Area	3
		EDUC 440 Applied Technology in the Clinical Experience (taken concurrently with EDUC 468)	1
		EDUC 467 Student Teaching Experience	6
		EDUC 468 Student Teaching Seminar* fulfills Tier II Integration Response and program requirements	2

### Adolescence to Young Adult Education

**10 Credit Hours**

		EDUC 257 AYA/MCE: Best Practices and Classroom Management	3
		EDUC 320 AYA/MCE: Assessment and Instructional Planning	2
		EDUC 340 Instructional Technology in Practice (taken concurrently with EDUC 345)	1
		EDUC 345 AYA/MCE: Instructional Methods	2
		AYA 437 AYA: Professionalism in Practice	2

### Economics

**3 Credit Hours**

		ECON 205 Introduction to Economics	3
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### History

**12 - 15 Credit Hours**

		HIST 101 World Civilization to 1500	3
		HIST 240 Long History of 19 <sup>th</sup> Century U.S.	3
		HIST 311 History of Modern Europe	3
		HIST 318 The Industrial Revolution in the World <b>OR</b> GFA 213 Comparative Politics	0 - 3
		HIST 335 The United States in the Twentieth Century	3

### Government and Foreign Affairs

**15 Credit Hours**

		GFA 103 American Government	3
		GFA 209 World Geography: Political & Economic	3
		GFA 213 Comparative Politics <b>OR</b> HIST 318 The Industrial Revolution in the World	0 - 3
		GFA 301 International Politics	3

### Sociology or Psychology (Please choose one.)

**3 Credit Hours**

		SOC 205 Social and Cultural Diversity	3
		PSYCH 120 Principles of Psychology	3

### Required Courses for Double Major in History (Must take 2 of the three 100-level courses)

**18 Credit Hours**

		HIST 102 World Civilization 1500 to the Present	3
		HIST 103 History of the U.S. to 1860	3
		HIST 104 History of the U.S. Since 1860	3
		HIST 210 Introduction to Research and Writing	3
		HIST 2XX _ 200-Level Elective	3
		HIST 3XX 300-Level Elective	3
		HIST 400 Senior Seminar Capstone	3

### Required Courses for Double Major in Government and Foreign Affairs

**18 Credit Hours**

		GFA 214 Introduction to Research	3
		GFA 215 Research Methods in Political Science	3
		GFA 303 American Political Thought	3
		GFA XXX GFA Elective	3
		GFA XXX GFA Elective	3
		GFA XXX GFA Elective	3

**Credit Hours: 125+ Main Campus**

**Any repeated courses will not be included in the total earned hours.**

May 19 BA AYA Int. Soc. Stud. Lic. Prgm

# Adolescence To Young Adult (AYA) Integrated Social Studies Licensure Program

## Bachelor of Arts

### Major Curriculum Sheet

(General Education Core Requirements Listed Separately)

Walsh University 2019-2020

**Student:** \_\_\_\_\_ **Advisor** \_\_\_\_\_

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## Adolescence To Young Adult (AYA): Integrated Social Studies Licensure

### Program Major Requirements

**61 Total Credit Hours**

Semester Taken	Final Grade	Course	Credit Hours
<b>Education</b>			<b>21 Credit Hours</b>
		EDUC 107 School & Society: An Intro. To Education	2
		EDUC 140 Introduction to Technology in the Classroom (taken concurrently with EDUC 107)	1
		EDUC 206 Exceptionalities and Multiculturalism in a Global Society* fulfills Diversity and Service Learning requirements	3
		EDUC 264 Educational Psychology * fulfills H2b	3
		EDUC 354 Reading in the Content Area	3
		EDUC 440 Applied Technology in the Clinical Experience (taken concurrently with EDUC 468)	1
		EDUC 467 Student Teaching Experience	6
		EDUC 468 Student Teaching Seminar* fulfills Tier II Integration Response and program requirements	2

### Adolescence to Young Adult Education

**10 Credit Hours**

		EDUC 257 AYA/MCE: Best Practices and Classroom Management	3
		EDUC 320 AYA/MCE: Assessment and Instructional Planning	2
		EDUC 340 Instructional Technology in Practice (taken concurrently with EDUC 345)	1
		EDUC 345 AYA/MCE: Instructional Methods	2
		AYA 437 AYA: Professionalism in Practice	2

### Economics

**3 Credit Hours**

		ECON 205 Introduction to Economics	3
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### History

**12 - 15 Credit Hours**

		HIST 101 World Civilization to 1500	3
		HIST 240 Long History of 19 <sup>th</sup> Century U.S.	3
		HIST 311 History of Modern Europe	3
		HIST 318 The Industrial Revolution in the World <b>OR</b> GFA 213 Comparative Politics	0 - 3
		HIST 335 The United States in the Twentieth Century	3

### Government and Foreign Affairs

**15 Credit Hours**

		GFA 103 American Government	3
		GFA 209 World Geography: Political & Economic	3
		GFA 213 Comparative Politics <b>OR</b> HIST 318 The Industrial Revolution in the World	0 - 3
		GFA 301 International Politics	3

### Sociology or Psychology (Please choose one.)

**3 Credit Hours**

		SOC 205 Social and Cultural Diversity	3
		PSYCH 120 Principles of Psychology	3

### Required Courses for Double Major in History (Must take 2 of the three 100-level courses)

**18 Credit Hours**

		HIST 102 World Civilization 1500 to the Present	3
		HIST 103 History of the U.S. to 1860	3
		HIST 104 History of the U.S. Since 1860	3
		HIST 210 Introduction to Research and Writing	3
		HIST 2XX _ 200-Level Elective	3
		HIST 3XX 300-Level Elective	3
		HIST 400 Senior Seminar Capstone	3

### Required Courses for Double Major in Government and Foreign Affairs

**18 Credit Hours**

		GFA 214 Introduction to Research	3
		GFA 215 Research Methods in Political Science	3
		GFA 303 American Political Thought	3
		GFA XXX GFA Elective	3
		GFA XXX GFA Elective	3
		GFA XXX GFA Elective	3

**Credit Hours: 125+ Main Campus**

**Any repeated courses will not be included in the total earned hours.**

May 19 BA AYA Int. Soc. Stud. Lic. Prgm

**COMMUNICATION**  
**Bachelor of Arts**  
Major Curriculum Sheet  
(General Education Core Requirements Listed Separately)  
Walsh University  
2019 - 2020

**Student:** \_\_\_\_\_

**Advisor** \_\_\_\_\_

*Two boxes appear before each course listing. The first box is for the semester when the course was taken. The second box is for the final grade received in that course. (Example: [F-YR] [B+] indicates the course was completed in the fall semester of current year with a grade of B+.)*

**Communication**

**Major Requirements**

**36 Total Credit Hours**

Semester Taken	Final Grade	Course	24 Credit Hours
		COM 210 Mass Communication and Society	3
		COM/ENG 211 Speech	3
		COM 212 Interpersonal Communication	3
		COM 250 Writing for Mass Media	3
		COM 320 Research Methods in Mass Communication	3
		COM 370 Mass Media Law and Ethics	3
		COM 420 Mass Communication Issues and Ethics	3
		COM ____ Upper Level Communication Writing Elective	3

**Required Internship**

**1-6 Credit Hours**

		COM 430 Media Internship*	1-6
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\*COM 430 credits count toward the twelve credits of Communication Electives. This requirement can be satisfied with internships in other majors or fields, but other internships do not count as Communication Electives.

**Communication electives can include: ENG 220, 240, 320, 323, 335, 340, 341, 385, 420, 440  
GD 175, 295, 296 and BUS 233, 308**

**Communication Electives**

**12 Credit Hours**

		COM (3)	
		COM (3)	
		COM (3)	
		COM (3)	

**UP-TO-DATE RECORD**

Date								
Credits								
GPA								

**Credit Hours: 125+ Main Campus  
124+ Digital Campus**

# COMMUNICATION-DIGITAL MEDIA TRACK

## Bachelor of Arts

### Major Curriculum Sheet

(General Education Core Requirements Listed Separately)

Walsh University

2019 - 2020

Student: \_\_\_\_\_

Advisor: \_\_\_\_\_

Two boxes appear before each course listing. The first box is for the semester when the course was taken. The second box is for the final grade received in that course. (Example: [F-YR] [B+] indicates the course was completed in the fall semester of current year with a grade of B+.)

### Communication-Digital Media Track

#### Major Requirements

37-42 Total Credit Hours

Semester Taken	Final Grade	Course	30 Credit Hours
		COM 175 Digital Creativity Applications	3
		COM 210 Mass Communication and Society	3
		COM/ENG 211 Speech	3
		COM 212 Interpersonal Communication	3
		COM 235 Creative Digital Practice and Production	3
		COM 250 Writing for Mass Media	3
		COM 320 Research Methods in Mass Communication	3
		COM 370 Mass Media Law and Ethics	3
		COM 420 Mass Communication Issues and Ethics	3
		COM Elective (Upper Level Writing Course)	3
		COM 400-5 Writing for Social Media <b>OR</b>	
		COM 400-9 Writing for Digital Media	

#### Required Internship Choice: Must be taken for at least one credit.

1-6 Credit Hours

		COM 430 Media Internship	1-6
		COM 432 Digital Media Internship	1-6

#### Communication Electives\* Choose for a total of 6 credit hours:

6 Credit Hours

		COM 316 Digital Story Telling (3)	
		COM 326 Time Based Media (3)	
		COM 345 Video Content Production (3)	
		CS 251 Web Publishing (3)	

\*Can also include up to 3 credits of COM 432. The internship requirement can be satisfied with internships in other majors or fields, but other internships do not count as Digital Media Electives.

#### UP-TO-DATE RECORD

Date								
Credits								
GPA								

Credit Hours: 125+ Main Campus  
124+ Digital Campus

# CORPORATE COMMUNICATION

## Bachelor of Arts

### Major Curriculum Sheet

(General Education Core Requirements Listed Separately)

Walsh University

2019-2020

Student: \_\_\_\_\_ Advisor \_\_\_\_\_ Catalog Year \_\_\_\_\_

Two boxes appear before each course listing. The first box is for the semester when the course was taken. The second box is for the final grade received in that course. (Example: [F-YR] [B+] indicates the course was completed in the fall semester of current year with a grade of B+.)

### Corporate Communication

**43-48 Total Credit Hours**

#### Business

Semester Taken	Final Grade	Course	15 Credit Hours
		BUS 125 Integrative Business Experience	3
		BUS 112 Business Ethics in a Global Environment	3
		BUS 233 Marketing in a Global Environment	3
		BUS 308 Global Integrated Marketing Comm.	3
		BUS 360 Management in a Global Environment	3

#### Communication

**25-30 Credit Hours**

		COM 211 Speech	3
		COM 212 Interpersonal Communication	3
		COM 250 Writing for Mass media	3
		COM 330 Desktop publishing	3
		COM 360 Introduction to Advertising and Public Relations	3
		COM 370 Mass Media Law and Ethics	3
		COM 430 Media Internship	1-6
		COM 460 Advanced Advertising and Public Relations	3
		COM 475 Senior Capstone Experience in Corporate Comm.	3

#### Economics:

**3 Credit Hours**

		ECON 203 T1: Global Economics* fulfills core and program requirements	3
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#### Electives


### 125 Credit Hours Required for Graduation

#### UP-TO-DATE RECORD

Date								
Credits								
GPA								

Credit Hours: 125+ Main Campus  
124+ Digital Campus

Apr 19 BA Corporate Communications

**CRIMINAL JUSTICE**  
**Bachelor of Arts**  
Major Curriculum Sheet  
(General Education Core Requirements Listed Separately)  
Walsh University - 2019-2020

**Student:** \_\_\_\_\_ **Advisor** \_\_\_\_\_

Two boxes appear before each course listing. The first box is for the semester when the course was taken. The second box is for the final grade received in that course.  
(Example: [F-YR] [B+] indicates the course was completed in the fall semester of current year with a grade of B+.)

**Criminal Justice – 45-51 Credit Hours**

**Criminal Justice Core**

**24 Credit Hours**

Semester Taken	Final Grade	Course	Credit Hours
		SOC 101 Principles of Sociology <i>*GRADE OF C OR BETTER REQUIRED*</i>	3
		SOC 220 Social Research Methods <i>*GRADE OF C OR BETTER REQUIRED*</i>	3
		BSC 221 Statistics for Behavioral Sciences (prerequisite MATH 104)	3
		SOC 210 Juvenile Crimes and Justice	3
		SOC 212 Criminal Justice	3
		SOC 305 Criminology (prerequisite SOC 101)	3
		SOC 322 Restorative Justice	3
		SOC 401 Sociological Theory (Senior year)	3

**Criminal Justice Electives (select 4 courses)**

**12 Credit Hours**

		SOC 204 Social Problems <i>*GRADE OF C OR BETTER REQUIRED*</i>	3
		SOC 208 Deviance	3
		SOC 209 Contemporary Policing	3
		SOC ____ SOC Elective	3
		NS 114 Introduction to Forensic Science	3
		BUS 345 Fraud Examination	3
		PSY 340 Addictions	3
		PSY 350-1 Forensic Psychology	
		PSY ____ PSY Elective	
		GFA 245 Law and the Legal System	3

**Culminating Experience for Applied Criminology/Criminal Justice**

**9 to 15 Credit Hours**

		BSC 360 Counseling and Interviewing Processes <i>*GRADE OF C OR BETTER REQUIRED*</i>	3
		BSC 430 Applied Behavioral Science Seminar (prerequisite BSC 360) <i>*GRADE OF C OR BETTER REQUIRED*</i>	3
		BSC 440 Applied Behavioral Science Internship	3-9

**Exit Exam Completed** \_\_\_\_\_ (date)

**Credit Hours: 125+ Main Campus**

**Any repeated courses will not be included in the total earned hours.**

**UP-TO-DATE RECORD**

Date								
Credits								
GPA								

**ENGLISH**  
**Bachelor of Arts**  
Major Curriculum Sheet  
(General Education Core Requirements Listed Separately)  
Walsh University  
2019-2020

**Student:** \_\_\_\_\_ **Advisor** \_\_\_\_\_

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**English**

**English Requirements** (Eng 101 & 102 do not fulfill major requirements)

**42 Credit Hours**

Semester Taken	Final Grade	Course	Credit Hours
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**Required Gateway Course**

**3 Credit Hours**

		ENG 299 Introduction to Literary Interpretation and Criticism (3)	
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**Historical Experience (Select 3 courses)**

**9 Credit Hours**

		ENG 201 Literature of the British Isles I (3)	
		ENG 202 Literature of the British Isles II (3)	
		ENG 203 World Literature I (3)	
		ENG 204 World Literature II (3)	
		ENG 205 United States Literature I (3)	
		ENG 206 United States Literature II (3)	

**Introductory Writing Experience (Select 1 course)**

**3 Credit Hours**

		ENG 220 Introduction to Creative Writing (3)	
		ENG 240 Professional Writing I (3)	

**Advanced Writing Experience (Select 1 course)**

**3 Credit Hours**

		ENG 320 Advanced Creative Writing (3)	
		ENG 321 Composing Process (3)	
		ENG 323 Modern Rhetoric (3)	
		ENG 335* Travel Writing (3)	
		ENG 340 Professional Writing II (3)	
		ENG 342 Grant Writing (3)	
		COM 355** Broadcast Writing and Journalism (3)	
		COM 365***** Advertising/Public Relations Writing (3)	
		COM 401** Magazine Writing (3)	
		COM 404** Sports Writing (3)	
		COM 407*** Screenwriting (3)	

**\*\*\*\* Electives (Select 5 courses, two of which can be from 200-level)**

**15 Credit Hours**

		ENG _____	3
		ENG _____	3
		ENG _____	3
		ENG _____	3
		ENG _____	3

**Internship (Other internship courses can be accepted. Internship experience equivalents are decided at the recommendation of the Division Chair and at the discretion of the Dean of the School of Arts and Sciences).**

**3 Credit Hours**

		ENG 480	3
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**Capstone Experience (Select 2 courses, one of which is literature)**

**6 Credit Hours**

		ENG 401 Seminar in American Authors (3)	
		ENG 402 Seminar in Authors of the British Isles (3)	
		ENG 403 Seminar in Comparative or Continental Literature (3)	
		ENG 420 Creative Writing, Publication and Performance (3)	
		ENG 440 Advanced Studies in Composition (3)	

\* ENG 335 (Travel Writing) can be taken by arrangement for any majors traveling abroad.

\*\* COM 250 is a pre-requisite for these courses

\*\*\* ENG 220 or COM 250 is a pre-requisite

\*\*\*\* Students with an interest in Comparative Literature may substitute any French or Spanish literature courses in this area. Students are highly encouraged to do a global studies experience before they graduate.

\*\*\*\*\* COM 250 and COM 360 are pre-requisites

UP-TO-DATE RECORD

Date								
Credits								
GPA								

**Credit Hours: 125+ Main Campus**

**GRAPHIC DESIGN**  
**Bachelor of Arts**  
 Major Curriculum Sheet  
 (General Education Core Requirements Listed Separately)  
 Walsh University  
 2019-2020

**Student:** \_\_\_\_\_ **Advisor** \_\_\_\_\_

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**Graphic Design** **39 Total Credit Hours**

Semester Taken	Final Grade	Course	Credit Hours
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**Core 1 Requirements** **21 Credit Hours**

		ARHI 101 Art History	3
		ART 102 Visual Order	3
		COM 175 Digital Creativity Applications	3
		COM 285 Visual Communication	3
		GD/COM 295 Graphic Design I	3
		GD/COM 296 Graphic Design II	3
		GD 395 Graphic Design III	3

**Once all the above coursework is completed and before proceeding with an internship or the Portfolio/Capstone course, students must participate in a faculty review, have a 2.5 GPA, and meet standards consistent with the graphic design profession.**

**Core 2 Requirements** **12 Credit Hours**

		GD 396 Graphic Design IV	3
		GD 430 Internship I	3
		GD 431 Internship II	3
		GD 440 Portfolio/Capstone	3

**Electives – choice of two** **6 Credit Hours**

		ARHI 200 + Any 200 and higher level ARHI course	3
		ART 103 Drawing	3
		ART 220 Special Topics in Studio Art	3
		COM 292 Digital Photojournalism	3
		COM 330 Desktop Publishing	3
		COM 402 Adv. Desktop Publishing	3
		CS 251 Web Publishing	3
		GD 385-Series Special Topics in Advanced Design	3

*Additional relevant courses may be applied towards the electives on a case-by-case basis, with approval from the Chair of the Division.*

**UP-TO-DATE RECORD**

Date								
Credits								
GPA								

**Credit Hours: 125+ Main Campus**



**HEALTHCARE ADMINISTRATION**  
**Bachelor of Arts**  
Major Curriculum Sheet  
(General Education Core Requirements Listed Separately)  
Walsh University - 2019-2020

**Student:** \_\_\_\_\_ **Advisor** \_\_\_\_\_  
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**Healthcare Administration – 45 Credit Hours**

**Prerequisites (select 2 courses – fulfills Gen Ed core and major requirements) 6 Credit Hours**

Semester Taken	Final Grade	Course	Credit Hours
		ECON 205 Introduction to Economics	3
		PSY 120 Principles of Psychology	3
		SOC 101 Principles of Sociology	3

**Foundations 12 Credit Hours**

		HCA 200 Healthcare Systems	3
		ODL 200 Introduction to Leadership	3
		SOC 220 Social Research Methods	3
		BSC 221 Statistics for Behavioral Sciences (prerequisite MATH 104)	3

**Healthcare Administration 12 Credit Hours**

		BUS 111 Integrative Business Experience II	3
		BUS 230 Financial/Managerial Accounting	3
		HCA 300 Healthcare Ethics and Law	3
		HCA 340 Managed Care and Reimbursement	3

**Population Health 12 Credit Hours**

		EXS 263 Personal and Community Health	3
		PSY 240 Industrial/Organizational Psychology	3
		SOC 311 Medical Sociology	3
		SOC 314 Sociology of Aging	3

**Capstone 3 Credit Hours**

		HCA 400 Healthcare Administration Capstone	3
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UP-TO-DATE RECORD

Date								
Credits								
GPA								

**HISTORY**  
**Bachelor of Arts**  
Major Curriculum Sheet  
(General Education Core Requirements Listed Separately)  
Walsh University 2019-2020

**Student:** \_\_\_\_\_

**Advisor** \_\_\_\_\_

*Two boxes appear before each course listing. The first box is for the semester when the course was taken. The second box is for the final grade received in that course. (Example: [F-YR] [B+] indicates the course was completed in the fall semester of current year with a grade of B+.)*

**History**

**37-39 Credit Hours**

**History Requirements: Students must take at least three of the four 100 level courses**

**16-18 Credit Hours**

Semester Taken	Final Grade	Course	Credit Hours
		HIST 101 T1:DV World Civilization to 1500	3
		HIST 102 T1:DV World Civilization 1500 to Present	3
		HIST 103 T1:DV History of the United States to 1877	3
		HIST 104 T1:DV History of the United States Since 1877	3
		HIST 210 Introduction to Research and Writing	3
		HIST 385 Internship	1-3
		HIST 400 Senior Seminar Capstone *must complete HIST 201	3

**History Electives**

**Category A 200 Level Electives: Students must take at least two courses from this category**

**21 Credit Hours (A,B,&C)**

		HIST 204 H2B: Diplomatic History of the U.S. Since 1877	3
		HIST 205 American Colonial History	3
		HIST 208 H2B: French Revolution and Napoleon	3
		HIST 220 History of Ohio	3
		HIST 223 Cultural Encounters in the Global World	3
		HIST 224 H2B: Military History of the United States	3
		HIST 225 DV: African-American History	3
		HIST 227 DV: Global Perspectives in Gender History	3
		HIST 240 H1: The U.S. in the Long Nineteenth Century	3
		HIST 250 H2B: American Catholic History	3
		HIST 290 Special Topics	3

**Category B 300 Level Electives: Students must take at least two courses from this category. Student must have completed at least one 200 level course**

		HIST 308 H2B: History of the Ancient World	3
		HIST 309 H2B: History of Medieval Europe	3
		HIST 310 H2B: History of the Early Modern Europe	3
		HIST 311 History of Modern Europe	3
		HIST 313 H1: Rise and Fall of Nazi Germany	3
		HIST 318 H1: The Industrial Revolution in the World	3
		HIST 323 H2B: Modern Britain	3
		HIST 325 Civil War and Reconstruction	3
		HIST 328 Gilded and Progressive Age America	3
		HIST 335 H1: U.S. in the 20 <sup>th</sup> Century	3
		HIST 336 DV: Government and Politics in Modern Latin America CL:GFA 311	3
		HIST 337 DV: History of Modern Middle East	3
		HIST 338 DV: History of Modern Africa	3
		HIST 339 DV: History of Modern Asia	3
		HIST 380 Special Topics	3

**Category C 400 Level Electives: Students must complete at least one 300 level course**

		HIST 403 H2B: Constitutional Law CL:GRA 403	3
		HIST 408 H2B: Sports and Society in U.S. History	3
		HIST 413 H2B: European Intellectual History	3
		HIST 425 Readings in History	3
		HIST 428 H3 Seminar: History of Medicine	3
		HIST 430 H3 Seminar: History of War and Society	3
		HIST 438 H3 Seminar: Case Studies in Genocide	3
		HIST 440 H3 Seminar: U.S. Race/Class/Gender	3

**\*One of the student's electives may come from a remaining 100 level survey course; \*Students are limited one cross-listed course towards their History major credits; \*Global Learning Experience (optional but recommended).**

UP-TO-DATE RECORD

Date								
Credits								
GPA								

**Credit Hours: 125+ Main Campus**

# INTERNATIONAL RELATIONS

## Bachelor of Arts

### Major Curriculum Sheet

(General Education Core Requirements Listed Separately)

Walsh University

2019-2020

Student \_\_\_\_\_

Advisor \_\_\_\_\_

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(Example: [F-YR] [B+] indicates the course was completed in the fall semester of current year with a grade of B+.)

### Total 54 Credit Hours

#### Common Professional Component

24 Credit Hours

Semester Taken	Final Grade	Course	Credit Hours
		GFA 209 World Regional Geography (1 <sup>st</sup> semester freshman year)	3
		GFA 214 Introduction to Research (1 <sup>st</sup> semester sophomore year)	3
		GFA 215 Research Methods (2 <sup>nd</sup> semester sophomore year)	3
		ECON 203 Global Microeconomics (1 <sup>st</sup> semester sophomore year)	3
		ECON 204 Global Macroeconomics (2 <sup>nd</sup> semester sophomore year)	3
		HIST 102 World Civilization from 1500 (2 <sup>nd</sup> semester freshman year)	3
		**Global Learning Experience	3
		GFA 430 Internship	3

#### Economics - Choose 3 hours from:

3 Credit Hours

		ECON 301 Global Economic Perspectives	3
		ECON 320 International Trade and Finance	3

#### Government and Foreign Affairs - Choose 9 hours from the following, at least one course is a

400-level capstone (GFA 401, GFA 409, GFA 415):

9 Credit Hours

		GFA 213 Comparative Politics	3
		GFA 301 World Politics (formerly International Politics)	3
		GFA 401 Poverty and Prosperity in the Developing World (formerly Politics and Economics of Developing Nations)	3
		GFA 409 International Political Economy	3
		GFA 415 International Law	3

#### History - Choose 9 hours from:

9 Credit Hours

		HIST 311 History of Modern Europe	3
		HIST 336 Modern Latin America	3
		HIST 337 The Modern Middle East	3
		HIST 338 History of Africa	3
		HIST 410 Aspects of East Asian Civilization	3

#### Foreign Language (9 hours at the 202 level and above in spoken foreign language)

9 Credit Hours

			3
			3
			3

\*\*A Global Learning Experience is defined as an experience unique to a student designed in collaboration with a faculty mentor and could include, but is not limited to, a study abroad program, a Washington or other internship with an international organization or an embassy, or another experience that exposes the student to some aspect of international relations and is international in perspective.

The Director of Global Learning must approve the Global Learning Experience.

- It is recommended that students take ENG203, World Literature I, for their Tier I English credit.

#### UP-TO-DATE RECORD

Date								
Credits								
GPA								

Credit Hours: 125+ Main Campus

# B.A./M.A. THEOLOGY

Major Curriculum Sheet  
(General Education Core Requirements Listed Separately)  
Walsh University  
2019-2020

**Student:** \_\_\_\_\_ **Advisor** \_\_\_\_\_

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## B.A./M.A. Theology (36 Hours)

### Theology Requirements

**36 Credit Hours**

Semester Taken	Final Grade	Course	Credit Hours
		THEO 200 H2a: Christian Theology to 1500	3
		THEO 201 H2a: Christian Theology: 1500 to the Present	3
		THEO 215 H2a: Old Testament Scriptures	3
		THEO 216 H2a: New Testament Scriptures	3
		THEO 302 H3: Liturgy and Sacraments	3
		THEO 309 SL:H2a: Principles of Justice and Peace	3
		THEO 406 Internship (6 credit) <b>Or</b> THEO 406 Internship (3 credit) + THEO Elective (3 credit)	6
		THEO 408 Seminar: Selected Topics in Theology <b>OR</b> THEO 409 Seminar: Selected Theologian	3
		THEO 579 Christology and the Trinity	3
		THEO 580 Catholic Moral Life	3
		THEO 581 Ecclesiology	3

## M.A. Theology (36 Hours)

### Theology Requirements 27 Credit Hours + 9 Credit Hours (THEO 579, THEO 580 and THEO 581)

		THEO 670 The Catholic Tradition	3
		THEO 682 Old Testament Scriptures	3
		THEO 683 New Testament Scriptures	3
		THEO 690 Spiritual Formation	3
		THEO 691 Liturgy and Sacraments	3
		<b>Terminal Track:</b> <ul style="list-style-type: none"> <li>3 concentration courses (9 credits)</li> <li>THEO 701 Integration Project (3 credits)</li> </ul> <b>OR</b> <b>Non-Terminal Track:</b> <ul style="list-style-type: none"> <li>2 electives (6 credits)</li> <li>THEO 702 Thesis (6 credits)</li> </ul>	12

### UP-TO-DATE RECORD

Date								
Credits								
GPA								

**Credit Hours: 125+ Main Campus**

**Music**  
**Concentration in Performance, Sacred Music, or Modern Musical Culture**  
**Bachelor of Arts**  
Curriculum Sheet  
Walsh University  
2019-2020

**Student:** \_\_\_\_\_ **Advisor** \_\_\_\_\_

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**Music** **47 Total Credit Hours**

Semester Taken	Final Grade	Course	Credit Hours
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**List A: Required Core** **24 Credit Hours**

		MUS 161	Music Theory I	3
		MUS 161L	Musicianship Lab I	1
		MUS 162	Music Theory II	3
		MUS 162L	Musicianship Lab II	1
		MUS 261	Music Theory III	3
		MUS 261L	Musicianship Lab III	1
		MUS 262	Music Theory IV	3
		MUS 262L	Musicianship Lab IV	1
		MUS 208	Western Music History I	3
		MUS 209	Western Music History II	3
		MUS 401	Recital/Capstone Project	2

**List B: Proficiencies**

		MUS 061	Applied Piano	
		OR*		
		MUS 068	Piano Lab	
		MUS 071	Recital Lab – <i>Students must enroll for seven semesters and receive a passing grade (based on concert attendance).</i>	0

\*Students must take either course until they successfully pass the Departmental Piano Proficiency Exam (offered in separate modules).

**List C: Performance Requirements (Reduced to 13 credit hours for Modern Musical Culture Concentration)** **14 Credit Hours**

**Applied Music** - Students must take seven semesters of applied instruction in their major instrument. **7 Credit Hours**

		MUS 055-2	Voice	
		MUS 061-2	Piano	
		MUS 062-2	Guitar	
		MUS 063-2	Violin	
		MUS 064-2	Organ	
		Students must pass a Sophomore Hearing at the completion of their fourth semester to achieve advanced standing.		

**Ensemble** – Students must participate in a major ensemble for seven semesters (six semesters for Modern Musical Culture concentration). **6 -7 Credit Hours**

		MUS 050	Chorale	
		MUS 060	Band	

**List D: Concentration Requirements and Electives**

Performance - Choose three for 9 credit hours					9 Credit Hours
		MUS 310	Diction for Singers (Required for Voice)	(3)	
		MUS 311	Vocal Pedagogy (Required for Voice)	(3)	
		MUS 312	Conducting	(3)	
		MUS 313	Heritage of Sacred Music	(3)	
		MUS 314	Piano Pedagogy	(3)	
		MUS 315	Introduction to Music Technology	(3)	
		MUS 320	Performance/Pedagogy Internship (Required)	(3)	
		MUS 330	Special Topics in Music Theory	(3)	

Sacred Music – Choose three for 9 credit hours					9 Credit Hours
		THEO 320	H3: Liturgy and Sacraments	(3)	
		MUS 201	H2b: History of Great Choral Works	(3)	
		MUS 310	Diction for Singers	(3)	
		MUS 311	Vocal Pedagogy	(3)	
		MUS 312	Conducting	(3)	
		MUS 313	Heritage of Sacred Music (Required)	(3)	
		MUS 315	Introduction to Music Technology	(3)	
		MUS 330	Special Topics in Music Theory	(3)	
		MUS 321	Sacred Music Internship (Required)	(3)	

Modern Musical Culture – Choose three for 9 credit hours					9 Credit Hours
		MUS 201	T1: History of Great Choral Works	(3)	
		MUS 202	T1: American Musical Theater	(3)	
		MUS 203	T1: History of Blues and Jazz	(3)	
		MUS 210	T1: History of Rock	(3)	
		MUS 211	T1: Music and the Movies	(3)	
		MUS 212	T1: History of Dance and Music	(3)	
		MUS 325	Musicology Internship (Required)	(3)	

UP-TO-DATE RECORD								
Date								
Credits								
GPA								

**Credit Hours: 125+ Main Campus**  
**Any repeated courses will not be included in the total earned hours.**

# ORGANIZATIONAL DEVELOPMENT AND LEADERSHIP (ODL)

## Bachelor of Arts

Major Curriculum Sheet (General Education Core Requirements Listed Separately)

Walsh University

2019 - 2020

Student: \_\_\_\_\_ Advisor: \_\_\_\_\_

Two boxes appear before each course listing. The first box is for the semester when the course was taken. The second box is for the final grade received in that course. (Example: [F-YR] [B+] indicates the course was completed in the fall semester of current year with a grade of B+.)

### Organizational Development and Leadership (ODL)

Total 51 Credit Hours

Semester Taken	Final Grade	Course	Credit Hours
<b>ODL Core</b>			<b>18 Credit Hours</b>
		SOC 101 Principles of Sociology	3
		PSY 120 Principles of Psychology	3
		PSY 240 Industrial Organizational Psychology	3
		ODL 200 Introduction to Leadership	3
		SOC 220 Social Research Methods	3
		BSC 221 Statistics for Behavioral Sciences (prerequisite MATH 104)	3
<b>ODL Concentrations: Select TWO 12-hour concentrations (one of which may be the choice of Concentration B or C – not both)</b>			<b>24 Credit Hours</b>
<b>Concentration A: Computer Science</b>			
		CS 113 Introduction to Digital Applications	3
		CS/DA 251 Web Publishing	3
		CS/DA 301 Mobile Computing Application I	3
		CS/DA 302 Social Media Applications	3
<b>Concentration B: Organizational Promotion</b>			
		BUS 233 Marketing in a Global Environment	3
		BUS 308 Global Integrated Marketing Communications	3
		BUS 309 Multicultural Consumer Behavior	3
		BUS 416 Marketing Strategy and Management	3
<b>Concentration C: Resource Development</b>			
		BUS 318 Human Resources Foundation in Global Organizations	3
		BUS 361 Project Management/Global Business Systems	3
		BUS 418 Team Global Management and Leadership	3
		BUS 448 Sustainability Achieved Through Organization Change and Development	3
<b>Concentration D: Corporate Communications</b>			
		COM 212 Interpersonal Communication	3
		COM 250 Writing for Mass Media	3
		COM 360 Intro Advert/Public Relations	3
		COM 330 Desktop Publishing	3
<b>Electives</b>			<b>6 Credit Hours</b>
			3
			3
<b>ODL Capstone</b>			<b>3 Credit Hours</b>
		ODL 400 Organizational Development and Leadership Capstone	3
<b>Optional electives for the student accepted in the MBA 4+1 Program</b>			<b>6 Credit Hours</b>
Semester Taken	Final Grade	Course	Credit Hours
		BUS 511UG Concepts in Quant & Econ Princ	3
		BUS 512UG Concepts in Acctg & Fin Princ	3

#### UP-TO-DATE RECORD

Date								
Credits								
GPA								

**PHILOSOPHY**  
**Bachelor of Arts**  
Major Curriculum Sheet  
(General Education Core Requirements Listed Separately)  
Walsh University  
2019-2020

**Student:** \_\_\_\_\_ **Advisor:** \_\_\_\_\_

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**Philosophy**

**36 Total Credit Hours**

**Philosophy Required Courses**

**21 Credit Hours**

Semester Taken	Final Grade	Course	Credit Hours
		PHIL 100 T1: Intro. To Philosophy or Phil 110 Philosophy through Film	3
		PHIL 202 DV/T1: Philosophy of Human Nature	3
		PHIL 203 DVT1: Moral Philosophy	3
		PHIL 251 T1: Symbolic Logic	3
		PHIL 405 Philosophy Symposium	3
		PHIL 406* Philosophy Internship: Advanced Clinical Bioethics	3
		PHIL 410 Philosophy Capstone	3

**Concentrations: Applied Ethics and Great Ideas**

**15 Credit Hours**

Students must take 12 hours in one concentration and 3 hours in the other.

