

Walsh University

Mission Implementation Status Report

August 2011

Introduction

Walsh University's mission demonstrates and maintains deep commitment to Catholic heritage. The mission statement is comprised of three layers, all grounded in faith and church:

Statement of Identity

Walsh University is an independent, coeducational, Catholic, liberal arts and sciences institution. Founded by the Brothers of Christian Instruction, the university believes in the desirability of a small university that promotes academic excellence, a diverse community, and close student-teacher interaction.

Statement of Mission

Walsh University is dedicated to educating its students to become leaders in service to others through a values-based education. The university encourages an international perspective in the Judeo-Christian tradition.

Statement of Vision

Walsh University is committed to being a Catholic university of distinction, providing each student the educational experiences, resources, and opportunities necessary to foster critical thinking, effective communication, spiritual growth, and personal, professional and cultural development. The university encourages individuals to act in accordance with reason guided by the example and teachings of Jesus Christ.

In 2010-11 the university grandly concluded its jubilant celebration of its first fifty years, completed its strategic plan for 2010-15, embarked upon a major initiative to build a center for transformative learning, and entered visionary new partnerships, local and global. Such actions illustrate ongoing and deepening commitment to mission.

The Brothers of Christian Instruction

Walsh was founded in 1960 by the Brothers of Christian Instruction, a worldwide order formed in 1819 for the purpose of educating the children of the working class. Today the Brothers serve around the world from Argentina to Uganda and beyond.

Though the university is incorporated as an independent entity, it continues to be sponsored by the Brothers. Five Brothers serve on the Board of Directors, one of them as a vice chair. Four Brothers live on campus in Lamennais Hall (named for a co-founder of the Brothers of Christian Instruction, Father John de Lamennais): Ernest Paquet, Joseph Power, Guy Roddy, and Marcel Sylvestre. In addition, in 2010-11 two Brothers—Bros. Joseph Muyunga and Pius Ochwo—from Uganda also lived on campus, as well as Br. Denis Katusiime from Japan.

Walsh honors the Brothers and their contributions, in part, by naming institutional facilities, scholarships, and awards:

- Founders Award—the highest award given by the university is named for the founders of the Brothers of Christian Instruction (Gabriel Deshayes and John de Lamennais)
- Farrell Hall—Walsh's first administrative and classroom building named for Brother Thomas Farrell, the new college's first president
- Lamennais Hall—named for one of the founders of the Brothers of Christian Instruction, John de Lamennais
- Menard Hall—Walsh's first residence hall named for Brother Patrick Menard, former provincial of the American Province and, at the time of the building's naming, assistant to the superior general of the Brothers of Christian Instruction

- Alexis Hall–Walsh's second residence hall named for Brother Alexis Guilbault, a mathematics professor among the founding faculty
- Brother Francis Blouin Peace Park–named for Walsh's third president
- Brother Edmond Drouin Library–named for Walsh's first librarian
- Barrette Business and Community Center–named for Brother Dacien Barrette, former business manager of Walsh.
- Brother Robert Francoeur Conference Center–named for one of Walsh's founding Brothers, first academic dean and second president
- Brother James Lacasse Lobby–named for Walsh's beloved golf coach and former administrator
- Farrell Hall Language Lab–dedicated in honor of Brothers Henri Bernier and Edward Harrison, former faculty members who taught foreign languages
- Statue of St. Francis in the garden of the Hannon Child Development Center dedicated to Brother Roland Vigeant, faculty member in the Division of Education
- Eighteen scholarships named in honor of Brothers or their loved ones

In addition, over the years Walsh has bestowed seven honorary doctorates, three Founders' Awards, and five Distinguished Service medals to Brothers. The Walsh University Alumni Association recently instituted a Lifetime Achievement Award and selected Brothers as the first four recipients of this honor. Throughout the year, Brothers are actively involved in campus life and are honored guests at all university functions. In the community they participate in numerous events, often invited to give invocations, benedictions, and lectures. In the fall of 2009 a much-acclaimed video honoring the Brothers premiered at the sold-out 50th anniversary gala. Br. Joseph Power gave a memorable Alumni Arena address at the opening day mass in September 2011, an event covered by local media, also videotaped and distributed broadly.

And when Walsh loses one of these beloved men the campus mourns: Br. Charles St. James passed away in late 2006, Br. Robert Francoeur in 2007, and Br. Roland Vigeant in 2008. Brothers and alumni from across the country came back to Walsh to pay respects and attend the campus funerals. Artifacts from each are archived or displayed on campus—e.g., in a case near the Francoeur Conference Center of the Barrette Business and Community Center, in the Hoover Historical Society, in Betzler Hall, and in Maine.

Governance and Succession Planning

Walsh University applies its Catholic mission across all divisions within the institution. Five Brothers sit on the Board of Directors, as do the bishop of the Diocese of Youngstown and two other ordained priests. In 2009, having been appointed Provincial Superior, Br. Jerome Lessard left campus for headquarters of the American Province in Alfred, Maine. The most recent in a continuous line of Brothers who chaired, he served in that capacity in 2010-11, then requested a change in bylaws which was approved and resulted in a lay Board chair and two vice chairs, one of whom is appointed by the Brothers and is actually now Lessard. He focuses particularly on mission fulfillment.

