

Walsh University International Student Handbook



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Welcome to Walsh University. Our aim is to provide you with the education and tools needed for success, while also preparing you to lead a more purposeful and fulfilling life in today's increasingly chaotic world. With our student body of over 3,000 undergraduate and graduate students, Walsh successfully combines the personal attention of a small college with the academic resources of a young university.

A Walsh education includes a strong liberal arts and sciences core curriculum along with a meaningful major program of study. As a Catholic University, we are committed to providing a values-based education that encourages all students to become leaders in service to others.

This combination will assure you expert training in your chosen profession, as well as helping you develop strong communication, social and critical thinking skills. We also offer a full complement of championship athletic teams, intramurals and student life clubs, furthering your growth during your college career.

Located on 136 tranquil acres, Walsh University has been experiencing phenomenal growth, as the campus features many new state-of-the-art classrooms, labs and residence halls. The University is also within minutes of over 100 restaurants, shopping, recreational and entertainment options.

I invite you to explore our website and learn more about the exciting programs and people who make up our university. I also encourage you to visit our campus and discover why Walsh University is a dynamic place - full of energy and desire to fulfill its mission toward our students and the world community.

- President Richard Jusseaume

Dean of Students

A Message from Amy Malaska, Vice President of Student Affairs/Dean of Students

I want to take this opportunity to welcome you into the Walsh University community. You will find that you have embarked on a journey which will provide ample opportunities for growth and development and that all of us here at Walsh want to help and support you in your efforts. A university is a place where scholars of different backgrounds and expertise come together to engage in healthy, meaningful discourse. Inherent in this environment is the notion that well-meaning people will disagree, sometimes passionately, over important issues and events. This disagreement is at the heart of the educational endeavor and should be viewed as a positive, needed process, one which leads to a greater understanding of truth. Only when this discourse takes on a personal element does it become hurtful and counterproductive to the mission of the university. As students, you have the ability to affect this environment by challenging each of the educators and mentors that you encounter on your journey. Whether they be faculty, administrators, coaches, even other students and support staff, each interaction you have will carry with it an opportunity for growth. All too often we let this precious chance for development pass us by with a quaint remark about the weather or a passing "Hi," with eyes cast to the side. It is with the true spirit of a university community that I challenge you to become a truly active member of the Walsh community, an empowered participant in your education. I ask you to read the mission statement, to respect the values espoused therein, and to challenge us to represent those values in our daily actions and decisions. We in turn will ask you to be a valuable member of our community and to take your education seriously. There is much to learn, so let's get busy together. Again, welcome to Walsh. I look forward to meeting you on your journey.

Walsh History

When the Brothers of Christian Instruction stood in a farmer's field at the corner of North Market and Easton in North Canton, Ohio, they formed a vision - a vision to turn fifty acres of alfalfa into a college campus. This vision lay on a foundation of faith, courage and selfless hard work.

That vision was realized on November 17, 1960, when the seven founding Brothers, comprising the entire faculty, welcomed the incoming class of sixty-seven "gentlemen" to, then, Walsh College. The school was named after the Bishop of the Youngstown Diocese at the time, Most Reverend Emmet Walsh. Br. Farrell (Walsh University's first president) stood on the steps and gave the group a pep talk to the inaugural class. Apparently, construction delays and final charter approval by the Ohio Board of Regents forced a late start for classes, and students would be required to double up on their credit hours to complete the fall semester on time.

Staff support at the time came from a full-time custodian and a part-time secretary. Two structures, a residence for the Brothers (La Mennais Hall) and an academic building (Farrell Hall), stood on the bare campus. The parking lot flooded whenever it rained, and boards were used to cover muddy walkways. (Quite a contrast to the present 24 buildings and nearly 300 faculty and staff led by Walsh's sixth president, Richard Jusseume.)

At first, Walsh offered a liberal arts curriculum with majors in secondary education and business administration, as well as pre-professional programs in dentistry, medicine and law. Today, Walsh's nearly 3,000 students can select from more than 50 undergraduate majors and seven graduate degrees including a doctorate of physical therapy and a doctorate of nursing practice.

This wonderful Catholic higher-education resource has continued to grow and prosper for more than 50 years because the Brothers of Christian Instruction, and those who have built on their efforts, had a vision - a vision that built Walsh University.

Our Foundation: Then and Now



Preserving our faith-based legacy is a high priority. To do that, we must define that legacy, tend to it, and extend it throughout its facilities. This is necessary to remain faithful to the founding principles.

June 16, 1819 - Jean Marie de la Mennais, vicar of Saint-Brieuc, and Gabriel Deshayes, pastor at Auray and vicar general of Vannes, formed the Brothers of Christian Instruction by signing a treaty uniting their efforts to educate the working class in impoverished France. They vowed to carry the message of the gospel and the rudiments of knowledge to every child in need throughout the region and received Catholic papal approval in 1890. The congregation of the Brothers of Christian Instruction grew rapidly, soon extending their mission into Bulgaria, Turkey, Egypt, Spain, England, Canada, and The United States. When the policies of the French government resulted in the Brothers' expulsion, their apostolic zeal led them to Canada in 1886.

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1890 - The Brothers received papal approval and vowed to carry the message of the gospel and the rudiments of knowledge to every child in need throughout the region. The congregation of the Brothers of Christian Instruction grew rapidly, soon extending their mission into Bulgaria, Turkey, Egypt, Spain, England, Canada, and the United States.

1951 - The Brothers of Christian Instruction established La Mennais College in Alfred, Maine, with the purpose of instructing young men to become brothers and teachers. Brother Thomas Farrell is appointed the new president of the college.

1957 - Brother Francoeur, who was the academic dean of La Mennais College to Monsignor William Hughes, principal of Cardinal Mooney High School in Youngstown, commented at a summer course at Notre Dame that the Brothers were looking for a new location for La Mennais. Hughes mentioned the Youngstown Diocese as a possible location.

1958 - The Brothers of Christian Instruction obtained from His Excellency, the Most Reverend Emmet Walsh, Bishop of Youngstown, permission to open a liberal arts college for men in the Canton area, and is affiliated with Catholic University of America. Walsh invited the Brothers to settle in the Youngstown Diocese. When the Brothers found that the name they had chosen for their new college, Canton College, was already in use, they decided to name their new college for the man who gave them assistance in settling in this community. The bishop gave the brothers a gift of \$350,000 toward the construction of the new college.

November 17, 1960 - The Brothers open their new college in North Canton, Ohio. La Mennais College in Alfred, Maine, became Walsh College in North Canton, Ohio. Sixty-seven gentlemen were admitted to the school.

1961 - First issue of Walsh's student newspaper is released and called "The Spectator." The paper lives on today.

1962 - Women attend Walsh under a program operated by the Diocese to train lay teachers for elementary schools of the diocese - taught by the Ursuline sisters and Walsh faculty. By 1967, Walsh officially becomes co-ed. The college announces the start of intercollegiate sports programs. "Cavaliers" is accepted as the official nickname of Walsh athletics teams.

1964 - The first commencement is held with 47 graduates. Most Reverend Emmet W. Walsh, Bishop of Youngstown Diocese receives honorary degree. New Walsh College Alumni Association forms.

1965 - Ground is broken on the first residence hall (Menard Hall), which will house 208 residents.

1967 - Walsh College officially becomes a co-ed institution. The Rannou Campus Center opens, named for Elisee Rannou, superior general of the Brothers of Christian Instruction.

1968 -Alexis Hall opens to students living on campus. It was named for founding Walsh faculty member Brother Alexis Guilbault.

1969 - Enrollment surpasses 1,000 for the first time.

1970 - Walsh is granted full 10-year accreditation by North Central Association of Colleges and Secondary Schools. Thirty women become residents of Menard Hall - the first female students allowed to live on campus.

1971 - The PE Building is completed, offering athletic facilities for Walsh students.

1972 -The science building (Don and Ida Betzler Social and Behavioral Science Center) is completed.

1981 - The first graduate program is established offering an M.A. in counseling.

1987 -The Brother Edmond Drouin Library is completed.

1990 -The Hannon Child Development Center is completed.

1995 -Walsh opens a satellite campus in Akron for its IDEAL Program, an accelerated degree program for working adults (currently known as the SPS - School for Professional Studies). That same year, Lemmon Hall is completed, becoming Walsh's third dormitory.

1998 -Walsh Women's Basketball wins the NAIA National Championship.

1999 -SPS Medina Campus opens, as does Brauchler Hall, Walsh's first apartment-style residence hall.

2000 -Meier Hall opens, becoming the second apartment-style residence hall. The Aultman Health Center opens housing for the Division of Nursing.

2001 - The Paul and Carol David Family Campus Center is completed providing students with a bookstore, cafeteria, coffee shop and recreation center.

2002 - Stein Hall opens, becoming the third apartment-style facility comprising the University Apartments.

2004 -Wilkof Towers opens becoming the seventh residence hall. Walsh also opens an SPS campus in Canfield, Ohio.

2005 -The Timken Natural Sciences Center opens on the east quad to house the Division of Math & Sciences. The Men's Basketball team wins the NAIA National Championship. Walsh acquires Hoover Park and the Hoover Historical Center, adding 30 acres of grounds, gathering space, five buildings and tennis courts to campus.

2006 - The first freestanding chapel, Our Lady of Perpetual Help opens, named after the patroness of the Brothers of Christian Instruction. Walsh launches its first doctorate program - a Doctorate of Physical Therapy.

2007 -Walsh celebrates its eighth straight record-setting enrollment, bringing total enrollment to more than 2,500. Walsh's eighth residence hall, Fred Olivieri Family Towers, opens adjacent to Wilkof Towers. The University launches two global learning programs - in Uganda and Italy - and opens a campus in Castel Gandolfo, Italy, near Rome. A new Museum Studies program is also launched, the only program of its kind in the Midwest.

2008 -Walsh announces its first School of Business. The University also formally dedicates the Gaetano M. Cecchini Health and Wellness Complex, which includes the new Klekotka Tennis Complex, Milazo Soccer Field and track, and VascoSports Athletic Field located on the north quad.

2009 -Walsh opens a new campus sports center adjacent to the Cecchini Health and Wellness Complex.

2010 -The School of Business is formally dedicated as The DeVille School of Business.

2011 - Walsh launches two graduate nursing programs - a Master of Science in Nursing and a Doctorate of Nursing Practice. The Division of Nursing is developed into the School of Nursing, becoming the University's second comprehensive school.

2012 - The Birk Center for the Arts opens, providing additional classroom and office space as well as a rehearsal hall for the choir and band, additional storage space for instruments, and a visual arts studio.

Symbolism

Brothers of Christian Instruction Coat-of-Arms



- The upper half features a cross, bracketed by the initials D and S, which constitutes the traditional emblem of the Congregation. The D.S. stands for "Dieu Seul", in English "For God Alone."
- Above the cross, a radiant star symbolizes the Brothers' mission to spread the knowledge and love of Jesus Christ. The bottom half recalls the origins of the Congregation.
- The section with the golden chevron, the ears of wheat and the silver anchor refers to the la Mennais family. Pierre Louis Robert, a ship owner and importer, had generously supplied wheat and other cereals to the people of Brittany at a time of near-famine, thus earning letters of nobility entitling him to add the title de la Mennais to his surname.
- A silver field dotted with ermines, is taken from the emblem of Brittany, where the Congregation was founded.
- Encompassing the escutcheon is a rosary, which signifies the devotion of the Brothers to Mary, their Mother, and patroness of the Congregation. The official title of the Congregation is given on the border between the rosary and the cartouche.
- The olive branches suggest the spirit of peace and charity animating the Brothers in their mutual relations and in their dealings with others, especially their students. Below the armorial display is the Divine Master's admonition to his disciples, Let the Children Come to Me.

Walsh University Crest



- Large W for Walsh University.
- A cross, bracketed by the initials D and S, constitutes the traditional emblem of the Brothers of Christian Instruction.
- The crest is a Roman lamp with a red Chi-Rho indicating that each graduate is called by Christ to be a light of the world.

- The Motto "Sed Deus Dat Incrementum" is from 1 Corinthians 3:7. The full text reads "Therefore, neither he that plants is anything, nor he that waters; but God that gives the increase." This expresses the thought that, although the faculty gives all they can to educate, they know that the flowering of their seed is from the Almighty God.

Mission

Walsh University is an independent, coeducational Catholic, liberal arts and sciences institution. Founded by the Brothers of Christian Instruction, Walsh University is dedicated to educating its students to become leaders in service to others through a values-based education with an international perspective in the Judeo-Christian tradition.

Walsh University believes in the desirability of a small university that promotes academic excellence, a diverse community and close student-teacher interactions. The University provides its students a higher education that fosters critical thinking, effective communication, spiritual growth, and personal, professional and cultural development. Walsh University encourages individuals to act in accordance with reason guided by the example and teachings of Jesus Christ. *Walsh University Mission Statement adopted 1999.*

Hoover Historical Center "Preserving the Hoover Legacy"



A vibrant part of Walsh University, the story of the Hoover legacy unfolds in the Victorian Italianate-style farmhouse, and the "Sweeping Changes" chronological display provides a unique walk down memory lane.

Experience the Legacy

The Hoover Historical Center is the Victorian boyhood home of Hoover Company founder, William H. Hoover. The Center is located inside Walsh University's Hoover Park in North Canton (originally called New Berlin) on original Hoover family farmland. Guided tours begin in a modest 1840s building that served as home for the Hoover family in 1852 until they constructed their farmhouse in 1853. The story of the Hoover legacy unfolds in the Victorian Italianate-style farmhouse. Amid elegant Victorian décor, the "Sweeping Changes" chronological display provides a walk down memory lane.

Antique manual vacuums, the first 1908 Hoover, vintage ads, products produced by Hoover for World War II, Hoover family furnishings and various ladies' fashions provide diversity for all interests. Among the interactive on the tour is a push-button to activate a recording of Hoover salesmen singing, "All the Dirt, All the Grit," the Company theme song of the 1920s and '30s. Interactive include use of manual vacuums from the early 1900s; a WWII helmet liner and metal helmet; a record player with a record of 1950s Hoover advertising; the 1956 Hoover Constellation canister which rode on a cushion of air; and current Hoover products. Historical videos/dvds are available for viewing.

Tours are conducted hourly at 1, 2, 3 and 4 p.m., Wednesday to Saturday, March through November. The Center is closed Sunday - Tuesday and on all major holidays. Advance reservations are required for groups of 8 or more. Morning reservations are available Monday-Friday. No admission is charged to "experience the legacy," however donations are graciously accepted and appreciated. A Gift Shoppe offers souvenirs.

Grounds are complemented with beautiful award-winning gardens tended by volunteer members of The Herb Society at the Hoover Historical Center.

The Center offers a variety of programs throughout the year that have grown to become favored traditions in the community:

- A 1860s baseball team, the Hoover Sweepers, play from May - September and display the goodwill of vintage baseball at various community festivals and events throughout Ohio.
- Members of The Herb Society at the Hoover Historical Center hold an annual Summer Garden Tea & Unique Boutique fund-raiser and tours of the award-winning gardens they tend on the Hoover family homestead.
- Storytelling conducted in the Banquet Hall inside Walsh University's Hoover Park each summer by some of the area's best storytellers.
- An annual Christmas Open House includes Santa and Mrs. Claus, live holiday music and a Christmas tree in every display room. Horse-drawn wagon rides are part of the agenda. Homemade cookies and hot chocolate complement the festivities.

Area Attractions

- Canton Classic Car Museum *Market Avenue at 6th St. SW, Canton • 330-455-3603*
Ohio's nostalgia museum filled with cars from 1904-1981, and lots of memorabilia.
- Canton Museum of Art *1001 Market Ave. N., Canton • 330-453-7666*
Features traveling and original temporary exhibits and a permanent collection highlighting American watercolors and contemporary ceramics.
- MAPS Air Museum *5359 Massillon Road, North Canton • 330-896-6332*
Located by the Akron/Canton Regional Airport. Visit the aircraft restoration area, sit in the pilot's seat of the MIG-17 and see a collection of more than 790 model airplanes and historical artifacts.
- Massillon Museum *121 Lincoln Way E., Massillon • 330-833-4061*
Features changing exhibitions of contemporary art, a long-term exhibition of local history, a sports gallery, the Immel Circus and a photography gallery in a completely renovated facility.
- McKinley National Memorial and Museum *800 McKinley Monument Drive NW, Canton • 330-455-7043*
Presidential memorabilia, interactive science center, planetarium, robotic dinosaur and a model railroad are a few of this museum's attractions.
- The National First Ladies' Library *331 Market Ave. S., Canton • 330-452-0876*
Get a glimpse of the bygone era as you tour the home of America's 25th president's First Lady, Ida Saxton McKinley. Located in the historically documented Saxton-McKinley home, which has been restored with great attention to historical accuracy.
- North Canton Playhouse *525 7th St. NE, North Canton • 330-494-1613*
Intimate theater at its best. A nonprofit theater featuring popular main stage plays as well as educational theater.
- Palace Theatre *605 Market Ave. N., Canton • 330-454-8172*
Canton's premier historical theater was originally established in 1926 as a vaudeville movie house. Today, the theatre is dedicated to music, cinema, live stage shows and organ concerts on the historical Kilgen Organ. An atmospheric theatre, The Palace duplicates a Spanish courtyard on a midsummer night. Its ceiling, a starry sky with wisps of floating clouds, creates a dream effect.
- The Players Guild *1001 Market Ave. N., Canton • 330-453-7619*
One of the nation's oldest and largest community theatres, which hosts more than 10 annual productions.
- Pro Football Hall of Fame *221 George Halas Drive NW, Canton • 330-456-8207*
America's premier sports showcase. It's football as you've never experienced it.
- The Wilderness Center *9877 Alabama Ave., Wilmot • 330-359-5235*
The Wilderness Center is dedicated to nature and environmental education, wildlife conservation,

natural history research and community service. Includes trails, a bookstore, a planetarium and an auditorium.