**Applied Ethics**

		PHIL 255 DV/H1: Philosophy of Human Sexuality	3
		PHIL 275 H1: Environment Philosophy	3
		PHIL 304 H3: Bioethics	3
		PHIL 350 H2b: Philosophy of Medicine	3
		PHIL 407 H2b: Special Topics in Applied Ethics	3

**Great Ideas**

		PHIL 301 SL: Philosophy of Knowledge	3
		PHIL 302 Metaphysics	3
		PHIL 303 DV/H2b: Philosophy of Art	3
		PHIL 308 H1: Great Transformations	3
		PHIL 312 DV/H2b: Political Philosophy	3
		PHIL 315 H2b: Ancient and Medieval Philosophy	3
		PHIL 316 H2b: Renaissance and Modern Philosophy	3
		PHIL 317 H2b: Contemporary Philosophy	3
		PHIL 408 Seminar: Selected Topics in Philosophy	3
		PHIL 409 Seminar: Selected Philosophers	3

\*Internship is a requirement for graduation. If there are any concerns regarding the completion of the internship, please contact your academic advisor for guidance and assistance.

**UP-TO-DATE RECORD**

Date								
Credits								
GPA								

**Credit Hours: 125+ Main Campus**



**PROFESSIONAL WRITING**  
**Bachelor of Arts**  
Major Curriculum Sheet  
(General Education Core Requirements Listed Separately)  
Walsh University  
2019-2020

**Student:** \_\_\_\_\_ **Advisor** \_\_\_\_\_

*Two boxes appear before each course listing. The first box is for the semester when the course was taken. The second box is for the final grade received in that course. (Example: [F-YR] [B+] indicates the course was completed in the fall semester of current year with a grade of B+.)*

<b>Professional Writing</b>				<b>39 Credit Hours</b>
<b>Semester Taken</b>	<b>Final Grade</b>	<b>Course</b>		<b>Credit Hours</b>
<b>Professional Writing Core Courses</b>				<b>6 Credit Hours</b>
		ENG 240 Professional Writing I	(3)	
		ENG 340 Professional Writing II	(3)	
<b>Writing in Context (Select 2 courses)</b>				<b>6 Credit Hours</b>
		ENG 200-1 Studies in Short Fiction	(3)	
		ENG 200-2 Created Equal: Issues of Gender & Race	(3)	
		ENG 200-3 The Body in Pain: The Language of Illness	(3)	
		ENG 200-4 Money and Success	(3)	
		ENG 200-5 Intro to Drama	(3)	
		ENG 200-6 On Food	(3)	
		ENG 220 Creative Writing	(3)	
		COM 235 Creative Digital Practice and Prod	(3)	
<b>Advanced Writing Experience (Select 3 courses)</b>				<b>9 Credit Hours</b>
		ENG 314 The Literary Essay	(3)	
		ENG 320 Advanced Creative Writing	(3)	
		ENG 335 Travel Writing	(3)	
		ENG 342 Grant Writing	(3)	
		ENG 343 Intro to Research Methodology	(3)	
		ENG 344 Technical Writing	(3)	
		COM 316 Digital Storytelling	(3)	
		COM 325 Digital Content Management	(3)	
		COM 326 Time-based Media	(3)	
		COM 400-5 Writing for Social Media	(3)	
		COM 412 Web and Social Media Analytics	(3)	
<b>A) Digital Culture Specialty (students choose one of either A) Digital or B) Global Culture specialties)</b>				<b>6 Credit Hours</b>
		ENG 376 Introduction to Organizational Training	(3)	(3) 3
		ENG 377 Literary Culture in the Transmedia Age	(3)	3
<b>**B) Global Culture Specialty (Students may also take literary and film classes in French, Spanish, and other world languages with permission of the instructor and Division Chair.)</b>				<b>6 Credit Hours</b>
		ENG 375 Understanding Translation	(3)	3
		ENG 315-15 Special Topics in International Studies	(3)	3
<b>Electives</b>				<b>6 Credit Hours</b>
		ENG 3	(3)	3
		ENG 3	(3)	3
<b>Internship</b>				<b>3 Credit Hours</b>
		ENG 480 English Internship		3
<b>Capstone Experience (Select one)</b>				<b>3 Credit Hours</b>
		ENG 420 Creative Writing, Publication and Performance	(3)	
		ENG 440 Advanced Studies in Composition	(3)	
		ENG 490 Independent Study	(3)	

\* English 240, 340, and 200-5 are service learning courses. English 200-2, 375, 375 are diversity courses.

\*\* Students with a specialty in Global Culture are highly encouraged to take a course abroad by the second term of their junior year. Students with a specialty in Digital Culture interested in study abroad should also target taking that course in the second term of their junior year. Students can substitute another course for ENG315-15 depending upon the course taught in the semester they study abroad.

\*\*\*Other Internship courses can be accepted. Internship experience equivalents are decided at the recommendation of the Division Chair and at the discretion of the Dean of the School of Arts and Sciences.

Date								
Credits								
GPA								

**PSYCHOLOGY – PRE-OCCUPATIONAL THERAPY (PRE-OT)****Bachelor of Arts**

Major Curriculum Sheet (General Education Core Requirements Listed Separately)

Walsh University

2019-2020

Student \_\_\_\_\_ Advisor \_\_\_\_\_

**Psychology - Pre-OT – 67-73 Credit Hours****Psychology Foundations (24 credit hours)**

Semester Taken	Final Grade	Course	Credit Hours
		PSY 120 Principles of Psychology ( <b>Freshman year</b> )	3
		PSY 202 Advanced Principles ( <b>prerequisite PSY 120</b> )	3
		PSY 210 Human Development Across the Lifespan	3
		SOC 220 Social Research Methods ( <b>Sophomore year</b> )	3
		BSC 221 Statistics for Behavioral Sciences ( <b>prerequisite MATH 104</b> )	3
		PSY 251 Physiological Psychology	3
		PSY 321 Experimental Psychology ( <b>Junior Year</b> ) ( <b>prerequisite BSC 221 with grade of C or better</b> )	3
		PSY 401 Abnormal Psychology	3

**Core areas in Psychology major – select one from each  
(9 total credit hours)**

Semester Taken	Final Grade	Course	Cr Hrs
<b>Cognition</b>			
		PSY 201 Principles of Learning	3
		PSY 204 Cognitive Processes	3
		PSY 302 Cognitive Neuropsychology	3
<b>Social Processes</b>			
		PSY 240 Industrial/Org Psychology	3
		PSY 426 Group Process	3
		BSC 301 Social Psychology	3
<b>Development</b>			
		PSY 309 Crit Issues - Child & Adoles Dev	3
		SOC 314 Sociology of Aging	3

**Electives – choose two  
(6 total credit hours)**

Semester Taken	Final Grade	Course	Cr Hrs
		PSY 200 Psychology of Violence	3
		PSY 230 Human Sexuality	3
		PSY 290 Psy Trek	3
		PSY 305 Personality	3
		PSY 307 Cross-Cultural Psychology	3
		PSY 308 Principles of Psych Testing	3
		PSY 310 Gender	3
		PSY 340 Addictions	3
		PSY 350 Special Topics	3
		PSY 350-1 Spec Topics–Forensic Psych	3
		PSY 490 Independent Study	3
		SOC 205 Social and Cultural Diversity	3
		PSY _____ Choice of core course area not taken	3
		PSY _____ Choice of core course area not taken	3

**OT Preparation (19 credit hours)**

		BIO 101 Principles of Biology I	3
		BIO 101L Principles of Biology I Lab	1
		BIO 200 Medical Terminology	1
		BIO 209 Anatomy & Physiology I	3
		BIO 209L Anatomy & Physiology I Lab	1
		BIO 210 Anatomy & Physiology II	3
		BIO 210L Anatomy & Physiology II Lab	1
		EXS 385 Biomechanics	3
		SOC 101 Principles of Sociology	3

**Culminating Experience – Community/Clinical (9-15 credit hours)**

		BSC 360 Counsel & Interviewing Processes <b>*GRADE OF C OR BETTER REQUIRED*</b>	3
		BSC 430 Applied Beh Science Seminar <b>*GRADE OF C OR BETTER REQUIRED*</b>	3
		BSC 440 Applied Beh Science Internship	3-9

Exit Exam Completed \_\_\_\_\_ (date)

## UP TO DATE RECORD

Date								
Credits								
GPA								

**PSYCHOLOGY – PRE-PHYSICAL THERAPY (PRE-PT)****Bachelor of Arts**

Major Curriculum Sheet (General Education Core Requirements Listed Separately)

Walsh University - 2019-2020

Student \_\_\_\_\_ Advisor \_\_\_\_\_

**Psychology - Pre-PT – 73 Credit Hours**

Exit Exam Completed \_\_\_\_\_ (date)

**Psychology Foundations (21 credit hours)**

Semester Taken	Final Grade	Course	Credit Hours
		PSY 120 Principles of Psychology (Freshman year)	3
		PSY 202 Advanced Principles (prerequisite PSY 120)	3
		SOC 220 Social Research Methods (Sophomore year)	3
		BSC 221 Statistics for Behavioral Sciences (prerequisite MATH 104)	3
		PSY 251 Physiological Psychology	3
		PSY 321 Experimental Psychology (Junior year) (prerequisite BSC 221 with grade of C or better)	3
		PSY 401 Abnormal Psychology	3

**Core Areas – select one from each (9 total credit hours)**

<b>Cognition</b>			
		PSY 201 Principles of Learning	3
		PSY 204 Cognitive Processes	3
		PSY 302 Cognitive Neuropsychology	3
<b>Social Processes</b>			
		PSY 240 Industrial/Organizational Psychology	3
		PSY 426 Group Process	3
		BSC 301 Social Psychology	3
<b>Development</b>			
		PSY 210 Human Development	3
		PSY 309 Critical Issues in Child & Adolescent Psychology	3
		SOC 314 Sociology of Aging	3

**PT Preparation (31 credit hours)**

		BIO 209 Anatomy & Phys I	3
		BIO 209L Anatomy & Phys I Lab	1
		BIO 210 Anatomy & Phys II prerequisite BIO 209 or by permission	3
		BIO 210L Anatomy & Phys II Lab prerequisite BIO 209L or by permission	1
		BIO 309 Human Physiology prerequisites BIO 209-210	4
		CHEM 101 Principles of Chem I prerequisite proficiency in MATH 104 level or higher	3
		CHEM 101L Principles of Chem I Lab	1

		CHEM 102 Principles of Chem II prerequisite CHEM 101 w/grade of C- or better	3
		CHEM 102L Principles of Chem II Lab	1
		PE 381 Physiology of Exercise prerequisites BIO 209-210	3
		PHYS 101 Principles of Physics I prerequisites MATH 155-156 (prerequisite for 156: Earn C or better in 155)	3
		PHYS 101L Principles of Physics I Lab	1
		PHYS 102 Principles of Physics II prerequisite PHYS 101 w/ grade of C- or better	3
		PHYS 102L Principles of Physics II Lab	1

**Electives – select 2 (6 total credit hours)**

		PSY 200 Psychology of Violence	3
		PSY 230 Human Sexuality	3
		PSY 290 PsyTrek	3
		PSY 305 Personality	3
		PSY 307 Cross-Cultural Psychology	3
		PSY 308 Principles of Psych Testing	3
		PSY 310 Gender	3

		PSY 340 Addictions	3
		PSY 350 Special Topics	3
		PSY 350-1 Special Topics Forensic Psych	3
		PSY 490 Independent Study	3
		SOC 205 Social & Cultural Diversity	3
		PSY _____ Choice of core course area not taken	3
		PSY _____ Choice of core course area not taken	3

**Culminating Experience – Research (6 credit hours)**

		PSY 451 Psychology Seminar	3
		PSY 460 Senior Research Project	3

**UP TO DATE RECORD**

Date								
Credits								
GPA								

# PSYCHOLOGY

## Bachelor of Arts

Major Curriculum Sheet (General Education Core Requirements Listed Separately)

Walsh University

2019-2020

Student \_\_\_\_\_ Advisor \_\_\_\_\_

Two boxes appear before each course listing. The first box is for the semester when the course was taken. The second box is for the final grade received in that course. (Example: [F-YR] [B+] indicates the course was completed in the fall semester of current year with a grade of B+.)

### Psychology Major - Research - 42 Credit Hours

### Psychology Major – Community/Clinical - 45-51 Credit Hours

#### **Psychology Foundations (21 credit hours)**

Semester Taken	Final Grade	Course	Credit Hours
		PSY 120 Principles of Psychology ( <b>Freshman year</b> )	3
		PSY 202 Advanced Principles ( <b>prerequisite PSY 120</b> )	3
		SOC 220 Social Research Methods ( <b>Sophomore year</b> )	3
		BSC 221 Statistics for Behavioral Sciences ( <b>prerequisite MATH 104</b> )	3
		PSY 251 Physiological Psychology	3
		PSY 321 Experimental Psychology ( <b>Junior year</b> ) ( <b>prerequisite BSC 221 with grade of C or better</b> )	3
		PSY 401 Abnormal Psychology	3

Exit Exam Completed \_\_\_\_\_ (date)

#### **Core areas in Psychology major – select one from each (9 total credit hours)**

Semester Taken	Final Grade	Course	Cr Hrs
<b>Cognition</b>			
		PSY 201 Principles of Learning	3
		PSY 204 Cognitive Processes	3
		PSY 302 Cognitive Neuropsychology	3
<b>Social Processes</b>			
		PSY 240 Industrial/Org Psychology	3
		PSY 426 Group Process	3
		BSC 301 Social Psychology	3
<b>Development</b>			
		PSY 210 Human Development	3
		PSY 309 Crit Issues - Child & Adoles Dev	3
		SOC 314 Sociology of Aging	3

#### **Electives – choose two (6 total credit hours)**

Semester Taken	Final Grade	Course	Cr Hrs
		PSY 200 Psychology of Violence	3
		PSY 230 Human Sexuality	3
		PSY 290 Psy Trek	3
		PSY 305 Personality	3
		PSY 307 Cross-Cultural Psychology	3
		PSY 308 Principles of Psych Testing	3
		PSY 310 Gender	3
		PSY 340 Addictions	3
		PSY 350 Special Topics	3
		PSY 350-1 Spec Topics–Forensic Psych	3
		PSY 490 Independent Study	3
		SOC 205 Social and Cultural Diversity	3
		PSY _____ Choice of core course area not taken	3
		PSY _____ Choice of core course area not taken	3

#### **Culminating Experience for Psychology Research (6 credit hours)**

Semester Taken	Final Grade	Course	Cr Hrs
		PSY 451 Psychology Seminar	3
		PSY 460 Senior Research Project	3

#### **Culminating Experience for Psychology Community/Clinical (9-15 credit hours)**

Semester Taken	Final Grade	Course	Cr Hrs
		BSC 360 Counseling & Int Processes <b>*GRADE OF C OR BETTER REQUIRED*</b>	3
		BSC 430 Appl Beh Science Seminar <b>*GRADE OF C OR BETTER REQUIRED*</b>	3
		BSC 440 Appl Beh Science Internship	3-9

#### UP TO DATE RECORD

Date								
Credits								
GPA								

**SCHOOL OF ARTS & SCIENCES**  
**3+2/3 PROGRAM LEGAL**  
**STUDIES MAJOR**  
**Bachelor of Arts**  
Major Curriculum Sheet  
(General Education Core Requirements Listed Separately)  
Walsh University  
2019-2020

**Student:** \_\_\_\_\_ **Advisor:** \_\_\_\_\_

*Two boxes appear before each course listing. The first box is for the semester when the course was taken. The second box is for the final grade received in that course. (Example: [F-YR] [B+] indicates the course was completed in the fall semester of current year with a grade of B+.)*

**Legal Studies Major**

**36 Credit Hours Total**

Semester Taken	Final Grade	Required Core Courses	Credit Hours
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**Area A: Required Core Courses\***

**24 Credit Hours**

		COM 370	Mass Media Law & Ethics	3
		ENG 240	Professional Writing I	3
		GFA 245	Law & the Legal System	3
		HIST/GFA 403	Constitutional Law	3
		GFA 405	Civil Rights & Liberties	3
		GFA 415	International Law	3
		PHIL 251	Symbolic Logic	3
		GFA 430	Legal Internship	3

**Area B: Elective Courses (Select FOUR Elective Courses)\***

**12 Credit Hours**

		ENG 340	Professional Writing II	3
		ES/PHIL 230	Environmental Ethics & Policies	3
		GFA 205	State & Local Government	3
		GFA 301	World Politics	3
		GFA 303/PHIL 312	American Political Thought	3
		GFA 323	Public Policy	3
		HIST 225	African—American Experience	3
		HIST 323	Modern Britain	3
		PHIL 203	Moral Philosophy	3

**Important Notes:**

- University of Dayton 3+2:** 96 credit hours must be completed by the end of the third year at Walsh University, 29 credit hours will be transferred from the University of Dayton School of Law upon completion of the fourth year of the 3+2 program. The B.A. will be awarded by Walsh University.
- University of Akron/Catholic University of America 3+2:** 97 credit hours must be completed by the end of the third year at Walsh University. 28 credit hours will be transferred from the selected law school upon completion of the fourth year of the 3+3 program. The B.A. will be awarded by Walsh University.

**\*Important Curricular Notes:**

- In order to fulfill major requirements, students should:
  - take all **EIGHT** core courses in **Area A**,
  - and select **FOUR** courses from **Area B**.
- Students may only double-count up to 15 credit hours from their general, major, or minor education requirements.
- Some courses may fulfill other general education, core, or program requirements. Consult your advisor for additional guidance.

**Credit Hours: 125+ Main Campus**

**Any repeated courses will not be included in the total earned hours.**

# SOCIOLOGY – APPLIED FAMILY STUDIES

## Bachelor of Arts

### Major Curriculum Sheet

(General Education Core Requirements Listed Separately)

Walsh University - 2019-2020

**Student:** \_\_\_\_\_ **Advisor** \_\_\_\_\_

Two boxes appear before each course listing. The first box is for the semester when the course was taken. The second box is for the final grade received in that course.  
(Example: [F-YR] [B+] indicates the course was completed in the fall semester of current year with a grade of B+.)

### Sociology – Applied Family Studies – 39-45 Credit Hours

#### Sociology Core

12 Credit Hours

Semester Taken	Final Grade	Course	Credit Hours
		SOC 101 Principles of Sociology ( <b>Freshman year</b> ) * <i>GRADE OF C OR BETTER REQUIRED</i> *	3
		SOC 220 Social Research Methods ( <b>Sophomore year</b> ) * <i>GRADE OF C OR BETTER REQUIRED</i> *	3
		BSC 221 Statistics for Behavioral Sciences ( <b>prerequisite MATH 104</b> )	3
		SOC 401 Sociological Theory ( <b>Senior year</b> )	3

#### Applied Family Studies Concentration

12 Credit Hours

		SOC 205 Social and Cultural Diversity	3
		PSY 210 Human Development Across the Lifespan	3
		SOC 303 Marriage, Family and Intimacy	3
		SOC 314 Sociology of Aging	3

#### Electives (select 2 courses)

6 Credit Hours

		BSC 301 Social Psychology	3
		SOC 213 Sociology of Growing Up	3
		SOC 307 Death, Dying and Bereavement	3
		SOC 311 Medical Sociology	3
		SOC ____	3
		PSY 340 Addictions	3

#### Culminating Experience for Applied Family Studies

9 to 15 Credit Hours

		BSC 360 Counseling and Interviewing Processes * <i>GRADE OF C OR BETTER REQUIRED</i> *	3
		BSC 430 Applied Behavioral Science Seminar ( <b>prerequisite BSC 360</b> ) * <i>GRADE OF C OR BETTER REQUIRED</i> *	3
		BSC 440 Applied Behavioral Science Internship	3-9

**Exit Exam Completed** \_\_\_\_\_ **(date)**

#### UP-TO-DATE RECORD

Date								
Credits								
GPA								

**SOCIOLOGY - LEGAL STUDIES**  
**3+2 PROGRAM**  
**Bachelor of Arts**  
Major Curriculum Sheet  
(General Education Core Requirements Listed Separately)  
Walsh University  
2019-2020

**Student:** \_\_\_\_\_ **Advisor** \_\_\_\_\_

*Two boxes appear before each course listing. The first box is for the semester when the course was taken. The second box is for the final grade received in that course. (Example: [F-YR] [B+] indicates the course was completed in the fall semester of current year with a grade of B+.)*

**STUDENT MUST HAVE COMPLETED A MINIMUM OF 96 CREDIT HOURS UPON COMPLETION OF THE THIRD YEAR AT WALSH IN ORDER TO GRADUATE WITH A BACHELOR OF ARTS DEGREE UPON COMPLETION OF THE FIRST TWO SEMESTERS OF LAW SCHOOL.\***

**Legal Studies Major**

**36 Credit Hours**

Semester Taken	Final Grade	Required Core Courses	Credit Hours
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**Sociology Core Courses**

**12 Credit Hours**

		SOC 101 Principles of Sociology <b>*GRADE OF C OR BETTER REQUIRED*</b>	3
		SOC 220 Social Research Methods <b>*GRADE OF C OR BETTER REQUIRED*</b>	3
		BSC 221 Statistics for Behavioral Sciences ( <b>prerequisite MATH 104</b> )	3
		SOC 401 Sociological Theory	3

**Legal Studies Concentration**

**24 Credit Hours**

		BSC 301 Social Psychology	3
		BSC 360 Counseling and Interviewing Processes <b>*GRADE OF C OR BETTER REQUIRED*</b>	3
		SOC 210 Juvenile Crimes and Justice	3
		SOC 212 Criminal Justice	3
		SOC 305 Criminology ( <b>prerequisite SOC 101</b> )	3
		SOC 322 Restorative Justice	3
		SOC ____ Applied Criminology SOC Elective	3
		SOC ____ Applied Criminology SOC Elective	3

**Legal Studies Major**

**29 Credit Hours**

		The University of Dayton School of Law Transfer Credit	29
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**\*Important Note:** 29 credit hours will be transferred from the University Of Dayton School Of Law upon completion of the first 2 semesters at the University of Dayton. The B.A. will be awarded by Walsh University.

**Exit Exam Completed** \_\_\_\_\_ **(date)**

**UP-TO-DATE RECORD**

Date								
Credits								
GPA								

**Credit Hours: 125+ Main Campus**

**SOCIOLOGY - LEGAL STUDIES**  
**3+3 PROGRAM**  
**Bachelor of Arts**  
Major Curriculum Sheet  
(General Education Core Requirements Listed Separately)  
Walsh University  
2019-2020

**Student:** \_\_\_\_\_ **Advisor** \_\_\_\_\_

*Two boxes appear before each course listing. The first box is for the semester when the course was taken. The second box is for the final grade received in that course. (Example: [F-YR] [B+] indicates the course was completed in the fall semester of current year with a grade of B+.)*

**STUDENT MUST HAVE COMPLETED A MINIMUM OF 97 CREDIT HOURS UPON COMPLETION OF THE THIRD YEAR AT WALSH IN ORDER TO GRADUATE WITH A BACHELOR OF ARTS DEGREE UPON COMPLETION OF FIRST YEAR OF LAW SCHOOL.\***

**Legal Studies Major**

**36 Credit Hours**

Semester Taken	Final Grade	Required Core Courses	Credit Hours
----------------	-------------	-----------------------	--------------

**Sociology Core Courses**

**12 Credit Hours**

		SOC 101 Principles of Sociology <b>*GRADE OF C OR BETTER REQUIRED*</b>	3
		SOC 220 Social Research Methods <b>*GRADE OF C OR BETTER REQUIRED*</b>	3
		BSC 221 Statistics for Behavioral Sciences ( <b>prerequisite MATH 104</b> )	3
		SOC 401 Sociological Theory	3

**Legal Studies Concentration**

**24 Credit Hours**

		BSC 301 Social Psychology	3
		BSC 360 Counseling and Interviewing Processes <b>*GRADE OF C OR BETTER REQUIRED*</b>	3
		SOC 210 Juvenile Crimes and Justice	3
		SOC 212 Criminal Justice	3
		SOC 305 Criminology ( <b>prerequisite SOC 101</b> )	3
		SOC 322 Restorative Justice	3
		SOC ____ Applied Criminology SOC Elective	3
		SOC ____ Applied Criminology SOC Elective	3

**Legal Studies Major**

**28 Credit Hours**

		The University of Akron School of Law or the Catholic University of America School of Law Transfer Credit	28
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**\*Important Note:** 28 credit hours will be transferred from the University Of Akron School of Law or the Catholic University of America School of Law upon completion of the fourth year of the 3+3 program. The B.A. will be awarded by Walsh University.

**Exit Exam Completed** \_\_\_\_\_ **(date)**

**UP-TO-DATE RECORD**

Date								
Credits								
GPA								

**Credit Hours: 125+ Main Campus**



**Supplementary Major in Philosophy**  
**Bachelor of Arts**  
Curriculum Sheet  
Walsh University  
2019-2020

**Student:** \_\_\_\_\_ **Advisor** \_\_\_\_\_

*Two boxes appear before each course listing. The first box is for the semester when the course was taken. The second box is for the final grade received in that course. (Example: [F-YR] [B+] indicates the course was completed in the fall semester of current year with a grade of B+.)*

**Supplemental Major in Philosophy** **27 Total Credit Hours**

**Requirements**

Semester Taken	Final Grade	Course	12 Credit Hours
		PHIL 202 DV/T1: Philosophy of Human Nature	3
		PHIL 203 DV/T1: Moral Philosophy	3
		PHIL 251 T1: Symbolic Logic	3
		PHIL 405 Philosophy Symposium	3

**Concentrations A) Applied Ethics or B) Great Ideas** **15 Credit Hours**

*Students must take 12 hours in one concentration and 3 hours in the other.*

**A) Applied Ethics**

		PHIL 255 DV/H1: Philosophy of Human Sexuality	3
		<b>OR</b>	
		PHIL 275 H1: Environment Philosophy	3
		PHIL 304 H3: Bioethics	3
		PHIL 350 H2b: Philosophy of Medicine	3
		PHIL 406 Internship: Advanced Clinical Bioethics	3
		PHIL ____ Elective at 300 or 400 Level	3

**B) Great Ideas**

		PHIL 301 Philosophy of Knowledge	3
		<b>OR</b>	
		PHIL 302 Metaphysics	3
		PHIL 303 DV/H2b: Philosophy of Art	3
		PHIL 315 H2b: Ancient and Medieval Philosophy	3
		PHIL 316 H2b: Renaissance and Modern Philosophy	3
		PHIL 317 H2b: Contemporary Philosophy	3
		PHIL ____ Elective at 300 or 400 Level	3

**Additional Requirements: NONE**

**UP-TO-DATE RECORD**

Date								
Credits								
GPA								

**Credit Hours: 125+ Main Campus**

# Supplementary Major in Theology

Curriculum Sheet  
Walsh University  
2019-2020

Student: \_\_\_\_\_ Advisor: \_\_\_\_\_

Two boxes appear before each course listing. The first box is for the semester when the course was taken. The second box is for the final grade received in that course. (Example: [F-YR] [B+] indicates the course was completed in the fall semester of current year with a grade of B+.)

## Supplementary Major in Theology (27 Hours)

### Requirements

27 Credit Hours

Semester Taken	Final Grade	Course	Credit Hours
		THEO 200 H2a: Christian Theology to 1500	3
		THEO 201 H2a: Christian Theology: 1500 to the present	3
		THEO 202 H2a: Christology	3
		THEO 203 H2a: Christian Moral Life	3
		THEO 205 H2a: The Church in the Modern World	3
		THEO 215 H2a: Old Testament Scriptures	3
		THEO 216 H2a: New Testament Scriptures	3
		THEO 302 H3: Liturgy and Sacraments	3
		THEO 309 SL:H2a: Principles of Justice and Peace	3

**Additional Requirements:** All Theology supplementary majors must have completed THEO 106 as a Tier 1 prerequisite.

### UP-TO-DATE RECORD

Date								
Credits								
GPA								

**Credit Hours: 125+ Main Campus**

**THEOLOGY**  
**Bachelor of Arts**  
Major Curriculum Sheet  
(General Education Core Requirements Listed Separately)  
Walsh University  
2019-2020

**Student:** \_\_\_\_\_ **Advisor** \_\_\_\_\_

*Two boxes appear before each course listing. The first box is for the semester when the course was taken. The second box is for the final grade received in that course. (Example: [F-YR] [B+] indicates the course was completed in the fall semester of current year with a grade of B+.)*

**Theology (37 Hours)**

**Theology Requirements**

Semester Taken	Final Grade	Course	28 Credit Hours
		THEO 200 H2a: Christian Theology to 1500	3
		THEO 201 H2a: Christian Theology: 1500 to the Present	3
		THEO 202 H2a: Christology	3
		THEO 203 H2a: Christian Moral Life	3
		THEO 205 H2a: Church in the Modern World	3
		THEO 215 H2a: Old Testament Scriptures	3
		THEO 216 H2a: New Testament Scriptures	3
		THEO 302 H3: Liturgy and Sacraments	3
		THEO 309 SL:H2a: Principles of Justice and Peace	3
		THEO 406 Internship	1-6

*Choice of THEO 408 or 409 or another 400 level course*

**3 Credit Hours**

		THEO 408 Seminar: Selected Topics in Theology <b>OR</b>	3
		THEO 409 Seminar: Major Theologian	

**Two Electives**

**6 Credit Hours**


**THEO 106 must be completed as a TIER I requirement**

**UP-TO-DATE RECORD**

Date								
Credits								
GPA								

**Credit Hours: 125+ Main Campus**

**Bachelor of Arts or Bachelor of Science**  
**Interdisciplinary Studies**  
 Major Curriculum Sheet  
 (General Education Core Requirements Listed Separately)  
 Walsh University  
 2019-2020

**Student:** \_\_\_\_\_ **Advisor** \_\_\_\_\_

*Two boxes appear before each course listing. The first box is for the semester when the course was taken. The second box is for the final grade received in that course. (Example: [F-YR] [B+] indicates the course was completed in the fall semester of current year with a grade of B+.)*

**Interdisciplinary Studies Requirements –39 Credit Hours** Disciplinary Studies – Insert three clusters of courses totaling 12 credit hours within each cluster in a different discipline or area of study for 36 Credit Hours.

**Discipline/Area of Study - A**

Semester Taken	Final Grade	Course – discipline or area of study	12 Credit Hours
			3
			3
			3
		(300 Level or Above)	3

**Discipline/Area of Study - B**

Semester Taken	Final Grade	Course – discipline or area of study	12 Credit Hours
			3
			3
			3
		(300 Level or Above)	3

**Discipline/Area of Study - C**

Semester Taken	Final Grade	Course – discipline or area of study	12 Credit Hours
			3
			3
			3
		(300 Level or Above)	3

**Total 36**

**Humanities Requirements**

The Integrative Project will connect the above chosen disciplines or areas of study.

Semester Taken	Final Grade	Integrative Project	3 Credit Hours
		HUM 401 Integrative Project	3

**Total 3**

**Electives – if needed to complete required 125 graduation credit hours.**

Semester Taken	Final Grade	Course	Credit Hours

**UP-TO-DATE RECORD**

Date								
Credits								
GPA								

**Credit Hours: 125+ Main Campus**



☐ **Bachelor of Arts**
                         
 ☐ **Bachelor of Science**  
 Major Curriculum Sheet  
 (General Education Core Requirements Listed Separately)  
 Walsh University  
 2019-2020

*Two boxes appear before each course listing. The first box is for the semester when the course was taken. The second box is for the final grade received in that course. (Example: [F-YR] [B+] indicates the course was completed in the fall semester of current year with a grade of B+.)*

[illegible]

Date								
Credits								
GPA								

May 18 BA-BS Professional Educ Prog

# BEHAVIORAL SCIENCE/COUNSELING

## Bachelor of Arts

Major Curriculum Sheet

(General Education Core Requirements Listed Separately)

Walsh University

2019-2020

Student \_\_\_\_\_ Advisor \_\_\_\_\_

Two boxes appear before each course listing. The first box is for the semester when the course was taken. The second box is for the final grade received in that course. (Example: [F-YR] [B+] indicates the course was completed in the fall semester of current year with a grade of B+.)

- ☐ **School Counseling** - BAMA students with school counseling career aspirations take two EDUC courses listed below plus courses listed under Mental Health

Semester Taken	Final Grade	Course	Credit Hours
		EDUC 107 School and Society	3
		EDUC 206 Exceptionalities and Multiculturalism in a Global Society	3

- ☐ **Mental Health** - BAMA students with mental health career aspirations take following courses:

		PSY 120 Principles of Psychology ( <b>Freshman year</b> )	3
		PSY 201 Principles of Learning	3
		PSY 204 Cognitive Processes <b>OR</b> PSY 302 Cognitive Neuropsychology	3
		PSY 251 Physiological Psychology	3
		PSY 401 Abnormal Psychology	3

		SOC 205 Social & Cultural Diversity	3
		SOC 303 Marriage, Family and Intimacy	3
		SOC 401 Sociological Theory ( <b>Senior year</b> )	3

		BSC 221 Statistics for Behavioral Sciences ( <b>Prerequisite MATH 104</b> )	3
		BSC 430 Applied Behavioral Science Seminar ( <b>Senior year, 1st semester</b> )	3
		BSC 440 Applied Behavioral Science Internship ( <b>Senior year only; prerequisites BSC 430 &amp; 560</b> )	3-9
		BSC 502 Research Methods and Program Evaluation ( <b>Senior year</b> )	3
		BSC 526 Group Process ( <b>Senior year</b> )	3
		BSC 560 Introduction to Counseling & the Counseling Profession ( <b>Junior year, 2<sup>nd</sup> semester</b> )	3

### Choice of elective

		PSY 309 Critical Issues in Child and Adolescent Development	3
		SOC 314 Sociology of Aging	3

**Additional Requirements: NONE** \*A Psychology course and a Sociology course may fulfill core requirements

### UP-TO-DATE RECORD

Date								
Credits								
GPA								

**The DeVille School of Business**  
**ACCOUNTING MAJOR**  
**Bachelor of Business Administration**  
Major Curriculum Sheet  
Walsh University  
2019-2020

Entry (Semester/Year)	
BCP I GPA	
BCP II GPA	
Advancement Application	
Advancement Approved	

**Student:** \_\_\_\_\_ **Advisor** \_\_\_\_\_ **Catalog Year** \_\_\_\_\_

*Two boxes appear before each course listing. The first box is for the semester when the course was taken. The second box is for the final grade received in that course. (Example: [F-YR] [B+] indicates the course was completed in the fall semester of current year with a grade of B+.)*

**Accounting**

**Business Core Program (BCP) Requirements**

Semester Taken	Final Grade	Course	Credit Hours	Prerequisite
<b>BCP I Requirements</b>				
		BUS 001 Business Power Skills 1	0	
		BUS 002 Business Power Skills 2	0	BUS 001
		BUS 112 Business Ethics	3	
		BUS 113 Business Communication	3	ENG 102 or Placement
		BUS 125 Introduction to Business	3	
		BUS 230 Financial/Managerial Accounting	3	BUS 125
		BUS 231 Business Law	3	BUS 112, ENG 102
		BUS 232 Business Statistics	3	MATH 155 & Excel Competency
		BUS 233 Principles of Marketing	3	BUS 125
		ECON 203 T1: DV: Global Micro Economics <b>*fulfills core and program requirements</b>	3	
		ECON 204 Global Macro Economics	3	
		MATH 155 Elementary Functions I	3	MATH 104 or Placement
<b>Total BCP I Requirements</b>			<b>30</b>	

**BCP II Requirements**

		BUS 003 Business Power Skills 3	0	BUS 002
		BUS 360 Management & Organizational Behavior	3	BCP II Status
		BUS 362 SL: Global Information Systems	3	BCP II Status
		BUS 363 Corp. Finance I	3	BCP II Status
		BUS 364 Business Research and Analytics	3	BCP II Status
		BUS 004 Business Power Skills 4	0	BUS 003
		BUS 400 CBC Consulting Experience	3	BUS 360-364 & Senior Status
		BUS 418 Leadership Seminar	3	BCP II Status and BUS 360
		BUS 465 Strategic Management Capstone	3	BCP II & Senior Status
<b>Total BCP II Requirements</b>			<b>21</b>	

**Accounting Major Requirements**

**25 Credit Hours**

		BUS 371 Intermediate Accounting I	3	BCP II Status
		BUS 372 Intermediate Accounting II	3	BCP II Status & Bus 371
		BUS 373 Managerial Accounting	3	BCP II Status
		BUS 385-A DV: Accounting Internship	1	BCP II Status
		BUS 423 Federal Tax I, Individual	3	BCP II Status & BUS 372
		BUS 424 Federal Tax II, Entities	3	BCP II Status & BUS 423
		BUS 434 Auditing	3	BCP II Status & BUS 372
		BUS 470 Advanced Accounting I	3	BCP II Status & BUS 372
		BUS 471 Advanced Accounting II	3	BCP II Status & BUS 470
<b>Total Major Requirements</b>			<b>76</b>	

\* Accounting majors must earn "C" or better in accounting courses to advance in the Major requirements.