To assure continuation of Walsh as a Catholic institution of higher education, Walsh's administration has committed to succession planning. With the Board of Directors' support, the president has created three groups of employees representative of the entire university community:

- Legacy Group(first cohort formed in 2006, second in 2008)—focused on the study and assimilation of Walsh's history and Catholic heritage to ensure its continuation
- Leadership Group—focused on developing the skills and knowledge necessary to fully implement the mission and lead the university into the future
- Legacy/Leadership Group (combined group formed in 2009-10)—visited Maine in July 2010
- Legacy/Leadership Group—a fourth combined group to be formed in 2011-12

The university has hosted extended visits since 2008-09 by Dominicans, whose charism specifies higher education. Fr. James Sullivan, a Dominican, and another Father, Msgr. James Clarke serve on the Board of Directors,

Spiritual Facilities on Campus and at SPS

Named for the patroness of the Brothers of Christian Instruction, Our Lady of Perpetual Help Chapel (2006) is the first freestanding chapel at Walsh. Adjacent to this beautiful facility is the prayer garden, where a large bronze statue of Jesus, newly installed, embraces the campus. Both serve as the welcoming spiritual hub of the campus and demonstrate the university's Catholic heritage.

The ground floor of the chapel houses theology faculty, several classrooms, faculty and staff offices, and the following:

The Catholic Studies Institute promotes an environment of learning and reflection, offering a selection of educational, pastoral and topical programs that foster a continuing collaboration with the Diocese of Youngstown and diocesan and ecumenical, ecclesial and religious communities. The institute sponsors Catholic-oriented theological, interdisciplinary, and intercultural programs.

The Institute of Jewish-Catholic Studies promotes dialog and study of Jewish and Christian history, thought, and belief. The institute oversees the Wilkof Jewish Study Project and sponsors scholars, courses, conferences, and interfaith dialogues designed to promote understanding and good will.

Mass is held in Our Lady of Perpetual Help Chapel daily throughout the academic year, as are diverse spiritual programs, from Bible study to ecumenical prayer services. While the chapel is the spiritual center of the university, in several places across the campus students, faculty, and staff can pause during their busy days for prayer and quiet reflection. These include the beautifully landscaped prayer garden and small chapels located in several residence halls.

The Walsh University Jewish/Catholic Studies Institute sponsored a presentation by Rami Hochman, Director General of The Ghetto Fighters' House Museum, in March, centered on the transforming power of memory. The director also led a trip to Israel and Rome in conjunction with the Canton Art Museum director, a Walsh alumnus. Moreover, plans are underway for a national conference at Walsh in May 2012 with major keynotes reviewing the impact of Vatican II.

The Mahoning Valley site for the School for Professional Studies (SPS) is housed at the Ursuline Center in Canfield (OH), about an hour east of North Canton. As they come and go to class, adults returning to Walsh to finish their undergraduate degree or to undertake a master's degree in education observe the nuns' service projects underway—e.g., the pre-school—and interact with the Sisters on site.

While not a spiritual site per se, the university's Father Matthew Herttna Counseling Center, honoring his lifelong commitment to counseling the underserved, completed its first year of operation in 2010-11. This suite of offices and counseling rooms on the main campus enables the Counseling Human Development master's students to extend free clinical services to low-income and uninsured families and individuals. The center's director reported 300 clients served (200 Walsh students and 100 community members, primarily working to lower middle class, but also some "underclass" and some upper middle class). Client ages ranged from 4-91 years; contributions for service ranged from \$0-5 for 75% of clients; ethnicity was 90% Caucasian and 10% minority; 60% were female, 40% male. Hours of service were 5 days/evenings a week during the academic year (4 in summer). Three sets of clients were served in groups: two on successful aging and one for adolescent boys from a local group home. Services were also provided to North Canton Middle School through an affiliation agreement. Contacts and referrals have steadily increased in response to internet postings informing the public of the clinic. Catholic Charities of Stark County refers all of its clients in need of counseling to the Herttna Center.

Curriculum

Walsh made great strides in 2010-11 toward fulfilling its role as a Catholic university of distinction. Several forums on campus accomplished comprehensive groundwork in 2011 toward an ambitious, inspiring, and maturing vision that propels Walsh into its second fifty years. Walsh has deeply re-examined purpose and means, sought new partnerships with universities and cities around the world, and maintained bedrock loyalty to founding mission. Walsh now seeks to strengthen its leadership in the scholarship of teaching and learning by: (1) becoming a premiere contributor to the Intelligent Community Forum (ICF), a

global network of “smart” communities rigorously scrutinized for specific indicators of quality; (2) hosting for ICF global members an annual institute on education at Walsh; (3) building a new Center for Transformative Learning, a LEED certified signature structure (Fall 2014) integrating education, information technology, the library and ICF space for a resident senior fellow. Walsh is working with: Lou Zacharilla (Walsh alumnus, co-founder of ICF, and now Board member); Dublin OH, a “smart community” recognized by ICF; Stark County’s leaders in government, business and education; architects, a project leader/incoming Board member and campus teams. The vision melds Catholic identity, the functions of an academic institution, and mission-driven commitment to global service,

ICF principles, it is anticipated, will be introduced into some exploratory undergraduate and graduate courses and campus-wide activities. And Walsh’s core curriculum continues to require of all baccalaureate students a six-credit hour theology requirement. The Vatican document *Gaudium et Spes*, describing the role of the Catholic church in the modern world, is integrated via the general education core across the curriculum. Furthermore, all theology professors teach under the academic *mandatum*, which “recognizes the professor’s commitment and responsibility to teach authentic Catholic doctrine and to refrain from putting forth as Catholic teaching anything contrary to the church’s *magisterium* (U. S. Conference of Catholic Bishops).

