



School of Behavioral
and Health Sciences
2020 East Maple Street
North Canton, Ohio
44720-3336

B.A./M.A. PROGRAM APPLICATION FORM

NAME		
ADDRESS		
HOME PHONE NO.	WORK PHONE NO.	BEST TIME TO CALL
PLACE OF EMPLOYMENT	ADDRESS	
SUPERVISOR'S NAME	SUPERVISOR'S PHONE NO.	
EDUCATION		
COLLEGE/UNIVERSITY	ADDRESS	
HIGH SCHOOL	ADDRESS	
SCHOLASTIC AWARDS AND/OR RECOGNITIONS		
VOLUNTEER WORK (WHAT, WHEN, WHERE)		
LETTERS OF RECOMMENDATION Please provide a copy of the recommendation form to each of the three (3) persons who will support your application to the BA/MA program. Your application will not be considered until the recommendations have been received. List below the three (3) persons who will complete the recommendation forms:		
NAME	ADDRESS	
NAME	ADDRESS	
NAME	ADDRESS	
ESSAY On a separate piece of paper, type an essay of approximately 500 words, double spaced, about the purpose and value of counseling. Include in your essay a discussion about the role of the counselor and what you think should be the outcome of counseling. The essay will be judged for clarity, organization, coherence, use of language and grammar, reasoning, and originality.		
SIGNATURE	DATE	

RETURN APPLICATION, LETTERS OF RECOMMENDATION AND ESSAY TO:
 DR. JO ANNA KELLY VIA EMAIL AT JKELLY@WALSH.EDU
 OR BY MAIL TO THE ADDRESS ABOVE.

B.A./M.A. Program Recommendation Form

Applicant's Name (print):

Reference's Name (print):

What is the nature of your contact with the applicant?

Teacher/Academic Advisor

Employer

Other (specify)

EVALUATION

The above applicant has requested that you assess his/her potential for accelerated studies in the combined BA/MA Program. Please rate and comment on the applicant's abilities for each area below - specifically on those areas rated as 1 (minimal) or 5 (superior).

Average is 3. If you have not observed the behavior, please indicate that in the comments section. If you want to state additional comments, please do so on the backside of this page.

Areas and Abilities	1	2	3	4	5	Comments
Commitment to Learning: Ability to self-assess, self-correct, self-direct; identify needs and sources of learning; seek new understanding						
Interpersonal: Ability to interact effectively with others; deal effectively with cultural or ethnic diversity						
Communication: Ability to communicate effectively (speaking, body language, reading, writing, listening)						
Constructive Feedback: Ability to receive feedback and use to improve interpersonal interactions						
Problem Solving: Ability to recognize and define problems, analyze data, develop and						

implement solutions, evaluate outcomes						
Responsibility: Ability to fulfill commitment and bear the responsibility for actions and outcomes						
Critical Thinking: Ability to question logically; recognize and differentiate facts, assumptions; distinguish the relevant from the irrelevant; includes research capability						
Stress Management: Ability to identify sources of stress and develop effective behaviors						

Reference Signature _____

Date _____

Phone Number _____