**UP-TO-DATE RECORD**

Date								
Credits								
GPA								

Credit Hours: 125+ Main Campus

Any repeated courses will not be included in the total earned hours.



**The DeVille School of Business**  
**BUSINESS UNDECIDED**  
**Bachelor of Business Administration**  
Major Curriculum Sheet  
Walsh University  
2019-2020

Entry (Semester/Year)	
BCP I GPA	
BCP II GPA	
Advancement Application	
Advancement Approved	

**Student:** \_\_\_\_\_ **Advisor:** \_\_\_\_\_ **Catalog Year:** \_\_\_\_\_

*Two boxes appear before each course listing. The first box is for the semester when the course was taken. The second box is for the final grade received in that course. (Example: [F-YR] [B+] indicates the course was completed in the fall semester of current year with a grade of B+.)*

**Marketing**

**Business Core Program (BCP) Requirements**

**51 Credit Hours**

Semester Taken	Final Grade	Course	Credit Hours	Prerequisite
<b>BCP I Requirements</b>				
		BUS 001 Business Power Skills 1	0	
		BUS 002 Business Power Skills 2	0	BUS 001
		BUS 112 Business Ethics	3	
		BUS 113 Business Communication	3	ENG 102 or Placement
		BUS 125 Introduction to Business	3	
		BUS 230 Financial/Managerial Accounting	3	BUS 125
		BUS 231 Business Law	3	BUS 112, ENG 102
		BUS 232 Business Statistics	3	MATH 155 & Excel Competency
		BUS 233 Principles of Marketing	3	BUS 125
		ECON 203 T1: DV: Global Micro Economics <b>*fulfills core and program requirements</b>	3	
		ECON 204 Global Macro Economics	3	
		MATH 155 Elementary Functions I	3	MATH 104 or Placement

**Total BCP I Requirements 30**

**BCP II Requirements**

		BUS 003 Business Power Skills 3	0	BUS 002
		BUS 360 Management Organizational Behavior	3	BCP II Status
		BUS 362 Management Information Systems	3	BCP II Status
		BUS 363 Corp. Finance I	3	BCP II Status
		BUS 364 Business Research and Analytics	3	BCP II Status
		BUS 004 Business Power Skills 4	0	BUS 003
		BUS 400 CBC Consulting Experience	3	Senior Status & BUS 360-364
		BUS 418 Team Management and Global Leadership Seminar	3	BCP II Status and BUS 360
		BUS 465 Integrative Global Business Experience	3	BCP II & Senior Status
		<b>Total BCP II Requirements</b>	<b>21</b>	

A student who has achieved Junior status (successful completion of 64 semester hours) must complete the Advancement process and declare a business major prior to enrolling in further business course work!

**UP-TO-DATE RECORD**

Date								
Credits								
GPA								

Any repeated courses will not be included in the total earned hours.

**Credit Hours: 125+ Main Campus**

**The DeVille School of Business**  
**FINANCE MAJOR**  
**Bachelor of Business Administration Major**  
Curriculum Sheet  
Walsh University  
2019-2020

Entry (Semester/Year)	
BCP I GPA	
BCP II GPA	
Advancement Application	
Advancement Approved	

**Student:** \_\_\_\_\_ **Advisor** \_\_\_\_\_ **Catalog Year** \_\_\_\_\_

Two boxes appear before each course listing. The first box is for the semester when the course was taken. The second box is for the final grade received in that course. (Example: [F-YR] [B+] indicates the course was completed in the fall semester of current year with a grade of B+.)

**Finance**

**Business Core Program (BCP) Requirements**

Semester Taken	Final Grade	Course	Credit Hours	Prerequisite
<b>BCP I Requirements</b>				
		BUS 001 Business Power Skills 1	0	
		BUS 002 Business Power Skills 2	0	BUS 001
		BUS 112 Business Ethics in a Global Environment	3	
		BUS 113 Business Communication	3	ENG 102 or Placement
		BUS 125 Introduction to Business	3	
		BUS 230 Financial/Managerial Accounting	3	BUS 125
		BUS 231 Business Law	3	BUS 112, ENG 102
		BUS 232 Business Statistics	3	MATH 155 & Excel Competency
		BUS 233 Principles of Marketing	3	BUS 125
		ECON 203 T1: DV: Global Micro Economics *fulfills core and program requirements	3	
		ECON 204 Global Macro Economics	3	
		MATH 155 Elementary Functions I	3	MATH 104 or Placement

**Total BCP I Requirements 30**

**BCP II Requirements**

		BUS 003 Business Power Skills 3	0	BUS 002
		BUS 360 Management & Organizational Behavior	3	BCP II Status
		BUS 362 Management Information Systems	3	BCP II Status
		BUS 363 Corp. Finance I	3	BCP II Status
		BUS 364 Business Research and Analytics	3	BCP II Status
		BUS 004 Business Power Skills 4	0	BUS 003
		BUS 400 CBC Consulting Experience	3	Senior Status & BUS 360-364
		BUS 418 Leadership Seminar	3	BCP II Status and BUS 360
		BUS 465 Strategic Management Capstone	3	BCP II & Senior Status
<b>Total BCP II Requirements</b>			<b>21</b>	

**Finance Major Requirements**

**21 Credit Hours**

		ECON 312 Money, Banking, and Monetary Policy	3	BCP II Status & ECON 203/204
		BUS 350 Intermediate Excel	3	BCP II Status
		BUS 351 International Finance	3	BCP II Status & BUS 363
		BUS 385-F DV: Finance Internship	3	BCP II Status
		BUS 451 Seminar in Investments	3	BCP II Status & BUS 363
		BUS 452 Corp. Finance II	3	BCP II Status & BUS 350/363
		BUS 453 Valuation	3	BCP II Status & BUS 350/363/452

**ELECTIVE: Choose One**

**3 Credit Hours**

		BUS 456 Valuation of Mergers & Acquisitions	3	BUS 350/363
		BUS 457 Advanced Portfolio Management	3	BUS 350/363/451/452
<b>Total Major Requirements</b>			<b>75</b>	

**UP-TO-DATE RECORD**

Date								
Credits								
GPA								

Credit Hours: 125+ Main Campus

Any repeated courses will not be included in the total earned hours.

**The DeVille School of Business**  
**MANAGEMENT MAJOR**  
**Bachelor of Business Administration**  
Major Curriculum Sheet  
Walsh University  
2019-2020

Entry (Semester/Year)	
BCP I GPA	
BCP II GPA	
Advancement Application	
Advancement Approved	

**Student:** \_\_\_\_\_ **Advisor** \_\_\_\_\_ **Catalog Year** \_\_\_\_\_

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**Management**

**Business Core Program (BCP) Requirements**

Semester Taken	Final Grade	Course	Credit Hours	Prerequisite
<b>BCP I Requirements</b>				
		BUS 001 Business Power Skills 1	0	
		BUS 002 Business Power Skills 2	0	BUS 001
		BUS 112 Business Ethics	3	
		BUS 113 Business Communication	3	ENG 102 or Placement
		BUS 125 Introduction to Business	3	
		BUS 230 Financial/Managerial Accounting	3	BUS 125
		BUS 231 Business Law	3	BUS 112, ENG 102
		BUS 232 Business Statistics	3	MATH 155 & Excel Competency
		BUS 233 Principles of Marketing	3	BUS 125
		ECON 203 T1: DV: Global Micro Economics *fulfills core and program requirements	3	
		ECON 204 Global Macro Economics	3	
		MATH 155 Elementary Functions I	3	MATH 104 or Placement
		<b>Total BCP I Credit Hours</b>	<b>30</b>	

**BCP II Requirements**

		BUS 003 Business Power Skills 3	0	BUS 002
		BUS 360 Management & Organizational Behavior	3	BCP II Status
		BUS 362 Management Information Systems	3	BCP II Status
		BUS 363 Corp. Finance I	3	BCP II Status
		BUS 364 Business Research and Analytics	3	BCP II Status
		BUS 004 Business Power Skills 4	0	BUS 003
		BUS 400 Consulting Experience	3	BUS 360-364 & Senior Status
		BUS 418 Leadership Seminar	3	BCP II Status & BUS 360
		BUS 465 Strategic Management Capstone	3	BCP II & Senior Status
		<b>Total BCP II Credit Hours</b>	<b>21</b>	

**Management Major Requirements**

		BUS 318 Human Resource Management	3	BCP II Status
		BUS 361 Project Management	3	BCP II Status
		BUS 382 Creativity and Design Thinking	3	
		BUS 385 DV: Business Internship	1	BCP II Status
		BUS 417 Supply Chain & Operations Management	3	BCP II Status
		BUS 448 Change Management	3	BCP II Status & BUS 360
		<b>Total Management Credit Hours</b>	<b>19</b>	

**TOTAL MAJOR CREDIT HOURS 70**

**UP-TO-DATE RECORD**

Date								
Credits								
GPA								

Credit Hours: 125+ Main Campus

Any repeated courses will not be included in the total earned hours.

**The DeVille School of Business**  
**MARKETING MAJOR**  
**Bachelor of Business Administration**  
Major Curriculum Sheet  
Walsh University  
2019-2020

Entry (Semester/Year)	
BCP I GPA	
BCP II GPA	
Advancement Application	
Advancement Approved	

**Student:** \_\_\_\_\_ **Advisor** \_\_\_\_\_ **Catalog Year** \_\_\_\_\_

*Two boxes appear before each course listing. The first box is for the semester when the course was taken. The second box is for the final grade received in that course. (Example: [F-YR] [B+] indicates the course was completed in the fall semester of current year with a grade of B+.)*

**Marketing**

**Business Core Program (BCP) Requirements**

Semester Taken	Final Grade	Course	Credit Hours	Prerequisite
<b>BCP I Requirements</b>				
		BUS 001 Business Power Skills 1	0	
		BUS 002 Business Power Skills 2	0	BUS 001
		BUS 112 Business Ethics	3	
		BUS 113 Business Communications	3	ENG 102 or Placement
		BUS 125 Introduction to Business	3	
		BUS 230 Financial/Managerial Accounting	3	BUS 125
		BUS 231 Business Law	3	BUS 112, ENG 102
		BUS 232 Business Statistics	3	MATH 155 & Excel Competency
		BUS 233 Principles of Marketing	3	BUS 125
		ECON 203 T1:DV: Global Micro Economics *fulfills core and program requirements	3	
		ECON 204 Global Macro Economics	3	
		MATH 155 Elementary Functions I	3	MATH 104 or Placement

**Total BCP I Requirements 30**

**BCP II Requirements**

		BUS 003 Business Power Skills 3	0	BUS 002
		BUS 360 Management & Organizational Behavior	3	BCP II Status
		BUS 362 Management Information Systems	3	BCP II Status
		BUS 363 Corp. Finance I	3	BCP II Status
		BUS 364 Business Research and Analytics	3	BCP II Status
		BUS 004 Business Power Skills 4	0	BUS 003
		BUS 400 CBC Consulting Experience	3	Senior Status & BUS 360 - 364
		BUS 418 Leadership Seminar	3	BCP II Status and BUS 360
		BUS 465 Strategic Management Capstone	3	BCP II & Senior Status
<b>Total BCP II Requirements</b>			<b>21</b>	

**Marketing Major Requirements**

**16 Credit Hours**

		BUS 308 Global Integrated Marketing Communication	3	BCP II Status
		BUS 309 Consumer Behavior	3	BCP II Status
		BUS 311 Marketing Research	3	BCP II Status, BUS 309, BUS 364
		BUS 385 DV: Business Internship	1	BCP II Status
		BUS 416 Marketing Strategy	3	BCP II and Senior Status, BUS 311
		BUS 430 Social Media Marketing	3	BCP II Status

**ELECTIVE: Choose 1**

**3 Credit Hours**

		BUS 441 Product Development and Innovation	3	BCP II Status
		BUS 442 Branding and Brand Management	3	BCP II Status

**Total Major Requirements 70**

**UP-TO-DATE RECORD**

Date								
Credits								
GPA								

Credit Hours: 125+ Main Campus

Any repeated courses will not be included in the total earned hours.

**The DeVille School of Business**  
**Sports Management**  
**Bachelor of Business Administration**  
Major Curriculum Sheet  
Walsh University  
2019-2020

Entry (Semester/Year)	
BCP I GPA	
BCP II GPA	
Advancement Application	
Advancement Approved	

Computer Application Competencies		
Competency	Met	Date
Spreadsheet		
Power Point		

UP-TO-DATE-RECORD

Date								
Credits								
GPA								

**Student:** \_\_\_\_\_ **Advisor** \_\_\_\_\_ **Catalog Year** \_\_\_\_\_

Two boxes appear before each course listing. The first box is for the semester when the course was taken. The second box is for the final grade received in that course.  
(Example: [F-YR] [B+] indicates the course was completed in the fall semester of current year with a grade of B+.)

**Sports Management Business Core Program (BCP) Requirements 54 Credit Hours**

Semester Taken	Final Grade	Course	Credit Hours	Prerequisite
<b>BCP I Requirements</b>				
		BUS 001 Business Power Skills 1	0	
		BUS 002 Business Power Skills 2	0	BUS 001
		BUS 106 Excel 1	2	
		BUS 112 Business Ethics	3	
		BUS 113 Business Communications	3	ENG 102 or Placement
		BUS 125 Introduction to Business	3	
		BUS 230 Financial/Managerial Accounting	3	BUS 125
		BUS 231 Business Law	3	
		BUS 232 Business Statistics	3	BUS 106
		BUS 233 Principles of Marketing	3	
		ECON 203 T1: DV: Global Micro Economics *fulfills core	3	
		<b>Total BCP I Requirements</b>	<b>26</b>	

**BCP II Requirements**

		BUS 003 Business Power Skills 3	0	
		BUS 004 Business Power Skills 4	0	
		BUS 360 DV:H1: Management and Organizational Behavior	3	BCP II Status
		BUS 362 SL: Management Information Systems	3	BCP II Status
		BUS 363 Corporate Finance I	3	BCP II Status
		BUS 364 Business Research and Analytics	3	BCP II Status
		BUS 418 Leadership Seminar	3	BUS 360-364 & Senior Status (check)
		BUS 465 H3: Strategic Management Capstone	3	BUS 360-364 & Senior Status
		<b>Total BCP II Requirements</b>	<b>18</b>	

**Sports Management Major Requirements**

**27 Credit Hours**

		BUS 2XX Intro to Sports Management	3	TBD
		BUS 318 DV: Human Resource Management	3	BCP II Status
		BUS 361 Project Management	3	BCP II Status
		BUS 417 Supply Chain and Operations Management	3	BCP II Status
		EXS 365 H2B: Sports in American	3	
		BUS 4XX Sports Management Co-op	12	TBD

**Sports Management Electives (Choose from the following list)**

		ECON 310 Economics of Sports in America	3	
		EXS 264 Org/Admin of Exercise Science and Sport	3	
		EXS 364 Sports Psychology	3	

**Concentration/specialization: Options 9 Credit Hours**

Marketing Concentration (choose 3)			Communication Concentration			Data Analysis Concentration		
BUS 309	DV: Consumer Behavior	3	BUS 308	Global Integrated Marketing Communications	3	BUS 412	Introduction to Data Analysis	3
BUS 311	Marketing Research	3	COM 250	Writing for Mass Media	3	BUS 429	Database Strategies	3
BUS 426	Sales Management	3	COM 404	Sports Writing	3	BUS 390B	Data Analysis Practicum	3
BUS 430	Social Media Marketing	3						
BUS 442	Branding and Brand Mgmt	3						

**BCP II Requirements**

A student who has achieved junior status (successful completion of 64 semester hours) must complete the Advancement process and declare a business major prior to enrolling in further business course work! **May 19 BBA School of BUS Sports Management**

**The DeVille School of Business**  
**ACCOUNTING MAJOR DEGREE**  
**COMPLETION PROGRAM**  
**Bachelor of Business Administration**  
Major Curriculum  
Sheet Walsh University  
2019-2020

Entry (Semester/Year)	
BCP I GPA	
BCP II GPA	

**Student:** \_\_\_\_\_ **Advisor** \_\_\_\_\_ **Catalog Year** \_\_\_\_\_

*Two boxes appear before each course listing. The first box is for the semester when the course was taken. The second box is for the final grade received in that course. (Example: [F-YR] [B+] indicates the course was completed in the fall semester of current year with a grade of B+.)*

**Accounting**

**Business Core Program (BCP) Requirements**

Semester Taken	Final Grade	Course	Credit Hours	Prerequisite
<b>BCP I Requirements</b>				
		BUS 125 Intro to Business	3	
		BUS 112 Business Ethics	3	
		BUS 113 Business Communications	3	ENG 102 or Placement
		BUS 230 Financial/Managerial Accounting	3	BUS 111
		BUS 231 Business Law	3	BUS 112, ENG 102
		BUS 232 Business Statistics	3	MATH 155 & Excel Competency
		BUS 233 Principles of Marketing	3	BUS 110
		ECON 203 T1: DV: Global Micro Economics <b>*fulfills core and program requirements</b>	3	
		ECON 204 Global Macro Economics	3	
		MATH 155 Elementary Functions I	3	MATH 104 or Placement
		<b>Total BCP I Requirements</b>	<b>33</b>	

**BCP II Requirements**

		BUS 360 DV:H1: Management & Organizational Behavior	3	BUS 110
		BUS 362 SL: Management Information Systems	3	Excel Competency
		BUS 363 Corp. Finance I	3	BUS 111, BUS 230
		BUS 364 Business Research and Analytics	3	BUS 232
		BUS 400 CBC Consulting Practice Experience	3	BUS 360-364 & Senior Status
		BUS 418 Team Management and Global Leadership Seminar	3	BUS 110, BUS112, BUS113, BUS360
		BUS 465 H3: Integrative Global Business Experience	3	BUS 360-364 & Senior Status
		<b>Total BCP II Requirements</b>	<b>21</b>	

**Accounting Major Requirements**

**24 Credit Hours**

		BUS 371 Intermediate Accounting I	3	BUS 111, BUS 230
		BUS 372 Intermediate Accounting II	3	BUS 111, BUS 230, BUS 371
		BUS 373 Managerial Accounting	3	BUS 111, BUS 230
		BUS 423 Federal Tax I, Individual	3	BUS 111, BUS 230, BUS 372
		BUS 424 Federal Tax II, Entities	3	BUS 111, BUS 230, BUS 423
		BUS 434 Auditing	3	BUS 111, BUS 230, BUS 372
		BUS 470 Advanced Accounting I	3	BUS 111, BUS 230, BUS 372
		BUS 471 Advanced Accounting II	3	BUS 111, BUS 230, BUS 470
		<b>Total Major</b>	<b>78</b>	

\* Accounting majors must earn "C" or better in accounting courses to advance in the Major requirements.

**UP-TO-DATE RECORD**

Date								
Credits								
GPA								

**Credit Hours: 124+ Digital Campus**

June 19 BBA School of Business Accounting  
Major Degree Completion Program

**The DeVille School of Business**  
**3 + 3 Program**  
**LEGAL STUDIES MAJOR**  
**Bachelor of Business Administration**  
Curriculum Sheet  
Walsh University  
2019-2020

Entry (Semester/Year)	
BCP I GPA	
BCP II GPA	
Advancement Application	
Advancement Approved	

**Student:** \_\_\_\_\_ **Advisor:** \_\_\_\_\_ **Catalog Year:** \_\_\_\_\_

**STUDENT MUST HAVE COMPLETED A MINIMUM OF 97 CREDIT HOURS UPON COMPLETION OF THIRD YEAR AT WALSH IN ORDER TO GRADUATE WITH BACHELOR OF ARTS DEGREE UPON COMPLETION OF FIRST YEAR OF LAW SCHOOL.\***

*Two boxes appear before each course listing. The first box is for the semester when the course was taken. The second box is for the final grade received in that course.*

*(Example: [F-YR] [B+] indicates the course was completed in the fall semester of current year with a grade of B+.)*

**Business Core Program (BCP) Requirements**

Semester Taken	Final Grade	Course	Credit Hours	Prerequisite
<b>BCP I Requirements</b>				
		BUS 001 Business Power Skills 1	0	
		BUS 002 Business Power Skills 2	3	BUS 001
		BUS 113 Business Communication	3	ENG 102 or Placement
		BUS 125 Introduction to Business	3	
		BUS 230 Financial/Managerial Accounting	3	BUS 125
		BUS 232 Business Statistics	3	MATH 155 & Excel Competency
		BUS 233 Principles of Marketing	3	BUS 125
		ECON 203 TI: DV: Global Micro Economics *fulfills core and program requirements	3	
		ECON 204 Global Macro Economics	3	
		MATH 155 Elementary Functions I	3	MATH 104 or Placement
<b>Total BCP I Requirements</b>			<b>24</b>	

**BCP II Requirements**

		BUS 003 Business Power Skills 3	0	BUS 001, BUS 002
		BUS 360 DV: H1: Management & Organizational Behavior	3	BCP II Status
		BUS 362 Management Information Systems	3	BCP II Status
		BUS 363 Corp. Finance I	3	BCP II Status
		BUS 418 Leadership Seminar	3	BCP II Status
		BUS 465 Strategic Management Capstone	3	BCP II

**Total BCP II Requirements 15**

**Legal Studies Major**

		BUS 385-L DV: Legal Studies Internship	3	
Univ of Akron	T	The University of Akron School of Law Transfer Credit	28	

**Electives**


**\*Important Note:** 28 credit hours will be transferred from the University Of Akron School Of Law upon completion of the fourth year of the 3+3 program. The BBA will be awarded by Walsh University.

**Credit Hours: 125+ Main Campus Any repeated courses will not be included in the total earned hours.**

**UP-TO-DATE RECORD**

Date								
Credits								
GPA								

**The DeVille School of Business**  
**ACCOUNTING MAJOR – BBA/MBA Program**  
**Bachelor of Business Administration**

Major Curriculum Sheet Walsh University 2019-2020

Entry (Semester/Year)	
BCP I GPA	
BCP II GPA	
Advancement Application	
Advancement Approved	

**Student:** \_\_\_\_\_ **Advisor:** \_\_\_\_\_ **Catalog Year:** \_\_\_\_\_

*Two boxes appear before each course listing. The first box is for the semester when the course was taken. The second box is for the final grade received in that course. (Example: [F-YR] [B+] indicates the course was completed in the Fall Semester of current year with a grade of B+)*

**Accounting - Business Core Program (BCP) Requirements**

Semester Taken	Final Grade	Course			Credit Hours	Prerequisite
BCP I Requirements						
		BUS	001	Business Power Skills 1	0	
		BUS	002	Business Power Skills 2	0	BUS 001
		BUS	112	Business Ethics	3	
		BUS	113	Business Communication	3	ENG 102 or Placement
		BUS	125	Introduction to Business	3	
		BUS	230	Financial/Managerial Accounting	3	BUS 125
		BUS	231	Business Law	3	BUS 112, ENG 102
		BUS	232	Business Statistics	3	MATH 155 & Excel Competency
		BUS	233	Principles of Marketing	3	BUS 125
		ECON	203	T1: DV: Global Micro Economics <b>*fulfills core and program requirements</b>	3	
		ECON	204	Global Macro Economics	3	
		MATH	155	Elementary Functions I	3	MATH 104 or Placement
Total BCP I Credit Hours					30	

**BCP II Requirements**

		BUS	003	Business Power Skills 3	0	BUS 002
		BUS	360	Management & Organizational Behavior	3	BCP II Status
		BUS	362	Management Information Systems	3	BCP II Status
		BUS	363	Corporate Finance I	3	BCP II Status
		BUS	364	Business Research and Analytics	3	BCP II Status
		BUS	004	Business Power Skills 4	0	BUS 003
		BUS	400	CBC Consulting Experience	3	Senior Status & BUS 360-364
		BUS	418	Leadership Seminar	3	BCP II Status and BUS 360
		BUS	465	Strategic Management Capstone	3	BCP II & Senior Status
Total BCP II Credit Hours					21	

**Accounting Major Requirements**

**25 Credit Hours**

Accounting Major Requirements				25 Credit Hours		
		BUS	371	Intermediate Accounting I	3	BCP II Status
		BUS	372	Intermediate Accounting II	3	BCP II Status & BUS 371
		BUS	373	Managerial Accounting	3	BCP II Status
		BUS	385-A	DV: Accounting Internship	1	BCP II Status
		BUS	423	Federal Tax I, Individual	3	BCP II Status & BUS 372
		BUS	424	Federal Tax II, Entities	3	BCP II Status & BUS 423
		BUS	434	Auditing	3	BCP II Status & BUS 372
		BUS	470	Advanced Accounting I	3	BCP II Status & BUS 372
		BUS	471	Advanced Accounting II	3	BCP II Status & BUS 470
Total Major Requirements				76		

**BBA/MBA Program Requirements**

BA/MBA Program Requirements						
		BUS	521	Sustainable Ethical Leadership	3	Senior Status
		BUS	526	Applied Organizational Research & Analysis	3	Senior Status
Total BA/MBA Program Requirements					6	

\*Accounting majors must earn "C" or better in accounting courses to advance in the Major requirements.

\*BBA/MBA students must earn "B-" or better in BUS521 & BUS526 and maintain a cumulative 3.5 GPA to advance to MBA coursework.

**UP-TO-DATE RECORD**

Date								
Credits								
GPA								

Credit Hours: 125+ Main Campus  
Any repeated courses will not be included in the total earned hours.

June 19 SoB Accounting BBA/MBA



**The DeVille School of Business FINANCE**  
**MAJOR – BBA/MBA Program Bachelor**  
**of Business Administration**

Major Curriculum Sheet Walsh University 2019 - 2020

Entry (Semester/Year)	
BCP I GPA	
BCP II GPA	
Advancement Application	
Advancement Approved	

**Student:** \_\_\_\_\_ **Advisor:** \_\_\_\_\_ **Catalog Year:** \_\_\_\_\_

Two boxes appear before each course listing. The first box is for the semester when the course was taken. The second box is for the final grade received in that course. (Example: [F-YR] [B+] indicates the course was completed in the Fall Semester of current year with a grade of B+)

**Finance Business Core Program (BCP) Requirements**

Semester Taken	Final Grade	Course			Credit Hours	Prerequisite
BCP I Requirements						
		BUS	001	Business Power Skills 1	0	
		BUS	002	Business Power Skills 2	0	BUS 001
		BUS	112	Business Ethics	3	
		BUS	113	Business Communications	3	ENG 102 or Placement
		BUS	125	Introduction to Business	3	
		BUS	230	Financial/Managerial Accounting	3	BUS 125
		BUS	231	Business Law	3	BUS 112, ENG 102
		BUS	232	Business Statistics	3	MATH 155 & Excel Competency
		BUS	233	Principles of Marketing	3	BUS 125
		ECON	203	T1: DV: Global Micro Economics*fulfills core and program requirements	3	
		ECON	204	Global Macro Economics	3	
		MATH	155	Elementary Functions I	3	MATH 104 or Placement
Total BCP I Credit Hours					30	

**BCP II Requirements**

BCP II Requirements						
		BUS	003	Business Power Skills 3	0	BUS 002
		BUS	360	Management & Organizational Behavior	3	BCP II Status
		BUS	362	Management Information Systems	3	BCP II Status
		BUS	363	Corporate Finance I	3	BCP II Status
		BUS	364	Business Research and Analytics	3	BCP II Status
		BUS	004	Business Power Skills 4	0	BUS 003
		BUS	400	CBC Consulting Experience	3	Senior Status & BUS 360-364
		BUS	418	Leadership Seminar	3	BCP II Status and BUS 360
		BUS	465	Strategic Management Capstone	3	BCP II & Senior Status
Total BCP II Credit Hours					21	

**Finance Major Requirements**

		ECON	312	Money, Banking and Monetary Policy	3	BCP II Status & ECON 203/204
		BUS	350	Intermediate Excel for Finance	3	BCP II Status
		BUS	351	International Finance	3	BCP II Status & BUS 363
		BUS	385-F	DV: Finance Internship	3	BCP II Status
		BUS	451	Seminar in Investments	3	BCP II Status & BUS 363
		BUS	452	Corporate Finance	3	BCP II Status & 350/363
		BUS	453	Valuation	3	BCP II Status & BUS 350/363/452

**ELECTIVES: Choose one**

		BUS	456	Valuation of Mergers and Acquisitions	3	BUS 350/363
		BUS	457	Advanced Portfolio Management	3	BUS 350/363/451/452
Total Major Requirements					75	

**BBA/MBA Program Requirements**

		BUS	521	Sustainable Ethical Leadership	3	Senior Status
		BUS	526	Applied Organizational Research & Analysis	3	Senior Status
Total BBA/MBA Program Requirements					6	

\*BBA/MBA students must earn "B-" or better in BUS521 & BUS526 and maintain a cumulative 3.5 GPA to advance to MBA coursework.

**UP-TO-DATE RECORD**

Date								
Credits								
GPA								

Credit Hours: 125+ Main Campus  
Any repeated courses will not be included in the total earned hours.

**The DeVille School of Business MANAGEMENT**  
**MAJOR - BBA/MBA Program Bachelor of**  
**Business Administration**

Major Curriculum Sheet Walsh University 2019-2020

Entry (Semester/Year)	
BCP I GPA	
BCP II GPA	
Advancement Application	
Advancement Approved	

**Student:** \_\_\_\_\_ **Advisor:** \_\_\_\_\_ **Catalog Year:** \_\_\_\_\_

Two boxes appear before each course listing. The first box is for the semester when the course was taken. The second box is for the final grade received in that course (Example: [F-YR] [B+] indicates the course was completed in the Fall Semester of current year with a grade of B+)

Management		Business Core Program (BCP) Requirements				
Semester Taken	Final Grade	Course			Credit Hours	Prerequisite
BCP I Requirements						
		BUS	001	Business Power Skills 1	0	
		BUS	002	Business Power Skills 2	0	BUS 001
		BUS	112	Business Ethics	3	
		BUS	113	Business Communications	3	ENG 102 or Placement
		BUS	125	Introduction to Business	3	
		BUS	230	Financial/Managerial Accounting	3	BUS 125
		BUS	231	Business Law	3	BUS 112, ENG 102
		BUS	232	Business Statistics	3	MATH 155 & Excel Competency
		BUS	233	Principles of Marketing	3	BUS 125
		ECON	203	T1: DV: Global Micro Economics *fulfills core and program requirements	3	
		ECON	204	Global Macro Economics	3	
		MATH	155	Elementary Functions I	3	MATH 104 or Placement
Total BCP I Credit Hours					30	
BCP II Requirements						
		BUS	003	Business Power Skills 3	0	BUS 002
		BUS	004	Business Power Skills 4	0	BUS 003
		BUS	360	Management & Organizational Behavior	3	BCP II Status
		BUS	362	Management Information Systems	3	BCP II Status
		BUS	363	Corporate Finance I	3	BCP II Status
		BUS	364	Business Research and Analytics	3	BCP II Status
		BUS	400	CBC Consulting Experience	3	Senior Status & BUS 360-364
		BUS	418	Leadership Seminar	3	BCP II Status and BUS 360
		BUS	465	Strategic Management Capstone	3	BCP II & Senior Status
Total BCP II Credit Hours					21	
Management Major Requirements					19 Credit Hours	
		BUS	318	Human Resource Management	3	BCP II Status
		BUS	361	Project Management	3	BCP II Status
		BUS	382	Creativity and Design Thinking	3	
		BUS	385	DV: Business Internship	1	BCP II Status
		BUS	417	Supply Chain & Operations Management	3	BCP II Status
		BUS	419	Supply Chain Management	3	BCP II Status
		BUS	448	Change Management	3	BCP II Status and BUS 360
Total Major Requirements					70	
BBA/MBA Program Requirements						
		BUS	524	Marketing	3	Senior Status
		BUS	526	Applied Organizational Research & Analysis	3	Senior Status
Total BBA/MBA Program Requirements					6	

\*BBA/MBA students must earn "B-" or better in BUS524 & BUS526 and maintain a cumulative 3.5 GPA to advance to MBA coursework.

**UP-TO-DATE RECORD**

Date								
Credits								
GPA								

Credit Hours: 125+ Main Campus  
Any repeated courses will not be included in the total earned hours.

June19 SoB Mgmt BBA/MBA

**The DeVille School of Business MARKETING**  
**MAJOR - BBA/MBA Program Bachelor of**  
**Business Administration**

Major Curriculum Sheet    Walsh University    2019-2020

Entry (Semester/Year)	
BCP I GPA	
BCP II GPA	
Advancement Application	
Advancement Approved	

**Student:** \_\_\_\_\_ **Advisor:** \_\_\_\_\_ **Catalog Year:** \_\_\_\_\_

*Two boxes appear before each course listing. The first box is for the semester when the course was taken. The second box is for the final grade received in that course (Example: [F-YR] [B+] indicates the course was completed in the Fall Semester of current year with a grade of B+)*

**Marketing Business Core Program (BCP) Requirements**

Semester Taken	Final Grade	Course			Credit Hours	Prerequisite
BCP I Requirements						
		BUS	001	Business Power Skills 1	0	
		BUS	002	Business Power Skills 2	0	BUS 001
		BUS	112	Business Ethics	3	
		BUS	113	Business Communications	3	ENG 102 or Placement
		BUS	125	Introduction to Business	3	
		BUS	230	Financial/Managerial Accounting	3	BUS 125
		BUS	231	Business Law	3	BUS 112, ENG 102
		BUS	232	Information Analysis	3	MATH 155 & Excel Competency
		BUS	233	Principles of Marketing	3	BUS 125
		ECON	203	T1: DV: Global Micro Economics <b>*fulfills core and program requirements</b>	3	
		ECON	204	Global Macro Economics	3	
		MATH	155	Elementary Functions I	3	MATH 104 or Placement
		Total BCP I Credit Hours			30	

**BCP II Requirements**

		BUS	003	Business Power Skills 3	0	BUS 002
		BUS	360	DV: H1: Management & Organizational Behavior	3	BCP II Status
		BUS	362	Management Information Systems	3	BCP II Status
		BUS	363	Corporate Finance I	3	BCP II Status
		BUS	364	Business Research and Analytics	3	BCP II Status
		BUS	004	Business Power Skills 4	0	BUS 003
		BUS	400	CBC Consulting Practice Experience	3	Senior Status & BUS 360-364
		BUS	418	Leadership Seminar	3	BCP II Status and BUS 360
		BUS	465	Strategic Management Capstone	3	BCP II & Senior Status
Total BCP II Credit Hours					21	

**Marketing Major Requirements**

**16 Credit Hours**

		BUS	308	Global Integrated Marketing Communication	3	BCP II Status
		BUS	309	DV: Consumer Behavior	3	BCP II Status
		BUS	311	Marketing Research	3	BCP II Status, BUS 309, BUS 364
		BUS	385	DV: Business Internship	1	BCP II Status
		BUS	416	Supply Chain & Operations	3	BCP II Status & Senior Status, BUS 311
		BUS	430	Social Media Marketing	3	BCP II Status
Total Major Requirements					16	

**ELECTIVES: Choose one**

**3 Credit Hours**

		BUS	337	eCommerce in Global Environment	3	BCP II Status
		BUS	385	Internship	3	BCP II Status
		BUS	441	Product Development and Innovation	3	BCP II Status
		BUS	442	Branding and Brand Management	3	BCP II Status
Total Major Requirements					70	

**BBA/MBA Program Requirements**

		BUS	521	Sustainable Ethical Leadership	3	Senior Status
		BUS	522	Organizational Behavior & Communication	3	Senior Status
Total BBA/MBA Program Requirements					6	

\*BBA/MBA students must earn "B-" or better in BUS521 & BUS522 and maintain a cumulative 3.5 GPA to advance to MBA coursework.