Dr. Chris Petrosino completed his first year as Dean of Graduate Studies in 2010-11 and expanded the programs and quality of graduate education at Walsh with a steady focus on the university’s mission of service. All seven graduate programs at Walsh—Doctorate of Nursing Practice, M.S. in Nursing, Doctorate in Physical Therapy, MBA, Master of Education, Master of Counseling and Human Development, and Master of Theology—now -- articulate their shared mission of “educating leaders in service to others.” They have defined program student learning outcomes (PSLOs), reviewed and revised master curriculum as needed, similarly reviewed and revised program brochures, expanded regional marketing, and explored or installed tracks that integrate with other programs. Driven to provide “human, spiritual, intellectual and pastoral formation necessary for training effective lay ecclesial leaders serving the global mission of the church,” Theology continues with an academic track but also added three service-oriented tracks in leadership skills: parish administration (of particular interest to the diocese), religious education and pastoral ministry.. Business added a certificate program in Healthcare Management.

The education division plans to offer a Doctorate in Education with an interdisciplinary track in transformational leadership, focused on the scholarship on leadership, including critical thinking, decisionmaking, spiritual growth and holistic personhood. Other tracks could be Pre-K -12 leadership with principal and superintendent licensure; a higher education track to prepare students to become academic faculty. Physical therapy continues to talk with colleagues in Italy interested in developing better researchers. Through current and emergent graduation programs, Walsh actualizes its vision of being a beacon of Catholic higher education, supplying leaders in service to the church and community, local or national or international.

Global Learning

The Global Learning Program debuted in 2006, expressing Walsh’s desire to provide thoughtful, intellectual cultural immersion led by its own faculty—contrasted with the popular image of “study abroad” as adventurous vacation. Walsh now offers recurring Global Learning opportunities in Italy and Uganda and additional opportunities in El Salvador, the Dominican Republic, the United Kingdom, France, Spain, Bosnia-Herzegovina. The program’s leadership consists of a fulltime Director of Global Learning (to recruit and orient faculty and students) and a faculty member serving as Executive Director for Global Learning. A director of student life now resides in session at the Castel Gandolfo campus, so as to increase student participation in community and to serve student needs. Since 2007 a Rome Site Director in Italy has acted as in-country liaison, planning program logistics.

In 2007 a collaboration was established with the Brothers of Christian Instruction in Italy. To accommodate Walsh classroom and residential activities, the Brothers renovated their Istituto San Guiseppe campus in Castel Gandolfo, a scenic 22-acre property. In terms varying from 3-8 weeks, faculty typically teach daily classes in the morning and take students on afternoon cultural, historical, and religious excursions, including visits to the Vatican, affording remarkable opportunity to study the history, heritage and culture of Rome.

Since piloting and then implementing global learning, Walsh has established remarkable integration of academic credit and mission-driven intercultural immersion for faculty, undergraduate and graduate students, and even alumni and board

members. Over 300 students and dozens of faculty have spent weeks to months abroad, often staying at residential communities of Brothers and visiting Catholic sites as well as service, corporate, and cultural enterprises in the context of academic study.

Global learning achieved notable penetration into the graduate programs in the past year. By Summer 2010 three groups of MBA students had travelled to Rome, Florence, and Milan—combining visits to corporate, cultural and religious sites. An 8-day alumni trip to Rome included 28 alums and board members. In 2010 two nursing faculty travelled to Tanzania, lecturing and assessing opportunities to secure funding for a joint venture with the Association of Nurses in AIDS care (ANAC) in leadership development. They went again in 2011 with a group of 12 students.

Walsh's graduate counseling faculty conducted workshops for two years for personnel in northern Uganda, especially war-torn Gulu, where Ugandan teachers, nurses, and social workers need assistance in techniques for handling trauma and chronic stress. In 2011 counseling took graduate students to conduct training workshops this time in Kisubi rather than in Gulu. Walsh's Uganda experience also gives undergraduate students opportunity to mentor, tutor, and serve the community in which they are immersed. Residing at Kisubi Brothers University Constituent College of Uganda Martyrs University and completing college credit, students meet and work with Ugandan people for two weeks to devise projects aimed at improving quality of life and empowering individuals to make positive changes. Preparing for a Walsh-at-Kisubi Mother/Daughter MicroEnterprise project, Walsh students conducted needs assessment interviews in 2010 with 66 women from the village of Ziika. In 2011, 53 Ziika women interested in starting or expanding a business (many of them agri-business) attended a Business Idea Proposal workshop, conducted by 10 Walsh and 15 Kisubi undergraduate students and 2 Walsh professors. Analysis of the data resulted in a first round of funding from individual donors, to be closely monitored by a visiting Walsh professor and a resident coordinator. Ultimately, the project will enable mothers to assist their families in general and their daughters' secondary education tuition. An outgrowth of the project will be establishment of scholarships for the daughters to Kisubi Brothers' University Centre. Work continues to find additional funding sources for the project.

Faculty from most of the 10 academic divisions have now travelled with both undergraduate and graduate students, teaching and learning with them. Nursing, education, social and behavioral sciences (including counseling), humanities (history, philosophy), mathematics, theology, and business have all participated. In 2011 a group of 12 students accompanied by a physical education coach and a history professor completed a course called "Sugarball: Baseball, Leisure and Labor in the Dominican Republic" during winter break in that country. Additionally, personnel from student services (the registrar) and student affairs (residence life) have also experienced immersion abroad, travelling with students and bringing to life the university's commitment to ongoing growth of the whole person and to global awareness. Along with the counseling program, nursing has taken graduate students and upperclass undergraduates to Uganda and Tanzania to promote global learning and build competency.