- *For more information about local attractions, check out the [Canton Stark County Convention & Visitors Bureau](#).*

Surrounding Areas:

- [Akron Zoo](#) 500 Edgewood Ave., Akron • 330-375-2550 come nose-to-nose with more than 700 animals, including endangered Humboldt penguins, Sumatran tigers, Malayan sun bears, jaguars, snow leopards, lemurs, Chinese alligators and many more.
- [Cedar Point](#) 1 Cedar Point Drive, Sandusky • 419-627-2350 The roller coaster capital of the world is just a two-hour drive from the Walsh University campus.
- [Geauga Lake's Wildwater Kingdom](#) 1100 Squires Road, Aurora • 330-532-8303 Outdoor water park featuring waterslides, a lazy river and other water fun for all ages. Open May through September.
- [Ohio's Amish Country](#) 877-643-8824 Explore the unique culture of the Amish with a vacation in central Ohio, home of one of the world's largest Amish communities.
- [Rock and Roll Hall of Fame and Museum](#) 1 Key Plaza, Cleveland • 216-781-7625 Features seven floors of exhibition space spanning 150,000 square feet. Eighteen permanent exhibits examine the impact of rock and roll and three to five featured exhibits are introduced regularly throughout the year.

Welcome Students!

Director, International Student Services

Welcome to the Walsh University campus! I would like to extend a warm welcome to you as you begin your studies at Walsh. We are all happy to have you here and I know that you will have a wonderful experience at Walsh.

Please keep in touch with me on a regular basis in the International Office by phone 330-490-7105, email kcampbell1@walsh.edu or by stopping in to say hello and let me know how you are doing! Please check your Walsh student email at least once per day, as this is how I will let you know about upcoming field trips and activities. I will also keep you informed about Immigration regulation changes and updates. Also, stop in to let me know of any concerns/questions you might have at any time.

This handbook was compiled by the Office of International Student Services to assist international students in becoming acclimated to Walsh University. The Office of International Student Services plans, coordinates, sustains, and monitors the University's global initiatives, exchange programs, and support services for international students and scholars. We aim to systematically contribute to Walsh University's efforts to prepare our students with the knowledge, skills, and perspectives required of effective citizens in a global society. Operating under the umbrella of the Student Affairs, the **International Student Services (ISS)** proudly welcomes you to Walsh University!

International Student Services

The Office of International Student Services (ISS) is located on the Walsh University main campus. We are located in the Student Affairs office in the Paul & Carol David Family Campus Center

ISS Advising: International Student Services assists international students during their stay at Walsh University. ISS is responsible for many processes related to students' experiences in the U.S., including:

- Planning programming and activities for international students and their families
- Hosting workshops on compliance with immigration regulations
- Assisting international students in applying for benefits (including OPT and CPT) and changing immigration status, if necessary
- Immigration advising and guiding students on maintaining status
- Providing a new international student orientation, which includes information about the campus, the Canton community, immigration information, student organizations, financial management, transportation, and any other concerns that may come up for our International Student and Scholar population.
- Planning programming and activities for international students and their families
- Assisting in cultural adjustment
- Hosting workshops on compliance with immigration regulations
- Assisting international students in applying for benefits such as internship experiences (Optional Practical Training and Curricular Practical Training) and changing immigration status, if necessary

In addition to the many services ISS provides its international students, it also serves faculty and administration through intercultural training, workshops, and partnerships.

When to Seek ISS Help

The ISS Office is available to assist you in maintaining your nonimmigrant status in the U.S., but ultimately, your status is your responsibility.

You are required to notify ISS if and when you:

- Update your residential address (including on the Walsh campus) and/or contact information.
- Change your degree program from what is listed on your I-20.
- Plan to quit school.
- Would like to change your immigration status in the U.S.
- Will have an expired I-20 before you complete your degree program.
- Would like to work off-campus in the next 6 months.
- Are not planning to enroll in either the fall or spring semester.
- Have not maintained your F-1 visa status.
- Are planning to travel outside of the U.S.

ISS can also offer advice in situations such as when you are:

- Experiencing difficulties with your studies.
- Not sure about employment options or restrictions related to your visa.
- Facing a problem with another University department and do not know who to turn to for a solution.
- Unsure about your F-1 visa requirements.
- Making plans that you think may have immigration implications.

The bottom line is that if you are ever in doubt about a situation or how it may involve your nonimmigrant status in the U.S., you should contact the ISS Office. If you fail to maintain a lawful, nonimmigrant status in the U.S., you may be forced to depart the U.S., and this may have lasting effects on your ability to ever return.

ISS Programming

The Office of International Student Services coordinates campus-wide efforts to promote social, cultural and educational programming to encourage interaction between American and International students. All programs are designed to provide rich and fulfilled opportunities for international students, scholars, and their families during their stay in the U.S. Here are only a few that you may see:

International Education Week

International Education Week occurs once a year during the fall semester as a national effort to promote international education and cultural awareness. A variety of events and activities, such as foreign feature films and documentaries, art displays, panel discussions, and debates are just some of the programs organized by students, faculty, and staff taking place throughout the week.

Cultural Café's

The coffee hour is free and we welcome and encourage all international students, their families, friends, and the campus community to join us for coffee, tea, snacks, and conversation. Coffee hours are a great way to relax with your friends or meet someone new!

International Student Services Hospitality Program

The Office of International Student Services at Walsh University facilitates the International Hospitality Program. The Program aims to foster relationships between international students studying at Walsh University with members of the Walsh University campus or North Canton community.

Traditional Holiday Activities

The Office coordinates several events and programs throughout the year to celebrate traditional U.S. Holidays to fully immerse International Students in American culture. For example, programs may consist of pumpkin carvings, Easter egg hunts, pot lucks, tree decorations, etc.

International Classroom Project

Opportunities are available to visit area schools to share your country and culture with local school children, if you choose.

International Education Week and World Week

We have events on campus to celebrate YOU and provide you an opportunity to share your country and culture with the campus!! Make sure you bring along any type of traditional clothing that represents your culture and that can be worn during the international fashion show at the International Dinner in March. Also, bring along a favorite recipe from your country, as the international students prepare dishes from their home countries to share with everyone at the International Dinner. World Week, which is held in March, will bring an opportunity to set up a table displaying items from your home country during the country showcase. There are daily opportunities to lead or participate in intercultural programming during this week, as well.

There will be plenty of programs provided by the Office of International Student Services, and other departments on campus. You just need to get involved!!!!

Communications



The ISS Office reaches out to students primarily through the Walsh University email system. Please check your Walsh email FREQUENTLY! If you wish to use another email, you can easily forward your Walsh email to another account. It is very important that you check this regularly. Professors and staff will contact you through this email



We also utilize Facebook! Please “like” us – we’re “Walsh University International Student Services.”



We also utilize Twitter! **Follow us!@ISSWalsh**



The Walsh University website (<http://www.walsh.edu/>) and the International Student Services portal site both have sections for current international students specifically. You can find and download many of the forms you’ll find in this handbook from these sites.



Finally, in the event you are looking for a quick answer to a question related to your nonimmigrant visa status in the U.S., you may wish to reference the U.S. Department of Homeland Security’s “Study in the States” website, which is <http://studyinthestates.dhs.gov/>.



Essential Immigration Information

Documents

As an international student, there are many documents that are very important to you. These should be kept in a safe place while you are here, and they should only be carried with you when traveling outside of the U.S.

- Passport
 - Your passport allows you to exit and reenter your home country. In most cases, your passport will need to be valid for at least 6 months from the time you enter the U.S. or you may be denied entry. You can renew your passport while still in the U.S. by visiting your home country's embassy, though the location of your embassy may be a significant distance from North Canton, Ohio (in many cases, Chicago, IL or Washington, D.C.). Refer to the U.S. Department of State's website - [Embassies](#)- for information about your home country's embassy.
- F-1 Visa
 - The F-1 visa allows a foreign citizen to travel to the U.S. and request permission to enter for academic purposes. Your visa CAN expire while you are in the U.S. If you have an expired visa, be aware that you will have to renew it once you leave the U.S. if you plan to reenter at a later date.
- I-94 Record
 - The I-94 record is your Arrival/Departure Record issued by U.S. Customs and Border Protection (CBP). In April of 2013, CBP began automating this process and maintaining electronic I-94 records. The paper form is still available in the event you need it (for various government applications). Your record can be accessed at [get your I-94](#)

U.S. Customs and Border Protection
Securing America's Borders

Admission (I-94) Number Retrieval

Get I-94 Number

The following information is required to retrieve your Admission (I-94) number. Enter the information as it appears on the travel document you used to enter the United States.
NOTICE: If you are trying to retrieve an I-94 number from an entry from March 2013 to May 2013, it may not currently be available in the system.
*See our [Privacy Policy](#) regarding our request for your personal information.

Family Name: ▶

First (Given) Name: ▶

Birth Date: ▶

<input style="width: 100%;" type="text"/>	-	<input style="width: 100%;" type="text"/>	-	<input style="width: 100%;" type="text"/>
YYYY		Month		DD

Passport Number: ▶

Country of Issuance: ▶

Most Recent Date of Entry: ▶

 YYYY Month DD

Class of Admission: ▶

Submit Button Please select this button to retrieve I-94 number.

▶ Note: For security reasons, we recommend that you close your browser after you have finished retrieving your I-94 number.

- Form I-20
 - The form I-20 is a Certificate of Eligibility for Nonimmigrant (F-1) Students. It is extremely important that your I-20 form be updated with current information (i.e. if you change your program of study, if you need more or less time to study, etc.). It is also important that you have your I-20 signed within the last six months each time you travel internationally. Always have your I-20 with you upon leaving and returning to the U.S.
 - A Walsh Designated School Official will issue an I-20 once the student has been accepted to Walsh University. Your I-20 must always be valid and never expire while you are in the US and it is used to get a US VISA or re-new your US VISA. Please make sure that your information (name, birth date, major) is correct when you receive your I-20.
 - Program Start Date (you must arrive to the US on or within 30 days before of this date)
 - Program End Date: Your form I-20 details when you should complete your degree program at Walsh University. Please pay close attention to this date, as it may need to be updated in some cases, especially if you are taking English language courses, or if you experience academic difficulties. In this case, the student must complete the Program Extension form, and visit the ISS Office to have his/her SEVIS record updated and a new I-20 printed. Please note that a program extension CANNOT occur once your current program end date has passed; you must visit the ISS Office prior to the end date if an extension is needed. In some cases, students complete their degree before the stated Program End Date. This requires the student's program to be shortened in SEVIS, and a new I-20 printed.

Visa Status for F-1 Students

You are responsible for maintaining your status. Students who fail to maintain status will be reported to the USCIS (U. S. Citizenship and Immigration Services) via SEVIS (Student and Exchange Visitor Information System). Also, F-1/J-1 visa privileges will be lost and the student will be subject to deportation.

To maintain your status you are responsible for the following:

- Maintain a valid passport.
- Enroll as a full-time student during the academic years (fall and spring semesters) and make normal progress toward your degree. A full course load is 12 credit hours per semester for undergraduates and 9 credit hours per semester for graduate students.
- Notify International Student Services within 10 days of any change of address.

- Also, update your address, telephone number, and e-mail accounts on My Walsh.
- **You must keep a valid permanent and local address on file.** Permanent address=foreign address, local address=U.S. address
- Complete transfer procedures when necessary.
- Notify International Student Services of changes of program or change in level of program (e.g. history to political science or bachelor's to master's degree).
- Request an extension if your program takes longer than the date indicated on your I-20. If you need an extension you must apply to ISS 30-45 days prior to expiration.
- Do not let your forms expire!
- Maintain health insurance for yourself and any dependents.
- Work only with proper authorization. Contact ISSS before starting employment.
 - On-campus employment requires ISS approval.
- Have your I-20 signed by a foreign student advisor before traveling out of the U.S.

We are here to help you and want to work with you to maintain status with the USCIS. International Student Services is well-trained and informed on current immigration matters. Please refer all questions to ISS. Your student visa comes with a number of rules and regulations that you need to observe in order to maintain your student status. We do not expect you to be immigration experts; International Student Services is available to help explain immigration regulations and give you good advice based on your situation. Commit these to memory:

Always be registered full-time. You are on a full-time student visa. ESL and undergraduate students need to be registered for at least 12 credits in fall and spring semester. Graduate students need to be registered for at least 9 credits every semester. You may only count one online course (3 credit hours) toward this full-time requirement.

Check your Walsh email address frequently. From time to time, ISS will need to contact you to ask you for information or make a time-sensitive request. We will try to contact you via your Walsh email account. We cannot help you if we cannot get a hold of you!

Do not accept an internship or job without authorization. You are allowed to work on-campus for up to 20 hours per week while school is in session. If you want to work off-campus, you need authorization from ISS in the form of Curricular Practical Training or Optional Practical Training. Working without authorization is illegal.

Each time you travel internationally, let us know first. When you travel internationally and then attempt to re-enter the United States, you need a travel signature on page three of your I-20 that is less than one-year-old. International student Designated School Officials (DSO) are the only ones who can issue these travel signatures. It is a good idea to visit ISS before you travel so that we can check your documents and make sure everything is in order. Your passport and visa also need to be unexpired. The best practice is to come and see us before you travel so we can make sure that all of your documents are in order and that you are prepared.

Keeping All Documents/Replacing Lost Documents

Keep all I-20 and DS-2019 forms, even after receiving an updated form. You may need to present these documents to USCIS in the future, especially if applying for another visa. If you misplace your visa, I-94, or I-20/DS-2019 documents, please contact ISS immediately.

Form I-20: This form contains an eleven-digit identification number (called your admission number) to keep track of your arrival in and departure from the United States. You can also check the stamp that is put in your passport when you arrive to the US.

Your passport must always be valid for at least 6 months while you are studying in the US. If not, you must get it renewed at your country's embassy or consulate office.

- **Transferring**

In some cases, students may decide to transfer to another institution in the U.S. In this case, the student must first be admitted to the new school, then visit the ISS Office with a completed Transfer Out form. The student will need to work with his/her advisor at the new school to complete this form. Once it has been received by the ISS Office, and proof of the student's admission is presented, the student's SEVIS record will be transferred to the new institution.

- **Dependents**

- Dependents (on F-2 visas) have legal status as long as the F-1 principal maintains legal status.
- Dependents must maintain a valid passport, form I-20, and I-94 record for the duration of the principal student's status.
- F-2 minor students are eligible to attend elementary and high school.
- F-2 dependents are not authorized to work under any circumstance.
- F-2 spouses are able to take part time courses towards a degree program

Dependents

A student is eligible to request a dependent if:

- The dependent is a married spouse, common law spouse (with proper documents), or child of the F1 student.
- The principle student is accepted to Walsh University and will be attending the institution or is currently attending the institution.

Procedures to Apply:

Schedule an appointment with the Director of International Student Services and bring the following:

1. Obtain financial documents (less than six months old) for the current academic year's expenses plus an additional amount for the spouse and child (to be determined)
2. Marriage certificate for spouse and/or birth certificate for children (can be a copy).

*** If you are not currently in the United States, send the Admissions office representative who created your I-20 these materials.*

Important Information:

1. F-2 dependents cannot work while in the US.
2. F-2 dependents do not need to pay the SEVIS fee. Each dependent will have their own I-20.

Traveling Outside the United States

F - 1 visa holders need the following documents to re-enter the United States after a temporary absence:

- Valid Form I-20 endorsed by a Designated School Official
- Valid Passport
- Valid U.S. Entry Visa

Note: ISS also recommends that you take a copy of your class schedule, Walsh University ID, and financial documentation (i.e. GA Contracts, Scholarships, and Bank Statements). You may obtain your class schedule from the My Walsh page

Travel to Canada and Mexico

You may travel to Canada or Mexico (up to 30 days) and re-enter the United States with an expired U.S. Visa, if you have all the other documents required for re-entry. Some students have reported problems re-entering the United States under automatic revalidation. If you must travel, please do so with caution. If you are denied re-entry to the United States, you will have to depart immediately and return to your home country. Some international visitors to Canada are required to have a Canadian Visa. To determine if you need a visa to enter Canada, please check the Canadian Embassy website at <http://www.cic.gc.ca/english/visit/>

F1-Employment and Tax Information

F-1 students may work on campus part-time (maximum of 20 hours per week) while school is in session, and full-time during vacation periods. Before beginning on-campus employment, you must meet with an ISS advisor; (Unless the University provides other stipulations on these rules). Once work authorization is given and the social security number is received the student must bring their I-20 and passport (with I-94) to the Office of International Student Services in order to file the proper paperwork. The application for a social security number is required before you can be paid for work.

International students need authorization from the International Office to work off campus.

Work Authorization

On campus Employment

Each semester, Career Center hosts the assists students in securing an on-campus job. Almost every department on Walsh's campus employs student workers to some extent.