UP-TO-DATE RECORD

**Credit Hours: 125+ Main Campus**

Date								
Credits								
GPA								

**June 19 SoB Mktg BBA/MBA**

## 2023 Blouin Cohort

### Global Healthcare

**Faculty Director:** Tracey Herstich, Clinical Assistant Professor Nursing

Office:

Contact: [therstich@walsh.edu](mailto:therstich@walsh.edu) or 330-490-7101

**Student:** \_\_\_\_\_

**Advisor** \_\_\_\_\_

*Two boxes appear before each course listing. The first box is for the semester when the course was taken. The second box is for the final grade received in that course. (Example: [F-YR] [B+] indicates the course was completed in the fall semester of current year with a grade of B+.)*

### Freshmen Year – classes required to take as a cohort

Semester Taken	Final Grade	Course	Credit Hours
Fall 2019		PHIL 203 Moral Philosophy ( <i>Tier 1 requirement</i> )	3
Fall 2019		GE 100 First Year Seminar	1
Spring 2020		Hist 102 World Civilizations ( <i>Tier 1 requirement</i> )	3
Spring 2020		GL200 Blouin Colloquium	0

### Sophomore Year – classes required to take as a cohort

Semester Taken	Final Grade	Course	Credit Hours
Fall 2020		GFA 209 World Regional Geography ( <i>Tier 1 requirement</i> )	3
Fall 2020		GL200 Blouin Colloquium	0
Spring 2021		NURS390 Issues in Global Healthcare (H2B)	3
Spring 2021		GL200 Blouin Colloquium	0

### Junior Year – classes required to take as a cohort

Semester Taken	Final Grade	Course	Credit Hours
Fall 2021		GL200 Blouin Colloquium	0
Spring 2022		GL200 Blouin Colloquium	0
Summer 2022		GL350 The Rome Experience (H3/SL)	6

### Senior Year – classes required to take as a cohort

Semester Taken	Final Grade	Course	Credit Hours
Fall 2022		GL200 Blouin Colloquium	0
Spring 2023		GL200 Blouin Colloquium	0

The Blouin Global Scholars will have 5 cohort courses together that meet the requirements for the general education curriculum (listed above). Below is the list of recommended courses to complete the remainder of the requirements for the general education curriculum. *Note: the courses below do not need to be taken as a cohort.*

### **Tier One**

**Theo:** THEO 106 – Scripture and the Catholic Tradition

**Eng (Lit):** Choose One

ENG 200-2A Issues in Equality/ Gender and Race

ENG 204 – World Literature II

ENG 207 – Body in Pain: LA III/Suff

**Art or Music:** ANY

**Science:** ANY

**Social/Behavioral Science:** Choose One

PSYC230: Human Development Across Lifespan

SOC101: Principles of Sociology

SOC204: Social Problems

### **Heritage Series**

#### **H1 21<sup>st</sup> Century Challenges – Choose One**

ENG 315-1 21<sup>st</sup> Cent. Challenges in Cont. Literature

GFA 241: Urban Politics

GFA 301: World Politics

GFA 323: Public Policy

GFA 355: American Foreign Policy

GFA 409: International Political Economy

HIST 335 US in the 20<sup>th</sup> Century

PEAC 201: Intro to Peace Studies

PHIL 275: Environmental Philosophy

PYSC 307: Cross-Cultural Psych

SOC304: Urban Sociology

#### **H2a Religious Traditions – Choose One**

THEO 203: Christian Moral Life

THEO 205: The Church in the Modern World

THEO 271: Catholic Belief in Practice

THEO 309: Principles of Justice and Peace

#### **H2b: Liberal Arts Traditions –**

ENG – Africa Trip

#### **H3 The Responses to the Challenges**

GL 350 – Rome Experience – this will be fulfilled by the Rome Experience program the summer before the senior year.

**Note – Please contact Tracey Herstich for approval for a course that does not appear on the list above.**

#### **UP-TO-DATE RECORD**

Date								
Credits								
GPA								

**Adolescence to Young Adult Education (AYA) Integrated Mathematics Licensure Program**  
**Bachelor of Science in Education**  
 Major Curriculum Sheet  
 (General Education Core Requirements Listed Separately)  
 Walsh University  
 2019-2020

**Student:** \_\_\_\_\_ **Advisor** \_\_\_\_\_

*Two boxes appear before each course listing. The first box is for the semester when the course was taken. The second box is for the final grade received in that course. (Example: [F-YR] [B+] indicates the course was completed in the fall semester of current year with a grade of B+.)*

**Adolescence to Young Adult Education (AYA): Integrated Mathematics Licensure**

**64 Total Credit Hours**

**Program Major Requirements**

Semester Taken	Final Grade	Course	Credit Hours
<b>Education</b>			<b>21 Credit Hours</b>
		EDUC 107 School & Society: An Intro. To Education	2
		EDUC 140 Introduction to Technology in the Classroom (taken concurrently with EDUC 107)	1
		EDUC 206 Exceptionalities and Multiculturalism in a Global Society* fulfills Diversity and Service Learning requirements	3
		EDUC 264 Educational Psychology * fulfills H2b	3
		EDUC 354 Reading in the Content Area	3
		EDUC 440 Applied Technology in the Clinical Experience (taken concurrently with EDUC 468)	1
		EDUC 467 Student Teaching Experience	6
		EDUC 468 Student Teaching Seminar* fulfills Tier II Integration Response and program requirements (taken concurrently with EDUC 440)	2

**Adolescence to Young Adult Education**

**10 Credit Hours**

		EDUC 257 AYA/MCE: Best Practices and Classroom Management	3
		EDUC 320 AYA/MCE: Assessment and Instructional Planning	2
		EDUC 340 Instructional Technology in Practice (taken concurrently with EDUC 345)	1
		EDUC 345 AYA/MCE: Instructional Methods	2
		AYA 437 AYA: Professionalism in Practice	2

**Mathematics**

**33 Credit Hours**

		MATH 110 Mathematics in the World (Computational Mathematics)	3
		MATH 155 Elementary Functions I	3
		MATH 156 Elementary Functions II	3
		MATH 160 Euclidean Geometry	3
		MATH 207 Calculus I	5
		MATH 208 Calculus II	4
		MATH 221 Statistics	3
		MATH 230 Discrete Patterns	3
		MATH 313 Linear Algebra I	3
		MATH 402 Introduction to Modern Geometry	3

**Credit Hours: 125+ Main Campus**

**Any repeated courses will not be included in the total earned hours.**

May 19 BS AYA Integrated Math Lic. Prgm

**Adolescence to Young Adult Education (AYA) Integrated Science Licensure Program**  
**Bachelor of Science in Education**  
 Major Curriculum Sheet  
 (General Education Core Requirements Listed Separately)  
 Walsh University  
 2019-2020

**Student:** \_\_\_\_\_ **Advisor:** \_\_\_\_\_

*Two boxes appear before each course listing. The first box is for the semester when the course was taken. The second box is for the final grade received in that course. (Example: [F-YR] [B+] indicates the course was completed in the fall semester of current year with a grade of B+.)*

**Adolescence to Young Adult Education (AYA): Integrated Science Licensure Program Requirements**

**81 - 82 Total Credit Hours**

Semester Taken	Final Grade	Course	Credit Hours
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**Education**

**21 Credit Hours**

		EDUC 107	School & Society: An Intro. To Education	2
		EDUC 140	Introduction to Technology in the Classroom (taken concurrently with EDUC 107)	1
		EDUC 206	Exceptionalities and Multiculturalism in a Global Society *fulfills Diversity and Service Learning requirements	3
		EDUC 264	Educational Psychology *fulfills H2b	3
		EDUC 354	Reading in the Content Area	3
		EDUC 440	Applied Technology in the Clinical Experience (taken concurrently with EDUC 468)	1
		EDUC 467	Student Teaching Experience	6
		EDUC 468	Student Teaching Seminar *fulfills Tier II Integration Response and program requirements (taken concurrently with EDUC 440)	2

**Adolescence to Young Adult Education**

**10 Credit Hours**

		EDUC 257	AYA/MCE: Best Practices and Classroom Management	3
		EDUC 320	AYA/MCE: Assessment and Instructional Planning	2
		EDUC 340	Instructional Technology in Practice (taken concurrently with EDUC 345)	1
		EDUC 345	AYA/MCE: Instructional Methods	2
		AYA 437	AYA: Professionalism in Practice	2

**Biology**

**19 Credit Hours**

		BIO 101/101L	Principles of Biology I *fulfills core (Tier I) and program requirements	4
		BIO 102/102L	Principles of Biology II	4
		BIO 209/209L	Anatomy & Physiology I	4
		BIO 305	Botany	4
		BIO 314	General Ecology	3

**Chemistry**

**12 Credit Hours**

		CHEM 101/101L	Principles of Chemistry I	4
		CHEM 102/102L	Principles of Chemistry II	4
		CHEM 201/201L	Organic Chemistry I	4

**Physics**

**8 Credit Hours**

		PHYS 101/101L	Principles of Physics I	4
		PHYS 102/102L	Principles of Physics II	4

**Natural Science**

**6 Credit Hours**

		NS 105	Introduction to Geology	3
		NS 210	Astronomy and Planetary Science	3

**Mathematics**

**5 - 6 Credit Hours**

		MATH 155	Elementary Functions I (meets Physics prerequisites)	3
		MATH 156	Elementary Functions II (meets Physics prerequisites)	3

OR

		MATH 207	Calculus I (meets Physics prerequisites)	5
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**Credit Hours: 125+ Main Campus**

**Any repeated courses will not be included in the total earned hours.**

June 19 BS AYA Integrated Sci. Lic. Prgm

**Biochemistry**  
**Bachelor of Science**  
Major Curriculum Sheet  
(General Education Core Requirements Listed Separately)  
Walsh University  
2019-2020

**Student:** \_\_\_\_\_ **Advisor** \_\_\_\_\_

*Two boxes appear before each course listing. The first box is for the semester when the course was taken. The second box is for the final grade received in that course. (Example: [F-YR] [B+] indicates the course was completed in the fall semester of current year with a grade of B+.)*

<b>Biochemistry</b>			<b>69-71 Credit Hours</b>
<b>Semester Taken</b>	<b>Final Grade</b>	<b>Course</b>	<b>Credit Hours</b>

<b>Biology</b>			<b>17-19 Credit Hours</b>
		BIO 101 Principles of Biology I	3
		BIO 101L Principles of Biology I: Lab	1
		BIO 102 Principles of Biology II	3
		BIO 102L Principles of Biology II: Lab	1
		BIO 306 Cell Biology	3
		BIO 306L Cell Biology: Lab	1
		BIO 390 Internship	1-3
		BIO 402 Genetics	3
		BIO 402L Genetics: Lab	1

<b>BIO/CHEM (Biochemistry)</b>			<b>12 Credit Hours</b>
		BIO/CHEM 320 Biochemistry I	3
		BIO/CHEM 320L Biochemistry I: Lab	1
		BIO/CHEM 321 Biochemistry II	3
		BIO/CHEM 321L Biochemistry II: Lab	1
		BIO/CHEM 403 Clinical Biochemistry	3
		BIO/CHEM 498 Chemistry Career Seminar (Can be substituted with Research)	.5
		BIO/CHEM 499 Chemistry Career Seminar (Can be substituted with Research)	.5

<b>Chemistry</b>			<b>24 Credit Hours</b>
		CHEM 101 Principles of Chemistry I	3
		CHEM 101L Principles of Chemistry I: Lab	1
		CHEM 102 Principles of Chemistry II	3
		CHEM 102L Principles of Chemistry II: Lab	1
		CHEM 201 Organic Chemistry I	3
		CHEM 201L Organic Chemistry I: Lab	1
		CHEM 202 Organic Chemistry II	3
		CHEM 202L Organic Chemistry II: Lab	1
		CHEM 303 Modern Analytical Chemistry	3
		CHEM 303L Modern Analytical Chemistry: Lab	1
		CHEM 310 Foundations of Physical Chemistry	4

<b>Physics</b>			<b>8 Credit Hours</b>
		PHYS 101 Principles of Physics I	3
		PHYS 101L Principles of Physics I: Lab	1
		PHYS 102 Principles of Physics II	3
		PHYS 102L Principles of Physics II: Lab	1

<b>Math</b>			<b>8 Credit Hours</b>
		MATH 207 Calculus I * fulfills core and program requirements	5
		MATH 221 Statistics	3

**Additional Requirements: NONE**

\* Math and Science requirements in major also fulfill core requirements; MATH 155 and MATH 156 are prerequisites for MATH 207.

**UP-TO-DATE RECORD**

Date								
Credits								
GPA								

**Credit Hours: 125+ Main Campus**

**Any repeated courses will not be included in the total earned hours.**



**Bioinformatics**  
**Bachelor of Science**  
Major Curriculum Sheet  
(General Education Core Requirements Listed Separately)  
Walsh University  
2019-2020

**Student:** \_\_\_\_\_ **Advisor** \_\_\_\_\_

*Two boxes appear before each course listing. The first box is for the semester when the course was taken. The second box is for the final grade received in that course. (Example: [F-YR] [B+] indicates the course was completed in the fall semester of current year with a grade of B+.)*

**Bioinformatics** **75–77 Credit Hours**

**Biology** **26-28 Credit Hours**

Semester Taken	Final Grade	Course	Credit Hours
		BIO 101 Principles of Biology I	3
		BIO 101L Principles of Biology I: Lab	1
		BIO 102 Principles of Biology II	3
		BIO 102L Principles of Biology II: Lab	1
		BIO 120 Introduction to Bioinformatics	3
		BIO 280 Bioinformatics Seminar	1
		BIO 306 Cell Biology	3
		BIO 390 Internship	1-3
		BIO 402 Genetics	3
		BIO 402L Genetics Lab	1
		BIO 420 Bioinformatics Applications	3
		BIO/CHEM 307 Essential Biochemistry	3

**Biology Electives** A maximum of 2 credits of BIO 411/412 may be taken/no BIO 390 **10 Credit Hours**

		BIO _____	3
		BIO _____	3
		BIO _____	4

**Chemistry** **16 Credit Hours**

		CHEM 101 Principles of Chemistry I	3
		CHEM 101L Principles of Chemistry I: Lab	1
		CHEM 102 Principles of Chemistry II	3
		CHEM 102L Principles of Chemistry II: Lab	1
		CHEM 201 Organic Chemistry I	3
		CHEM 201L Organic Chemistry I: Lab	1
		CHEM 202 Organic Chemistry II	3
		CHEM 202L Organic Chemistry II: Lab	1

**Math** **8 Credit Hours**

		MATH 221 Statistics	3
		MATH 207 Calculus I	5

**Computer Science** **15 Credit Hours**

		CS 105 Programming for Everyone	3
		CS 111 Introductory Programming	3
		CS 211 Programming Structures	3
		CS 221 Database Techniques	3
		CS 230 Discrete Patterns I or Discrete Patterns II	3

**UP-TO-DATE RECORD**

Date								
Credits								
GPA								

**Credit Hours: 125+ Main Campus**

**Any repeated courses will not be included in the total earned hours.**

May 19 BS Bioinformatics

# BIOLOGY – PRE-OCCUPATIONAL THERAPY

## Bachelor of Science

### Major Curriculum Sheet

General Education Core Requirements Separate

Walsh University 2019-2020

**Student:** \_\_\_\_\_

**Advisor** \_\_\_\_\_

*Two boxes appear before each course listing. The first box is for the semester when the course was taken. The second box is for the final grade received in that course. (Example: [F-YR] [B+] indicates the course was completed in the fall semester of current year with a grade of B+.)*

## Biology – Pre-Occupational Therapy 75-78 Credit Hours

### Biology Requirements 22-24 Credit Hours

Semester Taken	Final Grade	Course	Credit Hours
		BIO 101 Principles of Biology I	3
		BIO 101L Principles of Biology I: Lab	1
		BIO 102 Principles of Biology II	3
		BIO 102L Principles of Biology II: Lab	1
		BOI 200 Medical Terminology	1
		BIO 206 Microbiology	3
		BIO 206L Microbiology: Lab	1
		BIO 209 Anatomy & Physiology I	3
		BIO 209L Anatomy & Physiology I: Lab	1
		BIO 210 Anatomy & Physiology II	3
		BIO 210L Anatomy & Physiology II: Lab	1
		BIO 390 Internship	1-3

### Biology Electives (300-level or higher) 10 Credit Hours

		BIO ____	
		BIO ____	
		BIO ____	

### Additional Requirements 43-44 Credit Hours

		CHEM 101 Principles of Chemistry I	3
		CHEM 101L Principles of Chemistry I: Lab	1
		CHEM 102 Principles of Chemistry II	3
		CHEM 102L Principles of Chemistry II: Lab	1
		CHEM 201 Organic Chemistry I	3
		CHEM 201L Organic Chemistry I: Lab	1
		PHYS 101 Principles of Physics I *fulfills core and program requirements	3
		PHYS 101L Principles of Physics I: Lab	1
		PHYS 102 Principles of Physics II	3
		PHYS 102L Principles of Physics II: Lab	1
		MATH 155 Elementary Functions I *fulfills core and program requirements (3)	5 or 6
		MATH 156 Elementary Functions II *fulfills core and program requirements (3)	
		Or	
		MATH 207 Calculus I (5)	
		MATH 221 Statistics	3
		PSYC 120 Principles of Psychology *fulfills core and program requirements	3
		PSYC 210 Human Development Across the Lifespan	3
		PSYC 401 Abnormal Psychology	3
		SOC 101 Principles of Sociology	3
		EXS 385 Biomechanics	3

**Additional Requirements: NONE \* Math and Science requirements in major also fulfill core requirements**

#### UP-TO-DATE RECORD

Date								
Credits								
GPA								

**Credit Hours: 125+ Main Campus**

May 19 BS Biology Pre-OT

# BIOLOGY – PRE-PHYSICAL THERAPY

## Bachelor of Science

### Major Curriculum Sheet

(General Education Core Requirements Listed Separately)

Walsh University

2019-2020

Student: \_\_\_\_\_

Advisor \_\_\_\_\_

Two boxes appear before each course listing. The first box is for the semester when the course was taken. The second box is for the final grade received in that course.  
(Example: [F-YR] [B+] indicates the course was completed in the fall semester of current year with a grade of B+.)

### Biology – Pre-Physical Therapy

**73-76 Credit Hours**

#### Biology Requirements

**25-27 Credit Hours**

Semester Taken	Final Grade	Course	Credit Hours
		BIO 101 Principles of Biology I	3
		BIO 101L Principles of Biology I: Lab	1
		BIO 102 Principles of Biology II	3
		BIO 102L Principles of Biology II: Lab	1
		BIO 206 Microbiology	3
		BIO 206L Microbiology: Lab	1
		BIO 209 Anatomy & Physiology I	3
		BIO 209L Anatomy & Physiology I: Lab	1
		BIO 210 Anatomy & Physiology II	3
		BIO 210L Anatomy & Physiology II: Lab	1
		BIO 309 Human Physiology	4
		BIO 390 Internship	1-3

#### Biology Electives (300-Level or higher)

A maximum of 2 credits of BIO 411/412 may be taken

**7 Credit Hours**

		BIO	
		BIO	
		BIO	

#### Additional Requirements

**41-42 Credit Hours**

		CHEM 101 Principles of Chemistry I	3
		CHEM 101L Principles of Chemistry I: Lab	1
		CHEM 102 Principles of Chemistry II	3
		CHEM 102L Principles of Chemistry II: Lab	1
		CHEM 201 Organic Chemistry I	3
		CHEM 201L Organic Chemistry I: Lab	1
		CHEM 202 Organic Chemistry II	3
		CHEM 202L Organic Chemistry II: Lab	1
		PHYS 101 Principles of Physics I* fulfills core and program requirements	3
		PHYS 101L Principles of Physics I: Lab* fulfills core and program requirements	1
		PHYS 102 Principles of Physics II	3
		PHYS 102L Principles of Physics II: Lab	1
		MATH 155 Elementary Functions I (3)	5 or 6
		MATH 156 Elementary Functions II (3)	
		Or MATH 207 Calculus I (5)	
		MATH 221 Statistics	3
		PSYC 120* Principles of Psychology* fulfills core and program requirements	3
		PSYC 210 Human Development Across the Lifespan	3
		PE/EXS 381 Physiology of Exercise	3

\* Math and Science requirements in major also fulfill core requirements

#### UP-TO-DATE RECORD

Date								
Credits								
GPA								

**Credit Hours: 125+ Main Campus**

**Any repeated courses will not be included in the total earned hours.**

May 19 BS Biology Pre-Physical Therapy

**BIOLOGY – PRE-PROFESSIONAL**  
**(PRE-MED, PRE-DENTAL, PRE-VET, PRE-PHARMACY, PRE-OPTOMETRY)**  
**Bachelor of Science**  
Major Curriculum Sheet  
General Education Core Requirements Separate  
Walsh University  
2019-2020

**Student:** \_\_\_\_\_ **Advisor** \_\_\_\_\_

*Two boxes appear before each course listing. The first box is for the semester when the course was taken. The second box is for the final grade received in that course. (Example: [F-YR] [B+] indicates the course was completed in the fall semester of current year with a grade of B+.)*

**Biology – Pre-Professional** **62-65 Credit Hours**  
**Biology Requirements** **21-23 Credit Hours**

Semester Taken	Final Grade	Course	Credit Hours
		BIO 101 Principles of Biology I	3
		BIO 101L Principles of Biology I: Lab	1
		BIO 102 Principles of Biology II	3
		BIO 102L Principles of Biology II: Lab	1
		BIO 206 Microbiology	3
		BIO 206L Microbiology: Lab	1
		BIO 209 Anatomy & Physiology I	3
		BIO 209L Anatomy & Physiology I: Lab	1
		BIO 210 Anatomy & Physiology II	3
		BIO 210L Anatomy & Physiology II: Lab	1
		BIO 390 Internship	1-3

**Biology Electives (12 Credit hours 300-Level or higher)** **2 credits maximum of BIO 411/412 – BIO 390 counts** **12 Credit Hours**

		BIO _____ (3 or 4)	
		BIO _____ (3 or 4)	
		BIO _____ (3 or 4)	
		BIO _____ (3 or 4)	

**Chemistry** **16 Credit Hours**

		CHEM 101 Principles of Chemistry I	3
		CHEM 101L Principles of Chemistry I: Lab	1
		CHEM 102 Principles of Chemistry II	3
		CHEM 102L Principles of Chemistry II: Lab	1
		CHEM 201 Organic Chemistry I	3
		CHEM 201L Organic Chemistry I: Lab	1
		CHEM 202 Organic Chemistry II	3
		CHEM 202L Organic Chemistry II: Lab	1

**Physics** **8 Credit Hours**

		PHYS 101 Principles of Physics I	3
		PHYS 101L Principles of Physics I: Lab	1
		PHYS 102 Principles of Physics II	3
		PHYS 102L Principles of Physics II: Lab	1

**Math** **5 or 6 Credit Hours**

		MATH 155 Elementary Functions I* fulfills core and program requirements (3)	
		MATH 156 Elementary Functions II* fulfills core and program requirements (3)	

**Or**

		MATH 207 Calculus I* fulfills core and program requirements (5)	
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**Additional Requirements: NONE \* Math and Science requirements in major also fulfill core requirements**

**UP-TO-DATE RECORD**

Date								
Credits								
GPA								

Any repeated courses will not be included  
in the total earned hours.

**BIOLOGY Bachelor of  
Science Major  
Curriculum Sheet**  
(General Education Core Requirements Listed Separately)  
Walsh University  
2019-2020

**Student:** \_\_\_\_\_ **Advisor** \_\_\_\_\_

*Two boxes appear before each course listing. The first box is for the semester when the course was taken. The second box is for the final grade received in that course. (Example: [F-YR] [B+] indicates the course was completed in the fall semester of current year with a grade of B+.)*

				Credit Hours 54-57
Semester Taken	Final Grade	BIOLOGY CORE REQUIREMENTS		
Course				
Biology Requirements				13-15 Credit Hours
		BIO 101	Principles of Biology I	3
		BIO 101L	Principles of Biology I Lab	1
		BIO 102	Principles of Biology II	3
		BIO 102L	Principles of Biology II Lab	1
		BIO 103	Introductory Research Immersion	1
		BIO 390	Internship	1-3
		BIO 436	Senior Capstone	3
Chemistry Requirements				12 Credit Hours
		CHEM 101	Principles of Chemistry I	3
		CHEM 101L	Principles of Chemistry I Lab	1
		CHEM 102	Principles of Chemistry II	3
		CHEM 102L	Principles of Chemistry II Lab	1
		CHEM 201	Organic Chemistry I	3
		CHEM 201L	Organic Chemistry I Lab	1
Physics Requirements				4 Credit Hours
		PHYS 101	Principles of Physics I	3
		PHYS 101L	Principles of Physics Lab	1
		Recommended for some graduate programs: Phys 102 & 102L		
Math Requirements (5-6 hours from below)				5-6 Credit Hours
		MATH 155	Elementary Functions I	3
		MATH 156	Elementary Functions II	3
		MATH 207	Calculus I	5
		MATH 221	Statistics	3

<b>During BIO 103 Introductory Research Immersion, students will work with a biology faculty member to design an individualized plan for their biology electives. This plan must be signed off by both student and biology faculty member. Changes to the plan must be approved by the student's biology content advisor.</b>				
<b>Semester Taken</b>	<b>Final Grade</b>	<b>BIOLOGY ELECTIVES – 20 Credits required At Least 11 credits must be at the 300 or 400 level</b>		<b>Credit Hours 20</b>

**Only 2 credits maximum of BIO 411/412 can be used toward biology electives**

**Approval of Biology Electives**

Faculty Signature \_\_\_\_\_ Student Signature \_\_\_\_\_

**UP-TO-DATE RECORD**

Date								
Credits								
GPA								

## ADVISING SUGGESTIONS for BIOLOGY ELECTIVES

### Molecular and Cellular

	BIO 209 Anatomy & Physiology I	3
	BIO 209L Anatomy & Physiology I Lab	1
	BIO 210 Anatomy & Physiology II	3
	BIO 210L Anatomy and Physiology II Lab	1
	BIO 306 Cell Biology	3
	BIO 307 Essential Biochemistry	3
	BIO 406 Molecular Biology	3
	BIO 414 Cellular & Molecular Biology Techniques	3
	BIO 305 Immunology	3-4
	BIO 402 Genetics	3-4
	BIO 408 Virology	3-4
	BIO 420 Bioinformatics Applications	3

### Animal Science

	BIO 209 Anatomy & Physiology I	3
	BIO 209L Anatomy & Physiology I Lab	1
	BIO 210 Anatomy & Physiology II	3
	BIO 210L Anatomy and Physiology II Lab	1
	BIO 206 Microbiology	3
	BIO 206L Microbiology Lab	1
	BIO 301 Anatomy & Evolution of Vertebrates	4
	BIO 302 Parasitology	3-4
	BIO 303 Pathogenic Bacteriology	3-4
	BIO 307 Essential Biochemistry (*required for pre-vet)	3
	BIO 314 Ecology	3
	BIO 330 Conservation Biology	3
	BIO 405 Microanatomy	3-4
	BIO 408 Virology	3-4

### Environmental Science

	NS 103 Environmental Science	3
	NS 105 Geology	3
	BIO 305 Botany	4
	BIO 314 Ecology	3
	BIO 315 Field Botany	4
	BIO 330 Conservation Biology	3
	BIO 435 Limnology	4
	PHIL 230 Environmental Ethics & Policies	3
	ES 430 GIS	3
	CHEM 450 Environmental Chemistry	3
	Field Biology or Biodiversity Courses	3-4

### BioMedical

	BIO 209 Anatomy & Physiology I	3
	BIO 209L Anatomy & Physiology I Lab	1
	BIO 210 Anatomy & Physiology II	3
	BIO 210L Anatomy & Physiology II Lab	1
	BIO 206 Microbiology	3
	BIO 206L Microbiology Lab	1
	BIO 307 Essential Biochemistry	3
	BIO 301 Anatomy & Evolution of Vertebrates	4
	BIO 302 Parasitology	3-4
	BIO 303 Pathogenic Bacteriology	3-4
	BIO 304 Immunology	3-4
	BIO 309 Human Physiology	4
	BIO 402 Genetics	3-4
	BIO 405 Microanatomy	3-4
	BIO 407 Molecular Pharmacology	3
	BIO 408 Virology	3-4

### Ecology, Evolution & Organismal Biology

	BIO 314 Ecology	3
	BIO 415 Evolution	3
	BIO 301 Anatomy & Evolution of Vertebrates	4
	BIO 302 Parasitology	3-4
	BIO 305 Botany	4
	BIO 315 Field Botany	4
	BIO 330 Conservation Biology	3
	BIO 408 Virology	3-4
	BIO 435 Limnology	4
	ES 430 GIS	3

Credit Hours: 125+ Main Campus

Any repeated courses will not be included in the total earned hours.

# CHEMISTRY PRE-PROFESSIONAL

## (PRE-MED, PRE-DENTAL, PRE-VET, PRE-PHARMACY, PRE-OPTOMETRY)

### Bachelor of Science

#### Major Curriculum Sheet

(General Education Core Requirements Listed Separately)

Walsh University  
2019-2020

**Student:** \_\_\_\_\_ **Advisor** \_\_\_\_\_

*Two boxes appear before each course listing. The first box is for the semester when the course was taken. The second box is for the final grade received in that course. (Example: [F-YR] [B+] indicates the course was completed in the fall semester of current year with a grade of B+.)*

### Chemistry – Pre-Professional 65-67 Credit Hours

#### Chemistry 28-30 Credit Hours

Semester Taken	Final Grade	Course	Credit Hours
		CHEM 101 Principles of Chemistry I	3
		CHEM 101L Principles of Chemistry I: Lab	1
		CHEM 102 Principles of Chemistry II	3
		CHEM 102L Principles of Chemistry II: Lab	1
		CHEM 201 Organic Chemistry I	3
		CHEM 201L Organic Chemistry I: Lab	1
		CHEM 202 Organic Chemistry II	3
		CHEM 202L Organic Chemistry II: Lab	1
		CHEM 303 Modern Analytical Chemistry	3
		CHEM 303L Modern Analytical Chemistry: Lab	1
		CHEM 305 Inorganic Chemistry	3
		CHEM 390 Internship	1-3
		CHEM 310 Foundations of Physical Chemistry	4

#### Biology 20 Credit Hours

		BIO 101 Principles of Biology I	3
		BIO 101L Principles of Biology I: Lab	1
		BIO 102 Principles of Biology II	3
		BIO 102L Principles of Biology II: Lab	1
		BIO 206 Microbiology	3
		BIO 206L Microbiology: Lab	1
		BIO 209 Anatomy & Physiology I	3
		BIO 209L Anatomy & Physiology I: Lab	1
		BIO 210 Anatomy & Physiology II	3
		BIO 210L Anatomy & Physiology II: Lab	1

#### Physics 8 Credit Hours

		PHYS 101 Principles of Physics I	3
		PHYS 101L Principles of Physics I: Lab	1
		PHYS 102 Principles of Physics II	3
		PHYS 102L Principles of Physics II: Lab	1

#### Mathematics 9 Credit Hours

		MATH 207 Calculus I	5
		MATH 208 Calculus II	4

**Additional Requirements: NONE \* Math and Science requirements in major also fulfill core requirements.**

#### UP-TO-DATE RECORD

Date								
Credits								
GPA								

**Credit Hours: 125+ Main Campus**

**Any repeated courses will not be included in the total earned hours.**

**CHEMISTRY**  
**Bachelor of Science**  
Major Curriculum Sheet  
(General Education Core Requirements Listed Separately)  
Walsh University  
2019-2020

**Student:** \_\_\_\_\_ **Advisor** \_\_\_\_\_  
*Two boxes appear before each course listing. The first box is for the semester when the course was taken. The second box is for the final grade received in that course. (Example: [F-YR] [B+] indicates the course was completed in the fall semester of current year with a grade of B+.)*

**Chemistry** **65 Credit Hours**

Semester Taken	Final Grade	Course	48 Credit Hours
		CHEM 101 Principles of Chemistry I	3
		CHEM 101L Principles of Chemistry I: Lab	1
		CHEM 102 Principles of Chemistry II	3
		CHEM 102L Principles of Chemistry II: Lab	1
		CHEM 201 Organic Chemistry I	3
		CHEM 201L Organic Chemistry I: Lab	1
		CHEM 202 Organic Chemistry II	3
		CHEM 202L Organic Chemistry II: Lab	1
		CHEM 303 Modern Analytical Chemistry	3
		CHEM 303L Modern Analytical Chemistry: Lab	1
		CHEM 305 Inorganic Chemistry	3
		CHEM 310 Foundations of Physical Chemistry	4
		CHEM 415L Integrated Lab Experience I	2
		CHEM 416L Integrated Lab Experience II	2
		CHEM 417L Integrated Lab Experience III	2
		CHEM 450 Environmental Chemistry	3
		CHEM 460 Materials Chemistry	3
		CHEM 470 Nano and Fuel Chemistry	3
		CHEM 198 Chemistry Career Seminar 1a	0.5
		CHEM 199 Chemistry Career Seminar 1b	0.5
		CHEM 298 Chemistry Career Seminar 2a	0.5
		CHEM 299 Chemistry Career Seminar 2b	0.5
		CHEM 398 Chemistry Career Seminar 3a	1
		CHEM 390 Chemistry Career Seminar 3b (Internship)	2
		CHEM 498 Chemistry Career Seminar 4a	0.5
		CHEM 499 Chemistry Career Seminar 4b	0.5

**Physics** **8 Credit Hours**

		PHYS 101 Principles of Physics I	3
		PHYS 101L Principles of Physics I: Lab	1
		PHYS 102 Principles of Physics II	3
		PHYS 102L Principles of Physics II: Lab	1

**Mathematics** **9 Credit Hours**

		MATH 207 Calculus I	5
		MATH 208 Calculus II	4

**Additional Requirements: NONE**

**Math and Science requirements in major also fulfill core requirements. Incoming students need to place into MATH 104 in order to enroll in BIO 101 and MATH 155 to enroll in CHEM 101. Students may elect to take research hours or course electives in special topics in they wish.**

**UP-TO-DATE RECORD**

Date								
Credits								
GPA								

**Credit Hours: 125+ Main Campus**

**Any repeated courses will not be included in the total earned hours.**



**CLINICAL LABORATORY SCIENCE 3 + 1 Track\*****Bachelor of Science****Major Curriculum Sheet**

General Education Core Requirements Separate

Walsh University

2019-2020

**Student:** \_\_\_\_\_ **Advisor** \_\_\_\_\_

Two boxes appear before each course listing. The first box is for the semester when the course was taken. The second box is for the final grade received in that course. (Example: [F-YR] [B+] indicates the course was completed in the fall semester of current year with a grade of B+.)

