“MENTORING IS A BRAIN TO PICK, AN EAR TO LISTEN, AND A PUSH IN THE RIGHT DIRECTION.”
- John C. Crosby

My mentor really went out of his way to help me. He let me know you can’t prepare for post-graduation life after you graduate. You must have a plan and a mentor.”

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The DeVille School of Business professional mentoring program helps students to gain a working knowledge and understanding of business practices from seasoned professionals within the business environment. The program works in conjunction with Walsh’s Career Center, Alumni Office, and numerous other campus departments to partner local and international businesses with Walsh students for the purposes of mentoring and experiential learning. Many of these partnerships lead to internship and employment opportunities for these students.

**Student Learning Outcomes**

1. Prepare students to enter the workforce by increasing the student’s awareness of business requirements versus student expectations.
2. Understand the relationship between academic learning and actual business practices.
3. Understand career opportunities and additional requirements beyond academic for different professions within the business environment.

**Program Objectives**

The primary objectives of this mentoring program are:

1. To confirm the commitment of the Walsh DeVille School of Business to better prepare graduating students for their careers in the business environment.
2. To work with Key Alliance Partners & the Walsh Career Center to ensure the mentees have every opportunity to be placed in a “real” job at the end of the program.
3. To establish a “Best Practice” among all universities.

**How and Why**

- Students are paired with top level professionals from 6 – 24 months.
- Prepares students to enter the workforce by increasing the student’s awareness of business requirements versus student expectations.
- Allows students to understand the relationship between academic learning and actual business practices.
- Allows students to understand career opportunities and additional requirements beyond academic for different professions within the business environment.
- Students and professionals engage in one-on-one meetings and social networking events.

**Measurable Goals and Outcomes**

1. Establish realistic goals and objectives with a clear purpose and that the mentor and mentee agree upon.
2. Should be challenging, but achievable.
3. Think “S.M.A.R.T.”
   - Specific/Significant
   - Measurable/Meaningful
   - Achievable/Action-Oriented
   - Realistic
   - Timely/Trackable