Students may only work 20 hours per week during the fall and spring semesters, and up to 40 hours per week during the summer and other official University breaks. These hours cannot be averaged (i.e. 10 hours one week and 30 hours the next week). For the purpose of calculating hours, please note that the work week is considered Sunday to Saturday. Students maintaining valid F-1 status are eligible to work on campus 20 hours per week during the fall and spring semesters. During summer and winter break, students may work on campus an unlimited amount of hours, as long as they intend to enroll for the following semester and have not completed their program.

To inquire about off-campus employment options, contact the Director of International Student Services. You must have attended Walsh University full-time for at least one academic year to be eligible for off-campus work authorization

Off-Campus Employment

The ways in which international students can be approved to work off-campus are limited. They include Curricular Practical Training (CPT), Optional Practical Training (OPT), Severe Economic Hardship, and Internship with an International Organization. In ALL CASES, off-campus must be APPROVED before a student begins working. All four options will be discussed:

- CPT
 - CPT must be authorized and completed before a student completes his/her degree program
 - CPT is an internship opportunity and MUST count for credit towards the student's degree
 - CPT can involve positions that are paid or unpaid
 - CPT can only be part-time (20 hours per week) during the academic year, and can be part-time or full-time during the summer semester. * ask ISS about 12 months of full-time
 - CPT authorization is obtained through the ISS Office
 - There is no cost to apply for CPT
- OPT
 - OPT can be completed either before (as pre-completion) or after (as post-completion) a student has completed his/her degree program
 - OPT work must relate to a student's degree program
 - OPT can involve positions that are either paid or unpaid
 - Pre-completion OPT can only be part-time (20 hours per week) during the academic year, and can be part-time or full-time during the summer semester
 - Post-completion OPT must involve working a minimum of 20 hours and maximum of 40 hours per week
 - OPT can last no more than 12 months (including both pre- and post-completion)
 - There is currently a \$410 fee to apply for OPT
 - OPT authorization comes from the U.S. Citizenship and Immigration Services (USCIS) Office
- Severe Economic Hardship
 - Student must have experienced an unforeseen and drastic event that has limited his/her originally-intended funding source
 - Severe Economic Hardship work can only be part-time (20 hours per week) during the academic year, and can be part-time or full-time during the summer semester

- Authorization is given in one year increments
- There is currently a \$410 fee to apply for Severe Economic Hardship
- Severe Economic Hardship authorization comes from the U.S. Citizenship and Immigration Services (USCIS) Office

- Internship with an International Organization
 - Organization must be a recognized international organization within the meaning of the 59 Stat. 669, International Organization Immunities Act (see <http://www.state.gov/documents/organization/87183.pdf> for list)
 - Student must be enrolled full-time (maintaining status) and have written offer of employment from organization
 - Work can be full-time or part-time
 - Work does not have to relate to student's field of study
 - Authorization is given in one year increments
 - There is currently a \$380 fee to apply for this type of internship
 - This authorization comes from the U.S. Citizenship and Immigration Services (USCIS) Office

Tax Information

All international students are required to file taxes. If the student did not work, then they can file the 8843 which can be found by going to www.irs.gov. If the student did work, they can attend one of the many tax sessions that ISS will have.

Employee Wages All employee wages, independent contractor payments, and taxable portions of fellowship payments that an international visitor receives are considered taxable income, unless they are specifically exempted from tax by a tax treaty or as foreign source income. Tax treaty exemptions must be determined on a country-by-country basis. Employee wages can only be paid to international visitors who have been granted an appropriate employment authorization and visa status by the Bureau of Citizenship and Immigration Services, DHA.

Withholding is a pre-deposit of taxes that an international visitor is obligated to pay. The specific amount is deducted from each pay period and is pre-paid by Walsh on behalf of the visitor. The preferred goal is to have enough withholding to cover the annual tax obligation. Withholding is offered for federal, state, and local taxes.

Medicare Tax (FICA) is the portion of the tax assessed on employee wages under the Federal Insurance Contribution Act (FICA), which is used to fund health insurance benefits for the elderly that are paid by the Social Security Administration (SSA). It is applicable to resident aliens and to some non-resident aliens. A non-resident alien not intending to establish permanent residency in the United States is not required to pay Medicare and FICA taxes, since care and support under these programs are a privilege of citizenship. This exemption is for the first 5 years of employment. Individuals, who have paid these taxes even though eligible for the exemption, may petition the Social Security Administration for full reimbursement of the payments.

Tax Treaty The US has concluded and maintains tax treaties with approximately 50 countries in the world. Each is specific to the bilateral relationship between the US and that country, so each is slightly differing from the rest. Questions can be directed to the Payroll Office.

Independent contractor payments and honoraria are for services performed by international visitors that are outside the scope of employment and are taxable unless excluded under a tax treaty. Independent contractors are not the same as employees.

Services as an independent contractor must have all of the following characteristics:

- The international visitor must be under the direction or control of any faculty, or staff, in regard to the means or methods that are being used to perform services.
- The service or task being performed is of short duration and will not result in the international visitor entering a long-term working relationship.
- A written contract or agreement exists that identifies the services that are to be performed.



Health Insurance

Medical care is extremely expensive in the United States. It is important that you obtain medical insurance (also known as health insurance) in case you need to visit a doctor, receive medical treatment, or in the event you become hospitalized. Walsh University policy requires all international students to maintain insurance coverage meeting the following minimum standards:

Minimum coverage for basic accident and illness	\$50,000 per condition
Repatriation of remains	\$7,500
Medical evacuation (return to home country for medical treatment)	\$10,000
Deductible (amount you must pay before your insurance provider pays)	\$500 maximum

Medical insurance almost never covers all medical expenses, and you will usually be required to pay “co-pay” fees or a certain percentage of your treatment expenses.

Many of the terms associated with medical insurance may be unfamiliar to you, and there are many different options and providers. Please discuss medical insurance questions with the Director of International Student Services or the Director of Student Support Services.

Each fall and spring semester you are required to show proof of medical insurance to the Director of International Student Services before enrolling in courses for the next semester. You should also be prepared to present your insurance card to the doctor or hospital before receiving treatment. It is your responsibility to ensure that the doctor you’ve chosen is a primary provider for your health insurance.

Seeking Medical Treatment

Free medical consultation is available to students at Walsh University. Health Services is located in the Cecchini Physical Education building, and a nurse or doctor will be there to assist you during the normal

operating hours. This should be your first stop exempt in an emergency! If you need additional medical consultation, please check with your insurance company to be sure the office or hospital you are visiting will be covered by your insurance plan. You must also complete a claim form and submit it to HTH Insurance to ensure payment.

To find another doctor, ask your friends and colleagues for a referral, and then check with the doctor to see if they are accepting new patients. If not, keep asking and searching to find a reputable doctor that you feel comfortable with.

Discounted Services

Nonimmigrant students are not eligible for medical benefits through the U.S. government, such as Medicare or Medicaid. If a doctor or hospital is offering discounted or “sliding scale” fees based on your income, it is your responsibility to ask if it is a government-funded program. If so, you are not eligible. If you have questions, contact the Director of International Student Services.

Medical Emergencies

In the event of a medical emergency, call 9-1-1 and tell the operator your situation. Don’t forget to tell the operator your address and phone number. The operator can send an ambulance if needed or give you advice about what to do next. If you are able to drive yourself or have a friend drive you, go to the emergency room of the hospital or an urgent care center. In the emergency room, you may need to wait for hours, as major injuries are treated before smaller ones.

Hospitals

Mercy Medical Center

1320 Mercy Dr. N.W.
Canton, OH 44708
330-489-1000

Aultman Hospital

2600 Sixth St. S.W.
Canton, Ohio 44710
330-452-9911

Urgent Care Centers

Mercy Health Center of North Canton
6200 Whipple Avenue N.W.
North Canton, Ohio 44720
330-966-8884

Aultman North

6100 Whipple Ave. N.W.
North Canton, Ohio 44720
330-305-6999

Dental Treatment

Most health insurance plans do not cover dental treatment, and dental treatment is very expensive in the United States. It is recommended that you obtain dental care in your home country whenever possible. If you have a dental concern, contact the Director of International Student Services as soon as possible. Obtaining discounted dental treatment may be a possibility but requires several weeks of paperwork with various agencies.

Health Insurance Requirement (Walsh University Student Health Insurance Policy)

Walsh University requires all full-time undergraduate and graduate students to have health insurance. *Students who do not have health insurance will need to purchase their own policy.* Good health is essential to your academic success; adequate insurance can assist you in getting the care you need to maintain your health.

For more information or for enrollment process details, please [download the student health insurance contact sheet](#).

International students must provide their health insurance policy, in English, to the Director of International Student Services to ensure federal compliance.

The Student Insurance Health Plan is available to all registered students. Married students who enroll in the plan may also enroll their eligible dependents. You are not obligated to purchase this plan, but we strongly recommend it. The Student Health Insurance Plan applications will be available at the Orientation Program for new international students. If you choose to be covered by another insurance plan, you must ensure that coverage meets the following minimum requirements set by the U.S. Government:

When applying for health insurance, the cost may vary in relation to your age and health condition. The same is true for your spouse if you insure him/her. Dental insurance is not included in either the University's or in most insurance plans. For more information about the Student Health Insurance Plan, please visit the website of University Health Services.

Health Services

A nurse coordinates student health services from a clinic in the Mercy Wellness Center of the Cecchini Center. A working relationship with area hospitals provides students with physician and emergency care coverage.

There is a doctor from Mercy Medical on campus two days a week.

Tuesday: 10:30 a.m. to 12 p.m.

Wednesday: 4 p.m. to 5:30 p.m.

Health Services Office Hours

Monday, Tuesday and Thursday - 9 a.m. to 5 p.m.

Wednesday - 9:30 a.m. to 5:30 p.m. Friday - 9 a.m. to 1 p.m.

For more information, call (330)490-7030

Culture 101

Making the decision to move to another country to continue your education means you must be ready to make certain adjustments or adaptations to your usual behaviors and attitudes. However, such adjustments and adaptations are not so easy to accomplish when entering an unfamiliar place because you may have to confront “culture shock” first.

Culture shock is the feeling of disorientation and confusion that international students experience when they leave their familiar settings to move into a new and unknown space where the culture, language, customs, food, climate and terrain are different. Culture shock can also make you feel lonely and question your decision about leaving your home country. Some other feelings that can be caused by culture shock are the following: frustration, anxiety, minor irritations, anger, and lack of sleep. However, during the stage of culture shock it is common for international students to partner with other students who have the same language and cultural background and are who are in the same situation.

Culture shock is not uncommon, and a normal response to a new environment. We encourage you to visit the University Health Center to discuss any feelings of culture shock with our campus counselor.

First Impressions

Fast Pace, Driving Culture

The American culture is based on time consciousness. Therefore, Americans are described as always in a hurry, always running from one task to another, always moving and not relaxing or enjoying themselves. In other words, Americans may appear to be “ruled by the clock,” but this is just their way of making sure that things get done on time.

Diverse People

Even though North Canton, Ohio may not be considered very diverse, the growing diversity across the U.S. is one thing that stands out. While in the U.S., international students are likely to hear a variety of languages, including Spanish, Chinese, Arabic, and even different dialects of the English language that you will find new and interesting. Don’t worry; there is a good chance that you will be able to fit right into the “melting pot.”

Climate

The U.S. has a broad range of climates. You will see temperatures ranging from subzero during the winter season to the high 90s (Fahrenheit) during the summer. However, you can expect to find houses, public buildings and other places equipped with the proper heating and cooling units.

Values

Equality

In America, we stand for equality! However, the concept of equality in the U.S. is taken as equal opportunities for everyone and not necessarily the equality of outcomes. Americans are particularly concerned with equality in the legal system, religion, and politics.

Informality

The concept of equality is what drives Americans to have informal behaviors with other people. The casual behavior of Americans can be seen as shocking because of the informality in speech, dress and posture as well. The superficial friendliness for which Americans are so well known is related to their informal approach to other people. “Hi!” they will say to just about anyone. “How ya doing?” (That is “How are you doing?” or “How are you?”). However, this type of behavior does not reflect a special interest in the person addressed, but rather a concern for showing that one is a “regular person.”

- Do It Yourself (DIY) Society
 - This refers to the ethic of self-sufficiency Americans possess. In other words, Americans promote the idea that anyone is capable of performing a task without having to rely on paid specialists. Most Americans take great pride in DIY accomplishments, and they may dedicate a lot of their free time to projects around the home.
- Questioning Authority
 - It is common for the younger American population to question and challenge authority, and this is because Americans are trained from an early age to question, analyze and search. The expression, “Question authority” is familiar to young Americans, but may be seen as disrespectful and inappropriate by international students.
- Directness
 - Americans consider themselves to be frank, open, and direct in their dealings with other people. In the U.S. directness has a higher priority than politeness. Also, Americans believe that conflicts and disagreements are settled by means of forthright discussions among the people involved. Therefore, it is common to see Americans speaking openly to others about things they dislike. One other thing to keep in mind is that Americans are not taught to hide their emotions; so, if they are not able to speak what is on their minds, they may express their feelings through their body language.
- Materialism
 - It is common to find Americans who believe that more money equals a better lifestyle. The reason why Americans are able to acquire things such as pools, huge TVs, cars, and cutting edge technology regardless of their social status is because the American economy operates on a mass market basis. A lot of the items owned by Americans, however, may be considered a luxury in other countries, but they are necessity here.

Social Life

Friendships

It is common for Americans to say “Hi!” to anyone for no reason. It is their way of showing their friendly nature. However, there is a difference between friendliness and friendship in America. Americans may be friendly with almost anyone, but it takes time for Americans to build real friendships. When forming a friendship with Americans, it is important to keep in mind that their friendships tend to be shorter and more casual than the type of friendships found in other cultures. It is also common to find Americans who only have one close friendship for many years and the rest of their friends would be considered social acquaintances. This may be related to the American attitude of not having to depend on other people.

Parties

The main purpose of parties in the U.S. is to meet and talk with people. Also, Americans have the tendency to move around a lot and with one group then another during the party; sitting or standing in one place may be boring to Americans after a certain period of time. When arriving to a large party in the United States, the host will introduce you to one or two other people nearby; however, you will be expected to continue introducing yourself on your own to everyone else present at the party. Expect informal introductions at both small and large American parties.

Alcohol

International students may struggle with not being able to drink while studying in the U.S., especially students whose countries' drinking regulations are not as strict. It will be common for an international student not to understand the reason why Americans have to wait until they are 21 years old to drink alcohol. In other words, it is important to understand and respect some of the underage drinking regulations in the U.S. in order to avoid the consequences. Despite the regulations and laws, drinking is also considered a big part of the social life in the U.S.

Social Skills

Meeting People

Americans have typical ways of finding people to talk with and perhaps develop relationships with. Chinese students can use these same approaches. Once you find people to talk with, you will need to be able to introduce yourself to a stranger and have some conversation topics ready. Introducing yourself normally involves looking the other person in the eye at least briefly, smiling, and saying something like, "Hello. My name is XXX. I am YYY."

For example: "Hello. My name is Yao Ming. I am a basketball player."
Or, more informally, "Hi. I'm Bill Clinton. I'm a retired president."

If you are a male meeting another male, you should shake hands with the person. Females may or may not shake hands, based on their preferences. If a female offers her hand to shake, you should shake it. Americans regard a "firm handshake" as a sign of sincerity and a "weak handshake" as a sign of a weak personality. If Americans have trouble understanding or pronouncing your name, be ready to help them. "It's pronounced like 'Joe.'" Or, "You can call me 'Joe.'" (Many Chinese students use English-language names so that Americans can remember them and pronounce them more easily).

Once you have given your name and heard the other person's name, you need to have some conversation topics ready. You can use one of your prepared topics, or you can simply follow up on what the person you just met says about himself or herself.

You will quickly learn that Americans do not normally carry business or name cards. Professional people usually have cards with them in "professional" situations or social situations attached to their work, but in general you cannot expect a card that would help you learn or remember someone's name.

Managing Conversations

Once you have located someone to talk to, you need the skills for what linguists call "conversation management." These include the abilities to *start a conversation, continue a conversation, and end a conversation*.

One common way to *start a conversation* is to *ask a question* based on what the person has told you about him or her. For example, ask Yao Ming how his knees are feeling after so much running and jumping. Ask Bill Clinton if he has taken any interesting trips lately.

You can also use one of the common American “small talk” topics--the weather, whatever it was you had in common that brought you to the place where you are talking, or some current event. You can ask about one of your prepared topics. Or you can say something like, "I am new here and am not sure what to talk about in a situation like this. What would be a good thing to talk about now?"

Be aware that Americans do not have the idea, common in traditional Chinese culture, that it is impolite to ask too many questions when two people meet for the first time. On the contrary, Americans consider it natural and appropriate to ask and answer questions when they meet a new person. In their minds they are not being rude; instead, they are showing their interest. The new person, to show interest, is expected to ask questions too. Probably the easiest way to *continue a conversation* is to ask the other person questions based on what you have learned about him or her, or on something he or she has just said. Of course you can add your own opinions or information.

To *end a conversation*, you can offer some reason for closing the conversation ("I want to get some more to eat." "I need to meet a friend now." "I see someone over there I have been looking for.") Then express a common phrase for conversation-ending, such as "I enjoyed talking with you." Shake hands again if you shook hands when you first met, and then walk away.

Handling Disagreement and Conflict

Other countries traditionally make great effort to avoid open conflict or disagreement with another person. While in general Americans may be more open and direct than other countries, they are usually uncomfortable with open conflicts and disagreements. They will try to avoid topics they expect to bring out differences of opinion on important matters.