**Clinical Laboratory Science\*****48-54 Credit Hours****Biology****26-29 Credit Hours**

Semester Taken	Final Grade	Course	Credit Hours
		BIO 101 General Biology I	3
		BIO 101L General Biology I Lab	1
		BIO 102 General Biology II	3
		BIO 102L General Biology II Lab	1
		BIO 200 Medical Terminology	1
		BIO 206 Microbiology	3
		BIO 206L Microbiology: Lab	1
		BIO 211 Anatomy and Physiology	3
		BIO 211L Anatomy and Physiology Lab	1
		BIO 304 Immunology	3-4
		BIO/CHEM 307 Biochemistry	3-4
		BIO 402 Genetics	3-4

**BIO/CHEM Electives:** BIO/CHEM elective(s) 300-level or higher; 2 credits maximum of  
BIO/CHEM 411/412; BIO/CHEM 390 counts

**1-4 Credit Hours**


**Chemistry****12 Credit Hours**

		CHEM 101 Principles of Chemistry I	3
		CHEM 101L Principles of Chemistry I: Lab	1
		CHEM 102 Principles of Chemistry II	3
		CHEM 102L Principles of Chemistry II: Lab	1
		CHEM 203 Organic Chemistry	3
		CHEM 110L Organic Chemistry Lab	1

**Math****6 Credit Hours**

		MATH 155 Elementary Functions I (3)	
		<i>Or</i>	
		MATH 156 Elementary Functions II (3)	
		MATH 221 Statistics	3

**Philosophy****3 Credit Hours**

		PHIL 304 Bioethics	3
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**Internship**

		12-Month CLS Hospital Internship	
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*\*Student also must fulfill requirements of hospital-based program. See Division Chair for program details.*

**UP-TO-DATE RECORD**

Date								
Credits								
GPA								

**Credit Hours: 125+ Main Campus**

**Any repeated courses will not be included in the total earned hours.**

May 19 BS Clinical Laboratory Sci 3+1

# CLINICAL LABORATORY SCIENCE 4 + 1 Track

## Bachelor of Science

### Major Curriculum Sheet

General Education Core Requirements Separate

Walsh University

2019-2020

**Student:** \_\_\_\_\_ **Advisor** \_\_\_\_\_

*Two boxes appear before each course listing. The first box is for the semester when the course was taken. The second box is for the final grade received in that course.*

*(Example: [F-YR] [B+] indicates the course was completed in the fall semester of current year with a grade of B+.)*

### Clinical Laboratory Science\*

**48-54 Credit Hours**

#### Biology

**26-29 Credit Hours**

Semester Taken	Final Grade	Course	Credit Hours
		BIO 101 General Biology I	3
		BIO 101L General Biology I Lab	1
		BIO 102 General Biology II	3
		BIO 102L General Biology II Lab	1
		BIO 200 Medical Terminology	1
		BIO 206 Microbiology	3
		BIO 206L Microbiology: Lab	1
		BIO 211 Anatomy and Physiology	3
		BIO 211L Anatomy and Physiology Lab	1
		BIO 304 Immunology	3-4
		BIO/CHEM 307 Biochemistry	3-4
		BIO 402 Genetics	3-4

**BIO/CHEM Electives:** BIO/CHEM elective(s) 300-level or higher; 2 credits maximum of  
BIO/CHEM 411/412; BIO/CHEM 390 counts

**1-4 Credit Hours**


#### Chemistry

**12 Credit Hours**

		CHEM 101 Principles of Chemistry I	3
		CHEM 101L Principles of Chemistry I: Lab	1
		CHEM 102 Principles of Chemistry II	3
		CHEM 102L Principles of Chemistry II: Lab	1
		CHEM 203 Organic Chemistry	3
		CHEM 110L Organic Chemistry Lab	1

#### Math

**6 Credit Hours**

		MATH 155 Elementary Functions I (3)	
		<b>Or</b>	
		MATH 156 Elementary Functions II (3)	
		MATH 221 Statistics	3

#### Philosophy

**3 Credit Hours**

		PHIL 304 Bioethics	3
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*Student also must fulfill requirements of hospital-based program. See Division Chair for program details.*

#### UP-TO-DATE RECORD

Date								
Credits								
GPA								

**Credit Hours: 125+ Main Campus**

**Any repeated courses will not be included in the total earned hours.**

**CLINICAL LABORATORY SCIENCE**  
**Pre-Professional 4 + 1 Track Bachelor of Science**  
Major Curriculum Sheet  
General Education Core Requirements Separate  
Walsh University 2019-2020

**Student:** \_\_\_\_\_ **Advisor** \_\_\_\_\_

*Two boxes appear before each course listing. The first box is for the semester when the course was taken. The second box is for the final grade received in that course. (Example: [F-YR] [B+] indicates the course was completed in the fall semester of current year with a grade of B+.)*

**Clinical Laboratory Science\*** **65-66 Credit Hours**

**Biology** **21 Credit Hours**

Semester Taken	Final Grade	Course	Credit Hours
		BIO 101 General Biology I	3
		BIO 101L General Biology I Lab	1
		BIO 102 General Biology II	3
		BIO 102L General Biology II Lab	1
		BIO 200 Medical Terminology	1
		BIO 206 Microbiology	3
		BIO 206L Microbiology: Lab	1
		BIO 209 Anatomy and Physiology I	3
		BIO 209L Anatomy and Physiology I: Lab	1
		BIO 210 Anatomy and Physiology II	3
		BIO 210L Anatomy and Physiology II: Lab	1

**BIO/CHEM Electives:** 11 BIO credit hours of 300-level or higher + Internship (minimum of 1 hour)  
2 credits maximum of BIO/CHEM 411/412; BIO/CHEM 390 counts.

**12 Credit Hours**

		BIO 304 Immunology	3-4
		BIO/CHEM 307 Biochemistry	3-4
		BIO 402 Genetics	3-4
		BIO/CHEM ____ Biology/Chemistry elective(s) 300-level or higher	1-4
		BIO/CHEM 390 Internship (No internship required if admitted to CLS Internship)	1-3

**Chemistry** **16 Credit Hours**

		CHEM 101 Principles of Chemistry I	3
		CHEM 101L Principles of Chemistry I: Lab	1
		CHEM 102 Principles of Chemistry II	3
		CHEM 102L Principles of Chemistry II: Lab	1
		CHEM 201 Organic Chemistry I	3
		CHEM 201L Organic Chemistry I: Lab	1
		CHEM 202 Organic Chemistry II	3
		CHEM 202L Organic Chemistry II: Lab	1

**Math** **5-6 Credit Hours**

		MATH 155 Elementary Functions I (3)	
		<b>Or</b>	
		MATH 156 Elementary Functions II (3)	
		MATH 207 Calculus I (5)	
		MATH 221 Statistics (required)	3

**Philosophy** **3 Credit Hours**

		PHIL 304 Bioethics	3
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**Physics** **8 Credit Hours**

		PHYS 101 Principles of Physics I	3
		PHYS 101L Principles of Physics I: Lab	1
		PHYS 102 Principles of Physics II	3
		PHYS 102L Principles of Physics II: Lab	1

*Student also must fulfill requirements of hospital-based program. See Division Chair for program details.*

**UP-TO-DATE RECORD**

Date								
Credits								
GPA								

**Credit Hours: 125+ Main Campus**

**Any repeated courses will not be included in the total earned hours.**

**COMPREHENSIVE SCIENCE**  
**Bachelor of Science**  
Major Curriculum Sheet  
(General Education Core Requirements Listed Separately)  
Walsh University  
2019-2020

**Student:** \_\_\_\_\_ **Advisor** \_\_\_\_\_

*Two boxes appear before each course listing. The first box is for the semester when the course was taken. The second box is for the final grade received in that course. (Example: [F-YR] [B+] indicates the course was completed in the fall semester of current year with a grade of B+.)*

**Comprehensive Science** **57-59 Credit Hours**

**Biology** **21-23 Credit Hours**

Semester Taken	Final Grade	Course	Credit Hours
		BIO 101 Principles of Biology I	3
		BIO 101L Principles of Biology I: Lab	1
		BIO 102 Principles of Biology II	3
		BIO 102L Principles of Biology II: Lab	1
		BIO 305 Botany	4
		BIO 390 Internship	1-3
		BIO <b>ELECTIVE</b>	4
		BIO _____ <b>ELECTIVE (300 or above)</b>	4

**Chemistry** **20 Credit Hours**

		CHEM 101 Principles of Chemistry I	3
		CHEM 101L Principles of Chemistry I: Lab	1
		CHEM 102 Principles of Chemistry II	3
		CHEM 102L Principles of Chemistry II: Lab	1
		CHEM 201 Organic Chemistry I	3
		CHEM 201L Organic Chemistry I: Lab	1
		CHEM 202 Organic Chemistry II	3
		CHEM 202L Organic Chemistry II: Lab	1
		CHEM <b>ELECTIVE (300 or above)</b>	4

**Math** **8 Credit Hours**

		MATH 207 Calculus I* fulfills core and program requirements	5
		MATH 221 Statistics* fulfills core and program requirements	3

**Physics** **8 Credit Hours**

		PHYS 101 Principles of Physics I	3
		PHYS 101L Principles of Physics I: Lab	1
		PHYS 102 Principles of Physics II	3
		PHYS 102L Principles of Physics II: Lab	1

**Additional Requirements: NONE** \* Math and Science requirements in major also fulfill core requirements.

UP-TO-DATE RECORD

Date								
Credits								
GPA								

**Credit Hours: 125+ Main Campus**

**Any repeated courses will not be included in the total earned hours.**

**COMPUTER SCIENCE MAJOR (Cybersecurity Emphasis)**  
**Bachelor of Science**  
Major Curriculum Sheet  
(General Education Core Requirements Listed Separately)  
Walsh University  
2018-2019

**Student:** \_\_\_\_\_ **Advisor** \_\_\_\_\_

*Two boxes appear before each course listing. The first box is/or the semester when the course was taken. The second box is/or the final grade received in that course. (Example: [F-YR] [B+] indicates the course was completed in the fall semester of current year with a grade of B+.)*

**Major requirements**

**Credit Hours 42-47**

Semester Taken	Final Grade	Course	
		CS 108 Foundations of Computer Science I	3
		CS 111 Introduction to Object-Oriented Programming	3
		ICT/CS 112 Introduction to Networking	3
		CS 114 Introduction to Cybersecurity	3
		ICT/CS 210 Understanding Unix/Linux	3

		CS 212 Object-Oriented Programming II	3
		CS 221 Database Techniques	3
		ICT/CS 298 Career Seminar I	1
		CS 385 Cybersecurity Internship	1-6
		CS 251 Web Publishing	3

		ICT 410 Intrusion Detection and Incident Response	3
		ICT 303 Wireless and Mobile Computing	3
		CS 387 Advanced Cybersecurity	3
		ICT 411 Digital Forensic Analysis	3
		ICT 412 Ethical Hacking and System Defense	3

**Electives**

		ICT 302 Telecommunications Computing	3
		ICT 402 Virtualization, Cloud Computing and Storage	3
		ICT 301 Advanced Networking	3

**UP-TO-DATE RECORD**

Date								
Credits								
GPA								

**Credit Hours: 125+ Main Campus**

**Any repeated courses will not be included in the total earned hours.**

# COMPUTER SCIENCE MAJOR (Networking Emphasis)

## Bachelor of Science

### Major Curriculum Sheet

(General Education Core Requirements Listed Separately)

Walsh University

2019-2020

Student: \_\_\_\_\_ Advisor: \_\_\_\_\_

Two boxes appear before each course listing. The first box is for the semester when the course was taken. The second box is for the final grade received in that course. (Example: [F-YR] [B+] indicates the course was completed in the fall semester of current year with a grade of B+.)

### Computer Science

48-53 Credit Hours

Semester Taken	Final Grade	Course	42-47 Credit Hours
		CS 108 Foundations of Computer Science I	3
		CS 109 Foundations of Computer Science II	3
		CS 111 Introduction to Object-Oriented Programming	3
		ICT/CS 112 Introduction to Networking	3
		CS 114 Introduction to Cybersecurity	3
		ICT/CS 210 Understanding Unix/Linux	3
		ICT/CS 298 Career Seminar I	1
		CS 385 Networking Internship	1-6
		ICT 301 Advanced Networking	3
		ICT 302 Telecommunications Computing	3
		ICT 303 Wireless and Mobile Computing	3
		ICT 401 Fundamentals of Information and Network Security	3
		ICT 402 Virtualization, Cloud Computing and Storage	3
		ICT 403 Advanced Network Administration	3
		ICT 404 Network Design and Management (capstone)	3
		ICT/CS 498 CS Career Seminar II	1

### Electives Course Choices (must take 2 courses):

6 Credit Hours

		CS 387 Advanced Cybersecurity	3
		ICT 410 Intrusion Detection and Incident Response	3
		ICT 411 Digital Forensic Analysis	3
		ICT 412 Ethical Hacking and System Defense	3

### UP-TO-DATE RECORD

Date								
Credits								
GPA								

**Credit Hours: 125+ Main Campus**

**Any repeated courses will not be included in the total earned hours.**

# COMPUTER SCIENCE MAJOR (Programming Emphasis)

## Bachelor of Science

### Major Curriculum Sheet

(General Education Core Requirements Listed Separately)

Walsh University

2019-2020

Student: \_\_\_\_\_ Advisor: \_\_\_\_\_

Two boxes appear before each course listing. The first box is for the semester when the course was taken. The second box is for the final grade received in that course. (Example: [F-YR] [B+] indicates the course was completed in the fall semester of current year with a grade of B+.)

### Computer Science

48-53 Credit Hours

Semester Taken	Final Grade	Course	42-47 Credit Hours
		CS 108 Foundations of Computer Science I	3
		CS 109 Foundations of Computer Science II	3
		CS 111 Introduction to Object-Oriented Programming	3
		CS 112 Introduction to Networking	3
		CS 114 Introduction to Cybersecurity	3
		CS 212 Object-Oriented Programming II	3
		CS 220 Discrete Patterns for Computer Science	3
		CS 221 Database Techniques	3
		CS 298 CS Career Seminar I	1
		CS 306 Computer Organization	3
		CS 385 Programming Internship	1-6
		CS 387 Advanced Cybersecurity	3
		CS 425 Software Engineering I	3
		CS 426 Software Engineering II	3
		CS 498 CS Career Seminar II	1
		MATH 155 Elementary Functions I	3

### Electives Course Choices (must take 2 courses):

6 Credit Hours

		CS 201 Visual Basic I	3
		CS 314 Functional Programming	3
		CS 320 Programming in .NET	3
		CS 335 LINUX/UNIX Programming	3
		CS 405 Operating Systems	3
		CS 387 Advanced Cybersecurity	3

### UP-TO-DATE RECORD

Date								
Credits								
GPA								

**Credit Hours: 125+ Main Campus**

**Any repeated courses will not be included in the total earned hours.**

**EARLY CHILDHOOD ADMINISTRATION**  
**Bachelor of Science**  
Major Curriculum Sheet  
(General Education Core Requirements Listed Separately)  
Walsh University  
2019-2020

**Student:** \_\_\_\_\_ **Advisor** \_\_\_\_\_

*Two boxes appear before each course listing. The first box is for the semester when the course was taken. The second box is for the final grade received in that course. (Example: [F-YR] [B+] indicates the course was completed in the fall semester of current year with a grade of B+.)*

**Early Childhood Administration** **71 Total Credit Hours**

Semester Taken	Final Grade	Course	Credit Hours
<b>Education</b>			<b>23 Credit Hours</b>
		EDUC 107 School & Society: An Introduction to Education	2
		EDUC 206 Exceptionalities and Multiculturalism in a Global Society *fulfills Diversity and Service Learning requirements	3
		EDUC 208 Instructional Technology	3
		EDUC 250 Developmental Language and Literacy	3
		EDUC 264 Educational Psychology	3
		EDUC 351 Methods of Teaching Developmental Reading	3
		EDUC 460 Internship * fulfills Core (Tier II – H3)	6

**Early Childhood Education** **9 Credit Hours**

		ECE 210 Early Childhood Education: Introduction	3
		ECE 211 Early Childhood Education: Assessment, Growth and Development	3
		ECE 318 Early Childhood Integrated Arts Methods	3

**Intervention Specialist** **9 Credit Hours**

		ISE 243 Positive Learning Environments	3
		ISE 245 Families, School and Communities	3
		ISE 341 Assessment and Planning: Early Childhood	3

**Business** **10 Credit Hours**

		BUS 106 Electronic Spreadsheet Applications	1
		BUS 110 Integrative Business Experience	3
		BUS 113 Communication in a Global Environment	3
		BUS 233 Marketing in a Global Environment	3

**Communication** **3 Credit Hours**

		COM 212 Interpersonal Communication	3
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**English** **3 Credit Hours**

		ENG 342 Introduction to Grant Writing	3
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**Exercise Science** **5 Credit Hours**

		EXS 261 First Aid	2
		EXS 263 Personal & Community Health * fulfills Core (Tier II H1 - Contemporary Challenges)	3

**Psychology** **3 Credit Hours**

		PSYCH 120 Principles of Psychology * fulfills Core (Tier I)	3
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**Sociology** **6 Credit Hours**

		SOC 204 Social Problems * fulfills Core (Tier I)	3
		SOC 205 Social and Cultural Diversity	3

UP-TO-DATE RECORD

Date								
Credits								
GPA								

**Credit Hours: 125+ Main Campus**  
**Any repeated courses will not be included in the total earned hours.**



**Exercise Science Pre-Athletic Training Track**  
**Bachelor of Science**  
Major Curriculum Sheet  
(General Education Core Requirements Listed Separately)  
Walsh University  
2019-2020

**Student:** \_\_\_\_\_ **Advisor** \_\_\_\_\_

*Two boxes appear before each course listing. The first box is for the semester when the course was taken. The second box is for the final grade received in that course. (Example: [F-YR] [B+] indicates the course was completed in the fall semester of current year with a grade of B+.)*

**Exercise Science – 79-80 Credit Hours**

**Biology 14 Credit Hours**

Semester Taken	Final Grade	Course	Credit Hours
		BIO 101 Principles of Biology I	3
		BIO 101L Principles of Biology I Lab	1
		BIO 200 Medical Terminology	2
		BIO 209 Anatomy & Physiology I	3
		BIO 209L Anatomy & Physiology I Lab	1
		BIO 210 Anatomy & Physiology II	3
		BIO 210L Anatomy & Physiology II Lab	1

**Chemistry 4 Credit Hours**

		CHEM 109 General, Organic, and Biochemistry I (GOBC I)	3
		CHEM 109L General, Organic, and Biochemistry I Lab	1

**Exercise Science 36-37 Credit Hours**

		EXS 261 First Aid	2
		EXS 262 Foundations of Physical Education, Exercise Science and Sports	3
		EXS 263 Personal and Community Health	3
		EXS 264 Organization of PE & Athletics	3
		EXS 362 Prevention & Care of Athletic Injuries	3
		EXS 363 Advanced Athletic Injury Management	3
		EXS 381 Physiology of Exercise	3
		EXS 385 Biomechanics	3
		EXS 464 Tests and Measurements	3
		EXS 474 Exercise Testing and Prescription	3
		EXS 484 Concepts in Exercise Science	3
		EXS 494 Internship	3
		EXS 498-99 Introduction to Research	1-2

**Other Requirements 19 Credit Hours**

		MATH 155 Elementary Functions I	3
		MATH 156 Elementary Functions II	3
		MATH 221 Statistics	3
		NS 207 Nutrition	3
		PHYS 101 Physics I	3
		PHYS 101L Physics I Lab	1
		PSYC 120 Principles of Psychology	3

**Electives (choose 2 from the following) 6 Credit Hours**

		COM 212 Interpersonal Communication	3
		EXS 364 Sports Psychology	3
		EXS 365 Sport in American Society	3
		PHIL 304 Bioethics	3
		PSYC 210 Human Development Across the Lifespan	3
		SOC 311 Medical Sociology	3

**UP-TO-DATE RECORD**

Date								
Credits								
GPA								

**Exercise Science Pre-Occupational Therapy Track**  
**Bachelor of Science**  
Major Curriculum Sheet  
(General Education Core Requirements Listed Separately)  
Walsh University  
2019-2020

**Student:** \_\_\_\_\_ **Advisor** \_\_\_\_\_

*Two boxes appear before each course listing. The first box is for the semester when the course was taken. The second box is for the final grade received in that course. (Example: [F-YR] [B+] indicates the course was completed in the fall semester of current year with a grade of B+.)*

**Exercise Science - 86-87 Credit Hours**

**Biology 14 Credit Hours**

Semester Taken	Final Grade	Course	Credit Hours
		BIO 200 Medical Terminology	2
		BIO 209 Anatomy & Physiology I	3
		BIO 209L Anatomy & Physiology I Lab	1
		BIO 210 Anatomy & Physiology II	3
		BIO 210L Anatomy & Physiology II Lab	1
		BIO 309 Human Physiology	4

**Exercise Science 30-31 Credit Hours**

		EXS 262 Foundations of Physical Education	3
		EXS 261 First Aid	2
		EXS 264 Organization of PE & Athletics	3
		EXS 362 Prevention & Care of Athletic Injuries	3
		EXS 381 Physiology of Exercise	3
		EXS 385 Biomechanics	3
		EXS 464 Tests and Measurements	3
		EXS 474 Exercise Testing and Prescription	3
		EXS 484 Concepts in Exercise Science	3
		EXS 494 Internship	3
		EXS 498-99 Introduction to Research	1-2

**Chemistry 8 Credit Hours**

		CHEM 109 General, Organic, and Biochemistry I (GOBC I)	3
		CHEM 109L General, Organic, and Biochemistry I Lab	1
		CHEM 110 General, Organic, and Biochemistry II (GOBC II)	3
		CHEM 110L General, Organic, and Biochemistry II Lab	1

**Other Requirements 28 Credit Hours**

		MATH 155 Elementary Functions I	3
		MATH 156 Elementary Functions II	3
		MATH 221 Statistics	3
		NS 207 Nutrition	3
		PHYS 101/101L Physics I and Lab	4
		PSYC 120 Principles of Psychology	3
		PSYC 210 Human Development	3
		PSYC 401 Abnormal Psychology	3
		SOC 101 Principles of Sociology	3

**Electives (choose 2 from the following) 6 Credit Hours**

		EXS 263 Personal & Community Health	3
		EXS 363 Advanced Athletic Injury Management	3
		EXS 364 Sports Psychology	3
		EXS 365 Sport in American Society	3
		PHIL 304 Bioethics	3
		PSYC 251 Physiological Psychology	3
		SOC 311 Medical Sociology	3

**UP-TO-DATE RECORD**

Date								
Credits								
GPA								

**Exercise Science Pre-Physical Therapy Track**  
**Bachelor of Science**  
Major Curriculum Sheet  
(General Education Core Requirements Listed Separately)  
Walsh University  
2019-2020

**Student:** \_\_\_\_\_ **Advisor:** \_\_\_\_\_

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**Exercise Science – 87-88 Credit Hours**

**Biology** **20 Credit Hours**

Semester Taken	Final Grade	Course	Credit Hours
		BIO 101 Principles of Biology I	3
		BIO 101L Principles of Biology I Lab	1
		BIO 102 Principles of Biology II	3
		BIO 102L Principles of Biology II Lab	1
		BIO 209 Anatomy & Physiology I	3
		BIO 209L Anatomy & Physiology I Lab	1
		BIO 210 Anatomy & Physiology II	3
		BIO 210L Anatomy & Physiology II Lab	1
		BIO 309 Human Physiology	4

**Exercise Science** **30-31 Credit Hours**

		EXS 262 Foundations of Physical Education	3
		EXS 261 First Aid	2
		EXS 264 Organization of PE & Athletics	3
		EXS 362 Prevention & Care of Athletic Injuries	3
		EXS 381 Physiology of Exercise	3
		EXS 385 Biomechanics	3
		EXS 464 Tests and Measurements	3
		EXS 474 Exercise Testing and Prescription	3
		EXS 484 Concepts in Exercise Science	3
		EXS 494 Internship	3
		EXS 498-99 Introduction to Research	1-2

**Chemistry** **8 Credit Hours**

		CHEM 101 Principles of Chemistry I	3
		CHEM 101L Principles of Chemistry I Lab	1
		CHEM 102 Principles of Chemistry II	3
		CHEM 102L Principles of Chemistry II Lab	1

**Other Requirements** **23 Credit Hours**

		NS 207 Nutrition	3
		PSYC 210 Human Development	3
		MATH 155 Elementary Functions I (required for PHYS 101)	3
		MATH 156 Elementary Functions II (required for PHYS 101)	3
		MATH 221 Statistics	3
		PHYS 101 Physics I and Lab	4
		PHYS 102 Physics II and Lab	4

**Electives (choose 2 from the following)** **6 Credit Hours**

		EXS 363 Advanced Athletic Injury Management	3
		EXS 364 Sports Psychology	3
		EXS 365 Sport in American Society	3
		PHIL 304 Bioethics	3
		PSYC 251 Physiological Psychology	3
		PSYC 401 Abnormal Psychology	3
		SOC 311 Medical Sociology	3

**UP-TO-DATE RECORD**

Date								
Credits								
GPA								

**Exercise Science Professional Track**  
**Bachelor of Science**  
Major Curriculum Sheet  
(General Education Core Requirements Listed Separately)  
Walsh University  
2019-2020

**Student:** \_\_\_\_\_ **Advisor:** \_\_\_\_\_

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**Exercise Science - 69 Credit Hours**

**Biology** **8 Credit Hours**

Semester Taken	Final Grade	Course	Credit Hours
		BIO 209 Anatomy & Physiology I	3
		BIO 209L Anatomy & Physiology I Lab	1
		BIO 210 Anatomy & Physiology II	3
		BIO 210L Anatomy & Physiology II Lab	1

**Exercise Science** **38 Credit Hours**

		EXS 262 Foundations of Physical Education	3
		EXS 261 First Aid	2
		EXS 263 Personal & Community Health	3
		EXS 264 Organization of PE & Athletics	3
		EXS 362 Prevention & Care of Athletic Injuries	3
		EXS 363 Advanced Athletic Injury Management	3
		EXS 381 Physiology of Exercise	3
		EXS 385 Biomechanics	3
		EXS 464 Tests and Measurements	3
		EXS 474 Exercise Testing and Prescription	3
		EXS 484 Concepts in Exercise Science	3
		EXS 494 Internship	3

**Chemistry** **8 Credit Hours**

		CHEM 109 General, Organic, and Biochemistry I (GOBC I)	3
		CHEM 109L General, Organic, and Biochemistry I Lab	1
		CHEM 110 General, Organic, and Biochemistry II (GOBC II)	3
		CHEM 110L General, Organic, and Biochemistry II Lab	1

**Other Requirements** **9 Credit Hours**

		NS 207 Nutrition	3
		PSYC 210 Human Development	3
		MATH 221 Statistics	3

**Electives (choose 2 from the following)** **6 Credit Hours**

		BIO 309 Human Physiology	4
		BUS 230 Financial/Managerial Accounting	3
		EXS 364 Sports Psychology	3
		EXS 365 Sport in American Society	3
		EXS 498-99 Introduction to Research	1-2
		PHIL 304 Bioethics	3
		PSYC 251 Physiological Psychology	3
		PSYC 401 Abnormal Psychology	3
		SOC 311 Medical Sociology	3

**UP-TO-DATE RECORD**

Date								
Credits								
GPA								

**Exercise Science Professional Track**  
**Bachelor of Science**  
Major Curriculum Sheet  
(General Education Core Requirements Listed Separately)  
Walsh University  
2019-2020

**Student:** \_\_\_\_\_ **Advisor:** \_\_\_\_\_

*Two boxes appear before each course listing. The first box is for the semester when the course was taken. The second box is for the final grade received in that course. (Example: [F-YR] [B+] indicates the course was completed in the fall semester of current year with a grade of B+.)*

**Exercise Science - 69 Credit Hours**

**Biology** **8 Credit Hours**

Semester Taken	Final Grade	Course	Credit Hours
		BIO 209 Anatomy & Physiology I	3
		BIO 209L Anatomy & Physiology I Lab	1
		BIO 210 Anatomy & Physiology II	3
		BIO 210L Anatomy & Physiology II Lab	1

**Exercise Science** **38 Credit Hours**

		EXS 262 Foundations of Physical Education	3
		EXS 261 First Aid	2
		EXS 263 Personal & Community Health	3
		EXS 264 Organization of PE & Athletics	3
		EXS 362 Prevention & Care of Athletic Injuries	3
		EXS 363 Advanced Athletic Injury Management	3
		EXS 381 Physiology of Exercise	3
		EXS 385 Biomechanics	3
		EXS 464 Tests and Measurements	3
		EXS 474 Exercise Testing and Prescription	3
		EXS 484 Concepts in Exercise Science	3
		EXS 494 Internship	3

**Chemistry** **8 Credit Hours**

		CHEM 109 General, Organic, and Biochemistry I (GOBC I)	3
		CHEM 109L General, Organic, and Biochemistry I Lab	1
		CHEM 110 General, Organic, and Biochemistry II (GOBC II)	3
		CHEM 110L General, Organic, and Biochemistry II Lab	1

**Other Requirements** **9 Credit Hours**

		NS 207 Nutrition	3
		PSYC 210 Human Development	3
		MATH 221 Statistics	3

**Electives (choose 2 from the following)** **6 Credit Hours**

		BIO 309 Human Physiology	4
		EXS 498-99 Introduction to Research	1-2
		PHIL 304 Bioethics	3
		PSYC 251 Physiological Psychology	3
		PSYC 401 Abnormal Psychology	3
		SOC 311 Medical Sociology	3
		BUS 230 Financial/Managerial Accounting	3
		EXS 364 Sports Psychology	3
		EXS 365 Sport in American Society	3

**UP-TO-DATE RECORD**

Date								
Credits								
GPA								

**Credit Hours: 125+ Main Campus**  
**Any repeated courses will not be included in the total earned hours.**

**MATHEMATICS**  
**Bachelor of Science**  
Major Curriculum Sheet  
(General Education Core Requirements Listed Separately)  
Walsh University  
2019-2020

**Student:** \_\_\_\_\_ **Advisor** \_\_\_\_\_

*Two boxes appear before each course listing. The first box is for the semester when the course was taken. The second box is for the final grade received in that course. (Example: [F-YR] [B+] indicates the course was completed in the fall semester of current year with a grade of B+.)*

**Mathematics** **Total 44-46 Credit Hours**

Semester Taken	Final Grade	Course	32-34 Credit Hours
		MATH 207 Calculus I	5
		MATH 208 Calculus II	4
		MATH 230 Discrete Patterns I or Discrete Patterns II	3
		MATH 307 Calculus III	4
		MATH 313 Linear Algebra I	3
		MATH 321 Probability and Statistical Inference I	3
		MATH 390 Internship	1-3
		MATH 405 Introduction to Modern Analysis I	3
		MATH 421 Introduction to Modern Algebra I	3
		MATH 450 Math Seminar (must be taken 3 times for 1 credit each)	3

**Math Elective** (*above 200, but not 221 or 390*) **9 Credit Hours**

		MATH	3
		MATH	3
		MATH	3

**Computer Science Elective** (*111 or higher/not 230*) **3 Credit Hours**

		CS _____	3
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UP-TO-DATE RECORD

Date								
Credits								
GPA								

**Credit Hours: 125+ Main Campus**  
**Any repeated courses will not be included in the total earned hours.**

**BACHELOR OF SCIENCE IN NURSING (Four  
Year For Those Qualifying for Reduced Core) Major**  
Curriculum Sheet  
(General Education Reduced Core Requirements Listed Separately)  
Walsh University  
2019-2020

**Student:** \_\_\_\_\_ **Advisor** \_\_\_\_\_

Two boxes appear before each course listing. The first box is for the semester when the course was taken. The second box is for the final grade received in that course. (Example: [F-YR] [B+] indicates the course was completed in the fall semester of current year with a grade of B+.)

<b>Nursing Requirements</b>				<b>54 Credit Hours</b>
<b>Semester Taken</b>	<b>Final Grade</b>	<b>Course</b>		<b>Credit Hours</b>
		NURS 220PL	Theoretical Foundations For Nursing Practice *H1 – fulfills Heritage Series & program requirements	3
		NURS 230PL	Health Assessment and Promotion for Nursing Practice * fulfills Diversity & program requirements	4
		NURS 240PL	Clinical Pharmacology and Nursing Management	3
		NURS 310PL	Foundations of Nursing with the Older Adult	5
		NURS 320PL	Nursing to Promote Mental Health	4
		NURS 330PL	Nursing with Acutely Ill Adult I	4
		NURS 335PL	Nursing with Acutely Ill Adult II	4
		NURS 340PL	Nursing with Families I	4
		NURS 410PL	Nursing Research	3
		NURS 420PL	Population Focused Nursing* fulfills Diversity & program requirements, fulfills Service Learning requirement	4
		NURS 425PL	Nursing with Families II * fulfills Service Learning & program requirements	4
		NURS 430PL	Nursing Leadership	5
		NURS 440PL	Nursing with the Critically Ill Adult	5
		NURS 450PL	Nursing Capstone	2

<b>Additional Requirements</b>				<b>35 Credit Hours</b>
		CHEM 109	General, Organic & Biochem I (lab science)* fulfills Tier I & program requirements	4
		CHEM 110	General, Organic & Biochem II (lab science)	4
		BIO 206	Microbiology (lab science)	4
		BIO 209	Anatomy & Physiology I (lab science)	4
		BIO 210	Anatomy & Physiology II (lab science)	4
		BIO 290	Pathophysiology	3
		NS 207	Nutrition	3
		PYSCH 210	Human Development* fulfills Tier I & program requirements	3
		PHIL 304	Bioethics *H3 – fulfills Heritage Series & program requirements	3
		MATH 221	Statistics	3

**\*\*Four (4) Credit Hours of Science fulfill core requirements**

**UP-TO-DATE RECORD**

Date								
Credits								
GPA								

**Credit Hours: 125+ Main Campus**

# BACHELOR OF SCIENCE IN NURSING (Four Year)

## Major Curriculum Sheet

(General Education Core Requirements Listed Separately)

Walsh University

2019-2020

Student: \_\_\_\_\_

Advisor: \_\_\_\_\_

Two boxes appear before each course listing. The first box is for the semester when the course was taken. The second box is for the final grade received in that course. (Example: [F-YR] [B+] indicates the course was completed in the fall semester of current year with a grade of B+.)

### Nursing Requirements

54 Credit Hours

Semester Taken	Final Grade	Course	Credit Hours
		NURS 220PL Theoretical Foundations For Nursing Practice *H1 – fulfills Heritage Series & program requirements	3
		NURS 230PL Health Assessment and Promotion for Nursing Practice * fulfills Diversity & program requirements	4
		NURS 240PL Clinical Pharmacology and Nursing Management	3
		NURS 310PL Foundations of Nursing with the Older Adult	5
		NURS 320PL Nursing to Promote Mental Health	4
		NURS 330PL Nursing with Acutely Ill Adult I	4
		NURS 335PL Nursing with Acutely Ill Adult II	4
		NURS 340PL Nursing with Families I	4
		NURS 410PL Nursing Research	3
		NURS 420PL Population Focused Nursing* fulfills Diversity & program requirements, fulfills Service Learning requirement	4
		NURS 425PL Nursing with Families II * fulfills Service Learning & program requirements	4
		NURS 430PL Nursing Leadership	5
		NURS 440PL Nursing with the Critically Ill Adult	5
		NURS 450PL Nursing Capstone	2

### Additional Requirements

35 Credit Hours

		CHEM 109 General, Organic & Biochem I (lab science) * fulfills Tier I & program requirements	4
		CHEM 110 General, Organic & Biochem II (lab science)	4
		BIO 206 Microbiology (lab science)	4
		BIO 209 Anatomy & Physiology I (lab science)	4
		BIO 210 Anatomy & Physiology II (lab science)	4
		BIO 290 Pathophysiology	3
		NS 207 Nutrition	3
		PYSCH 210 Human Development* fulfills Tier I & program requirements	3
		PHIL 304 Bioethics *H3 – fulfills Heritage Series & program requirements	3
		MATH 221 Statistics	3

### Electives

Credit Hours


### UP-TO-DATE RECORD

Date								
Credits								
GPA								

Credit Hours: 125+ Main Campus



# MIDDLE CHILDHOOD EDUCATION LICENSURE PROGRAM

☐ Bachelor of Science
 ☐ Bachelor of Arts  
 Major Curriculum Sheet  
 (General Education Core Requirements Listed Separately)  
 Walsh University  
 2019-2020

Student: \_\_\_\_\_ Advisor: \_\_\_\_\_

Two boxes appear before each course listing. The first box is for the semester when the course was taken. The second box is for the final grade received in that course. (Example: [F-YR] [B+] indicates the course was completed in the fall semester of current year with a grade of B+.)