The university is a member of the Association of American College and University Programs in Italy (AACUPI), an organization of 130 US institutions offering higher education in Italy, thereby assuring ongoing dialog about changing conditions and opportunities to network. With assistance from AACUPI Walsh secured legal standing in Italy, as required by the Italian government of any American college or university operating there. Walsh has been honored for such efforts by being selected for membership in the prestigious International Federation of Catholic Universities, joining with the University of Notre Dame, Boston College, Villanova University and Georgetown University. The University of Dayton and Walsh are the only two Ohio IFCU members.

Assessment results continue to show students' satisfaction with increased appreciation of diversity, development of personal relationships, intellectual growth, independence, and emotional and spiritual change. Parents as well send messages to the Office of Global Learning reflecting their satisfaction with changes observed in their sons or daughters following their international exposure, regardless of length of program or destination.

Service Learning

Service learning (SL) is a priority for the university: Walsh is committed to preparing leaders in service to others. With the Director of Service Learning, faculty create learning experiences that enhance academic coursework while promoting civic learning and personal growth. Each division continues to offer at least one service learning course per academic year.

Opportunities to learn through service include collaborative projects abroad (Ugandan efforts, for example) and outreach among local nonprofits (for example, in 2010-11, Canton City Schools, Canton City Schools, Domestic Violence Project, Boys and Girls Club, Coming Together Stark County, Coming Together Stark County, North Canton Heritage Society, Proyecto Raices, Camp Mowana, Stark Parks, Massillon Museum, Catholic Charities, Refuge of Hope, Indian River Juvenile Correction Facility, , and many area churches with health ministries).

A 5-year strategic plan for service learning was formulated for 2008-12. In addition to executing ongoing goals, specific goals for 2010-11 were accomplished: increasing the number of faculty offering service learning courses and researching and implementing community partner outcomes assessment.

In 2010-11, 43 sections of service learning enrolled 664 students and worked with over 45 agencies per term. 4 faculty members implemented service learning for the first time in a course at Walsh. The Director of SL took a faculty member to the International Association for Research on Service Learning and Community Engagement and worked with another faculty member to author a chapter in a book on educational technology and SL.

Continuing the assessment work started in Spring 2009, during 2010-11 361 student surveys were collected at each semester send (224 Fall 2010, 137 Spring 2011). Some of the Strongly Agreed/Agreed results were:

Fall 10	Spring 11	
58%	81%	The service learning work helped students better understand lectures and readings in the course
74%	90%	Students were able to relate course readings and/or class discussions to their work in the community
70%	87%	Overall the service learning enhanced students' learning in the course
77%	88%	Students provided service benefiting the community
91%	86%	Students have a responsibility to serve their community
95%	92%	Students can make a difference in the community

Additionally, in writing samples collected from each service learning course, students discussed academic material that they applied to their service in the community and personal and civic reflections.

The Office of Service Learning applied for and was honored by the President's Higher Education Community Service Honor Roll for 2010. The Corporation for National and Community Service (CNCS) recognized Walsh University as a leader among institutions of higher education for support of volunteering, service-learning, and civic engagement.

Chorale

The Walsh University Chorale has grown significantly in recent years in numbers and quality. It now enrolls 80 members who perform regularly on campus and near and far. Prior to 2003, as an adjunct, a high school teacher directed the choir of 15-25 students and staff. In 2003 a fulltime director actively recruited in Catholic and public high schools, instituting bona fide auditions, growing the choir into a group that successfully toured the Atlantic coast in 2006, performing in DC's National Basilica, in Connecticut, Rhode Island, Maine, and South Carolina. A music minor was added to the curriculum in 07-08; a band director with a significant reputation in Ohio and beyond was hired in 10-11 to build a marching band (about 30 in the first year); development of a degree in music therapy or sacred music is under consideration. Some years ago the director refreshed the Walsh alma mater with a new arrangement and during Founders' Week 08 premiered a new arrangement of the Brothers' beloved "Animés de l'Amour" into a refreshed version of the Walsh alma mater. Fundraising, groundbreaking, and construction for Birk Center for the Arts, housing art studio and atrium, the Dorothy Ling (longtime music professor, now retired) Rehearsal Hall for band and choirs, individual lesson rooms and offices, will culminate in an early 2012 opening.

On campus the fall concert regularly draws overflow crowds in the 300-seat chapel, warranting in Fall 2009 and 2010 two nights' performance billed as lessons and carols. The annual spring concert in 2011 was staged in Alumni Arena with suitable acoustic and lighting support and was well received; that new performance site accommodates growing appreciation for the quality of performing arts at Walsh. The choir's repertoire continues to be largely sacred music but also includes large-scale

works with orchestra or organ. A second choir of 40 called the Chamber Singers was established as a traveling ensemble in 2008 and has since delivered a cappella concerts at area churches and also performed at St. Patrick's Cathedral and St. Malachy's Catholic Church in New York City in 2010 and in 2011 during a Papal Audience in Rome, at Assisi, and at Castel Gandolfo. Broad integration of the choir into multiple campus, national, and global activities assures that widely varied audiences experience the quality of spiritual witness in sacred and select secular music.