If conflict and disagreement arise, Americans may laugh lightly and say something like, “Well, I guess we don’t agree about that,” and then change to another subject.

Of course, some people are more argumentative than others, and will pursue controversial topics and seem to enjoy an open disagreement.

Developing Relationships

Generally speaking, Americans are cautious about getting into close relationships with other people, including other Americans. They value independence, privacy, and self-reliance. They generally do not want to become dependent on other people nor have other people dependent on them. This contrasts noticeably with the Chinese orientation, in which interdependence with other people is generally considered necessary and desirable.

Nonverbal behavior

Nonverbal behavior is too complicated a topic to discuss in detail here. It includes any aspect of behavior that conveys some message but that is not expressed in words. Examples:

- Your tone of voice
- How you dress
- How you smell
- Your posture (erect, slouched, etc.)
- Expressions on your face (smiles, frowns, etc.)
- Where you direct your eyes while you are talking
- How near the other person you stand or sit

- Whether you touch the other person and, if you do, where and how you touch

The first step in learning the nonverbal patterns of other groups of people is to be aware of what these elements are. Then you can begin to pay attention to them and learn what the local people do.

Knowing the Social Don'ts

Americans will generally tolerate a fairly wide range of behaviors, but there are certain things anyone dealing with Americans will want to avoid.

- *Do not ask about personal financial matters* such as the cost of something a person bought or the amount of a person's income. Chinese may readily discuss these matters, but Americans regard them as intensely private.
- *Do not ask other people, particularly women, how old they are or how much they weigh.*
- *Do not argue too vigorously* (with raised voice and conspicuous gesturing), or Americans will assume you are too opinionated, are unable to "control yourself," or might become violent.
- *Do not accept an invitation to go to someone's house and then not go.* If you genuinely cannot or do not wish to go to a home to which you have been invited, say "no, thank you" to the invitation. Do not say "yes" and then fail to appear. Nor should you take a friend with you unless the friend has also been invited. When you receive an invitation, you can ask, "May I bring a friend?"
- *Take care not to emit strong body or breathe odors.* Americans are often "put off" by the smells of garlic and cooking oil that surround students from China. Follow bathing, tooth-brushing, and laundry habits that will minimize these odors.

U.S. Culture

This information is meant to provide some generalities about people in the U.S. Not all people from the U.S. fit these generalizations.

Friendship

Many people in the U.S. have a number of friends with whom they share something in common. A U.S. student might consider you a friend, but he or she might only invite you to do something once or twice a semester. This is not because he or she does not like you. It simply means that life in the U.S. is very busy and U.S. students tend to have many more commitments (work and family) in addition to study than students in other countries.

Superficial?

Sometimes international students feel that U.S. students are "superficial" because they "act" very friendly but do not wish to build a friendship. Acting friendly is a U.S. custom. It is intended to create positive feelings. Some new international students feel confused when someone they do not know says hello to them in the street. This casual greeting is not intended to encourage a conversation or express a romantic interest. It is just another form of American friendliness.

Hi! How are you?

This is a common greeting in the U.S., but very often the person who asks the question "how are you?" does not wait for a response. Some international students think it is very rude, but it is not intended to be. It is not customary for the person asking this question to wait for a deep answer. It is customary to reply, "fine" or "okay". You might also want to ask how the other person is. She or he will most likely answer with the same brief response.

Hygiene

Many people from other countries are struck by the Americans' strong sensitivity to body and breath odors. Americans may quickly back away from a person who has "body odor" or "bad breath," and they are likely to try to avoid that person in the future.

If you want to avoid these negative reactions from Americans, you may want to consider:

- brushing your teeth two or more times daily
- changing your clothes each day
- taking a shower in the morning before going to school
- taking a shower in the evening if you plan to be in public

An especially sensitive topic among Americans is women's body hair. Most American women shave the hair in their armpits and on their lower legs. Many Americans react negatively to the sight of a woman with unshaved armpits and legs. Women from countries where shaving is not the custom face a very personal decision about whether to follow the American custom.

Meeting Americans

Because the U.S. is a nation of immigrants, international students look as "American" as students from the U.S. U.S. students are very sensitive about differences, and some do not want to risk offending someone by asking an ignorant or insensitive question. For that reason, some U.S. students may feel shy about approaching you. If they do notice that you have a foreign accent, they may be unaccustomed to talking with someone who is not from the U.S. They may wait for you to take the initiative to talk with them first. Many students at Kent State may never have met anyone from another country! Although it may seem awkward, you may find that saying hello to someone in your class and explaining that you are a new international student will give you an opportunity to meet Americans.

Independence

The U.S. was founded by people who valued independence. This "independent spirit" is still evident in this culture. Many people from the U.S. believe that they are responsible for their own destinies. Being self-reliant is considered more important than relying on family and friends. Many people from the U.S. believe that individuals reach maturity at age 18 and should be ready to make independent decisions. Privacy is valued for many of the same reasons. Even among members of family, issues such as money, marriage, and career decisions may not be discussed out of respect for a person's privacy.

Work Ethic

People from the U.S. tend to value hard work. We value being busy, and we often make lists of what we hope to accomplish in a day! You might notice that people in the U.S. walk quickly, and pay little attention to manners and politeness. We want to "get down to business" rather than make polite conversation.

Race, Ethnicity and Gender

Many people in the U.S. like to think that all people are equal – race, color, religion, ethnicity, class, gender and sexual orientation are unimportant to our value as human beings. Words like "tolerance" and "appreciation" are words that we might use to describe our relationship with people different from ourselves. For this reason, racist and sexist jokes and comments are not tolerated in many social and business settings. In fact, people who make such comments could lose their jobs.

However, despite these principles, many inequalities still exist in the U.S. You might hear people make negative comments about other groups. You might even experience discrimination because you are an international student. If this happens to you and you wish to talk about it, come to OIA or contact the police if you feel threatened. An advisor who is familiar with these issues will try to understand the situation and make some suggestions for dealing with it.

Many international students have seen American movies, many of which portray black communities as violent and poor and portray American women and men as having many sexual partners. These are stereotypes in U.S. films. Just remember that many people do not fit the stereotypes in these movies.

Some international students are surprised to hear men and women say they are gay, lesbian, or bisexual. Although many Americans are not comfortable with sexual orientation other than heterosexual, there is a growing community of Americans who identify themselves as gay, lesbian, bisexual, or transgender. This community has become more visible and accepted, and people who are part of this population form a respected part of U.S. society. You might even have a professor, classmate, roommate, or friend who is gay. Remember to treat the people you meet with the same respect and openness that you would expect of them.

Adjusting to American Culture

While attending Walsh University you will notice very quickly that customs and traditions may be very different or similar to your home country. The United States of America is an extremely diverse country and Walsh University is a diverse campus. It is important to celebrate your traditions but it is also important to understand American culture. The more open you are to American culture the easier it will be for you to adjust and enjoy your time at Walsh University.

Social Behaviors

You may notice very quickly (even at the airport when you first arrive to the US) that Americans like space. They normally do not stand close together while waiting in line or talking to their friends. Americans typically speak louder. If they stand far away from you or speak loudly to you it does not mean that they are angry, it is just how some people communicate in the US. When speaking to an American, you may notice that they will look you directly in the eye. In American culture this means that they are listening to you and they may want to have a conversation with you. Greeting an American also may be different from your culture. When Americans greet their friends, neighbors, colleagues or acquaintances they usually shake their hand. Americans appreciate firm handshakes from women and men. Small talk is also very common in American culture. Americans will often greet each other and then walk away. It is important to keep in mind that Americans are time orientated and they like to plan, so often times when walking by someone they will greet them and then carry on with their business. This does not mean that they do not like you; it is something that is just part of American culture.

Time

If you are meeting an American friend, advisor, or professor and you agree to meet at 5:00pm, make sure you meet them at 5:00pm. Americans are normally not late for events and meetings and if they are, they will usually call to let you know that they will be late. Being on time for class is also very important. If your class starts at 10:00AM, it would be wise to be there 5 minutes early. Some professors may not let you into their classrooms if you are even one minute late.

Offices, Shops and Restaurants

Many offices, shops, and restaurants in the United States have specific business hours. It is very important to respect business hours and not get upset if you cannot meet with someone at a certain time. Simply ask the receptionist at the front desk what is the earliest time you can come back. Most offices in the United States are closed on Saturdays and Sundays and most business hours are typically from 9:00AM – 5:00PM. This includes most of Walsh University offices as well as most banking centers. Most offices have a lunch hour from noon-1:00pm. It is important to respect lunch hours as you may not be helped during that time. ATMs are usually available at all times and days, however be sure you practice safety when you are getting money out of an ATM. Many shops, restaurants, and entertainment activities are open on the weekends and after 5:00pm. When you go to a restaurant in the US, it is important to know that the tip for your server is not included in the bill. If Americans are pleased with the service, they usually tip their server at least 15% from what their total bill is. If you go to a fast food restaurant it is not customary to tip the cashier, Americans usually only tip when they are at a —sit down restaurant and have a server come to their table. It is customary to leave the tip on the table before you leave and not hand it directly to your server. Please read

the second page of your I-20. There are important guidelines that you will need to follow while you are in the United States.

Abiding the Laws

While staying in the United States it is important to respect laws. If you want to drive a car you must get car insurance and a driver's license. If you are caught driving without a driver's license and/or without car insurance you will have to go to court, pay a fine, go to jail, or possibly even be deported. If you get your driver's license and you do not obey a traffic laws, you must pay a fine and you may have to go to court. In many countries it may be common to bribe a police officer, do not ever bribe a US police officer. If you do, that is breaking a law and you will have to go to court, pay a fine, or even go to jail. If you are not sure about a law you can contact Kent State University Legal Services. Do not always listen to your friends as they may not always know what the laws are.

Drugs

ALL DRUGS ARE ILLEGAL IN THE U.S.!!!

Places you might encounter or be offered drugs:

Drugs are somewhat prominent in the U.S. You are most likely to be offered drugs at a party or at a night club or bar. It is always alright to say "NO"!

Drugs in the U.S. include:

Marijuana, Ecstasy, Mushrooms ("shrooms"), Nitrous Acid (usually in a balloon) – there are others, but these are the most common. Some highly addictive drugs, such as cocaine, meth (crystal meth, methamphetamine), heroine, and crack are deadly and can lead to lifelong addictions. Beware!

Also be aware that many of these drugs are made and "cut" (mixed with) with deadly substances.

Never set your drink down somewhere at a party or bar!

People can slip drugs into your drink this way, if you happen to set your cup down, get a new cup and drink. Also, keep in mind that the legal drinking age in the U.S. is 21; if you are under 21 years old; it is illegal for you to order, purchase, possess, or consume any type of alcohol.

Whatever you encounter is that makes you feel uncomfortable, always remember that you have the right to say no to anything, anytime, anywhere.

Cultural Adjustment

Most international students and scholars spend their first few days in the USA settling in and getting adjusted to their new environment. But Adjustment is an on-going process that will usually take more than just a few days or weeks.

Adjustment Process

- Learning about the new culture
- Making new friends
- Appreciating differences and similarities

- Maintaining contact with friends and family back home
- Feeling comfortable in both settings

Stages of Cultural Adjustment

The Honeymoon Stage: Characterized by a feeling of excitement and anticipation. The international student is usually very happy to be studying in a new country and to be learning about and meeting new people.

The Uncomfortable Stage: Characterized by frustration, anger and sometimes depression. Students may experience homesickness, boredom, problems sleeping and eating, loss of sense of humor, mistrust of Americans, and some academic problems.

The Adjustment Stage: This occurs when the student begins to relax in the new environment and has an established support system. The student realizes the importance of the home culture while navigating and adjusting to the norms of the new culture. The student has the best of both worlds and chooses ideals from both cultures.

Holidays

The U.S. adopted legislation to move the celebration of several holidays to the Monday nearest the date of the actual holiday. The purpose of this legislation was to create as many three-day weekends (that is, Saturday-Sunday-Monday) as possible.

Federal Holidays

The following are secular, nationally-observed holidays. Many schools and places of employment close on these dates:

- New Year's Day (January 1)
 - Usually celebrated with parties the night before. On January 1, some people institute lifestyle changes and goals known as "New Year's Resolutions."
- Martin Luther King Jr. Day (3rd Monday in January)
 - Marks the birthday of the African American minister who led a nonviolent civil rights movement in the 1960s.
- Washington's Birthday/Presidents' Day (3rd Monday in February)
 - Originally designated as the federal observance of the birth of George Washington (first President of the U.S.), this day honors several influential American Presidents.
- Memorial Day (last Monday in May)
 - Americans honor the dead (particularly those killed in war) by visiting cemeteries, flying the American flag, and attending special gatherings and church services.
- Independence Day (July 4)
 - Marks the 1776 signing of the Declaration of Independence; parades, barbecues, and fireworks displays take place.
- Labor Day (1st Monday in September)
 - Tribute to the U.S. workforce; typically celebrated with parades and backyard parties. Labor Day is also the unofficial end of the summer season.
- Columbus Day (2nd Monday in October)
 - Commemorates Italian explorer Christopher Columbus' 1492 arrival in the New World.

- Veterans Day (November 11)
 - Honors veterans of all American wars.
- Thanksgiving Day (4th Thursday in November)
 - Marked by a traditional feast of roast turkey, mashed potatoes, and pumpkin pie; has roots in 17th-century America and is a day to show gratitude and share with loved ones.

Religious Holidays

Because of the nation's large Christian population, many schools and businesses in the U.S. close for non-secular holidays such as Christmas (December 25) and Easter (early spring). Americans of countless faiths also observe religious holidays. Notable examples are Ramadan (observed by Muslims), Kwanzaa (an African tradition taking place in late December), and Jewish High Holy Days in September.

Culture Shock in the Classroom

Culture shock is a term used to describe the sense of disorientation and confusion that most people experience when they arrive in another country. International students have left everything they consider "natural" and familiar and are expected to function immediately in a new culture.

Culture shock is a normal and temporary part of the process of adapting to a new environment. Know that social and cultural differences is very important, because it will help you build successful relationships with Americans. Since most of your interactions with Americans will initially take place in the classroom, you should know how American students and professors relate to each other.

In many cultures, there is a significant difference in status between students and professors. Students show respect for their professors by listening quietly and do not question what the professor says. In the United States, it is acceptable for students to ask questions and to engage in a discussion with the professor. In fact, professors view participation in class discussion as a sign of interest in the subject.

However, there are a few rules students are expected to observe. It is very important to come to class on time. If you are late, enter quietly and sit down. If you know that you will miss one or more classes, inform your professor ahead of time. If you are sick and have to miss class, ask the department secretary to notify the professor. Make sure you do not miss any assignments and try to get class notes from a classmate. Unexcused absences can cause your grade to be automatically lowered. If you are unsure about the class attendance policy, ask your professor.

At the time of the first class meeting, your professor will also specify "due dates" for assignments in the syllabus. These dates are quite firm, and you must turn in your assignments by that date to get full credit. If you know you cannot meet a deadline for an important reason, contact your professor ahead of time and try to make an arrangement that is mutually agreeable.

If you have difficulty understanding the material presented in class, do not hesitate to see the professor during office hours and ask for help. Even if you do not have a question, it is a good idea to schedule an appointment to talk to your professor. It gives both of you a chance to get to know each other. This may be particularly important if you have trouble understanding the professor, or if he or she has trouble understanding you. Often, all it takes is a little time to adjust to the other person's style of speaking. Professors welcome the opportunity to speak with students.

Smoking is not permitted in classrooms and University offices. In fact, most buildings on campus are smoke free. Those that are not smoke free have designated smoking areas. Generally, you will have to smoke outside of buildings on campus. When visiting or living in a residence hall, ask the resident director about the smoking policy for the residence hall. Effective in late 2007, all public places (restaurants, bars, theatres, etc.) are now completely smoke-free; smoking is not permitted anywhere within these buildings.

What to Expect in Class

Our experienced faculty comes from all over the world to offer an international perspective, which is always rooted in faith. With a 15 to 1 student/teacher ratio, we foster an environment that encourages students to interact closely with faculty members. All of our academic programs are designed to educate the whole student - mind, body and spirit - through hands-on, experiential learning that goes beyond the books. Our students gain insights outside the classroom through internships, on-site training, student teaching opportunities, and service learning. At Walsh, we believe that leaders are created through service to others. That's why volunteer work is not only encouraged; it is a requirement of our core curriculum. The University provides its students a higher education that fosters critical thinking, effective communication, spiritual growth, and personal, professional and cultural development.

Some professors will be excellent lecturers; others may have a different teaching style. Some of the students will seem very intelligent, ask questions and pay attention in class, but this will not be true of everyone. Some students will expect to get good grades without doing the work--this is unfortunate, because grades are not given away. Good students go to class, study, prepare for tests and become intellectually involved in the class.

The classroom arrangement of seats will vary, especially in relation to the level of the class and the type of course. For example, a standard lecture class will have a seating arrangement that focuses on the professor and does not foster student interaction. A seminar, on the other hand, may be situated in a smaller room and have the seats placed in a circle around a central table. This arrangement will encourage dialogue and interaction among scholars. Other possible seating arrangements include one large square table, several smaller tables, open floor, and other creative arrangements designed to meet a specific academic or educational objective.