## Middle Childhood Education Licensure Program

76 - 81 Total Credit Hours

Semester Taken	Final Grade	Course	Credit Hours
<b>Education</b>			<b>30 Credit Hours</b>
		EDUC 107 School & Society: An Introduction to Education	2
		EDUC 140 Introduction to Technology in the Classroom (taken with EDUC 107)	1
		EDUC 206 Exceptionalities and Multiculturalism in a Global Society *fulfills Diversity and Service Learning requirements	3
		EDUC 252 The Principles & Practices of Teaching Phonics	3
		EDUC 264 Educational Psychology* fulfills H2b	3
		EDUC 351 Methods of Teaching Developmental Reading	3
		EDUC 353 Reading Assessment & Intervention	3
		EDUC 354 Reading in the Content Area	3
		EDUC 440 Applied Technology in the Clinical Experience (taken with EDUC 468)	1
		EDUC 467 Student Teaching Experience	6
		EDUC 468 Student Teaching Seminar * fulfills H3	2

## Middle Childhood Education

10 Credit Hours

		EDUC 257 AYA/MCE: Best Practices and Classroom Management	3
		EDUC 320 AYA/MCE: Assessment & Instructional Planning	2
		EDUC 340 Instructional Technology in Practice (taken with EDUC 345)	1
		EDUC 345 AYA/MCE: Instructional Methods	2
		MCE 437 Professionalism in Practice	2

## Concentration Requirements: Select two of the following areas of concentration:

Language Arts 18 Credit Hrs			Mathematics 18 Credit Hrs			Science 20 Credit Hrs			Social Studies 21 Credit Hrs		
		ENG 200-2 (3)			MATH 108 (3)			BIO 101/101L (4) **			HIST 101 (3)
		ENG 206 (3)			MATH 110 (3)			BIO 102/102L (4)			HIST 102 (3)
		ENG 220 (3)			MATH 155 (3)			NS 104 (3)			HIST 103 (3)**
		ENG 230 (3)			MATH 156 (3)			NS 105 (3)			HIST 104 (3)
		ENG 330 (3)			MATH 160 (3)			NS 210 (3)			GFA 103 (3)
		ENG 315- (3)			MATH 221 (3)			BIO 314 (3)			GFA 209 (3)**
											ECON 205 (3)**

\*\* fulfills core (Tier I) and program requirements

**Credit Hours: 125+ Main Campus**

Any repeated courses will not be included in the total earned hours.

**Adolescence to Young Adult Education (AYA) Integrated Mathematics Licensure Program**  
**Bachelor of Science in Education**  
 Major Curriculum Sheet  
 (General Education Core Requirements Listed Separately)  
 Walsh University  
 2019-2020

**Student:** \_\_\_\_\_ **Advisor** \_\_\_\_\_

*Two boxes appear before each course listing. The first box is for the semester when the course was taken. The second box is for the final grade received in that course. (Example: [F-YR] [B+] indicates the course was completed in the fall semester of current year with a grade of B+.)*

**Adolescence to Young Adult Education (AYA): Integrated Mathematics Licensure**  
**Program Major Requirements**

**64 Total Credit Hours**

Semester Taken	Final Grade	Course	Credit Hours
<b>Education</b>			<b>21 Credit Hours</b>
		EDUC 107 School & Society: An Intro. To Education	2
		EDUC 140 Introduction to Technology in the Classroom (taken concurrently with EDUC 107)	1
		EDUC 206 Exceptionalities and Multiculturalism in a Global Society* fulfills Diversity and Service Learning requirements	3
		EDUC 264 Educational Psychology * fulfills H2b	3
		EDUC 354 Reading in the Content Area	3
		EDUC 440 Applied Technology in the Clinical Experience (taken concurrently with EDUC 468)	1
		EDUC 467 Student Teaching Experience	6
		EDUC 468 Student Teaching Seminar* fulfills Tier II Integration Response and program requirements (taken concurrently with EDUC 440)	2

**Adolescence to Young Adult Education**

**9 Credit Hours**

		EDUC 257 AYA/MCE: Best Practices and Classroom Management	3
		EDUC 320 AYA/MCE: Assessment and Instructional Planning	2
		EDUC 340 Instructional Technology in Practice (taken concurrently with EDUC 345)	1
		EDUC 345 AYA/MCE: Instructional Methods	2
		AYA 437 AYA: Professionalism in Practice	2

**Mathematics**

**43 Credit Hours**

		MATH 110 Mathematics in the World (Computational Mathematics)	3
		MATH 155 Elementary Functions I	3
		MATH 156 Elementary Functions II	3
		MATH 160 Euclidean Geometry	3
		MATH 207 Calculus I	5
		MATH 208 Calculus II	4
		MATH 221 Statistics	3
		MATH 230 Discrete Patterns	3
		MATH 313 Linear Algebra I	3
		MATH 402 Introduction to Modern Geometry	3

**Credit Hours: 125+ Main Campus**

**Any repeated courses will not be included in the total earned hours.**

June 19 BS AYA Integrated Math Lic. Prgm

# EARLY CHILDHOOD EDUCATION LICENSURE PROGRAM (ECE)

## Bachelor of Science in Education

Major Curriculum Sheet

(General Education Core Requirements Listed Separately)

Walsh University

2019-2020

Student: \_\_\_\_\_ Advisor: \_\_\_\_\_

Two boxes appear before each course listing. The first box is for the semester when the course was taken. The second box is for the final grade received in that course. (Example: [F-YR] [B+] indicates the course was completed in the fall semester of current year with a grade of B+.)

### Early Childhood Education Licensure Program (ECE) Major Requirements

**60 Total Credit Hours**

#### Education

Semester Taken	Final Grade	Course	30 Credit Hours
		EDUC 107 School & Society: an Introduction to Education	2
		EDUC 140 Introduction to Technology in the Classroom (taken concurrently with EDUC 107)	1
		EDUC 206 Exceptionalities and Multiculturalism in a Global Society *fulfills Diversity and Service Learning requirements	3
		EDUC 250 Developmental Language & Literacy	3
		EDUC 252 The Principles & Practice of Teaching Phonics	3
		EDUC 264 Educational Psychology	3
		EDUC 351 Methods of Teaching Developmental Reading	3
		EDUC 353 Reading Assessment & Intervention	3
		EDUC 440 Applied Technology in the Clinical Experience (taken concurrently with EDUC 468)	1
		EDUC 467 Student Teaching Experience	6
		EDUC 468 Student Teaching Seminar *fulfills core (Tier II Integration Response) and program requirements	2

#### Early Childhood Education

**16 Credit Hours**

		EDUC 210 Introduction to P-5 Elementary Education	3
		EDUC 211 Child Development Birth through Grade 5	3
		EDUC 313 P-5 Elementary Education Language Arts/Social Studies Methods	3
		EDUC 315 P-5 Elementary Education Mathematics/Science Methods	3
		ECE 410 ECE Profess. In Practice, Pre-Student Teaching	3
		EDUC 340 Instructional Technology in Practice (taken concurrently with ECE 315)	1

#### Intervention Specialist Education

**8 Credit Hours**

		ISE 243 Positive Learning Environments	3
		ISE 245 Families, Schools & Communities	2
		ISE 341 Assessment & Planning: ECE	3

#### Social Sciences

**3 Credit Hours**

		GFA 209 World Geography: Political & Economic *fulfills major and core requirements	3
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#### Mathematics

**3 Credit Hours**

		MATH 107 Mathematics for Educators I *fulfills core and program requirements	3
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#### UP-TO-DATE RECORD

Date								
Credits								
GPA								

**Credit Hours: 125+ Main Campus.**  
**Any repeated courses will not be included in the total earned hours.**

June 19 BSE ECE Licensure Prgm

# EARLY CHILDHOOD INTERVENTION SPECIALIST LICENSURE PROGRAM (ECIS)

## Bachelor of Science in Education

Major Curriculum Sheet

(General Education Core Requirements Listed Separately)

**\*Dual Licensure: ECIS includes completion of ECE licensure**

Walsh University

2019-2020

Student: \_\_\_\_\_ Advisor: \_\_\_\_\_

Two boxes appear before each course listing. The first box is for the semester when the course was taken. The second box is for the final grade received in that course. (Example: [F-YR] [B+] indicates the course was completed in the fall semester of current year with a grade of B+.)

### Education-core, 12 credits of reading, pre and clinical practice coursework

71 Total Credit Hours

Semester Taken	Final Grade	Course	30 Credit Hours
		EDUC 107 School & Society: an Introduction to Education	2
		EDUC 140 Introduction to Technology in the Classroom (taken concurrently with EDUC 107)	1
		EDUC 206 Exceptionalities and Multiculturalism in a Global Society *fulfills Diversity and Service Learning requirements	3
		EDUC 250 Developmental Language & Literacy	3
		EDUC 252 The Principles & Practice of Teaching Phonics	3
		EDUC 264 Educational Psychology	3
		EDUC 351 Methods of Teaching Developmental Reading	3
		EDUC 353 Reading Assessment & Intervention	3
		EDUC 440 Applied Technology in the Clinical Experience (taken concurrently with EDUC 468)	1
		EDUC 467 Student Teaching Experience	6
		EDUC 468 Student Teaching Seminar *fulfills core (Tier II Integration Response) and program requirements	2

### Early Childhood Education

16 Credit Hours

		ECE 210 Introduction to Early Childhood Education	3
		ECE 211 ECE: Assessment, Growth and Development	3
		ECE 313 ECE Lang. Arts & Soc. Studies Methods	3
		ECE 315 ECE Mathematics & Science Methods	3
		ECE 410 ECE Profess. In Practice, Pre-Student Teaching	3
		EDUC 340 Instructional Technology in Practice (taken concurrently with ECE 315)	1

### Intervention Specialist Education

19 Credit Hours

		ISE 243 Positive Learning Environments	3
		ISE 245 Families, Schools & Communities	2
		ISE 340 Augmentative/Assistive Technologies	2
		ISE 341 Assessment & Planning: ECE	3
		ISE 347 Sensory/Motor/Health Intervention Strategies	3
		ECE 319 Curriculum: Intervention Strategies	3
		EDUC 255 Cognitive & Language Development	3

### Social Sciences

3 Credit Hours

		GFA 209 World Geography: Political & Economic *fulfills major and core requirements	3
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### Mathematics

3 Credit Hours

		MATH 107 Mathematics for Educators I *fulfills core and program requirements	3
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### UP-TO-DATE RECORD

Date								
Credits								
GPA								

Credit Hours: 125+ Main Campus

Any repeated courses will not be included in the total earned hours.

**INTERVENTION SPECIALIST (Mild/Moderate Intervention)**  
**Licensure Program Bachelor of**  
**Science in Education Major**  
Curriculum Sheet  
(General Education Core Requirements Listed Separately)  
Walsh University  
2019-2020

**Student:** \_\_\_\_\_ **Advisor** \_\_\_\_\_

*Two boxes appear before each course listing. The first box is for the semester when the course was taken. The second box is for the final grade received in that course. (Example: [F-YR] [B+] indicates the course was completed in the fall semester of current year with a grade of B+.)*

**Intervention Specialist – Mild/Moderate Intervention Licensure Program** **61 Credit Hours**  
**Education**

Semester Taken	Final Grade	Course	30 Credit Hours
		EDUC 107 School & Society: an Introduction to Education	2
		EDUC 140 Introduction to Technology in the Classroom (taken concurrently with EDUC 107)	1
		EDUC 206 Exceptionalities and Multiculturalism in a Global Society* <b>fulfills Diversity and Service Learning requirements</b>	3
		EDUC 250 Developmental Language & Literacy	3
		EDUC 252 The Principles & Practice of Teaching Phonics	3
		EDUC 264 Education Psychology	3
		EDUC 351 Methods of Teaching Developmental Reading	3
		EDUC 353 Reading Assessment & Intervention	3
		EDUC 440 Applied Technology in the Clinical Experience (taken concurrently with EDUC 468)	1
		EDUC 467 Student Teaching Experience	6
		EDUC 468 Student Teaching Seminar* <b>fulfills core (Tier II Integration Response) and program requirements</b>	2

**Intervention Specialist Education** **22 Credit Hours**

		ISE 243 Positive Learning Environments	3
		ISE 245 Families, Schools & Communities	2
		ISE 340 Augmentative/Assistive Technologies	2
		ISE 342 Assessment & Planning: IS	3
		ISE 345 Transitions: Planning & Intervention	2
		ISE 348 Teaching Language Arts/Social Studies for Students with Special Needs	3
		ISE 349 Teaching Math/Science for Students with Special Needs	3
		ISE 441 ISE: Profess. in Practice, Pre-Student Teaching	3
		EDUC 340 Instructional Technology in Practice (taken concurrently with ISE 349)	1

**Additional Requirements** **9 Credit Hours**

		GFA 209 World Geography: Political & Economic* <b>fulfills core (Tier I) and program requirements</b>	3
		MATH 107 Mathematics for Educators I* <b>fulfills core and program requirements</b>	3
		MATH 108 Mathematics for Educators II* <b>fulfills core and program requirements</b>	3

**UP-TO-DATE RECORD**

Date								
Credits								
GPA								

**Credit Hours: 125+ Main Campus**

**Any repeated courses will not be included in the total earned hours.**

# INTERVENTION SPECIALIST (Moderate/Intensive Intervention)

## Licensure Program Bachelor of

## Science in Education Major

### Curriculum Sheet

(General Education Core Requirements Listed Separately)

Walsh University

2019-2020

Student: \_\_\_\_\_ Advisor: \_\_\_\_\_

Two boxes appear before each course listing. The first box is for the semester when the course was taken. The second box is for the final grade received in that course. (Example: [F-YR] [B+] indicates the course was completed in the fall semester of current year with a grade of B+.)

### Intervention Specialist Moderate/Intensive Intervention Licensure Program

64 Credit Hours

#### Education

Semester Taken	Final Grade	Course	30 Credit Hours
		EDUC 107 School & Society: an Introduction to Education	2
		EDUC 140 Introduction to Technology in the Classroom (taken concurrently with EDUC 107)	1
		EDUC 206 Exceptionalities and Multiculturalism in a Global Society* <b>fulfills Diversity and Service Learning requirements</b>	3
		EDUC 250 Developmental Language & Literacy	3
		EDUC 252 The Principles & Practice of Teaching Phonics	3
		EDUC 264 Educational Psychology	3
		EDUC 351 Methods of Teaching Developmental Reading	3
		EDUC 353 Reading Assessment & Intervention	3
		EDUC 440 Applied Technology in the Clinical Experience (taken concurrently with EDUC 468)	1
		EDUC 467 Student Teaching Experience	6
		EDUC 468 Student Teaching Seminar* <b>fulfills core (Tier II Integration Response) and program requirements</b>	2

#### Intervention Specialist Education

25 Credit Hours

		ISE 243 Positive Learning Environments	3
		ISE 245 Families, Schools & Communities	2
		ISE 340 Augmentative/Assistive Technologies	2
		ISE 342 Assessment & Planning: IS	3
		ISE 344 Curriculum/Intervention Strategies	3
		ISE 345 Transitions: Planning & Intervention	2
		ISE 346 Functional Academic/Life Skills for Students with Special Needs	3
		ISE 347 Sensory/Motor/Health Intervention Strategies	3
		ISE 441 ISE: Profess. in Practice, Pre-Student Teaching	3
		EDUC 340 Instructional Technology in Practice (taken concurrently with ISE 346)	1

#### Additional Requirements

9 Credit Hours

		GFA 209 World Geography: Political & Economic* <b>fulfills core (Tier I) and program requirements</b>	3
		MATH 107 Mathematics for Educators I* <b>fulfills core and program requirements</b>	3
		MATH 108 Mathematics for Educators II* <b>fulfills core and program requirements</b>	3

#### UP-TO-DATE RECORD

Date								
Credits								
GPA								

Credit Hours: 125+ Main Campus

Any repeated courses will not be included in the total earned hours.

## P-5 ELEMENTARY EDUCATION LICENSURE PROGRAM

### Bachelor of Science in Education

Major Curriculum Sheet

(General Education Core Requirements Listed Separately)

Walsh University

2019-2020

Student: \_\_\_\_\_ Advisor: \_\_\_\_\_

Two boxes appear before each course listing. The first box is for the semester when the course was taken. The second box is for the final grade received in that course. (Example: [F-YR] [B+] indicates the course was completed in the fall semester of current year with a grade of B+.)

#### P-5 Elementary Education Licensure Program Major Requirements

**60 Total Credit Hours**

##### Education

Semester Taken	Final Grade	Course	46 Credit Hours
		EDUC 107 School & Society: an Introduction to Education	2
		EDUC 140 Introduction to Technology in the Classroom (taken concurrently with EDUC 107)	1
		EDUC 206 Exceptionalities and Multiculturalism in a Global Society <b>*fulfills Diversity and Service Learning requirements</b>	3
		EDUC 210 Introduction to P-5 Elementary Education	3
		EDUC 211 Child Development Birth through Grade 5	3
		EDUC 250 Developmental Language & Literacy	3
		EDUC 252 The Principles & Practice of Teaching Phonics	3
		EDUC 264 Educational Psychology	3
		EDUC 313 P-5 Elementary Education Language Arts/Social Studies Methods	3
		EDUC 315 P-5 Elementary Education Mathematics/Science Methods	3
		EDUC 340 Instructional Technology in Practice (taken concurrently with EDUC 315)	1
		EDUC 351 Methods of Teaching Developmental Reading	3
		EDUC 353 Reading Assessment & Intervention	3
		EDUC 410 P-5 Profess. In Practice, Pre-Student Teaching	3
		EDUC 440 Applied Technology in the Clinical Experience (taken concurrently with EDUC 468)	1
		EDUC 467 Student Teaching Experience	6
		EDUC 468 Student Teaching Seminar <b>*fulfills core (Tier II Integration Response) and program requirements</b>	2

##### Intervention Specialist Education

**8 Credit Hours**

		ISE 243 Positive Learning Environments	3
		ISE 245 Families, Schools & Communities	2
		ISE 341 P-5 Elementary Education Assessment & Planning	3

##### Social Sciences

**3 Credit Hours**

		GFA 209 World Geography: Political & Economic <b>*fulfills major and core requirements</b>	3
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##### Mathematics

**3 Credit Hours**

		MATH 107 Mathematics for Educators I <b>*fulfills core and program requirements</b>	3
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##### UP-TO-DATE RECORD

Date								
Credits								
GPA								

**Credit Hours: 125+ Main Campus**

**Any repeated courses will not be included in the total earned hours.**

May 2019 BSE P-5 Licensure Program

# ELEMENTARY EDUCATION P-5 LICENSURE PROGRAM (P-5)

## Bachelor of Science in Education

Major Curriculum Sheet

(General Education Core Requirements Listed Separately)

Walsh University

2019-2020

Student: \_\_\_\_\_ Advisor: \_\_\_\_\_

Two boxes appear before each course listing. The first box is for the semester when the course was taken. The second box is for the final grade received in that course. (Example: [F-YR] [B+] indicates the course was completed in the fall semester of current year with a grade of B+.)

### Elementary Education Licensure Program (P-5) Major Requirements

60 Total Credit Hours

#### Education

Semester Taken	Final Grade	Course	46 Credit Hours
		EDUC 107 School & Society: an Introduction to Education	2
		EDUC 140 Introduction to Technology in the Classroom (taken concurrently with EDUC 107)	1
		EDUC 206 Exceptionalities and Multiculturalism in a Global Society *fulfills Diversity and Service Learning requirements	3
		EDUC 210 Introduction to P-5 Elementary Education	3
		EDUC 211 Child Development Birth through Grade 5	3
		EDUC 250 Developmental Language & Literacy	3
		EDUC 252 The Principles & Practice of Teaching Phonics	3
		EDUC 264 Educational Psychology	3
		EDUC 313 P-5 Elementary Education Language Arts/Social Studies Methods	3
		EDUC 315 P-5 Elementary Education Mathematics/Science Methods	3
		EDUC 340 Instructional Technology in Practice (taken concurrently with EDUC 315)	1
		EDUC 351 Methods of Teaching Developmental Reading	3
		EDUC 353 Reading Assessment & Intervention	3
		EDUC 410 P-5 Profess. In Practice, Pre-Student Teaching	3
		EDUC 440 Applied Technology in the Clinical Experience (taken concurrently with EDUC 468)	1
		EDUC 467 Student Teaching Experience	6
		EDUC 468 Student Teaching Seminar *fulfills core (Tier II Integration Response) and program requirements	2

#### Intervention Specialist Education

8 Credit Hours

		ISE 243 Positive Learning Environments	3
		ISE 245 Families, Schools & Communities	2
		ISE 341 P-5 Elementary Education Assessment & Planning	3

#### Social Sciences

3 Credit Hours

		GFA 209 World Geography: Political & Economic *fulfills major and core requirements	3
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#### Mathematics

3 Credit Hours

		MATH 107 Mathematics for Educators I *fulfills core and program requirements	3
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#### UP-TO-DATE RECORD

Date								
Credits								
GPA								

Credit Hours: 125+ Main Campus

Any repeated courses will not be included in the total earned hours.

May 2019 BSE P-5 Licensure Program



**Pre-Engineering  
(Bioengineering)  
3+2 Program  
Bachelor of Science**  
Major Curriculum Sheet  
(General Education Core Requirements Listed Separately)  
Walsh University  
2019-2020

**Student:** \_\_\_\_\_ **Advisor** \_\_\_\_\_

*Two boxes appear before each course listing. The first box is for the semester when the course was taken. The second box is for the final grade received in that course. (Example: [F-YR] [B+] indicates the course was completed in the fall semester of current year with a grade of B+.)*

**Bioengineering (Biology Major with a Math Minor) 67 Credit Hours**

Semester Taken	Final Grade	Course	Credit Hours
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**Biology 24 Credit Hours**

		BIO 101 Principles of Biology I	3
		BIO 101L Principles of Biology I: Lab	1
		BIO 102 Principles of Biology II	3
		BIO 102L Principles of Biology II: Lab	1
		BIO 120 Introduction to Bioinformatics	3
		BIO 206 Microbiology	3
		BIO 206L Microbiology: Lab	1
		BIO 306 Cell Biology	3
		BIO 307 Essential Biochemistry (counts as CHM 420 at UD)	3
		BIO 410 Cellular & Molecular Techniques (counts as BIE 507 at UD)	3

**Chemistry 16 Credit Hours**

		CHEM 101 Principles of Chemistry I	3
		CHEM 101L Principles of Chemistry I: Lab	1
		CHEM 102 Principles of Chemistry II	3
		CHEM 102L Principles of Chemistry II: Lab	1
		CHEM 201 Organic Chemistry I	3
		CHEM 201L Organic Chemistry I: Lab	1
		CHEM 202 Organic Chemistry II	3
		CHEM 202L Organic Chemistry II: Lab	1

**Physics 8 Credit Hours**

		PHYS 201 Principles of Physics I - with Calculus	3
		PHYS 101L Principles of Physics I: Lab	1
		PHYS 202 Principles of Physics II - with Calculus	3
		PHYS 102L Principles of Physics II: Lab	1

**Math 19 Credit Hours**

		MATH 207 Calculus I * fulfills core and program requirements	5
		MATH 208 Calculus II	4
		MATH 221 Statistics	3
		MATH 307 Calculus III	4
		MATH 410 Elem Differential Equations	3

**Additional Requirements: NONE**

\* Math and Science requirements in major also fulfill core requirements; MATH 155 and MATH 156 are prerequisites for MATH 207.

**UP-TO-DATE RECORD**

Date								
Credits								
GPA								

**Bioengineering (Year 4 at University of Dayton)**

Semester Taken	Final Grade	Course	Credit Hours
		EGR 202 Introduction to Thermodynamics	3
		BIE 501 Introduction to Bioengineering (graduate)	3
		BIE 505 Principles of Engineering for Bioengineers (graduate)	3
		BIE 561 Biomedical Engineering I (graduate)	3
		MTH 527 Biostatistics	3
		BIE Select Course from Emphasis Area (7 choices)	3
		CME 582 Advanced Chemical Engineering Calculations II	3
		BIE 597 Research Methods	3
		BIO 390 Biology Internship (during summer after year 3 at UD)	3
		General Education Course Counting for Walsh	3
		General Education Course Counting for Walsh	3
		<b>Total for Summer, Fall and Spring of Year 4</b>	<b>33</b>

Year 4 at the University of Dayton may start with courses in summer following the Walsh junior year. The summer, fall and spring of year 4 will be at the University of Dayton. Total credits at UD, including summer, fall and spring for year 4 will be 25 credit hours of engineering courses.

The first 3 years at Walsh will include the first page of this curriculum sheet as well as the majority of the general education curriculum. It may require some summer courses to complete this major in the 3 + 2 window. Check with your advisor for details.

At the end of the spring semester in year 4, the BS in Biology from Walsh will have been earned and you will graduate from Walsh. You will then need to apply to the UD Master's program (see advisor for details) to complete the 5th year at UD. Once accepted into the UD Master's program, you will complete summer, fall and spring courses at UD (and thesis work if chosen) to finish an MS in Bioengineering from UD in the spring of year 5.

During year 4, the Walsh pre-engineering student will have both a Walsh and a UD advisor. Special considerations will be made to work with athletes and honors students.

The exact courses involved in this program are subject to change between 2017-2020 as we optimize this new process. All changes will benefit students enrolled.

**Credit Hours: 125+ Main Campus**

**Any repeated courses will not be included in the total earned hours.**

**Pre-Engineering  
(Chemical Engineering)  
3+2 Program  
Bachelor of Science**  
Major Curriculum Sheet  
(General Education Core Requirements Listed Separately)  
Walsh University  
2019-2020

**Student:** \_\_\_\_\_ **Advisor** \_\_\_\_\_

*Two boxes appear before each course listing. The first box is for the semester when the course was taken. The second box is for the final grade received in that course.  
(Example: [F-YR] [B+] indicates the course was completed in the fall semester of current year with a grade of B+.)*

<b>Chemical Engineering (Chemistry Major with Math Minor)</b>			<b>66 Credit Hours</b>
<b>Semester Taken</b>	<b>Final Grade</b>	<b>Course</b>	<b>Credit Hours</b>

<b>Chemistry</b>			<b>39 Credit Hours</b>
		CHEM 101 Principles of Chemistry I	3
		CHEM 101L Principles of Chemistry I: Lab	1
		CHEM 102 Principles of Chemistry II	3
		CHEM 102L Principles of Chemistry II: Lab	1
		CHEM 198 Chem Careers Seminar IA	0.5
		CHEM 199 Chem Careers Seminar IB	0.5
		CHEM 201 Organic Chemistry I	3
		CHEM 201L Organic Chemistry I: Lab	1
		CHEM 202 Organic Chemistry II	3
		CHEM 2002L Organic Chemistry II: Lab	1
		CHEM 298 Chemistry Seminar IIA	0.5
		CHEM 299 Chemistry Seminar IIB	0.5
		CHEM 303 Modern Analytical Chem	3
		CHEM 303L Modern Analytical Chem Lab	1
		CHEM 305 Inorganic Chemistry	3
		CHEM 310 Found of Physical Chem	4
		CHEM 415 Integrated Lab Experience I	2
		CHEM 416 Integrated Lab Experience II	2
		CHEM 450 Environmental Chemistry	3
		CHEM 470 Fuel Chemistry	3

<b>Physics</b>			<b>8 Credit Hours</b>
		PHYS 201 Principles of Physics I with Calculus	3
		PHYS 101L Principles of Physics I: Lab	1
		PHYS 202 Principles of Physics II with Calculus	3
		PHYS 102L Principles of Physics II: Lab	1

<b>Math (minor)</b>			<b>19 Credit Hours</b>
		MATH 207 Calculus I * fulfills core and program requirements	5
		MATH 208 Calculus II	4
		MATH 221 Statistics	3
		MATH 307 Calculus III	4
		MATH 410 Elem Differential Equations	3

**Additional Requirements: see the next sheet which includes courses at University of Dayton**

\* Math and Science requirements in major also fulfill core requirements; MATH 155 and MATH 156 are prerequisites for MATH 207.

UP-TO-DATE RECORD

Date								
Credits								
GPA								

**Chemical Engineering (Year 4 at University of Dayton)**

Semester Taken	Final Grade	Course	Credit Hours
		CME 203 Material and Energy Balances	3
		CME 324 Transport Phenomena I	3
		CME 311 Chemical Engineering Thermodynamics	3
		CME 381 Advanced Computations for Chemical Engineers	3
		CME 306 Chemical Reaction Kinetics and Engineering	3
		CME 365 Separation Processes	3
		CME 507 Advanced Thermodynamics	3
		CME 581 Advanced Chemical Engineering Calculations	3
		CHEM 390 Chemistry Internship (summer after Walsh preferred)	3
		General Education Course Counting for Walsh	3
		General Education Course Counting for Walsh	3
		<b>Total for Summer, Fall and Spring of Year 4</b>	<b>33</b>

Year 4 at the University of Dayton may start with courses in summer following the Walsh junior year. The summer, fall and spring of year 4 will be at the University of Dayton. Total credits at UD, including summer, fall and spring for year 4 will be 27 credit hours of engineering courses.

The first 3 years at Walsh will include the first page of this curriculum sheet as well as the majority of the general education curriculum. It may require some summer courses to complete this major in the 3 + 2 window. Check with your advisor for details.

At the end of the spring semester in year 4, the BS in Chemistry from Walsh will have been earned and you will graduate from Walsh. You will then need to apply to the UD Master's program (see advisor for details) to complete the 5th year at UD. Once accepted into the UD Master's program, you will complete summer, fall and spring courses at UD (and thesis work if chosen) to finish an MS in Chemical Engineering from UD in the spring of year 5.

During year 4, the Walsh pre-engineering student will have both a Walsh and a UD advisor. Special considerations will be made to work with athletes and honors students.

The exact courses involved in this program are subject to change between 2017-2020 as we optimize this new process. All changes will benefit students enrolled.

**Credit Hours: 125+ Main Campus**

**Any repeated courses will not be included in the total earned hours.**

**Pre-Engineering  
(Computer Engineering)  
3+2 Program  
Bachelor of Science**  
Major Curriculum Sheet  
(General Education Core Requirements Listed Separately)  
Walsh University  
2019-2020

**Student:** \_\_\_\_\_ **Advisor** \_\_\_\_\_

*Two boxes appear before each course listing. The first box is for the semester when the course was taken. The second box is for the final grade received in that course.  
(Example: [F-YR] [B+] indicates the course was completed in the fall semester of current year with a grade of B+.)*

<b>Computer Engineering (Computer Programming Major with Math Minor)</b>			<b>62 Credit Hours</b>
<b>Semester Taken</b>	<b>Final Grade</b>	<b>Course</b>	<b>Credit Hours</b>

<b>Computer Science</b>			<b>35 Credit Hours</b>
		CS 108 Foundations of Computer Science I	3
		CS 109 Foundations of Computer Science II	3
		CS 111 Intro to Object Oriented Programming I	3
		CS 112 Introduction to Networking	3
		CS 212 Introduction Object Oriented Programming II	3
		CS 220 Discrete Patterns for Comp Science	3
		CS 221 Database Techniques	3
		CS 298 Computer Science Career Seminar I	1
		CS 306 Computer Organization	3
		CS 386 Introduction to Cybersecurity	3
		CS 425 Software Engineering I	3
		CS 426 Software Engineering II	3
		CS 498 Computer Science Career Seminar II	1

<b>Physics</b>			<b>8 Credit Hours</b>
		PHYS 201 Principles of Physics I with Calculus	3
		PHYS 101L Principles of Physics I: Lab	1
		PHYS 202 Principles of Physics II with Calculus	3
		PHYS 102L Principles of Physics II: Lab	1

<b>Math (minor)</b>			<b>19 Credit Hours</b>
		MATH 207 Calculus I * fulfills core and program requirements	5
		MATH 208 Calculus II	4
		MATH 307 Calculus III	4
		MATH 313 Linear Algebra	3
		MATH 410 Elem Differential Equations	3

**Additional Requirements: see the next sheet which includes courses at University of Dayton**

\* Math and Science requirements in major also fulfill core requirements; MATH 155 and MATH 156 are prerequisites for MATH 207.

**UP-TO-DATE RECORD**

Date								
Credits								
GPA								

**Computer Engineering (Year 4 at University of Dayton)**

Semester Taken	Final Grade	Course	Credit Hours
		ECE 201 Circuit Analysis	3
		ECE 201L Circuit Analysis Lab	1
		ECE 215 Introduction to Digital Systems	3
		ECE 215L Digital Systems Lab	1
		ECE 203 Introduction to MatLab	1
		ECE 303 Signals and Systems	3
		ECE 340 Engineering Probability and Random Process	3
		ECE 501 Contemporary Digital Design	3
		CPS Core Course or Course from Concentration	3
		CS 385 Computer Engineering Internship (summer after Walsh preferred)	3
		ECE 334 Discrete Signals and Systems	3
		ECE 532 Embedded Systems	3
		CPS Core or Course from Concentration	3
		Course from Concentration	3
		General Education Course Counting for Walsh	3
		General Education Course Counting for Walsh	3
		<b>Total for Summer, Fall and Spring of Year 4</b>	<b>42</b>

Year 4 at the University of Dayton may start with courses in summer following the Walsh junior year. The summer, fall and spring of year 4 will be at the University of Dayton. Total credits at UD, including summer, fall and spring for year 4 will be 27 credit hours of engineering courses.

The first 3 years at Walsh will include the first page of this curriculum sheet as well as the majority of the general education curriculum. It may require some summer courses to complete this major in the 3 + 2 window. Check with your advisor for details.

At the end of the spring semester in year 4, the BS in Computer Science from Walsh will have been earned and you will graduate from Walsh. You will then need to apply to the UD Master's program (see advisor for details) to complete the 5th year at UD. Once accepted into the UD Master's program, you will complete summer, fall and spring courses at UD (and thesis work if chosen) to finish an MS in Computer Engineering from UD in the spring of year 5.

During year 4, the Walsh pre-engineering student will have both a Walsh and a UD advisor. Special considerations will be made to work with athletes and honors students.

The exact courses involved in this program are subject to change between 2017-2020 as we optimize this new process. All changes will benefit students enrolled.

Credit Hours: 125+ Main Campus

Any repeated courses will not be included in the total earned hours.

**Pre-Engineering  
(Materials Engineering)  
3+2 Program  
Bachelor of Science**  
Major Curriculum Sheet  
(General Education Core Requirements Listed Separately)  
Walsh University  
2019-2020

**Student:** \_\_\_\_\_ **Advisor** \_\_\_\_\_

*Two boxes appear before each course listing. The first box is for the semester when the course was taken. The second box is for the final grade received in that course.  
(Example: [F-YR] [B+] indicates the course was completed in the fall semester of current year with a grade of B+.)*

<b>Materials Engineering (Chemistry Major with Math Minor)</b>			<b>66 Credit Hours</b>
<b>Semester Taken</b>	<b>Final Grade</b>	<b>Course</b>	<b>Credit Hours</b>

<b>Chemistry</b>			<b>39 Credit Hours</b>
		CHEM 101 Principles of Chemistry I	3
		CHEM 101L Principles of Chemistry I: Lab	1
		CHEM 102 Principles of Chemistry II	3
		CHEM 102L Principles of Chemistry II: Lab	1
		CHEM 198 Chem Careers Seminar IA	0.5
		CHEM 199 Chem Careers Seminar IB	0.5
		CHEM 201 Organic Chemistry I	3
		CHEM 201L Organic Chemistry I: Lab	1
		CHEM 202 Organic Chemistry II	3
		CHEM 202L Organic Chemistry II: Lab	1
		CHEM 298 Chemistry Seminar IIA	0.5
		CHEM 299 Chemistry Seminar IIB	0.5
		CHEM 303 Modern Analytical Chem	3
		CHEM 303L Modern Analytical Chem Lab	1
		CHEM 305 Inorganic Chemistry	3
		CHEM 310 Found of Physical Chem	4
		CHEM 415 Integrated Lab Experience I	2
		CHEM 416 Integrated Lab Experience II	2
		CHEM 450 Environmental Chemistry	3
		CHEM 470 Fuel Chemistry	3

<b>Physics</b>			<b>8 Credit Hours</b>
		PHYS 201 Principles of Physics I with Calculus	3
		PHYS 101L Principles of Physics I: Lab	1
		PHYS 202 Principles of Physics II with Calculus	3
		PHYS 102L Principles of Physics II: Lab	1

<b>Math (minor)</b>			<b>19 Credit Hours</b>
		MATH 207 Calculus I * fulfills core and program requirements	5
		MATH 208 Calculus II	4
		MATH 221 Statistics	3
		MATH 307 Calculus III	4
		MATH 410 Elem Differential Equations	3

**Additional Requirements: see the next sheet which includes courses at University of Dayton**

\* Math and Science requirements in major also fulfill core requirements; MATH 155 and MATH 156 are prerequisites for MATH 207.