University Chaplain and Campus Ministry

Guided by the vision of the Brothers of Christian Instruction and the mission and goals of Walsh University, the Office of the Chaplain and Campus Ministry work together to:

- Coordinate liturgical services and provide pastoral care, often in collaboration with other campus units and local area church leaders
- Provide programs geared toward faith formation, spiritual practice, community service, community building, and leadership development

The first university chaplain left Walsh to serve in Kenya; the second will arrive in Fall 2011. Walsh University expanded offerings and resources by the chaplaincy and campus ministry. Five people serve in these units, increased from two in 2002:

- University chaplain
- Director of liturgical music/sacristan
- Director of campus ministry
- Campus minister/coordinator of residence life outreach
- Campus minister/coordinator of student outreach

The impact of this structure on programming and participation has been quite dramatic. Since 2008-09, the first year the university had a fulltime chaplain, he has been available to serve daily sacramental needs on campus; he has also served as ranking cleric in official activities, reporting to the president, collaborating with campus ministry, and directing evening prayers and Eucharistic exposition. Campus ministry has richly documented in a comprehensive annual report on its unit mission, articulation of student learning goals, the year's activities complete with brief description, records of attendance, presentations, professional development for staff (national or regional affiliations and conferences), commendations from local agencies, and a 2011-12 programming calendar.

The Office of Campus Ministry

Catholic campus ministry is rooted in church sacraments, so that students may recognize and respond to God's transformative grace in their lives. The Office of Campus Ministry is dedicated to modeling Christ's self-giving love in a very practical way and challenging others to do the same. Offering varied opportunities for prayer, reception of the sacraments, retreats, service programs and fellowship, Campus ministry is a safe place for students to grow holistically—in mind, body and spirit--and discern God's call to a given vocation and profession. Walsh commits to the 6 aspects of Catholic campus ministry outlined by the US Conference of Catholic Bishops:

- Forming the faith community
- Appropriating the faith
- Forming the Christian conscience
- Educating for justice
- Facilitating personal development
- Developing leaders for the future

The office embraces diversity of faith and religion and serves students of all backgrounds, connecting them to appropriate faith communities.

The Campus Ministry Center is located in the lower level of the Paul and Carol David Family Campus Center and in Residence Hall Towers Connector. Reconfigured quarters in David permit fresh opportunities to organize prayer gatherings, Bible studies, small group faith formation, retreat planning, social awareness and justice programs, Respect for Life Advocacy, Catholic Catechesis sessions, social gatherings, and an overall ethos of respect and growth in wisdom and grace. Campus

Ministry also houses the office of student service and outreach, providing multiple service experiences for students who wish to better the local or global community. Campus ministry, committed to world justice, educates and challenges students to give voice to the voiceless, especially the most vulnerable.

Peacemaker and Campus Ministry Scholarships

Walsh University offers scholarships through campus ministry, funded by the Brothers of Christian Instruction (formerly known as the Touchette Scholarships) and funded through university scholarships. In 10-11 four Peacemakers received Brothers' scholarships.

Peacemakers are upper-class students, extensively trained within Residence Life and Campus Ministry to serve as peer ministers to first-year students and committed to live above reproach and modeling the gospel values of faith, hope, and love as well as the values of Walsh University. Peacemakers respond in times of crisis and act as a referral source to students in need, praying for their residents. These students lead by example and challenge others to grow in faith, wisdom and grace by building and maintaining rapport with their residents and resident assistants. Rooted in prayer, they are schooled in the Eucharist, papal documents and resources like the encyclicals *Spe Salvi* and *Deus Caritas Est*, the pastoral document "Empowered by the Spirit," and other peer ministry tools. They support the community's sacramental life and campus ministry programs, with the ultimate goal of empowering students to practice their faith and to grow in God's transformative grace.

Each Peacemaker organizes a monthly residence hall program attracting 15-20 participants per program—eg, in 2010-11:

- Prayer Program specific to stressed nursing students; each decorated a page featuring that nurse's favorite prayer, with prayers then compiled in a book and kept in Menard Chapel for other supplicants
- Spotlights on You, a positive means of countering disrespectful and rude residents. Students and RAs worked together to recognize a student whose behavior demonstrated respect for others, resulting in the award of a certificate and glow-in-the-dark stars to hang on the resident's ceiling

Each Peacemaker is responsible for a wing (1-3 dorm floors), where they listen, respond to students in need, make necessary referrals, and collaborate with RAs to provide programming. Peacemakers meet with the campus minister weekly to share highlights or issues and to stay motivated while working 24/7 with sometimes difficult, sometimes just needy students. They also establish effective relations with residence life staff to deal with policies, safety, and dormitory procedures, and to enhance character development in students as servant leaders. .

During 2010-11, Walsh University distributed 13 additional campus ministry scholarships under the Pillar Program. Some of these Pillars served as sacristans, helping to prepare for mass, assisting in music ministry, preparing weekly bulletins, securing liturgy volunteers (readers, servers, cross-bearers), leading guided meditations, and organizing student retreats,. Some helped organize fundraising activities; one served as discussion facilitator for 6 sessions on the theology of the body (7-30 participants per session). Four campus ministry scholarship recipients assisted the service outreach coordinator as she placed students in volunteer service throughout the local community.

During 2010-2011, campus ministry organized successful awareness and educational programs. The January weekend retreat took 57 participants (including 4 Kent State students and a local priest) to the Washington D.C. March for Life. Other campus ministry events brought speakers on natural family planning, Catholic Charities, Catholic Relief Service, Domestic Violence, and Hunger Awareness and societal/social issues. During Dignity Week and in collaboration with Student Affairs, Campus Ministry co-hosted a "guys' night" and a "girls' night" discussion on image and dignity. Miguel Chavez also facilitated the Diocesan child protection in-service, "Treasured Gifts from God," for more than 85 people seeking to fulfill the Diocesan Child Protection Policy.