The Syllabus

During the first class meeting, your professors will distribute a syllabus. A syllabus is an outline of the course. It should indicate the dates of the class throughout the semester and the material to be covered in each class session. The syllabus will include important information for the semester, including the following:

- Books assigned for the class,
- Professor's office hours, and when and how they can be reached.
- Assignments and when they are due.
- Dates of quizzes and examinations.
- Value assigned to quizzes, lab work, examinations and class participation.
- Attendance policy
- Grading policy

Keep this syllabus as your reference for the class. In many respects this syllabus will serve as a contract between the professor and you. In other words, if you fulfill all the stated requirements satisfactorily, then you will complete the course with an appropriate final grade. The point here is that the syllabus allows you to see all requirements for an "A" in advance.

Participation

American college students are expected to participate in class. When this is a stated expectation of the professor, try not to be intimidated. Professors appreciate thoughtful responses and questions.

Five Rules for College Success

In our experience there are five “rules” for success in the American university:

- 1. Stay organized.** Develop a schedule that includes time to attend class, study, relax, and take care of personal needs. We recommend that you schedule your classes close together. It is easy to waste the time between classes if you have a class at 9 a.m. and your next class is not until 2 p.m. It is more effective time management to schedule a 9 a.m. and 11 a.m. classes. You then have the afternoon to study.
- 2. Do the work.** You are here to be a student. Do not “cut” class (be absent). Everyone falls behind in class, so try to study each of your subjects each day. Outline your class notes and the assigned chapters in the text. One technique is to write test questions, and then answer them. For example, ask yourself, this question: “Based on today's lecture what questions might the professor ask on an examination?”
- 3. Meet someone new.** This is a special time for all college students. Every student will meet new people. As an international student this is a very special opportunity for you. You will have an opportunity to learn about Americans and they will be curious about you.
- 4. Have fun.** Attend campus events. Broaden your cultural experiences by attending lectures, concerts and theatre productions.
- 5. Take care of yourself.** It is important to exercise. Take advantage of the excellent fitness facilities on campus. Walking is good exercise. Be thoughtful about what and how much you eat. If you abuse drugs or other harmful substances, you will not succeed or remain here for long.

Good Grades through Good Health: Cross Cultural Adjustment

Coming to the U.S. means stepping into a new culture. You can expect a period of adjustment in making the transition from your culture to that of the U.S. Some have called this "Culture Shock," others call it the "Uprooting Syndrome." This is a normal experience, and it is often associated with both physical and emotional changes

Academic Honesty

Originality and individual achievement are highly valued in America. This is reflected in the focus on original thinking in class discussions, research projects and papers. It is also reflected in the rules of academic honesty. The most important rule of academic honesty is that a student must be evaluated only on the basis of his or her own work. If students violate this rule by submitting the work of other people as their own, they are committing a serious offense called **plagiarism**. *Plagiarism may result in a student's dismissal from the University.* Some cultures view issues such as plagiarism differently. It is very important for you to understand exactly what comprises plagiarism at an American university. A detailed definition of plagiarism is printed in the Walsh University Handbook. If you are ever in doubt about whether you may be committing plagiarism by using someone else's words or ideas and claiming them as your own, ask your professor to clarify the matter immediately

Office Hours

Do not hesitate to make an appointment to see the professor. It is not necessary to have a problem to make an appointment. You may wish to discuss a particular topic in the course with the professor or to exchange views. As an international student, we recommend you visit your professors early in the semester and introduce yourself. Most professors will be thankful to know that there is an international student in class and will want to know a little more about you and your country and previous education

Academic Information

Every student at Walsh University will need assistance at some time, and you should never hesitate to ask someone for help. Assistance, for example, may help you develop your academic, language and study skills to

become a better student. Assistance is also available to manage the stress that many students feel from time to time. And assistance may be needed to deal with the complex nature of the university or with a specific problem in class. Help is available from many offices on campus, and the resources range from the Campus Bus Service to computer laboratories and the library. These are here for you to use.

Academic Advising

Your academic adviser can help you with academic matters. Your adviser is responsible for providing you with information about coursework, programs of study, degree requirements, academic progress, and academic support services and policies. It is your responsibility to consult with your adviser and we strongly recommend you do so every semester prior to registering for classes.

Every department varies in scheduling, advising, and registering students.

Academic Support Center – 209 Farrell Hall

Some undergraduate students have difficulty in adjusting to the academic requirements of the University. The Academic Support Center has been established to help these students. Tutoring and group study are available in academic reading, study skills, mathematics and some Liberal Education Requirements classes. The Academic Support Center staff will assist you if you have problems adjusting your style of writing academic papers to the requirements of an American university. The staff will review your papers with you and offer suggestions on your style and provide recommendations on improving your writing skill. Services are free.

Glossary of Academic Terms

The following are a few of the important academic terms used in the university. A more complete glossary is in the undergraduate catalog.

- **Academic Advising.** Process whereby students are provided with information regarding degree requirements, recommended coursework, programs of study, academic support services and policies, and procedures and academic progress.
- **Academic Adviser.** An academic adviser is a faculty member or staff person who provides students with information concerning courses, programs of study and other information about academic life.
- **Academic Probation.** Probation is a warning to maintain a semester and/or an overall grade point average of 2.00 or better. Failure to improve the academic record within a specified time may result in academic dismissal.
- **Academic Year.** The academic year is divided into two semesters (fall and spring) each lasting 15 weeks. A week of exams follows the end of the 15th week. There are three summer sessions. Summer I lasts five weeks. Summer II lasts eight weeks and Summer III lasts five weeks. Summer sessions begin one month after the end of spring semester. There is also an interim session of three weeks between the end of the spring semester and the start of Summer I. The University Calendar is on the Registrar's website.
- **Assignment.** Assignments are out-of-class work that is required by a professor and are due by a certain date. Examples of assignments are reading a book, writing a paper, or completing a laboratory report.
- **Student Service Center, Farrell Hall**
Tuition and fees are paid in the Student Service Center. The Student Service Center website presents the tuition and fees schedule for students, the refund schedule, payment schedule and residence hall rates.
- **Credit Hours.** The quantity of work a student does at Walsh is measured in credit hours. The

number of credit hours for a course is usually based on the number of hours the class meets each week. To complete your degree, you must accumulate the credit hours specified for the degree you are seeking.

- **Course Load.** International students on F and J nonimmigrant status are required by U.S. Immigration to carry a "full course load" (12 credit hours for undergraduates; 9 for graduates) to maintain their status. Exceptions to this rule must be approved in writing by an academic advisor. The Reduced Course Load form can be obtained in The Office of International Student Service. It must be filled out and signed by your academic adviser and returned to the International Office before it is approved.

Conduct Policies

International students are responsible for understanding and abiding by all university conduct policies, as well as local, state, and federal laws.

University conduct policies may be found in the Student Handbook. You may download this online at <http://www.walsh.edu/pdf/StudentHandbook.pdf> . Please pay special attention to policies regarding information technology, alcohol, drugs, and harassment, as these may be different from your home country.

University academic policies may be found in the academic catalogs: <http://www.walsh.edu/university-catalogs>

Please pay special attention to academic integrity policies, as these may be different from your home country.

Students in violation of university policies will be held accountable according to university protocols as written in the Student Handbook and academic catalogs

Money & Banking: U.S. Currency

U.S. currency has both coins and paper. One dollar can be written as \$1 or \$1.00 and it is equal to one hundred cents, or coins that equal one hundred. If you want to write that you have ten cents, you can write it as \$0.10 or 10¢. It is a basic decimal system that only goes to the hundredth placement (1 cent is equal to 1/100 of a dollar). There are six different kinds of coins: pennies, nickels, dimes, quarters, half dollars, and one dollar. The half dollar and dollar are not very common and are rarely used. The other four, the common

coins, are shown below with pictures, amounts, and metal



There are generally six different kinds of paper currency: \$1, \$5, \$10, \$20, \$50, and \$100. There are higher paper currencies but they are rarely used and many businesses will not accept them. If someone says they have twenty bucks, “buck” is a slang term for dollar.

Banking in the U.S. (Huntington Bank is the most convenient)

Banks offer many services, including checking and savings accounts. It is advisable to open an account at any commercial bank. This will give you access to your money easily and safely for paying any bills by check. Also, all banks can accept wire transfers from your family overseas, and automatically post the money to your account. There is usually a charge for this service, and you should check with your bank to find out how much it is.

Your bank will send you a statement every month. Your bank statement will contain copies of checks you have written, plus a list of all transactions you made that month. It is important to check your statement every month. You must let your bank know about any mistakes you find, so the bank can correct them. Banks in the United States have a responsibility to protect your account, and mistakes are very rare. However, they will quickly correct any mistakes once you report them.

Most banks are open Monday through Friday from morning until mid-afternoon, and some are open also on Saturday morning. Upon opening an account, an ATM card will be offered in order to get money out of the account at any hour, day or night in the ATM machines. These cards can be used at automated teller machines (ATMs) all over the city, state, and country. There will be fees associated with using an ATM that is not associated with your bank.

The two main types of bank accounts are checking accounts, which allow checks to be written, and savings accounts, which offer a place to keep money and earn interest. Some checking accounts also pay interest. Most people in the U.S. pay their bills with checks. Also checks may be necessary for paying your rent. Cash should never be sent in the mail to pay for a bill or for any other reason.

Bringing Money from Home

If you deposit a check in your U.S. account, drawn on a bank in your home, it may have to go through a collection process. This means that the money will not be available to you until the U.S. bank has collected it from your bank. It may take several weeks before the money is credited to your account. You may want to consider having money wired to your account.

In countries with restrictions on foreign exchange, you may need to provide your sponsor or your family with a letter of certification of enrollment to receive money from your home country. To open an account, you

will need two pieces of identification, such as a Walsh University student ID, Ohio State Identification, or passport. You do not need a Social Security Number to open an account. Some banks and credit unions will request a Social Security number. Filling out an Internal Revenue Service (IRS) W-8 Form will prove to the bank that you are exempt from this requirement. This form is available at banks and credit unions. Credit unions may have lower monthly fees and higher interest rates for checking or savings accounts. They may also offer car loans and credit cards with lower interest rates than other banks.

Opening a bank account

In order to open an account at most banks, you will need two valid forms of identification. A passport and a Walsh University identification card are usually sufficient. Some banks will also require a Social Security Number or a Tax Identification Number. At least \$100 is usually required to open an account, and there will be a monthly service charge for the account unless a “minimum balance requirement” (as much as \$500 or higher) is maintained. There will also be a charge to have checks printed. Banks often have “hidden” fees so be sure to inquire about all possible fees.

To open any kind of bank account, talk to a customer service representative at the bank that is most convenient for you. You do not need an appointment. The customer service representative will explain the types of accounts that are available and will help you to open one. Your business is important to the bank, so ask questions about anything you do not understand. You can ask the customer service representative for a service fee schedule so that you will have information about the costs of various accounts. You will need to have your passport and your student identification card with you to open an account. You will be asked for your social security number. When you get a permanent Social Security number, go back to the bank and update the bank records with this new information.

Make sure the bank knows that you are not a U.S. citizen and that they give you a W-8 form. This form will exempt you from paying federal income tax on the interest in your account.

There are different types of checking accounts: Some even pay interest on your money, while others offer free ATM or check cards. The type of account you will need, depends on how many checks you write each month and the amount of money you are able to keep in the account. Discuss the options with the customer service representative and determine which type of account best meets your needs. It is very important to keep an accurate record of your deposits and of each check written, because there are penalty fees if you do not have enough money to cover the checks that you write. Each month the bank will send you a statement of your account, and you should make sure that your records agree with the bank’s records.

Savings accounts are a safe way to invest your money. With a savings account, you can withdraw money whenever you need it, and you can transfer money between savings and checking accounts. Most banks also offer money market accounts and savings certificates that offer higher rates of interest. These certificate accounts have specific minimum deposits, and the money must stay in the account for certain periods of time. If your monthly balance is lower than the required minimum balance, the bank will charge you a certain amount of penalty fee. For large amounts of money, you may inquire about a money market index account. Each bank has its own policies on the various types of accounts.

Credit Cards. You may want to apply for a bank credit card. You need to have a satisfactory “credit rating” in the United States in order to get one of these cards, so they can be difficult to obtain when you first arrive.

By using these cards, you receive a monthly bill for your purchases. It is important to pay the total bill by the date on the statement. Otherwise, you will be charged interest (usually between 14 percent and 21 percent). Many credit card services also charge a yearly fee. You should check the amount and select the card with the lowest annual fee and lowest monthly interest rate. The most common bankcards are Visa, MasterCard, and American Express, and they can be used in most stores, restaurants, and hotels.

Credit cards are convenient, especially if you have major expenses. You can pay medical fees, airplane tickets and car repairs with a major credit card. Most credit companies charge an annual fee of \$20 to \$40. If you have a balance owe money), the company will send you a statement at the end of the month. If you pay the

full balance, you will not have to pay a finance charge. The finance charge is usually 18%. If you are not able to pay the full balance, you must pay the minimum amount due, usually a percentage of your balance. The credit card company will assess a finance charge on the next month's statement.

Credit cards are seductive. It is very easy to charge items on your credit card and sometimes difficult to pay for them at the end of the month when you receive the bill. Be sure that you understand all of the terms of your credit card. When making a purchase review the bill carefully before charging the items to your credit card. Stay within your budget when making credit card purchases. Avoid using a credit card for routine purchases.

Safety Tips for Credit Cards

If you lose your credit card, immediately call the credit card company so that your account can be frozen. They will send you a new card with a new account number. Also call the police department, so that they may have the information needed in case of any illegal activity on your old credit card.

A credit card can make everyday living easier, but it may also leave you vulnerable to crime. It is to your advantage to assume a protective attitude to ensure that you will not become a victim of crime.

There are certain things that you can do to lessen your chances of becoming a victim. These include the following:

- Sign your credit cards and carry only those that you use on a regular basis.
- Whether you are carrying your cards or leaving them at home, always make sure that they are in a safe place. NEVER leave them in the open, even at home.
- In a safe place, keep a record of your credit card account numbers. If you lose a card, you will need the account number to report the loss to the credit card company.
- When making a purchase, make sure that the clerk does not fill out a second credit card slip. Make sure that your card is returned to you along with any carbon copies that bear your account information.
- Retain your credit card receipts to later reconcile them with your monthly account statement.

Debit Cards. Debit Cards are becoming more and more popular in the USA. They look much like the ATM cards and enable customers to pay for the purchases with money from their checking account without using checks. Cards branded with MasterCard or Visa logos can be used wherever merchants accept major credit cards. Others require personal identification numbers and can only be used at specified debit terminals, such as those found on gas pumps and in grocery store checkout lanes. Debit cards are not as protected as credit cards in the event of theft.

ATMs. Automated Teller machines (ATMs) are a computerized service through which bank customers can make deposits or withdrawals, or transfer money from one account to another at any time of the day or night. They are located in banks, some supermarkets, some gas stations and some shopping centers. You will need a plastic card (called an ATM Card, a Cash Card, or an Instant Access Card) that is provided by your bank, along with a personalized identification number (PIN). This is a four-digit number of your choosing which is kept secret. Never give your PIN number to anyone, and do not write it down on or near your ATM card. Instructions for operating the ATM are on the ATM machine. The person who opens your account can also show you how to use the ATM. If you use ATM machines other than those in which your bank participates, you will be charge a fee. If you use your ATM card at your bank, there is no charge for the service. If you use your ATM card at another bank's ATM, you will be charge a fee, usually between \$1.50 and \$2.00

Checking Accounts

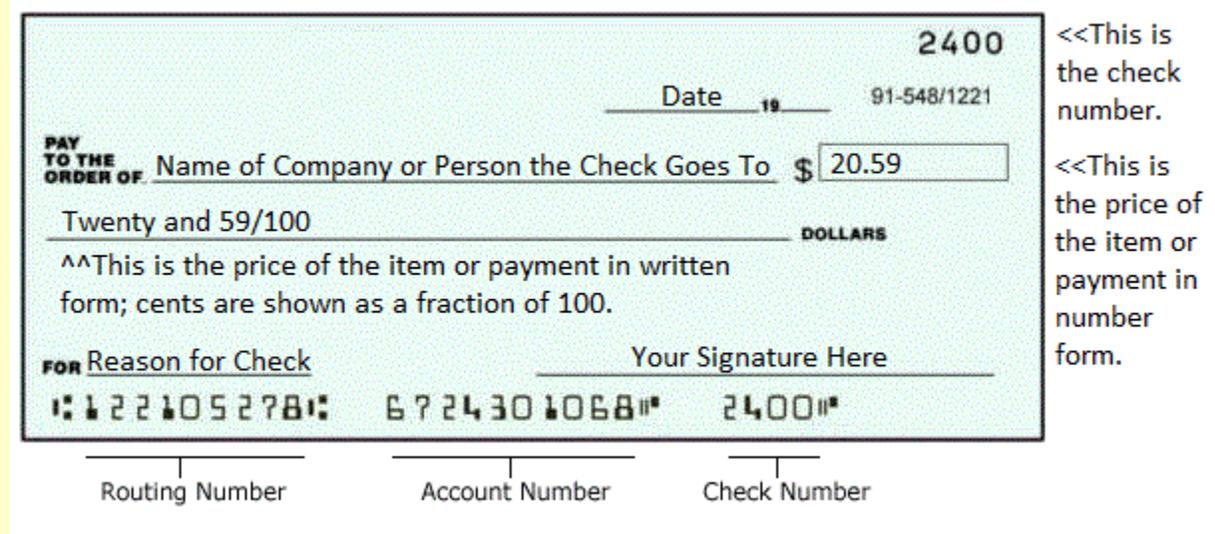
The cost of a checking account is based either how much money you keep in your account **or** on how many checks you write. Often there is a fee for printing you checks. Discuss with the people at the bank the kind that is best for you

You do not earn interest on a regular checking account. **Interest bearing checking accounts** combine the features of both a checking account and a savings account. This means that you may write checks and also

collect interest on the money in your account. This type of account usually requires you to maintain a high minimum balance at all times.