UP-TO-DATE RECORD

Date								
Credits								
GPA								

### Materials Engineering (Year 4 at University of Dayton)

Semester Taken	Final Grade	Course	Credit Hours
		EGR 201 Mechanics	3
		EGR 202 Engineering Thermodynamics	3
		MAT 501 Principles of Materials I (graduate)	3
		MAT 502 Principles of Materials II (graduate)	3
		MAT 504 Techniques of Materials Analysis	3
		MAT 506 Mechanical Behavior of Materials	3
		MAT 509 Polymers	3
		<b>Electives:</b> 6 hours of Engineering Courses	
		Engineering course (graduate)	
		Engineering course (graduate)	
		CHEM 390 Chemistry Internship	3
		General Education Course Counting for Walsh	3
		General Education Course Counting for Walsh	3
		<b>Total for Summer, Fall and Spring of Year 4</b>	<b>36</b>

Year 4 at the University of Dayton may start with courses in summer following the Walsh junior year. The summer, fall and spring of year 4 will be at the University of Dayton. Total credits at UD, including summer, fall and spring for year 4 will be 25 credit hours of engineering courses.

The first 3 years at Walsh will include the first page of this curriculum sheet as well as the majority of the general education curriculum. It may require some summer courses to complete this major in the 3 + 2 window. Check with your advisor for details.

At the end of the spring semester in year 4, the BS in Chemistry from Walsh will have been earned and you will graduate from Walsh. You will then need to apply to the UD Master's program (see advisor for details) to complete the 5th year at UD. Once accepted into the UD Master's program, you will complete summer, fall and spring courses at UD (and thesis work if chosen) to finish an MS in Materials Engineering from UD in the spring of year 5.

During year 4, the Walsh pre-engineering student will have both a Walsh and a UD advisor. Special considerations will be made to work with athletes and honors students.

The exact courses involved in this program are subject to change between 2017-2020 as we optimize this new process. All changes will benefit students enrolled.

Credit Hours: 125+ Main Campus

Any repeated courses will not be included in the total earned hours.



# Certificate of Applied Research

Curriculum Sheet

2019-2020

**Walsh University**

**Student:** \_\_\_\_\_ **Advisor** \_\_\_\_\_

**Major:** ☐ **Government and Foreign Affairs**    ☐ **Psychology**    ☐ **School of Business**    ☐ **Sociology**

*Two boxes appear before each course listing. The first box is for the semester when the course was taken. The second box is for the final grade received in that course. (Example: [F-YR] [B+] indicates the course was completed in the fall semester of current year with a grade of B+.)*

19 Credit Hours			
Semester Taken	Final Grade	Course	
<b>Foundation:</b>			1 Credit Hour
		BUS 106    Electronic Spreadsheet Applications	1
<b>Introduction to Research:</b> <i>Pick one course from major</i>			3 Credit Hours
		BUS 364    Research Methods and Design	3
		GFA 214    Introduction to Research	3
		SOC 220    Social Research Methods	3
<b>Research Methods/Statistics:</b> <i>Pick one course from major</i>			3 Credit Hours
		BSC 221    Statistics for Behavioral Sciences	3
		BUS 232    Information Analysis (pre-requisite Math 155)	3
		GFA 215    Research Methods in Political Science	3
<b>Research in Major:</b> <i>Pick two courses from major</i>			6 Credit Hours
		BUS 311    Marketing Research (pre-requisites)	3
		BUS 417    Operations Management	3
		GFA 301    Global Politics	
		GFA 401    Poverty & Prosperity in the Developing World	3
		GFA 403    Supreme Court and Constitution	3
		GFA 405    Civil Rights and Liberties	3
		GFA 409    International Political Economy	3
		GFA 411    Public Administration	3
		GFA 415    International Law	3
		PSYC 321    Experimental Psychology	3
		PSYC 460    Senior Research Project	3
		SOC 305    Criminology	3
		SOC 309    Corrections	3
		SOC 311    Medical Sociology (formerly Health and Illness)	3
		SOC 312    Victimology	3
		SOC 314    Sociology of Aging	3
		Junior Research Project *	

\*The Junior Research Project is a part of a 300-400 level course that is taken in a student's junior year in their major. If a course does not have a research component included, the student may do a research project in a course that enables the course to be used for research in the major requirement.

<b>Applied Research:**</b>			6 Credit Hours
		BUS 232    Information Analysis (pre-requisite Math 155)	3
		RES 300    Research Internship I	3
		RES 400    Research Internship II	3

\*\*Students will work as research assistants with Walsh faculty and on other approved research projects.

## UP-TO-DATE RECORD

Date								
Credits								
GPA								

**Division of Math & Sciences**  
**Cybersecurity Certificate**  
**Walsh University**  
**2019-2020**

**Student** \_\_\_\_\_ **Advisor** \_\_\_\_\_

**Major** \_\_\_\_\_

**Certificate of Cybersecurity**

**16 Total Credit Hours**

<i>Semester/Yr Taken</i>	<i>Final Grade</i>	<i>Course Code &amp; Description</i>	<i>Credits</i>
<i>ex: Fall 18</i>	<i>X</i>	<i>Example: WU 123 Principles of XYZ123</i>	<i>0</i>
		CS 114 Introduction to Cybersecurity	3
		CS 221 Database Techniques	3
		CS 387 Advanced Cybersecurity	3
		ICT 410 Intrusion Detection/Incident Response	3
		ICT 412 Ethical Hacking and System Defense	3
		CS 385 Cybersecurity Practicum	1

The practicum will be an experiential commitment. It may involve an applied project where the student works a project coordinated with Walsh at designated internship site or a project coordinated in some way.

**Digital Campus  
Bachelor of Arts  
Walsh University  
2019-2020**

(Please use reduced core curriculum sheet for students with 60 (+) transfer hours)

*Two boxes appear before each course listing. The first box is for the semester when the course was taken. The second box is for the final grade received in that course. (Example: [F-YR] [B+] indicates the course was completed in the fall semester of current year with a grade of B+.)*

## Core Requirements:

### Philosophy/Theology

Choose one Theology at a 200 level or higher

**12 Credit Hours**

		PHIL _____	3
		PHIL _____	3
		THEO _____	3
		THEO _____ (200 level or higher)	3

**English** (competency at 102 level)

**9 Credit Hours**

		ENG 102 Reading and Writing Connections	3
		ENG 200 Literature	3
		ENG _____ Choice – must be at 200 level	3

**Foreign Language/Art/Music**

**9 Credit Hours**

		ART _____	3
		MUS _____	3
		Lang _____ (102 proficiency)	3

**Social Sciences/Economics/History**

**12 Credit Hours**

		HIST _____	3
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*Three of the following:*

		SOC _____	3
		PSYCH _____	3
		GFA _____	3
		ECON _____	3

**Mathematics/Sciences**

**6 Credit Hours**

		MATH _____ (Math 201 or higher)	3
		Science _____	3

**124 Credits Required for Graduation**

**DeVile School of Business Cross-Disciplinary Certificate**  
**Curriculum Sheet 2019-2020**  
**Walsh University**

**Student:** \_\_\_\_\_ **Advisor** \_\_\_\_\_

**Major:** \_\_\_\_\_

*Two boxes appear before each course listing. The first box is for the semester when the course was taken. The second box is for the final grade received in that course. (Example: [F-YR] [B+] indicates the course was completed in the fall semester of current year with a grade of B+.)*

Semester Taken	Final Grade	Course	
<b>Certificate of Applied Ethics in Business (all majors eligible)</b>			<b>15 Total Credit Hours</b>
		BUS 112 Business Ethics	3
		BUS 390 Business Ethics Practicum (By Permission)	3
		COM 370 Mass Media Law and Ethics*	3
Select 2 of the Following: (6 credit hours)			
		PHIL 203 Moral Philosophy	3
		PHIL 230 Environmental Ethics and Policies	3
		THEO 203 Christian Moral Life*	3
<b>Certificate Strategic Leadership (all majors eligible)</b>			<b>15 Total Credit Hours</b>
		BUS 240 Leadership Practicum (By Permission)	3
		BUS 418 Leadership Seminar**	3
		PSYC 120 Principles of Psychology	3
		PSYC 240 Industrial/Organizational Psychology*	3
		PSYC 426 Group Process*	3
<b>Certificate of Women in Leadership (all majors eligible)</b>			<b>16 Total Credit Hours</b>
		BUS 125 Introduction to Business	3
		BUS 240 Leadership Practicum (By Permission)	1
		BUS 418 Team Global Management and Leadership Seminar**	3
		COM 290 Race, Gender and Power in the Mass Media	3
		ENG 200-2 Created Equal: Issues of Gender and Race*	3
		PSYC 310 Gender	3
<b>Certificate of Small Business Management (non-business majors eligible)</b>			<b>12 Total Credit Hours</b>
		BUS 125 Introduction to Business	3
		BUS 112 Business Ethics	3
		BUS 233 Principles of Marketing	3
		BUS 381 Intro to Entrepreneurship	3
<b>Certificate of Sports Management (all majors eligible)</b>			<b>15 Total Credit Hours</b>
		BUS 125 Introduction to Business	3
		BUS 385-S DV: Sports Management Internship (Junior Status; By Permission)	3
		ECON 310 Economics of Sports in American Society*	3
		EXS 264 Organization and Administration of PE and Athletics	3
		HIST 408 Sport and Society in US History*	3
<b>Certificate of Consumer Behavior (all majors eligible)</b>			<b>15 Total Credit Hours</b>
		BUS 233 Principles of Marketing	3
		BUS 309 Multicultural Consumer Behavior*	3
		ENG 200-4 Money and Success*	3
		PSYC 120 Principles of Psychology	3
		SOC 205 Social and Cultural Diversity	3

\*Check catalog for recommended and/or required pre-requisites.

\*\*Pre-requisites waived for certificates.

# WALSH UNIVERSITY

## BACHELOR DEGREE-CORE CURRICULUM REQUIREMENTS

Please check one: ☐ **BA**   ☐ **BS**   ☐ **BSE**   ☐ **BSN**   **Name:** \_\_\_\_\_  
**ID #** \_\_\_\_\_

<p><b>College Level Proficiencies</b>          (Proficiencies fulfilled by placement test or completion of course) The placement test score must be higher than the minimum listed requirement. (Example: If the placement is ENG 200 or above—the proficiency will be ENG 102 and will be satisfied.)</p> <p>Check proficiency courses successfully taken.</p> <p><b>ENGLISH 102 Proficiency</b>          Check the appropriate proficiency for this requirement. List date completed.          ENG 100 or 111-1 <input type="checkbox"/> Date: _____ ENG 101 or 111-2 <input type="checkbox"/> Date: _____          ENG 102 <input type="checkbox"/> or HON 103 Date: _____</p> <p><b>FOREIGN/SECOND LANGUAGE or ESL Proficiency</b>          Check the appropriate proficiency for this requirement. List date completed.          101 <input type="checkbox"/> Date: _____          102 <input type="checkbox"/> Date: _____          Or a minimum of one from:          ESL101 <input type="checkbox"/> Date: _____          ESL102 <input type="checkbox"/> Date: _____          ESL103 <input type="checkbox"/> Date: _____          Tested out of ESL <input type="checkbox"/> Date: _____</p> <p><b>MATH 201 or higher Proficiency (3 credits)</b>          Check the appropriate proficiency for this requirement. List date completed.          MATH 100 <input type="checkbox"/> Date: _____ MATH 103 <input type="checkbox"/> Date: _____          MATH 201 <input type="checkbox"/> Date: _____</p>	<p><b>Diversity, Service Learning &amp; Digital Media Applications</b>  <i>The Diversity, Service Learning &amp; Digital Media Requirements may be satisfied by Tier I, II, or Major Courses.</i></p> <p><b>DIVERSITY</b> Requirement (3 credits) – List the course (DV) completed that fulfills this requirement.  <b>Semester/Year</b> _____ <b>Grade</b> _____  <b>Course Title:</b> _____</p> <p><b>SERVICE LEARNING</b> Requirement (3 credits) – List the course (SL) completed that fulfills this requirement.  <b>Semester/Year</b> _____ <b>Grade</b> _____  <b>Course Title:</b> _____</p> <p><b>DIGITAL MEDIA</b> Requirement (3 credits) – List the course (DM) completed that fulfills this requirement.  <b>Semester/Year</b> _____ <b>Grade</b> _____  <b>Course Title:</b> _____</p> <p><b>GE 100</b> First Year Institute <b>1 Credit Hour</b>  <b>OR</b>  <b>GE 110</b> Building Collegiate Literacy <b>3 Credit Hours</b>          And Study Skills          (By placement only)</p> <p style="text-align: center;"><b>Required for All New Freshmen</b></p>
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### TIER I REQUIREMENTS– 24 CREDIT HOURS

#### Humanities, Letters, Fine Arts, and Sciences

Some major requirements may be fulfilled in both the major and the core requirements below.

Select one course from the Humanities, Letters and Fine Arts listed below.

Course Title	Credit Hrs.	Grades	Semester/Year Completed
THEO _____	3	_____	_____
PHIL _____	3	_____	_____
HIST _____	3	_____	_____
ENG (Literature) _____	3	_____	_____
ART or MUSIC _____	3	_____	_____

Course Title	Credit Hrs.	Grades	Semester/Year Completed
SCIENCE* _____	3	_____	_____

\*Most students will take science courses designated as NS for TI requirement. Others fulfill through T1 courses in a specific discipline. Science requirements include a 3 credit hour course.

Course Title	Credit Hrs.	Grades	Semester/Year Completed
SOCIAL/BEHAVIORAL SCIENCE _____	3	_____	_____
SOCIAL/BEHAVIORAL SCIENCE _____	3	_____	_____

Two Social and Behavioral Science courses are required from two different disciplines: Government and Foreign Affairs, Economics, Psychology and/or Sociology.

### TIER II REQUIREMENTS– 12 CREDIT HOURS

#### The Heritage Series (Must be taken sequentially)

Some major requirements may be fulfilled in both the major and the core requirements below.

Course Titles	Credit Hrs.	Grades	Semester/Year Completed
<b>H1.</b> Contemporary Challenges _____ (Course No. Course Title )	3	_____	_____
<b>H2.</b> Traditions (Select two courses. At least one THEO is required) a. THEO _____ b. _____ (Course No. Course Title)	3 3	_____ _____	_____ _____
<b>H3.</b> Integration/Response _____ (Course No. Course Title)	3	_____	_____

**NOTE– See catalog for list of courses designated as Tier I, Tier II, Diversity, and Service Learning**

## Honors Program

Walsh University

2019-2020

Student: \_\_\_\_\_

Advisor: \_\_\_\_\_

Students are required to maintain a minimum of a 3.3 overall grade-point average (GPA), a “B” or better in all Honors courses, and be enrolled in an appropriate Honors course each semester to stay in the Honors Program. Students entering the program must complete all degree requirements of their major(s) and minor(s), plus:

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### Requirements:

#### Freshman Year:

Grade	Semester	Course	Credits
	F or Sp	HON 103 Int. Research and Writing (English writing proficiency)	3
	Fall	HON 104 The History of Christianity (T-1 Theology)	3
	Spring	HON 105 The History of Science (DM:T-1 History)	3

#### Sophomore Year:

Grade	Semester	Course	Credits
	F or Sp	HON 203 Literature (T-1 Literature)	3
	F or Sp	HON 205 Great Ideas of Humanity (Heritage 1)	3
	Spring	HON 214 Scholarly Research and Writing (OPTIONAL)	0-2

#### Junior Year:

Grade	Semester	Course	Credits
	F or Sp	HON 300 Honors Seminar (Heritage 2b)	3
	F or Sp	HON 301 Honors Seminar (Heritage 3)	3
N/A	Fall	Junior Honors Project*	0
N/A	Spring	Honors Senior Thesis Proposal*	0

#### Senior Year:

Grade	Semester	Course	Credits
	F or Sp	HON 400 Honors Senior Thesis*	3 or 6

\*Note: Honors students and their advisors should consult the Honors Senior Thesis Manual—available on Honors Students’ ECN project site—wherein the Honors Program outlines the major steps that constitute the Honors Senior Thesis experience. These steps are the Junior Honors Project and Honors Senior Thesis Proposal, coupled with the construction and presentation of the thesis itself.

#### UP-TO-DATE RECORD

Date								
Credits								
GPA								

**LEADERS IN SOCIAL JUSTICE**  
 Program Curriculum Sheet  
 (General Education Core Requirements Listed Separately)  
 Walsh University  
 Class of 2023

**Student:** \_\_\_\_\_ **Advisor** \_\_\_\_\_

*Two boxes appear before each course listing. The first box is for the semester when the course was taken. The second box is for the final grade received in that course. (Example: [F-YR] [B+] indicates the course was completed in the fall semester of current year with a grade of B+.)*

**Leaders in Social Justice**

**10 Credit Hours**

**Required Courses**

**Freshmen Year**

Semester Taken	Final Grade	Course	Credit Hours
Fall		GE 100 First Year Institute (T. Klimek)	1
Spring		Selection (students choose their own course) ARHI 230 T1:DV:NativeAm/Af Am/Women Art ARHI 220A T1:DV: Arts of Asia/Af/Isl COMM 290A DV: Race/Gen/PO and Mass Med EDUC 206 T1:DV:Except&MultiCultGlobSoci ENG 207 T1:DV:Literat & Gender Theory ENG 315-1B SL:H1: The Border GFA 103 T1:DV:American Government GFA 209A T1:DV: World Regional HIST 104A T1:DV: History of US Since 1877 HIST 225 T1:DV:African-American History NS 101A T1:DV: Science/Contemporary Health Issues NS 103N T1: Environmental Science PHIL 202A T1:DV: Phil of Human Nature PHIL 203 T1:DV:Moral Philosophy PSYC 200 T1:Psychology of Violence PSYC 210A T1:DV: Human Dev Across PSYC 230 T1:DV:Human Sexuality SOC 204 DV:T1:Social Problems SOC 205 T1:DV:Social/Cult Divers SOC 206 DV:T1:Cross-Cult Iss Gender SOC 210 T1:Juvenile Crime/Justice SOC 212 T1:Criminal Justice THEO 309 H2A:SL: Principles of Justice and Peace	3
Spring		LSJ 200AA Dialogue (Fri 3-4pm)	0

**Sophomore Year**

Semester Taken	Final Grade	Course	Credit Hours
Fall		H1 (TBD)	3
Fall		LSJ 200B Dialogue	0
Spring		H2B (TBD)	3
Spring		LSJ 200B Dialogue	0

**Junior Year**

<b>Semester Taken</b>	<b>Final Grade</b>	<b>Course</b>	<b>Credit Hours</b>
<b>Fall</b>		LSJ 250A      Capstone	0
<b>Spring</b>		LSJ 250A      Capstone	0

**Senior Year**

<b>Semester Taken</b>	<b>Final Grade</b>	<b>Course</b>	<b>Credit Hours</b>
<b>Fall</b>		LSJ 250B      Capstone	0
<b>Spring</b>		LSJ 250B      Capstone	0

## UP-TO-DATE RECORD

Date								
Credits								
GPA								



# Minor in Music

Curriculum Sheet  
Walsh University  
2019-2020

**Student:** \_\_\_\_\_ **Advisor** \_\_\_\_\_

*Two boxes appear before each course listing. The first box is for the semester when the course was taken. The second box is for the final grade received in that course. (Example: [F-YR] [B+] indicates the course was completed in the fall semester of current year with a grade of B+.)*

## Minor in Music

**18 Credit Hours**

### Required 12 Credit Hours

Semester Taken	Final Grade	Course	Credit Hours
		MUS 161 Music Theory I	3
		MUS 162 Music Theory II	3
		MUS 208 Music History I: Medieval/Renaissance/Baroque	3
		MUS 209 Music History II: Classical/Romantic/20 <sup>th</sup> Century	3

### Elective Tracks (Choose Performance Track or General Music Track) – 6 Credit Hours

#### Performance Track

		<b>Take 4 credit hours of one of the following:</b>	
		MUS 055-1 Voice for Minors (4)	
		MUS 061-1 Piano for Minors (4)	
		MUS 062-1 Guitar for Minors (4)	
		MUS 063-1 Violin for Minors (4)	
		MUS 064-1 Organ for Minors (4)	
		MUS 340 Recital for Minors (2)	

#### General Music Track – Take two of the following

		MUS 201 T1: Major Choral Works (3)	
		MUS 202 T1: American Musical Theatre (3)	
		MUS 203 T1: History of Blues and Jazz (3)	
		MUS 210 T1: History of Rock Music (3)	
		MUS 211 T1: Music and the Movies (3)	
		MUS 212 T1: History of Dance and Music (3)	

#### UP-TO-DATE RECORD

Date								
Credits								
GPA								

# WALSH UNIVERSITY MINOR REQUIREMENTS

## ■ ACCOUNTING.....21hrs.

	BUS 125	(3)
	BUS 230	(3)
	BUS 371	(3)
	BUS 372	(3)
	BUS 373	(3)
	BUS 423	(3)
	BUS 434	(3)

Business core courses are not required for minor.

Competency in computer applications (either BUS 106 and BUS 107 or successful completion of Excel and PowerPoint competency examinations) required.

## ■ ACTUARIAL SCIENCE...21hrs.

	MATH 321	(3)
	MATH 322	(3)
	MATH 340	(3)
	BUS 111	
	BUS 363	(3)
	ECON 203	(3)
	ECON 204	(3)

## ■ ART .....18hrs.

	ART 101	(3)
	ART 102	(3)
	ART 103	(3)

ART Electives (9 credits):

	ART	(3)
	ART	(3)
	ART	(3)

## ■ ART HISTORY.....18hrs.

	ARHI 101	(3)
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Required Diversity Course (3):

	ARHI 220	(3)
	ARHI 230	(3)

Course Content Electives (12):

	ARHI 200	(3)
	ARHI 210	(3)
	ARHI 240	(3)
	ARHI 250	(3)
	ARHI 260	(3)
	ARHI 265	(3)
	ARHI 270	(3)
	ARHI 280	(3)
	ARHI 290	(3)
	ARHI 315	(3)
	PHIL 303	(3)

## ■ BIOLOGY.....18hrs.

	BIO 101	(4)
	BIO 102	(4)

At least 4 hours at a 300 level or higher and any other course that contributes to a BIO major may be used (10):

	BIO	
	BIO	
	BIO	
	BIO	

## ■ BUSINESS .....18hrs.

	BUS 125	(3)
	BUS 230	(3)
	BUS 233	(3)
	BUS 360	(3)
	BUS 363	(3)
	ECON 205	(3)

Business core courses are not required for minor.

Non-Business majors only.

Competency in computer applications

## ■ CHEMISTRY.....18hrs.

	CHEM 101	(4)
	CHEM 102	(4)

At least 4 hours at a 300 level or higher and any other course that contributes to a CHEM major may be used (10 credits):

	CHEM	
	CHEM	
	CHEM	
	CHEM	

**\*9 hours of 300 level CHEM courses required for Biology Majors**

## ■ COMMUNICATION.....18hrs.

	COM 210	(3)
	COM 211	(3)
	COM 250	(3)

COM electives (9):

	COM	(3)
	COM	(3)
	COM	(3)

Can include any course that contributes to a communication major.

## COMMUNITY AND NON-PROFIT LEADERSHIP .....18-20 hrs.

	BUS 106*	(2)
	BUS 125	(3)
	ENG 342	(3)

Choice of one of the following

	BUS 233	(3)
	COM 360	(3)

Choice of one of the following:

	BUS 232	(3)
	MATH 221	(3)
	GFA 215	(3)

Choice of one of the following

	BUS 240	(3)
	BUS 360	(3)
	MS 390	(3)

Choice of one of the following

	GFA 323	(3)
	GFA 411	(3)

\*Students may elect to test out of BUS 106 and thus reduce the number of hours necessary for the minor to 18 credit hours.

## ■ COMPUTER SCIENCE.....18hrs.

	CS 111	(3)
	CS 211	(3)
	CS 221	(3)

Choice of one of the following

	CS 201	(3)
	CS 203	(3)
	CS 207	(3)
	CS 314	(3)

Choice of one of the following:

	CS 301	(3)
	CS 326	(3)
	COM 330	(3)

Choice of one of the following

	CS 201or higher	(3)
	COM 330	(3)

Consult Advisor. COM 330 may count as an elective.

## ■ CORPORATE COMMUNICATIONS.....18hrs. (Business Majors Only)

	COM 211	(3)
	COM 250	(3)
	BUS 233	(3)

Two (for total 6 credits) of:

	COM 360	(3)
	COM 330	(3)
	COM 311	(3)
	BUS 308	(3)

One (for total 3 credits) of:

	COM 365	(3)
	COM 460	(3)
	COM 430	(3)
	BUS 385	(3)

## ■ ECONOMICS.....18hrs.

	ECON 203	(3)
	ECON 204	(3)
	ECON 301	(3)
	ECON 312	(3)
	ECON 320	(3)
	ECON 322	(3)

Business core courses are not required for minor.

Competency in computer applications (either BUS 106 and BUS 107 or successful completion of Excel and PowerPoint competency examinations) required.

## ■ ENGLISH .....18 hrs.

12 hours of 200 level ENG courses:

	ENG	(3)
	ENG	(3)
	ENG	(3)
	ENG	(3)

6 hours of 300 level ENG courses:

	ENG	(3)
	ENG	(3)

## ■ ENTREPRENEURSHIP.....18hrs.

	BUS 113	(3)
	BUS 125	(3)
	ECON 205 or ECON 203	(3)
	BUS 381	(3)
	BUS 382	(3)
	BUS 483	(3)

Competency in computer applications (either BUS 106 and BUS 107 or successful completion of Excel and PowerPoint competency examinations) required for Business majors only.

## ■ ENVIRONMENTAL SCIENCE .....18 hrs.

	NS 103	(3)
	BIO 314	(3)
	BIO 330	(3)

9 or more credits of the following

	BIO 102/102L	(4)
	NS 105	(3)
	PHIL 230	(3)
	ES 430	(3)
	BIO 435* *	(3)
	CHEM 450	(3)

\*Courses with prerequisites of BIO 101/102 or CHEM 101/102

## ■ ENVIRONMENTAL STUDIES .....18 hrs.

	NS 103	(3)
	PHIL 275	(3)

Choice of two of the following

	MATH 130	(3)
	NS 111	(3)
	BIO 314	(3)

Choice of two of the following:

	ENG315-2	(3)
	ENG315-13	(3)
	HIST 318	(3)

## ■ EXERCISE SCIENCE ...18hrs.

	BIO 209	(3)
	BIO 209L	(1)
	BIO 210	(3)
	BIO 210L	(1)
	EXS 385	(3)
	EXS 474	(3)
	EXS 498	(1)

Choice of one of the following:

	EXS 362	(3)
	EXS 381	(3)

# WALSH UNIVERSITY MINOR REQUIREMENTS

## ■ FILM STUDIES.....18hrs.

		ENG 380	(3)
		COM 385	(3)
		MUS 211	(3)

Choose three classes (9 credits) from at least two different disciplines:

		COM 285	(3)
		COM 345	(3)
		COM 407	(3)
		ENG 385	(3)
		GFA 375	(3)
		PHIL 110	(3)

## ■ FORENSIC STUDIES.....18hrs.

		NS 114	(3)
		PSYCH 200	(3)
		SOC 305	(3)

Choose three classes (9 credits):

		BUS 345	(3)
		ENG 200-1 detective story	(3)
		ENG 318 detective novel	(3)
		NURS 250	(3)
		NS 215	(3)
		PSYCH350-1	(3)
		SOC 312	(3)

## ■ GENDER STUDIES.....18hrs.

Foundations

		ENG 207/GS 207	(3)
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Select Two 6hrs

		ENG 200-2	(3)
		ENG 316	(3)
		ENG 315-1	(3)
		HIST 227	(3)
		SPAN 406	(3)

Select Two 6hrs.

		COM 290	(3)
		GFA 421	(3)
		PSYCH 310	(3)
		SOC 301	(3)

Capstone 3hrs

		GFS 491	(3)
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## ■ GOVERNMENT AND FOREIGN AFFAIRS.....18 hrs.

		GFA 103	(3)
		GFA 301	(3)
		GFA 303	(3)

GFA electives (9):

		GFA	(3)
		GFA	(3)
		GFA	(3)

## ■ GRAPHIC DESIGN.....18hrs.

		ART 102	(3)
		COM 175	(3)
		COM 285	(3)
		GD/COM 295	(3)
		GD/COM 296	(3)
		GD 397	(3)

## ■ HISTORY.....18hrs.

Choose two (2) of the following for a total of 6 hours.

		HIST 101	(3)
		HIST 102	(3)
		<b>OR</b>	
		HIST 103	(3)
		HIST 104	(3)

HIST electives in upper-level (above 200) courses for a total of 12 hours:

		HIST	(3)
		HIST	(3)
		HIST	(3)
		HIST	(3)

## ■ MANAGEMENT.....21 hrs.

		BUS113	(3)
		BUS 125	(3)
		BUS 319	(3)
		BUS 318	(3)
		BUS 360	(3)
		BUS 361	(3)
		ECON 205	(3)

Non-Business majors only.

Competency in computer applications (either BUS 106 and BUS 107 or successful completion of Excel and PowerPoint competency examinations) required.

## ■ MARKETING.....21hrs.

		BUS 125	(3)
		BUS 233	(3)
		BUS 308	(3)
		BUS 309	(3)
		BUS 430	(3)
		ECON 203 or 205	(3)

Choose one (1) elective from the following:

		BUS 385	(3)
		BUS 441	(3)
		BUS 442	(3)
		COM 330	(3)
		COM 360	(3)

Competency in computer applications (either BUS 106 and BUS

and PowerPoint competency examinations) required.

## ■ MATHEMATICS.....17hrs.

		MATH 207	(5)
		MATH 230	(3)
		MATH 313	(3)

6 hrs. in upper-level (above 200) MATH courses or 3 hrs. in upper-level (above 200) MATH courses and 3 hrs. of Computer Science, 111 or higher not 230 (6):

			(3)
			(3)

## ■ MEDICAL HUMANITIES...18hrs.

		ENG 200-3	(3)
		HIST 428	(3)
		PHIL 304	(3)
		PHIL 350	(3)

Choose two classes (6 credits):

		GFA 323	(3)
		*NURS 350	(3)
		NURS 356	(3)
		*PHIL 409	(3)
		SOC 307	(3)

\*Denotes course has prerequisite.

## MINOR IN MUSIC

List of requirements are available in the Student Service Center.

## ■ MUSEUM STUDIES.....18hrs.

		MS 101	(3)
		MS 201	(3)
		MS 401	(3)

9 credits of Museum Studies electives (see Major requirements)

		MS	(3)
		MS	(3)
		MS	(3)

## PEACE STUDIES MINOR

List of requirements are available in the Student Service Center.

## ■ PHILOSOPHY.....18hrs.

100-level PHIL elective:

		PHIL 1	(3)
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200-level PHIL elective:

		PHIL 2	(3)
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300-level PHIL elective:

		PHIL3	(3)
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400-level PHIL elective:

		PHIL 4	(3)
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PHIL electives (6):

		PHIL	(3)
		PHIL	(3)

## ■ PSYCHOLOGY.....18hrs.

		PSYC 120	(3)
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Select one (3 credits):

		PSYC 201	(3)
		PSY 204	(3)
		PSY 251	(3)
		PSY 302	(3)
		PSY 401	(3)

Select one (3 credits):

		PSY 210	(3)
		PSY 240	(3)
		PSY 309	(3)
		PSY 426	(3)
		BSC 301	(3)

Electives (9 credits):

May include BSC 301 or SOC 314 as electives. Minors may not take capstone classes (BSC 360, 430, 440 or PSY 451, 460).

			(3)
			(3)
			(3)

## ■ SOCIOLOGY.....18hrs.

		SOC 101	(3)
		SOC 205	(3)
		SOC 303	(3)

SOC electives (9): Electives may include BSC 301. Minors may not take BSC 360, 430 or 440.

		SOC	(3)
		SOC	(3)
		SOC	(3)

## ■ SPANISH FOR HEALTH CARE.....18hrs.

Required courses depend on student's entry level. SPAN 101-102 not included.

		SPAN 201-2	(3)
		SPAN 202-2	(3)
		SPAN 307-2	(4)

Choose 8-14 hours from the following depending on placement:

		NURS 358	(3)
		NURS 420RN	(3)
		SPAN 311	(3)
		SPAN 321	(3)
		SPAN 358	(1)
		SPAN 409	(3)
		SPAN 480	(1-4)

## ■ THEOLOGY.....18hrs.

		THEO215	(3)
		THEO 216	(3)

200-level THEO elective:

		THEO 2	(3)
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300-level THEO elective:

		THEO 3	(3)
--	--	--------	-----

400-level THEO elective:

		THEO 4	(3)
--	--	--------	-----

THEO elective (3 credits):

		THEO	(3)
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Theo 106 Pre-requisite (TIER I).

# **WALSH UNIVERSITY MINOR REQUIREMENTS**

# PEACE STUDIES MINOR

Curriculum Sheet  
Walsh University  
2019-2020

**Student:** \_\_\_\_\_ **Advisor** \_\_\_\_\_

Two boxes appear before each course listing. The first box is for the semester when the course was taken. The second box is for the final grade received in that course. (Example: [F-YR] [B+] indicates the course was completed in the fall semester of current year with a grade of B+.)

## Peace Studies Minor

**21 Credit Hours**

Semester Taken	Final Grade	Course	Credit Hours
		PEAC 201 Introduction to Peace Studies	3
		PEAC 301 Conflict Resolution	3

Select one from Area A: Peace & National & International Systems\* (3 Credit Hours)

		GFA 213 (3)	
		GFA 299 (3)	
		GFA 301 (3)	
		GFA 355 (3)	
		GFA 409 (3)	
		GFA 415 (3)	
		HIST 336 (3)	
		HIST 337 (3)	
		HIST 338 (3)	

Select one from Area C: The Promotion of Social, Economic, and Environmental Justice\* (3 Credit Hours)

		GFA 213 (3)	
		GFA 401 (3)	
		GFA 409 (3)	
		HIST 225 (3)	
		HIST 313 (3)	
		JS 290 (3)	
		JS 301 (3)	
		NS 110 (3)	
		SOC 204 (3)	
		SOC 205 (3)	
		SOC 304 (3)	
		SOC 306 (3)	
		SOC 313 (3)	
		SOC 322 (3)	
		THEO 309 (3)	

Select one from Area B: Influences on Peace\* (3 Credit Hours)

		COM 305 (3)	
		GFA 415 (3)	
		JS 315 (3)	
		PSYC 200 (3)	
		SPAN 310 (3)	
		SOC 306 (3)	
		SOC 312 (3)	

**Electives\* (6 Credit Hours) – Select two elective courses from Area A, B, or C**

**\*If a course is taken in one area, it cannot be repeated for either of the other course selections**

			3
			3

### UP-TO-DATE RECORD

Date								
Credits								
GPA								

**Pre-Nursing Requirements**  
**School of Nursing**  
Curriculum Sheet  
Walsh University  
2019-2020

**Student:** \_\_\_\_\_

**Advisor** \_\_\_\_\_

**Admission to Pre-Nursing:** \_\_\_\_\_

*Two boxes appear before each course listing. The first box is for the semester when the course was taken. The second box is for the final grade received in that course. (Example: [F-YR] [B+] indicates the course was completed in the fall semester of current year with a grade of B+.)*

**Pre-Nursing Requirements**

**19 Credit Hours**

Admission to the nursing program is a two-step process. Applicants must first be admitted to Walsh University as Pre-Nursing students. In order to progress into the baccalaureate nursing program, the student must complete four science courses (including labs) and a nursing theory course. Students who achieve a cumulative grade point average of 2.75 or higher in these courses will be admitted into the nursing major.