Retreats

Campus ministry coordinates retreats throughout the year. The annual On-Campus Lenten Retreat for 2011 featured Fr. Bruno Shah, OP. The Agape Retreat is a completely student-initiated/student-run event, with campus ministry staff serving only as resources to a core team of 11 student servant/leaders. Walsh's Spring 2011 Agape Retreat served 54 people.

The faculty/staff retreat focused on simply loving and the legacy of the Brothers of Christian Instruction brought 14 individuals to Loyola of the Lakes. Campus ministry also offered a number of twilight bonfire retreats, preceded by canoeing and hiking. In spring 2011 campus ministry again took a group of 11 to the Chrism Mass in Youngstown.

Expanding the number and types of retreats in 2010 -2011, campus ministry formed a Student Retreat team of 22 students committed to helping provide retreat experiences for internal and external groups. The Walsh team organized and facilitated 15 retreats including confirmation, formational, and high school discernment retreats for 526 participants of varying ages; they also established a reputation for excellence in retreat organization and implementation. The retreat team consisted of four subgroups (Administration and Media, Witnesses and Presentations, Energizers and Ice Breakers, and Reflective Activities), enabling team members to use their talents to best effect. Team members shared their own faith journey as college students with high school students, who then learn from someone close to their own age.

Social Outreach

The Office of Social Outreach is a liaison between Walsh and the community, connecting individuals and groups so as to carry out campus commitment to service. The mission of this office is to provide students, faculty, and staff with quality volunteer opportunities enabling them to develop intellectually, socially, spiritually and ethically. Efforts seek to address real community needs, especially in society's most vulnerable members.

Students, faculty, and staff can be found throughout the greater Stark County community and beyond, helping to meet the needs of the underserved through:

- Work on a homeless shelter by several crews of student athletes
- A requirement for all clubs and organizations under the umbrella of student government to perform a minimum of one service outreach per semester
- Service trips to Appalachia (two separate vans and crews in 2011—to Kentucky and to West Virginia) and areas in Southern Ohio
- Domestic Violence Awareness Week (62 participants in Fall 10)
- Participation in walks for breast cancer, diabetes, and heart health
- Harvest for Hunger, which collects nonperishable food items for the needy (1200 lbs. in 10-11)
- Four blood drives per year (85-130 participants per drive in 10-11)
- Local Habitat for Humanity projects

The Walsh Justice and Peace organization is a student-led group focused on raising awareness of Catholic social teaching relative to justice. The group has staged End the Wars Week, helped sponsor during World Week (March 2011) two nationally known speakers on human trafficking—Theresa Flores and Tom Barnat, the latter from Catholic Relief Services on human rights in Eastern Africa. Campus ministry continues to work with Justice and Peace, advised by a history professor.

Collaboration between the divisions of theology and education continues to link 20-30 Walsh student tutors with Hispanic students (preschool-8th grade) through Education's Enrichment Outreach Partnership with St. Paul's Catholic Church in northeast Canton and Our Lady of Peace Catholic Church. In 2010-2011 the camp at Our Lady of Peace School served 60-75 children of all backgrounds (Latino, African-American, Appalachian, and so on) in grades P-8 with afterschool enrichment and a four-week summer camp. The Division of Education seeks to expand its outreach work by meeting with principals of other diocesan Catholic schools and local agencies. The partnership aims to assist marginalized children's experiences in school in improving language, physical, and educational skills through non-denominational programs rooted in Catholic

principles and social teachings. Canton's Antioch Baptist Church has sent children to the summer camp some years. In addition, the university intends, through its master's in theology/pastoral ministry degree program, to prepare lay persons in regional parishes to address Hispanic community needs.

Walsh University has also initiated a number of wellness programs to serve low-income neighborhoods, some now incorporated into the permanent curriculum. For example, a family health fair that brings parents and children important information about hygiene, health living, nutrition, disease prevention, and personal safety is now integrated into the nursing program and is repeated annually.

Additionally, the outreach office is collaborating with the Champions of Character program in athletics, through which student athletes perform service—e.g., chaperoning disadvantaged children on the Canton Jaycees Holiday Shopping Tour, or participating in the ALS walk, co-hosting Hoops for Healing (Liver Foundation), and assisting with the Firemen's and Policemen's Special Olympics, painting rooms at a local mission, and building houses through Stark County Habitat for Humanity.

Outreach to the Catholic Community

The Wellness Center

Since its beginnings in 2006, the Wellness Center has penetrated the campus and the community. The overarching goal is to establish a health-based culture empowering multiple constituencies to perpetuate wellness and consciousness through physical activity, nutrition programs, stress reduction, and so on. On campus the center has installed advisory and planning groups to manage fitness center policies and wellness activities for faculty and staff; it has underwritten the costs of certifying students in group fitness instruction and creating core competency measures for student instructors —eg, voluntary enrollment in Zumba classes continued throughout the year. The fulltime director (also a nurse) sustains programs for faculty, staff and students such as the massive campus health fair and training/certification in adult CPR at cost. At this year's February health fair, 147 of the 400 attending were referred for first or persisting awareness of glaucoma, osteopenia, stress, blood pressure, cholesterol, and glucose concerns. The last two renewals of Walsh's employee health premiums have been kept to significantly smaller increases than the national and local norms. In Fall 07,08, 09 and 10 the center reached almost 500 freshmen annually in the FYI freshman orientation course via a strong wellness component emphasizing the mind/spirit/body connection. Additionally, the Wellness-sponsored speaker on drug and alcohol awareness drew audiences of more than 300 FYI students in 08, 09, 10.