Large banks offer **debit cards**. A debit card is connected to your checking account. It is used like a regular credit card, except that the charges made are deducted from your checking account. It is not a necessary item and **we do not recommend it**.

With a checking account, you will receive a checkbook and a register to keep track of the activity with your account. Below is a picture of a check with an explanation of how to write one. In the register, you can write all of your transactions (deposits, checks, and debit card purchases) to keep track of the amount of money in your bank account



Temporary Checks

When you open a checking account the bank will give you temporary checks. These temporary checks are provided until the checks printed by the bank with your name on them are sent to you. It is highly recommended that you wait until the bank sends these to you before you begin writing any checks. Some stores may not accept the temporary checks that banks issue to new account holders.

Cashing Checks

To write a check to pay for a purchase you will be asked for identification. The primary piece of ID will probably be your passport.

A State of Ohio ID is useful for cashing checks. Some stores will cash a check for you if you shop there regularly and have a proper ID. After a credit check, the supermarket will issue you a check cashing card. If you write a check to receive money you will endorse it by signing your name on the back of the check.

Balancing your Checkbook

Keep accurate and detailed records of your deposits, withdrawals, and service charges. Do not write checks, which are not fully covered by your deposits. In your checkbook you should record the date, the amount and the person or office to which the check was written.

Your canceled checks and a list of all account activity for the preceding month are sent to you in a monthly statement. When you receive the bank statement at the end of the month you should reconcile it with the amount in your checkbook.

You should also record every withdrawal, each deposit, and transaction fees to avoid having a check “bounce.” This is also called an overdraft. “Bouncing” a check, means writing a check for more money than you have in your account. A returned check will cost you money, is a great deal of trouble and can harm your

credit rating. Bouncing a check is a major expense and a great deal of trouble. Through some banks, you can apply for a line of credit attached to your checking account that provides overdraft protection. Do not close an account without ensuring that all checks you have written have cleared through the bank.

Protect yourself from Check Fraud

- Secure your checkbook, canceled checks, and any extra or new checks and deposit/withdraw slips.
- Never give anyone your account information, especially over the telephone.
- If you travel, leave your checkbook at home and purchase traveler's checks from your bank.
- When writing a check, use INK.
- If there are any unused spaces in the payee's name or amount sections, draw a line through the space.
- Record every transaction and balance your checkbook when you receive your account statement.

At the Bank

These are suggestions about your checking account, checking account statements and ATM cards.

- Fill out all deposit or withdrawal slips before going to the bank or ATM.
- Use your own preprinted deposit slips whenever possible.
- Present passport, student I. D. or state I.D. to the bank tellers as proper identification.
- To withdraw money from your checking account, write a check made payable to cash. There is no document such a checking account withdrawal slip.
- Record all transactions in your checking and savings books. It is easy to forget withdrawals, especially those from an ATM.
- Keep all your receipts until you receive your statement. This is especially important with utility bills because these bills are difficult to trace without a receipt.
- Balance your checking account each time you receive a statement. Remember to deduct service charges.
- If your account drops to a zero balance, it will automatically close; your ATM card will be captured through the machine. ATM cards will need to be reopened if your account goes to an "O" balance. See a teller for assistance.
- Your cash or check deposit is not immediately credited to your account.
- Checks or cash deposits have a 1-2 day delay, depending on time of deposit.
- Saturday is not a business day. Saturday transactions will not be processed and credited until Monday by midnight.
- This also applies to bank holidays.
- The balances obtained through an ATM receipt take more business days to be updated and cannot be considered accurate
- Consult a teller for the most accurate and up to date balance on your accounts.

Getting an OHIO State I.D. Card

General Information:

A driver license or state ID is a major form of identification in the United States. It is an official government-issued ID. An Ohio State ID can be used as a form of identification for many purposes, such as cashing checks, opening bank accounts, traveling within the United States, and as proof of legal age to buy alcohol and tobacco. ***A State ID can be used as a form of identification, but not to operate a motor vehicle.*** Unlike other countries, the United States federal government does not issue a national drivers licenses or identification card. Each of the 50 U.S. States issue their own drivers licenses and state IDs, and they can be used anywhere in the United States, Canada, and even abroad in certain countries.

How to get a State ID:

1) The applicant must provide proof of name, date of birth, and social security number (if assigned one). See —Acceptable Documents— Section for additional information.

2) You may apply for an OHIO Identification Card at any local deputy registrar's office. The fee is \$8.50. For information on the application process for an Ohio Driver's License, please visit the State of Ohio's Bureau of Motor Vehicles website at: http://bmv.ohio.gov/state_id_card.stm Information on fees for an Ohio Driver's License can be found at: http://www.bmv.ohio.gov/fees_for_services.stm

Acceptable Documents:

The following is a list of acceptable documents for obtaining an Ohio State ID; you will need *one* from the Primary list and *one* from the Secondary list and Proof of Residency:

Primary Documents:

- US Citizenship and Immigration Services (USCIS) - Your original I-20 (no copies).
- Valid Passport
- Social Security Card— (If you have SS#)
- Health Insurance Card

Example: Blue Cross/Blue Shield

Secondary Documents:

- Student Identification Card - With photograph issued by school or University
- Foreign Birth Certificate—Must be accompanied by a translation by an approved translator
- Marriage Certificate or License - Must be original
- Credit Card

*View complete Acceptable Documents List at <http://publicsafety.ohio.gov/links/bmv2424.pdf>

Obtaining an Ohio Driver's License

If you plan to buy a car or drive in the U.S., you must obtain a driver's license. You may drive up to one year with a valid driver's license from your country combined with a valid International Driver's License, but it is best to get an Ohio license as soon as possible.

Step 1: Go to the nearest Ohio Bureau of Motor Vehicles (BMV) to obtain the Digest of Ohio Motor Vehicle Laws. The digest contains laws that every driver should know in this state. Read it carefully before you take the written exam at the Driver Examination Station.

Step 2: Once you have passed the written exam, take \$22 and the following documents to the BMV to obtain your temporary license:

- Passport, U.S. visa, I-94
- I-20 Form
- Social Security card — *you may obtain a license even if you do not have a SSN*
- Note: You will need to know your height in inches/feet and weight in pounds

Step 3: Once you pass both exams, you can practice driving with a licensed driver over age 21.

Step 4: When you are ready, contact the Driver Examination Station to schedule your appointment for the road test. If you fail the road test three times, you must wait six months before you can attempt to pass the test again.

Step 5: When you complete the exam successfully, you will need to pay a fee (\$20-23) at the BMV for the driver's license. Take your immigration documents as listed above. Remember that as a driver, you are required by law to have car insurance.

BMV Deputy Registrar & Driver Examination Station

3187 Whitewood St NW

Canton, OH 44720

330-498-0255

Hours: MWHF 8-5, T 8-6:30, Sat. 8-2

Call to schedule a driving exam For more information, see <http://bmv.ohio.gov/>

Buying a Vehicle

If you are considering buying a vehicle, ask yourself:

- How much can I afford to pay?
- How long will I need the vehicle?
- Will I need to obtain a loan? (Note: It is very difficult for nonimmigrants to obtain a loan without an American citizen or permanent resident co-signer. If you are obtaining a loan, banks and credit unions often offer lower interest rates than the car dealer. A large down payment will decrease your monthly payments.)
- Do I want a new or used (pre-owned) vehicle?
- Would I prefer a gasoline or hybrid (gas and electric) vehicle?

Spend some time researching and exploring your options. Two helpful websites are www.cars.com and www.edmunds.com – these can help you figure out how much you can expect to pay. Prices of automobiles may be “bargained down,” in other words, you negotiate with the dealer or owner to obtain a lower price than what is originally listed.

Dealers will try to get you to buy extras such as a sunroof, extended warranties, etc. which you are not required to purchase. Know what you want and don't be pressured into purchasing anything that you don't want.

Tips for Buying a Pre-Owned Vehicle

- Be especially careful with cars over four years old.
- Take someone with you who will know a lot about cars and also has experience with American dealers. If you don't have a friend or colleague who can help, find a reputable mechanic and ask them to come with you. Mechanics will expect to be paid for their consulting services but their advice will help you make a good decision.
- Shop for a pre-owned car in a wealthier area, where the cars are often returned in better condition
- Dealers are generally more reputable than used-car lots
- You may purchase a car directly from its owner, but there are fewer legal protections for a privately arranged sale
- Drive the car before purchasing it
- Take the car to a mechanic and have it inspected before you sign any papers

Tip: The fall is often the best time to buy a new car, as dealers are trying to get rid of the old models before the new ones are released.

Other options for obtaining a car include **leasing** (a rental agreement generally for two to four years) or **renting** (per day, week, or month).

If you purchase a car, you are required to purchase **automobile insurance** for it.

Automobile Insurance

In Ohio, it is illegal to drive any motor vehicle without insurance or other financial responsibility proof. It is also illegal for any motor vehicle owner to allow anyone else to drive the owner's vehicle without financial responsibility proof. For information about insurance requirements, visit www.bmv.ohio.gov and click on Financial Responsibility.

There are many types of insurance including liability only coverage, comprehensive coverage, and collision coverage. It is best to contact several agencies to compare their coverage options, and ask some experienced friends if you need help or advice.

If you drive without automobile insurance, your license will be suspended and you may face criminal charges. If you are in an accident and do not have insurance coverage, you may be responsible to pay for damages to your vehicle, damages to the other vehicle(s) involved, and medical treatment for parties involved. This can amount to thousands of dollars. Don't risk it!

How to Get a Cell Phone and Make Calls?

CELL PHONES

There are several major cell phone service companies in the U.S. Some of the most popular are T-Mobile, Verizon, AT&T, and Sprint. Each of them has similar plan programs. There are basically two ways to choose your plan: a prepaid phone or a contract for one or two years. The contract plan is generally cheaper than prepaid. It includes limited calling minutes during the day and unlimited free minutes during nights (after 9 p.m. for most companies) and weekends. You can also select various options for features such as text messaging.

For a contract plan, you will probably need a Social Security number or a deposit to guarantee you will keep your plan. Many contract plans offer free phones or lower priced phones.

If you do not have a Social Security number, you can contact one of these companies and ask about a prepaid plan. Detailed information is available at:

www.wireless.att.net, www.t-mobile.com, www.verizon.com, www.alltel.com and www.sprint.com

CALLING CARDS

To call home from a land line or cell phone, you will generally need to purchase a calling card. The cards offer various prices for calls to different countries. You may purchase calling cards at the campus bookstore and local gas stations. Here are several websites that you can check out for prices to your country:

www.callingcard.com, www.card4sale.com, www.cloncom.com, www.comfi.com

SKYPE

For inexpensive or free Internet-based calling, sign up for an account with Skype. You will need a headset or webcam to call your friends and family. Calls from computer to computer are free, and calls from computer to a phone are greatly discounted.

www.skype.com

TO CALL ANOTHER COUNTRY: Dial 011 before the number

Transportation

AIRPORTS

Cleveland Hopkins International Airport

P.O. Box 81009
Cleveland, OH 44181-0009
216-265-6000

Akron-Canton Airport

5400 Lauby Road NW
North Canton, OH 44720-1598
330-499-4221
1-888-433-2359 (toll free)



**STARK COUNTY
REGIONAL TRANSIT
AUTHORITY (SARTA) –
see complete information
on the following page.
www.sartaonline.com**

SARTA Main Offices
1600 Gateway Blvd SE
Canton, Ohio 44707
**Monday-Friday: 9:00 am - 5:00
pm**
**Phone: (330) 454-6132
1-800-379-3661**
**Main Fax: (330) 454-5476
ProLine Fax: (330) 458-1053**

Bus #108 arrives at the: 10 of
each hour at Washington

GREYHOUND BUS

Address

112 CHERRY AVE SE
Canton, OH 44707

Telephone Numbers

Main: 330-456-7323
Baggage: 330-456-6648
Greyhound Package Express: 330-456-7324
Customer Service: 330-456-6648
Greyhound Charter: 800-454-2487

AMTRAK TRAIN

The closest Amtrak train station is in
Alliance:
820 East Main St
Alliance, OH 44601

1-800-USA-RAIL

Hours of Operation

Hours of operation subject to change. Please call to verify hours before making travel arrangements.

Station Monday-Saturday: 10:00 am-3:00 pm, 4:30 pm-7:30 pm
Sunday: 2:00 pm-3:00 pm, 5:00 pm-7:30 pm
Holiday: 2:00 pm-3:00 pm, 5:00 pm-7:30 pm

Ticketing Monday-Saturday: 10:00 am-3:00 pm, 4:30 pm-7:30 pm
Sunday: 2:00 pm-3:00 pm, 5:00 pm-7:30 pm
Holiday: 2:00 pm-3:00 pm, 5:00 pm-7:30 pm

STARK AREA REGIONAL TRANSIT AUTHORITY (SARTA)

The purpose of Stark Area Regional Transit Authority (SARTA) <http://www.sartaonline.com/> is to provide safe, responsive and efficient transportation for all citizens of Stark County. SARTA provides transportation of over 560 sq. miles in Stark County.

Q: How do I get started?

A: The first step for anyone leaving Walsh would be to catch the bus line 108. It would pick you up at Washington Square, near the restaurant 91. All riders must take that to Canton Cornerstone, which is the access point to all the other bus lines.

Q: Which bus goes between Canton and Akron?

A: The Canton/Akron express bus. Also known as bus line 81.

Q: Does the bus travel to Akron/Canton Airport?

A: Yes, Route 106 now services Canton/Belden Village/Airport areas. Bus line 151 also accesses the Belden Village/Tinsletown/The Strip areas.

Q: How do I go beyond Akron?

A1: On bus line 81 Monday-Friday it will take you to the Akron Metro Transit. <http://www.akronmetro.org> You will be on Route 1 and would need to contact the Akron Metro for more information. (Information at end of handout)

A2: SARTA can take you to the E. Tusc & Walnut stop on bus line 153, which is 2 blocks from Tuscarawas/Cherry where the Lakefront bus line would connect you to the Greyhound. <http://www.greyhound.com/> Greyhound leads to endless possibilities of travel and all you would need to do is contact them. (Information also at end of handout)

Q: What are the hours of operation at the transfer stations?

A: SARTA does not run on Sundays or Holidays. On Normal days, most routes run 5:45am-9:40pm, but as a precaution check with your driver to see when the last pickup time is.

Q: What is Amtrak?

A: The National Railroad Passenger Corporation, Amtrak, is a corporation striving to deliver a high quality, safe, on-time rail passenger service that exceeds customer expectations. Learn all about Amtrak here from every angle. **You can also plan trips on their website www.amtrak.com. Amtrak can take you anywhere! They have 7 Ohio stations, and the 3 closest to Walsh would be Alliance, Elyria, and Cleveland. All you would need to do is get to the station and decide where you want to go.**

Q: How much does it cost to ride the bus?

Single Fare (Cash or Ticket)	10-ride Ticket (Ten single rides)	31-day Pass (Activated in fare box)
Regular Fixed Route \$1.50	Regular Fixed Route \$15.00	Regular Fixed Route \$45

	<p>Day Pass (Unlimited until end of service day) \$3.00</p>	
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*** Notes ***

Change cards -- Drivers can only issue “change cards” for amounts of \$0.30 or more.
Regular Fare -- For passengers ages 6-64. (Eligible for a free fixed-route transfer.)
Student Fare -- The Student 31-day Pass is the only student fare and is available for riders 6-18 years of age. Students need to pay \$1.50 unless showing a 31-Day Pass, Day Pass, or Transfer.
31-day Pass -- Good for 31 days from the first time it's used by activating it in the farebox.
10-ride Ticket -- After the card is purchased from Customer Service, it is inserted into farebox. On the back of the card, you'll see how many rides have been used.
Transfer -- Received from driver at time of boarding to transfer to a fixed route bus. They are good for one hour and the time is stamped on the back.
Day Pass -- Good for unlimited rides from the time of issue until end of service for the day (currently 1:45am). Day Pass can only be purchased through the farebox.

Contact SARTA

Phone: 330-47-SARTA (330-477-2782)
Website: <http://www.sartaonline.com/>

Contact Akron Metro

Phone: 330-762-0341 or 1-800-227-9905
Website: <http://www.akronmetro.org>

Contact Greyhound

Phone: 1-800-231-2222
Website: <http://www.greyhound.com/>

DO YOU NEED TO GET TO THE CLEVELAND AIRPORT?

It is advisable that you plan your trips to fly in and out of the Akron Canton Airport. However, if you must fly through Cleveland below are some options that you can utilize:

Cleveland-Hopkins International Airport (CLE) *Transportation Services*

5300 Riverside Dr.
 Cleveland, OH 44135
 (216) 265-6030
 58.68 miles / 1 hour 7 minutes

National Car Rental
 5400 Lauby Rd NW
 North Canton, OH 44720
 (888)826-6890

Provide-A-Ride (216)475-1001
 providearide.com
 *Cost:
 -Weekdays: \$30 for a one-way +
 \$2.25/mile -Weekends: \$37 for a one-
 way + \$2.25/mile

Akron Metro Bus Service 330-762-0341
www.akronmetro.org
 *Will provide transportation from
 Canton-Akron Airport to Cleveland
 Hopkins Airport.