Semester Taken	Final Grade	Course Requirements	Credit Hours
		CHEM 109 General Organic/Biochemistry I	3
		CHEM 109L General Organic/Biochemistry I Lab	1
		CHEM 110 General Organic/Biochemistry II	3
		CHEM 110L General Organic/Biochemistry II Lab	1
		BIO 209 Anatomy & Physiology I	3
		BIO 209L Anatomy & Physiology I Lab	1
		BIO 210 Anatomy & Physiology II	3
		BIO 210L Anatomy & Physiology II Lab	1
		NURS 220PL Theoretical Foundations of Nursing Practice	3
		Total Hours	19

Students must receive a grade of C or higher in each of the above listed courses with a cumulative grade point average for these courses of a 2.75 or higher.

UP-TO-DATE RECORD

Date								
Credits								
GPA								

# Reduced Core Requirements\* Bachelor of Arts and Bachelor of Science

Curriculum Sheet Walsh University  
2019-2020

**Student:** \_\_\_\_\_ **Advisor** \_\_\_\_\_

*Two boxes appear before each course listing. The first box is for the semester when the course was taken. The second box is for the final grade received in that course. (Example: [F-YR] [B+] indicates the course was completed in the fall semester of current year with a grade of B+.)*

## For students who transfer in 60 + credit hours

### Philosophy/Theology

**6 Credit Hours**

Semester Taken	Final Grade	Course	Credit Hours
		PHIL ____	3
		THEO ____	3

### English (competency at 102 level) Choose one 200 Level or above

**6 Credit Hours**

		ENG 102 Reading & Writing Connections	3
		ENG ____ (200 level)	3

### Social Sciences/Economics (One of the following)

**3 Credit Hours**

		SOC	(3)
		PSYCH	(3)
		GFA	(3)
		ECON	(3)

### History

**3 Credit Hours**

		HIST ____	3
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### Mathematics/Sciences

**6 Credit Hours**

		MATH (201 level or higher)	3
		SCI	3

**B.S. Mathematics/Sciences core requirements are fulfilled in major.**

*\*This policy does not apply to "Re-admitted" students, those who enroll at Walsh University and withdraw to attend another university and then return to Walsh with transfer credits.*

### UP-TO-DATE RECORD

Date								
Credits								
GPA								

**Credit Hours: 125+ Main Campus**

**Any repeated courses will not be included in the total earned hours.**

**ADOLESCENCE TO YOUNG ADULT (AYA): INTEGRATED LANGUAGE ARTS LICENSURE PROGRAM****Bachelor of Arts****Major Curriculum Sheet**

(General Education Core Requirements Listed Separately)

Walsh University

2019-2020

**Student:** \_\_\_\_\_ **Advisor** \_\_\_\_\_*Two boxes appear before each course listing. The first box is for the semester when the course was taken. The second box is for the final grade received in that course. (Example: [F-YR] [B+] indicates the course was completed in the fall semester of current year with a grade of B+.)***Adolescence to Young Adult (AYA): Integrated Language Arts Licensure****Program Requirements****64 Total Credit Hours**

Semester Taken	Final Grade	Course	Credit Hours
<b>Education</b>			<b>21 Credit Hours</b>
		EDUC 107 School & Society: An Intro. To Education	2
		EDUC 140 Introduction to Technology in the Classroom (taken concurrently with EDUC 107)	1
		EDUC 206 Exceptionalities and Multiculturalism in a Global Society* <b>fulfills Diversity and Service Learning requirements</b>	3
		EDUC 264 Education Psychology * <b>fulfills H2b</b>	3
		EDUC 354 Reading in the Content Area	3
		EDUC 440 Applied Technology in the Clinical Experience (taken concurrently with EDUC 468)	1
		EDUC 467 Student Teaching Experience	6
		EDUC 468 Student Teaching Seminar* fulfills Tier II Integration Response and program requirements	2

**Adolescence to Young Adult Education****10 Credit Hours**

		EDUC 257 AYA/MCE: Best Practices and Classroom Management	3
		EDUC 320 AYA/MCE: Assessment and Instructional Planning	2
		EDUC 340 Instructional Technology in Practice (taken concurrently with EDUC 345)	1
		EDUC 345 AYA/MCE: Instructional Methods	2
		AYA 437 AYA: Professionalism in Practice	2

**English****33 Credit Hours**

		ENG 200 Race & Gender	3
		ENG 201 Literature of the British Isles I <b>OR</b>	3
		ENG 202 Literature of the British Isles II	
		ENG 203 World Literature I <b>OR</b>	3
		ENG 204 World Literature II	
		ENG 205 United States Literature I	3
		ENG 206 United States Literature II	3
		ENG 220 Introduction to Creative Writing	3
		ENG 230 Literacy, Form, and Function	3
		ENG 299 Introduction to Literary Interpretation and Criticism	3
		ENG 315-X (most meet H1 requirement)	3
		ENG 323 Modern Rhetoric	3
		ENG 330 Adolescent & Young Adult Literature	3

**Additional Courses Needed for Double Major in English****12 Credit Hours**

		ENG English Electives (300-Level and Above)	3
		ENG English Electives (300-Level and Above)	3

**Capstone Experience (Select 2 courses, one of which is literature)**

		ENG 401 Seminar in American Authors	3
		ENG 402 Seminar in Authors of the British Isles	3
		ENG 403 Seminar in Comparative or Continental Literature	3
		ENG 420 Creative Writing, Publication, and Performance	3
		ENG 440 Advanced Studies in Composition	3

**Credit Hours: 125+ Main Campus****Any repeated courses will not be included in the total earned hours.**



# Adolescence To Young Adult (AYA) Integrated Social Studies Licensure Program

## Bachelor of Arts

### Major Curriculum Sheet

(General Education Core Requirements Listed Separately)

Walsh University 2019-2020

**Student:** \_\_\_\_\_ **Advisor** \_\_\_\_\_

*Two boxes appear before each course listing. The first box is for the semester when the course was taken. The second box is for the final grade received in that course. (Example: [F-YR] [B+] indicates the course was completed in the fall semester of current year with a grade of B+.)*

## Adolescence To Young Adult (AYA): Integrated Social Studies Licensure

### Program Major Requirements

**61 Total Credit Hours**

Semester Taken	Final Grade	Course	Credit Hours
<b>Education</b>			<b>21 Credit Hours</b>
		EDUC 107 School & Society: An Intro. To Education	2
		EDUC 140 Introduction to Technology in the Classroom (taken concurrently with EDUC 107)	1
		EDUC 206 Exceptionalities and Multiculturalism in a Global Society* fulfills Diversity and Service Learning requirements	3
		EDUC 264 Educational Psychology * fulfills H2b	3
		EDUC 354 Reading in the Content Area	3
		EDUC 440 Applied Technology in the Clinical Experience (taken concurrently with EDUC 468)	1
		EDUC 467 Student Teaching Experience	6
		EDUC 468 Student Teaching Seminar* fulfills Tier II Integration Response and program requirements	2

### Adolescence to Young Adult Education

**10 Credit Hours**

		EDUC 257 AYA/MCE: Best Practices and Classroom Management	3
		EDUC 320 AYA/MCE: Assessment and Instructional Planning	2
		EDUC 340 Instructional Technology in Practice (taken concurrently with EDUC 345)	1
		EDUC 345 AYA/MCE: Instructional Methods	2
		AYA 437 AYA: Professionalism in Practice	2

### Economics

**3 Credit Hours**

		ECON 205 Introduction to Economics	3
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### History

**12 - 15 Credit Hours**

		HIST 101 World Civilization to 1500	3
		HIST 240 Long History of 19 <sup>th</sup> Century U.S.	3
		HIST 311 History of Modern Europe	3
		HIST 318 The Industrial Revolution in the World <b>OR</b> GFA 213 Comparative Politics	0 - 3
		HIST 335 The United States in the Twentieth Century	3

### Government and Foreign Affairs

**15 Credit Hours**

		GFA 103 American Government	3
		GFA 209 World Geography: Political & Economic	3
		GFA 213 Comparative Politics <b>OR</b> HIST 318 The Industrial Revolution in the World	0 - 3
		GFA 301 International Politics	3

### Sociology or Psychology (Please choose one.)

**3 Credit Hours**

		SOC 205 Social and Cultural Diversity	3
		PSYCH 120 Principles of Psychology	3

### Required Courses for Double Major in History (Must take 2 of the three 100-level courses)

**18 Credit Hours**

		HIST 102 World Civilization 1500 to the Present	3
		HIST 103 History of the U.S. to 1860	3
		HIST 104 History of the U.S. Since 1860	3
		HIST 210 Introduction to Research and Writing	3
		HIST 2XX _ 200-Level Elective	3
		HIST 3XX 300-Level Elective	3
		HIST 400 Senior Seminar Capstone	3

### Required Courses for Double Major in Government and Foreign Affairs

**18 Credit Hours**

		GFA 214 Introduction to Research	3
		GFA 215 Research Methods in Political Science	3
		GFA 303 American Political Thought	3
		GFA XXX GFA Elective	3
		GFA XXX GFA Elective	3
		GFA XXX GFA Elective	3

**Credit Hours: 125+ Main Campus**

**Any repeated courses will not be included in the total earned hours.**

May 19 BA AYA Int. Soc. Stud. Lic. Prgm

☐ **Bachelor of Arts**
                         
 ☐ **Bachelor of Science**  
 Major Curriculum Sheet  
 (General Education Core Requirements Listed Separately)  
 Walsh University  
 2019-2020

*Two boxes appear before each course listing. The first box is for the semester when the course was taken. The second box is for the final grade received in that course. (Example: [F-YR] [B+] indicates the course was completed in the fall semester of current year with a grade of B+.)*

[illegible]

Date								
Credits								
GPA								

May 18 BA-BS Professional Educ Prog

**Adolescence to Young Adult Education (AYA) Integrated Mathematics Licensure Program**  
**Bachelor of Science in Education**  
 Major Curriculum Sheet  
 (General Education Core Requirements Listed Separately)  
 Walsh University  
 2019-2020

**Student:** \_\_\_\_\_ **Advisor** \_\_\_\_\_

*Two boxes appear before each course listing. The first box is for the semester when the course was taken. The second box is for the final grade received in that course. (Example: [F-YR] [B+] indicates the course was completed in the fall semester of current year with a grade of B+.)*

**Adolescence to Young Adult Education (AYA): Integrated Mathematics Licensure**

**64 Total Credit Hours**

**Program Major Requirements**

Semester Taken	Final Grade	Course	Credit Hours
<b>Education</b>			<b>21 Credit Hours</b>
		EDUC 107 School & Society: An Intro. To Education	2
		EDUC 140 Introduction to Technology in the Classroom (taken concurrently with EDUC 107)	1
		EDUC 206 Exceptionalities and Multiculturalism in a Global Society* fulfills Diversity and Service Learning requirements	3
		EDUC 264 Educational Psychology * fulfills H2b	3
		EDUC 354 Reading in the Content Area	3
		EDUC 440 Applied Technology in the Clinical Experience (taken concurrently with EDUC 468)	1
		EDUC 467 Student Teaching Experience	6
		EDUC 468 Student Teaching Seminar* fulfills Tier II Integration Response and program requirements (taken concurrently with EDUC 440)	2
<b>Adolescence to Young Adult Education</b>			<b>10 Credit Hours</b>
		EDUC 257 AYA/MCE: Best Practices and Classroom Management	3
		EDUC 320 AYA/MCE: Assessment and Instructional Planning	2
		EDUC 340 Instructional Technology in Practice (taken concurrently with EDUC 345)	1
		EDUC 345 AYA/MCE: Instructional Methods	2
		AYA 437 AYA: Professionalism in Practice	2
<b>Mathematics</b>			<b>33 Credit Hours</b>
		MATH 110 Mathematics in the World (Computational Mathematics)	3
		MATH 155 Elementary Functions I	3
		MATH 156 Elementary Functions II	3
		MATH 160 Euclidean Geometry	3
		MATH 207 Calculus I	5
		MATH 208 Calculus II	4
		MATH 221 Statistics	3
		MATH 230 Discrete Patterns	3
		MATH 313 Linear Algebra I	3
		MATH 402 Introduction to Modern Geometry	3

**Credit Hours: 125+ Main Campus**

**Any repeated courses will not be included in the total earned hours.**

May 19 BS AYA Integrated Math Lic. Prgm

**Adolescence to Young Adult Education (AYA) Integrated Science Licensure Program**  
**Bachelor of Science in Education**  
 Major Curriculum Sheet  
 (General Education Core Requirements Listed Separately)  
 Walsh University  
 2019-2020

**Student:** \_\_\_\_\_ **Advisor** \_\_\_\_\_

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**Adolescence to Young Adult Education (AYA): Integrated Science Licensure Program Requirements**

**81 - 82 Total Credit Hours**

Semester Taken	Final Grade	Course	Credit Hours
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**Education**

**21 Credit Hours**

		EDUC 107	School & Society: An Intro. To Education	2
		EDUC 140	Introduction to Technology in the Classroom (taken concurrently with EDUC 107)	1
		EDUC 206	Exceptionalities and Multiculturalism in a Global Society *fulfills Diversity and Service Learning requirements	3
		EDUC 264	Educational Psychology *fulfills H2b	3
		EDUC 354	Reading in the Content Area	3
		EDUC 440	Applied Technology in the Clinical Experience (taken concurrently with EDUC 468)	1
		EDUC 467	Student Teaching Experience	6
		EDUC 468	Student Teaching Seminar *fulfills Tier II Integration Response and program requirements (taken concurrently with EDUC 440)	2

**Adolescence to Young Adult Education**

**10 Credit Hours**

		EDUC 257	AYA/MCE: Best Practices and Classroom Management	3
		EDUC 320	AYA/MCE: Assessment and Instructional Planning	2
		EDUC 340	Instructional Technology in Practice (taken concurrently with EDUC 345)	1
		EDUC 345	AYA/MCE: Instructional Methods	2
		AYA 437	AYA: Professionalism in Practice	2

**Biology**

**19 Credit Hours**

		BIO 101/101L	Principles of Biology I *fulfills core (Tier I) and program requirements	4
		BIO 102/102L	Principles of Biology II	4
		BIO 209/209L	Anatomy & Physiology I	4
		BIO 305	Botany	4
		BIO 314	General Ecology	3

**Chemistry**

**12 Credit Hours**

		CHEM 101/101L	Principles of Chemistry I	4
		CHEM 102/102L	Principles of Chemistry II	4
		CHEM 201/201L	Organic Chemistry I	4

**Physics**

**8 Credit Hours**

		PHYS 101/101L	Principles of Physics I	4
		PHYS 102/102L	Principles of Physics II	4

**Natural Science**

**6 Credit Hours**

		NS 105	Introduction to Geology	3
		NS 210	Astronomy and Planetary Science	3

**Mathematics**

**5 - 6 Credit Hours**

		MATH 155	Elementary Functions I (meets Physics prerequisites)	3
		MATH 156	Elementary Functions II (meets Physics prerequisites)	3

OR

		MATH 207	Calculus I (meets Physics prerequisites)	5
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**Credit Hours: 125+ Main Campus**

**Any repeated courses will not be included in the total earned hours.**

June 19 BS AYA Integrated Sci. Lic. Prgm

**EARLY CHILDHOOD ADMINISTRATION**  
**Bachelor of Science**  
Major Curriculum Sheet  
(General Education Core Requirements Listed Separately)  
Walsh University  
2019-2020

**Student:** \_\_\_\_\_ **Advisor** \_\_\_\_\_

*Two boxes appear before each course listing. The first box is for the semester when the course was taken. The second box is for the final grade received in that course. (Example: [F-YR] [B+] indicates the course was completed in the fall semester of current year with a grade of B+.)*

**Early Childhood Administration** **71 Total Credit Hours**

Semester Taken	Final Grade	Course	Credit Hours
<b>Education</b>			<b>23 Credit Hours</b>
		EDUC 107 School & Society: An Introduction to Education	2
		EDUC 206 Exceptionalities and Multiculturalism in a Global Society *fulfills Diversity and Service Learning requirements	3
		EDUC 208 Instructional Technology	3
		EDUC 250 Developmental Language and Literacy	3
		EDUC 264 Educational Psychology	3
		EDUC 351 Methods of Teaching Developmental Reading	3
		EDUC 460 Internship * fulfills Core (Tier II – H3)	6

**Early Childhood Education** **9 Credit Hours**

		ECE 210 Early Childhood Education: Introduction	3
		ECE 211 Early Childhood Education: Assessment, Growth and Development	3
		ECE 318 Early Childhood Integrated Arts Methods	3

**Intervention Specialist** **9 Credit Hours**

		ISE 243 Positive Learning Environments	3
		ISE 245 Families, School and Communities	3
		ISE 341 Assessment and Planning: Early Childhood	3

**Business** **10 Credit Hours**

		BUS 106 Electronic Spreadsheet Applications	1
		BUS 110 Integrative Business Experience	3
		BUS 113 Communication in a Global Environment	3
		BUS 233 Marketing in a Global Environment	3

**Communication** **3 Credit Hours**

		COM 212 Interpersonal Communication	3
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**English** **3 Credit Hours**

		ENG 342 Introduction to Grant Writing	3
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**Exercise Science** **5 Credit Hours**

		EXS 261 First Aid	2
		EXS 263 Personal & Community Health * fulfills Core (Tier II H1 - Contemporary Challenges)	3

**Psychology** **3 Credit Hours**

		PSYCH 120 Principles of Psychology * fulfills Core (Tier I)	3
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**Sociology** **6 Credit Hours**

		SOC 204 Social Problems * fulfills Core (Tier I)	3
		SOC 205 Social and Cultural Diversity	3

UP-TO-DATE RECORD

Date								
Credits								
GPA								

**Credit Hours: 125+ Main Campus**

**Any repeated courses will not be included in the total earned hours.**

# MIDDLE CHILDHOOD EDUCATION LICENSURE PROGRAM

☐ Bachelor of Science
 ☐ Bachelor of Arts  
 Major Curriculum Sheet  
 (General Education Core Requirements Listed Separately)  
 Walsh University  
 2019-2020

Student: \_\_\_\_\_ Advisor: \_\_\_\_\_

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## Middle Childhood Education Licensure Program

76 - 81 Total Credit Hours

Semester Taken	Final Grade	Course	Credit Hours
<b>Education</b>			<b>30 Credit Hours</b>
		EDUC 107 School & Society: An Introduction to Education	2
		EDUC 140 Introduction to Technology in the Classroom (taken with EDUC 107)	1
		EDUC 206 Exceptionalities and Multiculturalism in a Global Society *fulfills Diversity and Service Learning requirements	3
		EDUC 252 The Principles & Practices of Teaching Phonics	3
		EDUC 264 Educational Psychology* fulfills H2b	3
		EDUC 351 Methods of Teaching Developmental Reading	3
		EDUC 353 Reading Assessment & Intervention	3
		EDUC 354 Reading in the Content Area	3
		EDUC 440 Applied Technology in the Clinical Experience (taken with EDUC 468)	1
		EDUC 467 Student Teaching Experience	6
		EDUC 468 Student Teaching Seminar * fulfills H3	2

## Middle Childhood Education

10 Credit Hours

		EDUC 257 AYA/MCE: Best Practices and Classroom Management	3
		EDUC 320 AYA/MCE: Assessment & Instructional Planning	2
		EDUC 340 Instructional Technology in Practice (taken with EDUC 345)	1
		EDUC 345 AYA/MCE: Instructional Methods	2
		MCE 437 Professionalism in Practice	2

## Concentration Requirements: Select two of the following areas of concentration:

Language Arts 18 Credit Hrs			Mathematics 18 Credit Hrs			Science 20 Credit Hrs			Social Studies 21 Credit Hrs		
		ENG 200-2 (3)			MATH 108 (3)			BIO 101/101L (4) **			HIST 101 (3)
		ENG 206 (3)			MATH 110 (3)			BIO 102/102L (4)			HIST 102 (3)
		ENG 220 (3)			MATH 155 (3)			NS 104 (3)			HIST 103 (3)**
		ENG 230 (3)			MATH 156 (3)			NS 105 (3)			HIST 104 (3)
		ENG 330 (3)			MATH 160 (3)			NS 210 (3)			GFA 103 (3)
		ENG 315- (3)			MATH 221 (3)			BIO 314 (3)			GFA 209 (3)**
											ECON 205 (3)**

\*\* fulfills core (Tier I) and program requirements

**Credit Hours: 125+ Main Campus**

Any repeated courses will not be included in the total earned hours.

**Adolescence to Young Adult Education (AYA) Integrated Mathematics Licensure Program**  
**Bachelor of Science in Education**  
 Major Curriculum Sheet  
 (General Education Core Requirements Listed Separately)  
 Walsh University  
 2019-2020

**Student:** \_\_\_\_\_ **Advisor** \_\_\_\_\_

*Two boxes appear before each course listing. The first box is for the semester when the course was taken. The second box is for the final grade received in that course. (Example: [F-YR] [B+] indicates the course was completed in the fall semester of current year with a grade of B+.)*

**Adolescence to Young Adult Education (AYA): Integrated Mathematics Licensure**  
**Program Major Requirements**

**64 Total Credit Hours**

Semester Taken	Final Grade	Course	Credit Hours
<b>Education</b>			<b>21 Credit Hours</b>
		EDUC 107 School & Society: An Intro. To Education	2
		EDUC 140 Introduction to Technology in the Classroom (taken concurrently with EDUC 107)	1
		EDUC 206 Exceptionalities and Multiculturalism in a Global Society* fulfills Diversity and Service Learning requirements	3
		EDUC 264 Educational Psychology * fulfills H2b	3
		EDUC 354 Reading in the Content Area	3
		EDUC 440 Applied Technology in the Clinical Experience (taken concurrently with EDUC 468)	1
		EDUC 467 Student Teaching Experience	6
		EDUC 468 Student Teaching Seminar* fulfills Tier II Integration Response and program requirements (taken concurrently with EDUC 440)	2

**Adolescence to Young Adult Education**

**9 Credit Hours**

		EDUC 257 AYA/MCE: Best Practices and Classroom Management	3
		EDUC 320 AYA/MCE: Assessment and Instructional Planning	2
		EDUC 340 Instructional Technology in Practice (taken concurrently with EDUC 345)	1
		EDUC 345 AYA/MCE: Instructional Methods	2
		AYA 437 AYA: Professionalism in Practice	2

**Mathematics**

**43 Credit Hours**

		MATH 110 Mathematics in the World (Computational Mathematics)	3
		MATH 155 Elementary Functions I	3
		MATH 156 Elementary Functions II	3
		MATH 160 Euclidean Geometry	3
		MATH 207 Calculus I	5
		MATH 208 Calculus II	4
		MATH 221 Statistics	3
		MATH 230 Discrete Patterns	3
		MATH 313 Linear Algebra I	3
		MATH 402 Introduction to Modern Geometry	3

**Credit Hours: 125+ Main Campus**

**Any repeated courses will not be included in the total earned hours.**

June 19 BS AYA Integrated Math Lic. Prgm

# EARLY CHILDHOOD EDUCATION LICENSURE PROGRAM (ECE)

## Bachelor of Science in Education

Major Curriculum Sheet

(General Education Core Requirements Listed Separately)

Walsh University

2019-2020

Student: \_\_\_\_\_ Advisor: \_\_\_\_\_

Two boxes appear before each course listing. The first box is for the semester when the course was taken. The second box is for the final grade received in that course. (Example: [F-YR] [B+] indicates the course was completed in the fall semester of current year with a grade of B+.)

### Early Childhood Education Licensure Program (ECE) Major Requirements

**60 Total Credit Hours**

#### Education

Semester Taken	Final Grade	Course	30 Credit Hours
		EDUC 107 School & Society: an Introduction to Education	2
		EDUC 140 Introduction to Technology in the Classroom (taken concurrently with EDUC 107)	1
		EDUC 206 Exceptionalities and Multiculturalism in a Global Society *fulfills Diversity and Service Learning requirements	3
		EDUC 250 Developmental Language & Literacy	3
		EDUC 252 The Principles & Practice of Teaching Phonics	3
		EDUC 264 Educational Psychology	3
		EDUC 351 Methods of Teaching Developmental Reading	3
		EDUC 353 Reading Assessment & Intervention	3
		EDUC 440 Applied Technology in the Clinical Experience (taken concurrently with EDUC 468)	1
		EDUC 467 Student Teaching Experience	6
		EDUC 468 Student Teaching Seminar *fulfills core (Tier II Integration Response) and program requirements	2

#### Early Childhood Education

**16 Credit Hours**

		EDUC 210 Introduction to P-5 Elementary Education	3
		EDUC 211 Child Development Birth through Grade 5	3
		EDUC 313 P-5 Elementary Education Language Arts/Social Studies Methods	3
		EDUC 315 P-5 Elementary Education Mathematics/Science Methods	3
		ECE 410 ECE Profess. In Practice, Pre-Student Teaching	3
		EDUC 340 Instructional Technology in Practice (taken concurrently with ECE 315)	1

#### Intervention Specialist Education

**8 Credit Hours**

		ISE 243 Positive Learning Environments	3
		ISE 245 Families, Schools & Communities	2
		ISE 341 Assessment & Planning: ECE	3

#### Social Sciences

**3 Credit Hours**

		GFA 209 World Geography: Political & Economic *fulfills major and core requirements	3
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#### Mathematics

**3 Credit Hours**

		MATH 107 Mathematics for Educators I *fulfills core and program requirements	3
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#### UP-TO-DATE RECORD

Date								
Credits								
GPA								

**Credit Hours: 125+ Main Campus.**  
**Any repeated courses will not be included in the total earned hours.**

June 19 BSE ECE Licensure Prgm



# EARLY CHILDHOOD INTERVENTION SPECIALIST LICENSURE PROGRAM (ECIS)

## Bachelor of Science in Education

Major Curriculum Sheet

(General Education Core Requirements Listed Separately)

**\*Dual Licensure: ECIS includes completion of ECE licensure**

Walsh University

2019-2020

Student: \_\_\_\_\_ Advisor: \_\_\_\_\_

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### Education-core, 12 credits of reading, pre and clinical practice coursework

71 Total Credit Hours

Semester Taken	Final Grade	Course	30 Credit Hours
		EDUC 107 School & Society: an Introduction to Education	2
		EDUC 140 Introduction to Technology in the Classroom (taken concurrently with EDUC 107)	1
		EDUC 206 Exceptionalities and Multiculturalism in a Global Society *fulfills Diversity and Service Learning requirements	3
		EDUC 250 Developmental Language & Literacy	3
		EDUC 252 The Principles & Practice of Teaching Phonics	3
		EDUC 264 Educational Psychology	3
		EDUC 351 Methods of Teaching Developmental Reading	3
		EDUC 353 Reading Assessment & Intervention	3
		EDUC 440 Applied Technology in the Clinical Experience (taken concurrently with EDUC 468)	1
		EDUC 467 Student Teaching Experience	6
		EDUC 468 Student Teaching Seminar *fulfills core (Tier II Integration Response) and program requirements	2

### Early Childhood Education

16 Credit Hours

		ECE 210 Introduction to Early Childhood Education	3
		ECE 211 ECE: Assessment, Growth and Development	3
		ECE 313 ECE Lang. Arts & Soc. Studies Methods	3
		ECE 315 ECE Mathematics & Science Methods	3
		ECE 410 ECE Profess. In Practice, Pre-Student Teaching	3
		EDUC 340 Instructional Technology in Practice (taken concurrently with ECE 315)	1

### Intervention Specialist Education

19 Credit Hours

		ISE 243 Positive Learning Environments	3
		ISE 245 Families, Schools & Communities	2
		ISE 340 Augmentative/Assistive Technologies	2
		ISE 341 Assessment & Planning: ECE	3
		ISE 347 Sensory/Motor/Health Intervention Strategies	3
		ECE 319 Curriculum: Intervention Strategies	3
		EDUC 255 Cognitive & Language Development	3

### Social Sciences

3 Credit Hours

		GFA 209 World Geography: Political & Economic *fulfills major and core requirements	3
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### Mathematics

3 Credit Hours

		MATH 107 Mathematics for Educators I *fulfills core and program requirements	3
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### UP-TO-DATE RECORD

Date								
Credits								
GPA								

Credit Hours: 125+ Main Campus

Any repeated courses will not be included in the total earned hours.

**INTERVENTION SPECIALIST (Mild/Moderate Intervention)**  
**Licensure Program Bachelor of**  
**Science in Education Major**  
Curriculum Sheet  
(General Education Core Requirements Listed Separately)  
Walsh University  
2019-2020

**Student:** \_\_\_\_\_ **Advisor** \_\_\_\_\_

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**Intervention Specialist – Mild/Moderate Intervention Licensure Program** **61 Credit Hours**  
**Education**

Semester Taken	Final Grade	Course	30 Credit Hours
		EDUC 107 School & Society: an Introduction to Education	2
		EDUC 140 Introduction to Technology in the Classroom (taken concurrently with EDUC 107)	1
		EDUC 206 Exceptionalities and Multiculturalism in a Global Society* <b>fulfills Diversity and Service Learning requirements</b>	3
		EDUC 250 Developmental Language & Literacy	3
		EDUC 252 The Principles & Practice of Teaching Phonics	3
		EDUC 264 Education Psychology	3
		EDUC 351 Methods of Teaching Developmental Reading	3
		EDUC 353 Reading Assessment & Intervention	3
		EDUC 440 Applied Technology in the Clinical Experience (taken concurrently with EDUC 468)	1
		EDUC 467 Student Teaching Experience	6
		EDUC 468 Student Teaching Seminar* <b>fulfills core (Tier II Integration Response) and program requirements</b>	2

**Intervention Specialist Education** **22 Credit Hours**

		ISE 243 Positive Learning Environments	3
		ISE 245 Families, Schools & Communities	2
		ISE 340 Augmentative/Assistive Technologies	2
		ISE 342 Assessment & Planning: IS	3
		ISE 345 Transitions: Planning & Intervention	2
		ISE 348 Teaching Language Arts/Social Studies for Students with Special Needs	3
		ISE 349 Teaching Math/Science for Students with Special Needs	3
		ISE 441 ISE: Profess. in Practice, Pre-Student Teaching	3
		EDUC 340 Instructional Technology in Practice (taken concurrently with ISE 349)	1

**Additional Requirements** **9 Credit Hours**

		GFA 209 World Geography: Political & Economic* <b>fulfills core (Tier I) and program requirements</b>	3
		MATH 107 Mathematics for Educators I* <b>fulfills core and program requirements</b>	3
		MATH 108 Mathematics for Educators II* <b>fulfills core and program requirements</b>	3

**UP-TO-DATE RECORD**

Date								
Credits								
GPA								

**Credit Hours: 125+ Main Campus**

**Any repeated courses will not be included in the total earned hours.**

# INTERVENTION SPECIALIST (Moderate/Intensive Intervention)

## Licensure Program Bachelor of

## Science in Education Major

### Curriculum Sheet

(General Education Core Requirements Listed Separately)

Walsh University

2019-2020

Student: \_\_\_\_\_ Advisor: \_\_\_\_\_

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### Intervention Specialist Moderate/Intensive Intervention Licensure Program

64 Credit Hours

#### Education

Semester Taken	Final Grade	Course	30 Credit Hours
		EDUC 107 School & Society: an Introduction to Education	2
		EDUC 140 Introduction to Technology in the Classroom (taken concurrently with EDUC 107)	1
		EDUC 206 Exceptionalities and Multiculturalism in a Global Society* <b>fulfills Diversity and Service Learning requirements</b>	3
		EDUC 250 Developmental Language & Literacy	3
		EDUC 252 The Principles & Practice of Teaching Phonics	3
		EDUC 264 Educational Psychology	3
		EDUC 351 Methods of Teaching Developmental Reading	3
		EDUC 353 Reading Assessment & Intervention	3
		EDUC 440 Applied Technology in the Clinical Experience (taken concurrently with EDUC 468)	1
		EDUC 467 Student Teaching Experience	6
		EDUC 468 Student Teaching Seminar* <b>fulfills core (Tier II Integration Response) and program requirements</b>	2

#### Intervention Specialist Education

25 Credit Hours

		ISE 243 Positive Learning Environments	3
		ISE 245 Families, Schools & Communities	2
		ISE 340 Augmentative/Assistive Technologies	2
		ISE 342 Assessment & Planning: IS	3
		ISE 344 Curriculum/Intervention Strategies	3
		ISE 345 Transitions: Planning & Intervention	2
		ISE 346 Functional Academic/Life Skills for Students with Special Needs	3
		ISE 347 Sensory/Motor/Health Intervention Strategies	3
		ISE 441 ISE: Profess. in Practice, Pre-Student Teaching	3
		EDUC 340 Instructional Technology in Practice (taken concurrently with ISE 346)	1

#### Additional Requirements

9 Credit Hours

		GFA 209 World Geography: Political & Economic* <b>fulfills core (Tier I) and program requirements</b>	3
		MATH 107 Mathematics for Educators I* <b>fulfills core and program requirements</b>	3
		MATH 108 Mathematics for Educators II* <b>fulfills core and program requirements</b>	3

#### UP-TO-DATE RECORD

Date								
Credits								
GPA								

Credit Hours: 125+ Main Campus

Any repeated courses will not be included in the total earned hours.

## P-5 ELEMENTARY EDUCATION LICENSURE PROGRAM

### Bachelor of Science in Education

Major Curriculum Sheet

(General Education Core Requirements Listed Separately)

Walsh University

2019-2020

Student: \_\_\_\_\_ Advisor: \_\_\_\_\_

Two boxes appear before each course listing. The first box is for the semester when the course was taken. The second box is for the final grade received in that course. (Example: [F-YR] [B+] indicates the course was completed in the fall semester of current year with a grade of B+.)

#### P-5 Elementary Education Licensure Program Major Requirements

60 Total Credit Hours

##### Education

Semester Taken	Final Grade	Course	46 Credit Hours
		EDUC 107 School & Society: an Introduction to Education	2
		EDUC 140 Introduction to Technology in the Classroom (taken concurrently with EDUC 107)	1
		EDUC 206 Exceptionalities and Multiculturalism in a Global Society *fulfills Diversity and Service Learning requirements	3
		EDUC 210 Introduction to P-5 Elementary Education	3
		EDUC 211 Child Development Birth through Grade 5	3
		EDUC 250 Developmental Language & Literacy	3
		EDUC 252 The Principles & Practice of Teaching Phonics	3
		EDUC 264 Educational Psychology	3
		EDUC 313 P-5 Elementary Education Language Arts/Social Studies Methods	3
		EDUC 315 P-5 Elementary Education Mathematics/Science Methods	3
		EDUC 340 Instructional Technology in Practice (taken concurrently with EDUC 315)	1
		EDUC 351 Methods of Teaching Developmental Reading	3
		EDUC 353 Reading Assessment & Intervention	3
		EDUC 410 P-5 Profess. In Practice, Pre-Student Teaching	3
		EDUC 440 Applied Technology in the Clinical Experience (taken concurrently with EDUC 468)	1
		EDUC 467 Student Teaching Experience	6
		EDUC 468 Student Teaching Seminar *fulfills core (Tier II Integration Response) and program requirements	2

##### Intervention Specialist Education

8 Credit Hours

		ISE 243 Positive Learning Environments	3
		ISE 245 Families, Schools & Communities	2
		ISE 341 P-5 Elementary Education Assessment & Planning	3

##### Social Sciences

3 Credit Hours

		GFA 209 World Geography: Political & Economic *fulfills major and core requirements	3
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##### Mathematics

3 Credit Hours

		MATH 107 Mathematics for Educators I *fulfills core and program requirements	3
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##### UP-TO-DATE RECORD

Date								
Credits								
GPA								

Credit Hours: 125+ Main Campus

Any repeated courses will not be included in the total earned hours.

May 2019 BSE P-5 Licensure Program