The Wellness Center nurtures relationships with community partners, conducting three community clinics per year, ranging from 3-8 weeks each, for clients otherwise mostly dependent on Medicare and Medicaid. Typical topics are osteoarthritis and balance and prevention of falls, with space sometimes limiting clinic attendance for the latter to 20% of those who inquire. These spring clinics have paired third-year Physical Therapy graduate students with first-years in mentored teambuilding, leadership, and oversight roles in community clinic settings. The newest clinic to be developed will run 6 weeks, every semester, including summer for post-rehabilitation clients. This clinic will utilize the Wellness space, clinic rooms and fitness center facilities. It will be at no cost to community participants, with clients referred from PT clinics when their benefits are exhausted, but they continue to need help. Curriculum has been designed to enhance both Walsh student and faculty involvement. In 2010-11 the Student Wellness Organization successfully engaged students in rock climbing, playing capture the flag and ultimate Frisbee- as well as volunteer for Girls on the Run and Habitat for Humanity.

The center works with the influential community action group called ACHIEVE (with the Wellness Center director heading up worksite wellness in Stark County). The center has worked with virtually every unit on campus to build a culture of health and service that takes the university's mission and its students into the community on a level that changes people's daily lives and well being—mental, physical, and spiritual.

Other Initiatives

Walsh's Catholic Studies Institute offers a Diocesan Initiatives Program through which lay ecclesial leadership can further develop their theological competencies. This 15-credit-hour course of study provides improved instruction through renewed understanding of Roman Catholic theology and tradition within contemporary culture. It collaborated with St. Michael the Archangel Parish in Canton to offer a lecture by a Notre Dame theologian Rev. Michael Driscoll on "A Decade of Liturgical Reform: Awaiting the New Translation of the Roman Missal."

Beyond student service learning initiatives in Uganda, Walsh offers an educational leadership track in its master of arts in education program through the Brothers' institution of higher education in Kisubi (Uganda). Members of the Walsh campus community regularly visit the Ugandan campus to aid in curriculum development and implementation. The first cohort enrolled in Fall 07 (19, including several Brothers); in Summer 08 an adjunct professor of education won a prestigious Fulbright Scholarship to go to Kisubi to teach in this program; in October 09 the first graduating class numbered 13; in Spring 10 a total of 99 students were active, either taking classes or working on their dissertations. For Summer 10 the first MAED students from Walsh USA traveled to Uganda for a 17-day program resulting in credit and enriching integrative interaction with the Kisubi MAED students. Aiming originally to enroll 50 students annually and to retain 88%, Walsh's numbers now are 118 enrolled in the Kisubi MAED program, with 96% retention. Walsh indeed successfully develops leaders in service around the world.

Each school year, hundreds of Catholic elementary schoolchildren make a pilgrimage to the Walsh campus to learn about their faith, visit spiritual sites on campus, pray, and experience fellowship. A number of priests and other religious from third-world nations live, work, and study at the university. As part of the Walsh community they contribute to campus life; priests help with liturgies and religious events, and several sisters work in a variety of roles on campus. In March 2011 David Parkes, the Irish singer/soccer player with compelling testimony about his healing pilgrimage to Medjugore, performed in the chapel—Walsh students made their own pilgrimage to the site in May 2011, led by the president and his wife.

The Mission Project Service, directed by Br. Marcel Sylvestre (former chair of the university's Board of Directors), exists to help church people and other agents of development in less industrialized countries obtain assistance from international agencies for religious and socioeconomic projects. Walsh provides office space, administrative services, and other support to the project, whose distribution of *Agencies for Development Assistance* (2007) has now reached 138 countries. The annotated directory is now being revised by Br. Marcel for its eighth edition, scheduled for 2012.

The university offers scholarship and tuition assistance incentives to the local Catholic community. Almost two dozen top scholars from Catholic high schools receive over \$430K in Founders Scholarships annually. Other students who meet Walsh's admission criteria and graduate from a Catholic high school receive a renewable \$1000 grant as entering fulltime freshmen. Over 350 students receive \$360K in such assistance. Fulltime employees of the Diocese of Youngstown are eligible for a scholarship that reduces their per-credit-hour undergraduate and graduate tuition. A total of 30 Diocesan students received discounts totaling \$74K annually. Priests and other religious from third-world nations are also eligible for special tuition rates to attend classes at Walsh University.

With federal and private funding, Walsh continues into 11-12 to lead a project encouraging students typically attending college at the rate of 10% to actively prepare for college. The mentoring has been phenomenally successful with 22 of 24 targeted Massillon High School students successfully applying to enter college in Fall 10—a success rate of 92%. This kind of support for children of the working class directly follows from the mission of the Brothers of Christian Instruction. And the university has extended at no cost meeting space to groups such as Magnificat, a women's prayer and lecture group; Catholics United for the Faith; and Opus Angelorum. Each meets once a month on campus and helps establish Walsh's as a major regional resource for the diocese.

Marketing efforts support the university's Catholicity, and its faith-based mission is prominently featured in all print and electronic media, establishing Walsh as a Catholic university of distinction. The university enjoys excellent relations with *The Catholic Exponent* and with Living Bread Radio, both regularly using university press releases. Walsh's marketing department

collaborates with Living Bread Radio to invite the public to campus events—direct mail to 17,000 alumni, students, and friends of the university; flyers and posters delivered to churches and Catholic schools throughout northeast Ohio, as well as campus banners and numerous radio or television interviews.