**Other options might be to contact your International Ambassador or a friend on campus, but you should offer to pay for their gasoline to and from the Cleveland Hopkins Airport - \$20 should cover it!

Weather and Tornadoes

In Ohio, the weather can be unpredictable!

In the summer, it can be very hot and humid, but the winter can be very cold with ice and snow. You will need to get warm clothes such as a winter coat, scarf, boots, and gloves, as well as an umbrella for rainy days in the summer, fall, and spring.

Some nearby elementary and high schools may close because of poor weather conditions in the winter, but Walsh University usually remains open for classes. Emergency closing information can be found by calling the **University Closing Information Line (330) 490-7005**

Ohio is also a region where **tornadoes** happen occasionally. Tornadoes are one of nature's most violent storms. In an average year, about 1,000 tornadoes are reported across the United States, resulting in 80 deaths and over 1,500 injuries. A tornado is a violently rotating column of air extending from a thundercloud to the ground. Tornadoes come in all shapes and sizes and can occur at any time of year. In northern states like Ohio, the peak months are during the summer.

UNDERSTANDING WEATHER REPORTS

Tornado watch means that tornadoes are possible in your area due to the weather conditions. Remain alert for approaching storms. Watch local weather reports on TV or listen to the radio for updates.

Tornado warning means a tornado has been sighted or indicated by weather radar. If a tornado warning is issued for your area, move to a place of safety.

Tornado safety

If you are in a residence hall, follow the emergency plan or ask your R.A. where to go.

If you are in a home, go to the basement. If an underground shelter is not available, move to an interior room such as the bathroom or a hallway on the lowest floor. Get under a sturdy piece of furniture or something that can protect you from flying debris.

Stay away from windows.

Do not try to outrun a tornado in your car – get out of the car immediately and get low to the ground.

Community Resources

To Only Name a few

Shopping

Belden Village Mall

4230 Belden Village Mall Canton, OH
44718
330-494-8815

Target

5584 Dressler Rd. North Canton, OH
44720
330-494-2153

The Strip

Strip Ave, NW North Canton, OH
44720

Dentist

Julie M. Thomas

1437 South Main North Canton, OH
44720
330-244-9081

Thomas and Associates

1421 Portage St. NW
North Canton, OH 44720 330-494-
2111

Grocery Stores

Giant Eagle: 1955 East Maple St.
North Canton, OH 44720

Walgreens 6421 Market North, North
Canton, OH 44720

Churches/Synagogues

Temple Israel

333 25th St. Northwest Canton, OH
44718
330-455-5197

Shaaray Torah Synagogue

432 30th St. NW Canton, OH 44718

St. Paul's Catholic Church

241 S. Main St. North Canton, Oh
44720
330-499-2201

Faith United Methodist Church

300 9th Street NW North Canton, OH
44720
330-499-8191

Essential Offices

Office of the Registrar

Registrar

The Office of the Registrar is primarily responsible for the maintenance of all student academic records and enforces state and federal regulations to assure institutional compliance. Other areas of responsibility include student registration, preparation and distribution of the Schedule of Classes and University Catalog, and the issuance of grade reports and academic transcripts.

The Office of the Registrar:

- Compiles, maintains, retrieves and disseminates accurate academic records for the current and previous University populations
- Ensures that registration procedures are administered within the University
- Ensures that governmental and accreditation compliance standards are met
- Provides efficient space scheduling for the institution's building use
- Publishes course offerings and University calendars
- Applies graduation requirements according to published regulations
-

Location: Student Service Center, First Floor of Farrell Hall.

Phone: (330) 490-7367

Fax: (330) 490-7372

Hours of Operation: 8 a.m. to 6 p.m., Monday-Thursday; 8 a.m. to 5 p.m., Friday (Summer Hours: 8 a.m. to 4 p.m., Monday-Friday; 8 a.m. to 6 p.m., Wednesday)

Cavalier Center

The Cavalier Center is a self-service system for faculty and students. It provides an opportunity to electronically access Registrar, Student Account and Financial Aid information with ease and convenience.

Some of the many options you may access include:

- Current Class Schedule
- Transcripts
- Academic Advisor Assignments
- Grades
- Registration
- Student Account Information
- Financial Aid Information

We have prepared a Cavalier Guidebook that will help you with navigation of the site. You may access this guidebook directly from the Cavalier Center's homepage at any time. We encourage you to print your current semester class schedule and review it prior to the start of classes. You should also take a moment to view the name of your assigned academic advisor for this academic year.

Registrar Frequently Asked Questions

- **When are the class schedules usually available?**
- The Class Schedules are usually available for the fall and Summer Semesters in mid-March and Spring Semester in mid-October. They can be found in the Schedule of Classes link to the left or via our online **Cavalier Center**.

- **When may I register for classes?**
- Students are allowed to register by an Appointment Time Schedule according to total number of earned hours. Appointments can be found under the Registrar Appointments link to the left.
- **How do I change my major?**
- Download and complete a Change of Major form and turn it into the Student Service Center in Farrell Hall. After the Office of the Registrar processes the form, the student will receive a copy of the form with the new advisor listed. This information can be viewed in the Cavalier Center.
- **Who is my advisor?**
- Advisors are listed in the Cavalier Center. Log into the [Cavalier Center](#). Once logged in, you will click "Office of the Registrar" - "Academic Records" - "General Student Information."
- **How do I contact my advisor?**
- Faculty and staff may be reached by calling the switchboard at 330.499.7090 or by the Walsh University e-mail. Example: jdoe@walsh.edu.
- **How much are tuition and fees?**
- Tuition is based on the number of hours in which a student is enrolled, student level (undergraduate, graduate), and residence status. Fees are assessed according to the enrolled number of hours. Please consult your Class Schedule or speak with a Financial Aid Advisor located in the Student Service Center in Farrell Hall for additional information.
- **When are final exams?**
- The Examination Schedule for each semester appears under the Exam Schedule link at the left.
- **What is the Withdrawal Policy?**
- Registration for classes creates a contract for payment of tuition, fees, and charges. A student choosing not to attend Walsh University must officially withdraw during the first six business days of the fall or spring semester or are obligated to pay all charges in full. Withdrawal must be made in writing through the Student Service Center. Nonattendance or notification to a professor does not constitute an official withdrawal.
- **How is my grade point average (GPA) calculated?**
- The GPA is calculated by dividing the quality grade points by the hours attempted.
 Total Quality Grade Points - 48
 Total Hours Attempted - 16
 GPA: $48/16 = 3.0$ (*See example grade report below.*)

English	A	4.0	3	12.0
History	B	3.0	3	9.0
Math	C	2.0	3	6.0
Theology	B-	2.7	3	8.1
Journalism	B+	3.3	3	9.9
Phys. Educ.	B	3.0	1	3.0
TOTAL			16	48
Grade	Quality Points Per Credit			

A	4
A-	3.7
B+	3.3
B	3
B-	2.7
C+	2.3
C	2
C-	1.7
D+	1.3
D	1
D-	0.7
F	0

Financial Aid Office

<http://www.walsh.edu/financial-aid>

Despite the fact that Walsh is one of the most competitively priced private Catholic universities in Ohio, we fully recognize the fact that finances may play an integral part in a student's ultimate enrollment decision. As a result, our financial aid staff will not only guide you through the financial aid application process, but are also available to counsel you on the various aid programs and to help you determine how these programs can best assist you in financing your educational expenses.

If you are a prospective student with questions about how we might be able to help you with your financial needs, please contact the Office of Admissions at (330) 490-7172.

Our financial aid office can be reached by calling (330) 490-7367

Undergraduate Tuition & Fees

<https://www.walsh.edu/financial-aid-welcome>

WALSH UNIVERSITY SATISFACTORY ACADEMIC PROGRESS POLICY

[WALSH UNIVERSITY SATISFACTORY ACADEMIC PROGRESS POLICY](#)

The Financial Aid Office at Walsh University is required under Federal and State regulations to monitor the academic progress of all financial aid recipients. Failure to maintain Satisfactory Academic Progress (SAP) can affect a student's eligibility for financial aid. Both qualitative and quantitative standards are applied when determining SAP. This policy has four parts. Each condition must be met to be eligible for financial aid.

Part I: Acceptable Passing Rate

Each student must earn a passing grade in at least 67% of all courses attempted at Walsh University. A course is considered "attempted" if the student is enrolled in the course and does not withdraw. "F" (Failed) grades will be counted as hours attempted but not passed. "I" (Incomplete) coursework cannot be counted as a successful completion. An Incomplete grade that has been changed to a passing grade can be added to the number of hours completed for the term of the original registration. Repeated courses can be counted only

once if the course was previously passed, otherwise no limit is considered. Transfer hours accepted by Walsh University are considered in this ratio.

Examples:

□ *John Smith has attempted 30 credit hours during his first year at Walsh University. He would be expected to pass at least 20 (67%) of those credit hours.*

□ *Mary Jones has been at Walsh for three years and has attempted a total of 90 credit hours. She would be expected to have passed at least 60 (67%) of her total credit hours attempted.*

Part II: Acceptable Grade Point Average (GPA)

The minimum GPA standards for financial aid eligibility must be equal to or higher than the standard set forth by Walsh University. Freshmen with a cumulative GPA below 1.75 and sophomores/juniors/seniors with a cumulative GPA below a 2.0 are placed in an Academic Probationary Status by the University; **however, there is no automatic probationary period for financial aid eligibility.** The minimum cumulative GPA for graduate students is 3.0. During this academic probationary period, the student may continue to be enrolled, however he/she will not be eligible for financial aid unless the student submits an appeal and it is approved by the Financial Aid Office (please see next page for additional appeal information). GPA requirements for entering transfer students will be based on the number of transfer credits they carry with them from their prior institution. (For more details about Walsh University's Academic Standing Policy, please consult the Course Catalog).

Part III: Time Limits Students cannot exceed 187 attempted hours and continue to receive financial aid toward their undergraduate degree. Transfer hours are included in the 187 attempted hours. Please note: State Aid is only available for a maximum of five years and Institutional Aid is limited to four years, regardless of whether or not the student has reached the 187 credit hour limit. **Part IV: Other Provisions**

Any student whose academic history shows a pattern of numerous withdrawals or repeated coursework may be regarded as ineligible for future financial aid.

If a student completes all coursework necessary for his/her degree but has not received a degree or certificate, the student cannot receive further financial aid.

SAP will be monitored annually, normally at the end of the spring term. *Students who fail to meet the standards outlined in this Policy Guide will not be eligible for future financial aid.* Students will be notified in writing if they do not meet SAP Guidelines.

Appeals:

Students who have lost their eligibility for financial aid due to SAP have a right to appeal and can do so by contacting the Student Service Center. All appeals must include substantive reasons for failure to comply with the SAP Policy, and all extenuating circumstances should be supported by documentation whenever possible. Documentation should not only indicate the mitigating circumstance(s) that caused you to have academic difficulty, but also must clearly indicate that the circumstance that caused the situation has been rectified so that you will be successful in future terms. **Prior to submitting the appeal to the Student Service Center, the student must contact the Director of Academic Achievement for assistance in completing certain sections of the appeal form.**

If an appeal is approved, the student will be granted a probationary period of one semester in which to improve his/her grade point average and/or percentage of credit hours attempted versus completed. If it is apparent that the student cannot complete this within one term, an option may be given to the student to devise an "Action Plan" with an Academic Advisor.

Academic Scholarships and Awards Awarded by the University

In addition to meeting the previously-outlined SAP Guidelines, students who receive Walsh University Academic Scholarships/Awards must also maintain the following Grade Point Average (GPA) standards in order to continue their eligibility for these funds for the following year:

Scholarship/Award Type	Minimum GPA
Presidential Scholarship	3.5

Founder's Scholarship	3.5	
Vanasse Scholarship	3.0	
Deshayes Scholarship	3.0	
Brothers of Christian Instruction Scholarship	2.5	
Transfer Award Level I	2.5	
Transfer Award Level II	2.0	
Transfer Award Level III		2.0
La Mennais Scholarship	2.0	
Farrell Award	2.0	
Dean's Award	2.0	
Walsh Award	2.0	

Academic Support Center

The Academic Support Center (ASC) at Walsh University, located in room 209 of Farrell Hall, offers tutoring in a wide variety of subject areas, including sciences such as Biology, Chemistry, and Physics; mathematics, including Algebra and Calculus; foreign languages, like Spanish, French and Italian; the social sciences, encompassing Psychology and Sociology, and business areas including Accounting and Economics. The Center also offers tutorial assistance in the development, organization, grammar, formatting, and styling of both graduate and undergraduate papers. The ASC provides individual tutorials in half-hour or hour-long sessions, peer tutors who have a solid background in their areas, and tutor schedules that allow for both walk-in appointments and by-arrangement opportunities. Schedules are posted around campus and relayed to students and staff via e-mail.

The ASC also provides selected academic accommodations to students who have verified their documented learning disability (or disabilities) with the Office of Counseling Services. Among the accommodations offered are extended-time testing, a reader for tests, a separate location for test-taking, as well as copies of instructor notes and individualized confidential letters alerting professors of a student's accommodations verification.

The ASC begins operation during the second week of every semester, and the last day for tutoring is the last day of classes. During examinations the ASC remains open in order to offer exam proctoring accommodations to students with pre-verified disabilities.

More Essential Departments on Campus that will help you be more involved!

At Walsh, there are many opportunities for our students to get involved, have fun and grow as active members of the Walsh community. <https://www.walsh.edu/student-affairs>

Students can:

- Join one or more of our 30 clubs and organizations (or start one of their own)
- Sign up for or start a team in our intramural leagues.
- Grow their faith through Campus Ministry.
- Sing in the choir or become a member of the marching band.
- Participate in numerous activities and programs designed to enrich your personal, physical, spiritual and academic life.
- Connect with other Walsh students and the greater community with service projects, including Walsh's Habitat for Humanity house, volunteering in the local schools or soup kitchens, community service trips during holiday breaks, and so much more!

Supporting our students

Our Student Affairs team supports these activities and provides additional programs and services that respond to the needs of individual students, as well as those of our community.

Our pledge is to give students a lifelong passion and appreciation for six core values: **respect** for self, others, and the world; **integrity** in thought, word and deed; **excellence** in education; an **appreciation of diversity**; **hospitality**; and **selfless service**.

Made up of a diverse group of dedicated staff, the Student Affairs team is committed to the holistic development of our students - mentoring, empowering and supporting them during their time at Walsh and beyond, including Counseling Services, and developmental programs for our residential, commuter, multicultural and international students.

Student Activities

<http://www.walsh.edu/student-activities>

The Office of Student Activities (OSA) serves the needs of Walsh University students through providing diverse social and educational programming that enhances the collegiate experience. The office also provides resources and services for Walsh's many student organizations.

If you are interested in learning about the extra-curricular and co-curricular opportunities at Walsh University, email the Office of Student Activities at osa@walsh.edu.

Student Organizations

Clubs and Organizations: American Marketing Association

B.A.M. (Art Club)

Behavioral Science Club (BSC)

Black Student Union (BSU)

Business and Communication Club (BCC)

Campus Ambassadors

Campus Ministry Club

College Republicans

Council for Exceptional Children (CEC)

Dance Team

Improv n' Cheese

Education Club

Environmental Club

Habitat for Humanity

Institute of Management Accountants

International Club

Literary Society (Raison d'Etire)

Martial Arts Club

Math Club

Orientation Leaders

Philosophy Club

Pre-Health Care Professionals Association

Pre-Law Club

Pre Physical Therapy Club

Residence Hall Association

Science Club

Ski and Snowboard Club

Spanish Club

Student Wellness Organization (SWO)

The Spectator (Campus Newspaper)

University Program Board (UPB)
WCAV 88.3 FM (Campus radio station)
Walsh University Student Government (WUSG)
Walsh University Student Nursing Association

Honorary Organizations

Alpha Kappa Delta (Sociology)
Chi Sigma Iota (Counseling)
Kappa Delta Pi (Education)
National Residence Hall Honorary
Phi Alpha Theta (History)
Phi Beta Lambda (Business)
Pi Sigma Alpha (Political Science)
Psi Chi Honorary (Psychology)
Sigma Beta Delta (Business)
Sigma Tau Delta (English)
Sigma Theta Tau (Nursing)
Sigma Zeta (Science & Math)

Intramurals

<http://www.walsh.edu/intramurals>

The Department of Intramurals plans a broad range of activities and programs designed to meet the physical, social, and recreational interests of the Walsh community. Intramural sports are enjoyed by Walsh students, faculty, staff and alumni. Intramurals provides numerous events where participants can enjoy sports in a safe, fun, and competitive environment. Participants can sign up for our various sports in teams or individually. Intramurals also coordinates competitive and non-competitive leagues for some sports allowing for all skill levels. If you miss playing sports from high school, are looking for some physical activity, or just want to have fun we have a spot just for you.

Fall Sports

Flag football
Soccer
Dodgeball

Spring Sports

Basketball
Bowling
Volleyball

Other Events

Cornhole Tournaments
Billiard League and Tournaments
Table Tennis League and Tournaments
Gaming Tournaments
Ultimate Frisbee
Frisbee Golf

Student Employment Intramurals is always looking for hardworking individuals who value and enjoy the sports environment. Intramurals provides numerous employment opportunities for students.

Some positions include:

- Stats and Scorekeeping
- Officiating
- Game Management
- Equipment Management

- Event/Tournament Management

Current Walsh students and employees can learn more through My Walsh.

Incoming students may contact the Coordinator of Intramurals at (330) 244-4743 or IMsports@walsh.edu.

Multicultural Affairs

<http://www.walsh.edu/multicultural-affairs>

The Office of Multicultural Affairs is committed to creating an inclusive environment essential for all students' cultural development, personal development and academic success. The office serves as a support system for historically underrepresented students to:

- Foster a sense of belonging and academic achievement
- Assist in leadership development
- Provide resources to Walsh's multicultural student population
- Facilitate cultural awareness for the entire campus community

Multicultural Student Orientation

This small, intimate orientation designed to meet the unique needs of Walsh's multicultural students. The orientation typically occurs the day before move-in day, allowing residential students to move into the halls before most students arrive.

During the orientation, students will learn about University resources, campus involvement opportunities and the Greater Canton community. They will also have a chance to meet University staff members and interact with incoming and current Walsh students. By making these connections, students will be better prepared to make the most of their Walsh experience. Incoming students and their parents will receive more information late in the summer before their freshman year.

Support Services

Multicultural Affairs is dedicated to the success of Walsh's multicultural student population and provides various support services and collaborates with many other departments. Specifically, Multicultural Affairs:

- Assists the retention committee in identifying and supporting multicultural students
- Serves as a liaison between the Academic Support Center, University Registrar, Admissions and the Student Support Center
- Works closely with academic advisors in providing support and outreach to multicultural students
- Provides a book loan voucher program to assist students in purchasing books
- Provides resources for students to search and evaluate scholarships
- Serves as a resource to help connect multicultural students with the local community

Cultural Programming

Multicultural Affairs coordinates a variety of events to educate the University community on a variety of topics and cultures. Multicultural Affairs:

- Coordinates the celebration and recognition of various heritage months: Hispanic Heritage Month, Native American Heritage Month, Black History Month, Women's History Month, and Asian and Pacific Islander Month
- Coordinates Diversity Week, a week-long series of events to celebrate and explore diversity
- Coordinates and often collaborates in providing events such as panel discussions, speakers and lectures on diverse and controversial topics

Leadership Opportunities

Multicultural Affairs is dedicated to developing students into successful leaders who work for the betterment of their community. To foster student development, Multicultural Affairs:

- Serves as the primary advisor for the Black Student Union (BSU) - a multicultural student organization offering students an opportunity for activism, student expression and leadership development

- Coordinates opportunities for students to participate in leadership activities, conferences and retreats, on and off campus
- Provides opportunities for students to serve as mentors for their peers or for students to be connected to a mentor
- Helps connect students with Walsh's many campus involvement opportunities

Director of Multicultural Affairs: (330) 490-7342

Walsh Wellness Center

<https://www.walsh.edu/university-wellness>

Stay fit; learn about healthy lifestyles and much more with our Walsh University Wellness Center.

Walsh University's Mercy Wellness Center provides fitness and wellness services to Walsh students, athletes, faculty, and staff and offers various events for the community each year. Located in the Gaetano Cecchini Family Health and Wellness Center, the Mercy Wellness Center encompasses the Cavalier Fitness Center, community clinics and training areas for Walsh athletes.

For more information, contact mallen@walsh.edu.

Campus Ministry

<http://www.walsh.edu/campus-ministry>

Campus Ministry addresses the personal, spiritual, and religious needs of students, faculty, staff, and alumni by offering a variety of services including:

- Student-led and professionally-organized retreats
- Outside organization retreats (Confirmation, Youth, Young Adult, Prayer, Themed, Formational Scripture, etc.)
- Witnesses and themed talks
- Energizers and team builders
- Bible studies
- Various prayer opportunities
- Social gatherings
- Community outreach initiatives

Housed in the department of Student Affairs, Campus Ministry is staffed by the Director of Campus Ministry, Campus Minister/Coordinator of the Peacemaker Scholarship program and Campus Minister/Coordinator of Student Outreach.

Guided by the vision of the Brothers of Christian Instruction and the mission and goals of Walsh University, Campus Ministry provides programs geared toward faith formation, spiritual practices, community service, community building, and leadership development. Campus Ministry works with the Chaplain's office to coordinate liturgical services and provide pastoral care to other departments of the University and area Church leaders.

Campus Ministry's learning objectives are that:

- Students will be able to express and share the value of faith fostered in the Catholic learning community by growing in knowledge and challenging others through word and witness.
- Students will learn and develop effective leadership skills grounded in the Gospel value of service.
- Students will be able to understand local and global issues and demonstrate an understanding and appreciation of diversity in the light of their faith by scrutinizing the signs and the times and interpret them in light of the Gospel.
- Students will exercise their civic responsibility through the lens of peace and justice.
- Students will be able to develop a transformative prayer life that will form and inform their praxis as servant leaders and aspiring professionals

Campus Police

<http://www.walsh.edu/campus-police>

The Walsh University Campus Police Department is a function of the Office of Student Affairs. The department's primary goal is to provide a safe and secure environment for the campus community. The staff consists of sworn law enforcement officers who are certified by the Ohio Peace Officers Training Council. The officers have full arrest power, are armed with weapons, and are able to provide all necessary police services on the University property.

Please be advised that as sworn law enforcement officers, Campus Police are qualified to use appropriate force in life threatening situations. The "Use of Deadly Force Policy" appears in the Campus Police Department manual and can be reviewed by consulting the Chief of Campus Police of the Vice President for Student Affairs/Dean of Students.

Officers are identified by their white police shirts, gold badge, and Walsh University Campus Police sleeve patches.

A patrolling officer may be reached at ext. 7474.

The Chief of Campus Police can be reached at ext. 7373

Counseling Services

<http://www.walsh.edu/counseling-services>

The Counseling Services of Walsh University are multifaceted. The primary function of these services is to provide brief counseling, testing, and referral services to students enrolled in the University.

Staffed by licensed professional clinical counselors, college counselors, counseling interns, and graduate practicum students, Counseling Services is free to all enrolled students. This office offers a confidential place to discuss concerns when difficult situations arise, when problems seem overwhelming or options appear limited. Focusing on helping persons explore solutions, counseling typically lasts between four and eight sessions. Groups are also available. If necessary, appropriate referrals to outside health care professionals are made.

Counseling Services also processes accommodations for learning and psychological disabilities and requests for a Medical Leave of Absence.

Services Include:

Individual Counseling

Confidential individual counseling is available for a variety of personal issues including mental health and emotional problems, adjustment to college life, and interpersonal relationship issues.

Group Counseling

Confidential counseling groups are designed and offered to address mental health issues or growth objectives (e.g., self-esteem, interpersonal relationships, assertiveness training.) These are advertised by email and on My Walsh when available.

- **Mental Health Screenings**
- Counseling Services participates in Screening for Mental Health, Inc.'s National Depression Screening Day in October and National Alcohol Screening Day in April. The office also offers six free online screenings throughout the year and various other screenings are available in the office.
- **Career Counseling**
- Career counseling appointments can be made to assist students in understanding career options, choosing or changing a major, or developing the skills necessary for career advancement.
- **Workshops and Outreach Programs**
- Counseling Services offers programming related to a wide variety of personal growth and mental health issues. Counselors present programs to classes, residence halls, campus departments, and student and community groups.

- **Academic Counseling**
- College counselors assist students with time management and organizational skills, as well as study and test taking skills. Counseling Services offers free planners for students working on organization and planning skills.
- **Learning Disability Assessment**
- Counseling Services offers a screening for Attention Deficit Disorder. Students may be referred off campus for further testing after the initial screening.
- **Accommodations**
- Counseling Services processes accommodations for learning and psychological disabilities. Students can submit documentation and request accommodations through the office.
- **Medical Leave**
- Students experiencing personal/emotional/medical difficulties leaving them unable to complete academic or social responsibilities to Walsh University may request a Medical Leave of Absence through Counseling Services. Students need to provide documentation from an outside medical/mental health provider verifying academic withdrawal is recommended.
- **Contact Us**
- Counseling Services is located in the David Campus Center, next to the Bookstore. For more information, call 330-490-7348. ****If you are in a counseling emergency, please call the Crisis Center at 330-452-6000.***

Walsh University Residence Life

<http://www.walsh.edu/residence-life>

Your Home Away From Home

Did you know that students who live on campus typically earn a higher GPA and are more likely to have a happier university experience than those who commute? At Walsh University, our residence halls are designed to keep students connected to campus and provide an enjoyable university experience. Convenience, comfort, and safety are hallmarks of our residence areas.

Walsh University offers many different housing options to accommodate students. Each facility offers its own unique living environment and amenities including computer labs, vending machines, laundry facilities, study areas, and TV lounges. Each room has high-speed internet connectivity, phone and voicemail service, and includes a basic extended cable package at no additional cost to the standard housing charge.

Do you want to know more about Residence Life at Walsh University? Would you like to schedule a personal tour? Contact TK Kinnard, Associate Director of Residence Life, at (330) 490-7538.

Residence Halls



In an effort to meet the needs of our students, Walsh University provides several housing options. Click on a residence hall from the list on the left for a detailed description of the facility and accommodations.

Benefits of Living on Campus

- Increases familiarity with campus
Provides an experience in group living with other students of varied cultural and economic backgrounds
- The Residence Life Professional staff and Resident Assistant staff live on campus and are trained to provide the best possible resources to aid students throughout their on-campus experience
- Increases opportunities for involvement in campus organizations, activities and hall programs
- Students develop integrity, self-discipline and self-understanding through group living

Residence Hall Amenities

Please select the topic you would like to learn more about:

[Custodial Services](#) [Cable & Telephone](#) [Internet/Wireless](#) [Laundry Facilities](#) [Safety](#) [Parking](#)

Custodial Services

The University provides custodial service in each of the residence halls. The housekeeping staff will empty trash and replenish toilet paper every other week in each residence hall (excluding Brauchler, Meier, and Stein). Bathrooms and sinks are also cleaned bi-weekly in Alexis and Menard Hall rooms. Hallways and lounges are cleaned on a daily basis. Students are expected to vacuum their own rooms and clean between custodial visits.

Cable & Telephone

Each residence hall room is provided with television coaxial-cable lines. All rooms/apartments receive the basic extended cable package at no additional cost to the standard housing charge. Students interested in purchasing additional premium channels may directly contact our cable provider upon arrival to campus. Each residence hall room also is provided with a telephone line and room extension. Students may request for phone lines to be activated through the Office of Residence Life.

Internet/Wireless

Each residence hall room is equipped with internet ports as well as wireless capabilities. Residential students are required to have updated anti-virus software installed when using the University network. Any questions regarding information technology can be answered by the Information Systems Help Desk at 330-490-4537.

Laundry Facilities

Each residence hall has laundry facilities open 24-hours a day, 7 days a week. Costs per load are \$0.75 to wash and \$0.75 to dry. Change machines are available in each residence hall laundry room.

Safety

Campus Police, staffed by members of the local Canton and North Canton Police Departments, utilize community policing techniques by making their presence known both on-campus and in the residence halls. Campus Police also provides escort services after hours for students walking from classes or from parking lots to their residence hall rooms. The Campus Police office is located in the Betzler Tower. For more information, call 330-490-7474.

Parking

Unlike many colleges, Walsh University allows first-year students to park a vehicle on-campus. All students must purchase a parking permit and visibly display the permit on their windshield. Students living on campus are required to park in the designated residential student lot located directly behind the residence halls. Handicapped parking is available in each university lot.

Tips for Getting Along with a Roommate

Find ways to admire and appreciate this person. This is the first move toward getting along. Get beyond appearances. There isn't a person on this earth who doesn't have something interesting about them. Figure out what it is and observe it, ask about it, talk about it. People respond well to people who see something admirable in them.

Assume good will. The thing you are convinced the other person is doing specifically to annoy you may well be just a habit or a holdover from the way things are in his or her home. Before you leap to the conclusion that your roomie is out to get you by blasting heavy metal during study hours, ask if this is the way he or she always studies. It just might be the case!

Communicate. No one can read minds. If you don't like your roommate to borrow your shampoo, CDs, or blank diskettes, say something. Simmering in resentment will only make it more difficult to get along. Conversely, you can't read your roommate's mind. You don't know if it's all right to borrow things unless you

ask. You don't want to create resentment on their part, either. Communicate in a friendly way. Snapping at people invites them to snap back even harder. "What the f— are you doing with my calculator?" invites a fight. Instead, try something like, "Maybe you don't realize that I'm kind of particular about people using my stuff. I'd really appreciate it if you wouldn't borrow my calculator without asking."

Communicate about things that interest you. People get interested in people who are interesting. If you limit your conversation to who gets to use the phone first, you won't get very far in getting to know your roommate. Lose your shyness. This is the person who hears you snore and sees you first thing in the morning. Better balance that with some sharing about movies, music, or harmless gossip.

Negotiate. Somewhere along the line, you've already learned how to state a problem, brainstorm alternatives, and choose a solution (even if it was in your international relations class). Got a problem? Call a meeting when neither of you is hungry, tired, or furious nor see if you can work it out. Remember, you've got to be reasonable if you want the other person to listen to reason.

Have fun with the situation. Positive energy invites more of the same. Having a roommate isn't a problem. It's an opportunity to learn about yourself and, perhaps, to make a friend.

Student Support Services

<http://www.walsh.edu/student-support-services>

The Office of Student Support Services maintains an early warning system for students in academic, financial, social, and/or emotional difficulty.

This office:

- Communicates regularly with students regarding their general well-being
- Assists in the resolution of each students' academic and financial concerns with referrals to appropriate offices
- Participates in new student orientation programs
- Coordinates differently-abled student support services
- Coordinates the annual Servant Leadership Banquet
- Addresses issues and concerns regarding student satisfaction
- Provides educational programming on health awareness and wellness issues
- Supervises the Student Health Services Office
- Coordinates enrollment process for the Student Health Insurance Plan
- Supports Residence Life and Commuter Services

Walsh University Career Center

<http://www.walsh.edu/career-center>

The Walsh University Career Center Assists with:

- **Resume Review** - Offered every day in the Career Center.
- **Career Coaching** – Understand job search strategies and career options in your designated field.
- **Graduate School Preparation** – Find a program and prepare a competitive admissions application.
- **Mock Interviews** - Students can practice their interviewing skills with real employers.
- **On-Campus Interviews** - The Career Center can coordinate and schedule on-campus interviews during the fall and spring semesters with potential employers.
- **College Central Network** – an online database for employers to post full-time, part-time and internships for students and alumni.

Global Learning

<http://www.walsh.edu/global-learning-mission>

- Walsh University's Global Learning program offers an exciting look into the culture, history and current challenges of other countries, giving students a transformational experience they'll carry for life. Students who spend part of their academic career in an international setting broaden their intellectual awareness, cultural sensitivity and professional preparedness.

Walsh offers Global Learning programs in:

- **Rome**
Each semester, a group of Walsh students has the opportunity to travel to Rome, where they're able to stay on Walsh's beautiful campus in Castel Gandolfo, the town in which the Pope's summer palace is located. Students will participate in classroom lectures as well as site visits throughout Rome and weekend excursions to Italy's other great cities. To learn more about the Walsh Rome Experience, [watch this video](#).
- **Uganda**
Since 2007, students and faculty have been visiting central and northern Uganda for study, research, service, and the sharing of culture. Considered Walsh's most immersive program, Walsh students have the opportunity to live and work with Ugandan counterparts at Kisubi Brothers University College near Lake Victoria and the Archdiocese of Gulu in the north. [Watch our video](#) to learn more about the work Walsh students and faculty are performing in Uganda.
- **Tanzania**
Students and faculty in this program explore the state of healthcare and nursing education in Tanzania while working alongside Tanzanian nurses and nursing students in this practical, cross-cultural experience. In addition to visiting hospitals and clinics, the group explores life in town of Moshi, the hills of Mt. Kilimanjaro, and other natural splendors.
- In addition, Walsh University has run faculty-led programs to El Salvador, the Dominican Republic, Israel, [England](#), France, Spain and Bosnia-Herzegovina. Individual students have also participated in programs in Costa Rica, Peru, Canada, Turks and Caicos, and Australia.
- For more information or to apply online to any of Walsh's global learning programs, visit [Abroad Office](#).
- Walsh University is a member of the Cooperative Center for Study Abroad (CCSA), a consortium of 23 American colleges and universities, which offers study abroad programs and internships in English-speaking regions.
- **What does this mean for Walsh students?**
In addition to being able to engage in Walsh's Global Learning programs, students have the opportunity to participate in any of CCSA's programs throughout the world. Destinations include Australia, Belize, India and South Africa, just to name a few.
- Learn more about [CCSA](#).
- **NEW! Walsh University's Blouin Global Scholars Program**

<http://www.walsh.edu/global-learning>

Building Abbreviations

AHSC	Aultman Health Science Center
BCC	Barrette Business and Community Center
BETZLE	Betzler Social and Behavioral Science Center
BCA	Birk Center for the Arts
CMHCC	Fr. Matthew Hertna Counseling Center
DC	Paul & Carol David Family Campus Center
FH	Farrell Hall
HC	Hannon Center
LH	Lemmon Hall
PE	Physical Education Center
REC	Religious Educational Center (Our Lady of Perpetual Help Chapel)
TNSC	Timken Natural Sciences Center
OT	Olivieri Towers