The October 2010 EWTN Family Celebration kicked off at Walsh with a Mother Angelica Bus Tour. Also in October 2010, the American Boy Choir performed in a concert originally scheduled for the campus chapel but moved to Canton's Christ Presbyterian Church in order to accommodate the audience of 500 community and Walsh members. In January 2011 a Walsh theologian gave 8 public lectures on "Faith Seeking Understanding" (based on the 8-part structure of the Catechism) at a local parish. Again in Spring 2011 over 800 students from Catholic elementary through high schools attended mass led by Bishop Murry in the Cecchini Center. In March 2011, 300 came to the university's presentation of the touring one-man drama on Vianney. In May 2011 the Oprah Winfrey Show showcased three former Walsh students as part of a group of aspirants with the Dominican Sisters of Mary in Ann Arbor. A Walsh senior was chosen as one of 25 selected nationally and the sole student chosen from Ohio to attend the Sigma Beta Delta (national business honorary) Leadership Academy in San Diego. Two current Walsh students majoring in science have been selected to advance clinical development of their cancer drug NO-Cbl through the FDA. For such reasons as these, the National Catholic Register named Walsh University "Ohio's Hidden Catholic Gem" (September 2010). The university extends its resources well beyond its borders, continues to deepen its range of quality academic and mission-based work, and welcomes the world to its campus and its virtual facilities.

Conclusion

Walsh University is committed to carrying out its mission in accordance with the teachings of the church. That commitment infuses all academic and co-curricular programming, as well as outreach to local and global communities. While it is proud to be designated a "great college to work for" by the Chronicle of Higher Education (2011), the university measures success not by self-perception or external honors, not by fiscal vitality, not by the size of physical plant. Success is measured by the accomplishments of its students. When Walsh alumni make meaningful contributions to communities in which they work and live, demonstrating lifelong commitment and leadership in serving others, the university succeeds. Mission frames the enterprise and guides faculty and staff as they collaborate to ensure effective implementation.

ADDENDUM: Complete Annual Report for University Chaplain and Campus Ministry—2010-11

Guided by the vision of the Brothers of Christian Instruction and the mission and goals of Walsh University, the Office of the Chaplain and Campus Ministry work together to

- Coordinate liturgical services and provide pastoral care, often in collaboration with other campus units and local area church leaders
- Provide programs geared toward faith formation, spiritual practice, community service, community building, and leadership development

A new chaplain will be hired for the 2011 Fall semester. Walsh University expanded offerings and resources by the chaplaincy and campus ministry. Five people serve in these units, increased from two in 2002:

- University chaplain
- Director of liturgical music/sacristan
- Director of campus ministry
- Campus minister/Coordinator of Residence Life Outreach
- Campus minister/Coordinator of student service and outreach

The impact of this structure on programming and participation has been quite dramatic. Since 2008-09, the first year the university had a fulltime chaplain, he has been available to serve daily sacramental needs on campus; he has also served as ranking cleric in official activities, reporting to the president, collaborating with campus ministry, and directing evening prayers and Eucharistic exposition. Campus ministry has richly documented in a comprehensive annual report on its unit mission, articulation of student learning goals, the year's activities complete with brief description, records of attendance, presentations, professional development for staff (national or regional affiliations and conferences), commendations from local agencies, and a 2011-2012 programming calendar.

The Office of Campus Ministry

The crux of Catholic Campus Ministry, rooted in the sacraments of the Church, is to help students recognize and respond to God's transformative grace in their lives. The office of Campus Ministry is dedicated to modeling Christ's self-giving love in a very practical way and challenging others to do the same. Offering a variety of opportunities for prayer, reception of the sacraments, retreats, service programs and fellowship, Campus Ministry is a safe place where students can grow holistically, mind, body and spirit and discern how God is calling them in a given vocation and profession. Campus Ministry at Walsh University commits to the 6 aspects of Catholic Campus Ministry outlined by the United States Conference of Catholic Bishops:

- | | |
|-------------------------------------|--------------------------------------|
| 1. Forming the Faith Community | 4. Educating for Justice |
| 2. Appropriating the Faith | 5. Facilitating Personal Development |
| 3. Forming the Christian Conscience | 6. Developing Leaders for the Future |

The department of Campus Ministry embraces diversity of faith and religion and is here to serve students of all faith backgrounds, connecting them to appropriate faith communities.

Campus Ministry also houses the office of student service and outreach, which provides a plethora of service opportunities and experiences for students who wish to dedicate their time and talents to better the community, locally and globally. Campus Ministry, committed to justice, educates and challenges students to be a voice for the voiceless in the world, especially the most vulnerable.

The offices of Campus Ministry are located in the Campus Ministry Center in the lower level of the Paul and Carol David Family Campus Center and in Residence Hall Towers Connector.

Peacemaker and Campus Ministry Scholarships

Walsh University offers two types of scholarships through campus ministry, one funded by the Brothers of Christian Instruction (formerly known as the Touchette Scholarships) and the other funded through university scholarships. In 10-11 four Peacemakers received the first type of scholarships. Their ultimate goal is to empower students to practice their faith and grow in God's transformative grace.

The Peacemakers are upper-class students who are trained within Residence Life and Campus Ministry to serve as peer ministers to 1st year students. They commit to live above reproach and model the gospel values of faith, hope, and love as well as the values of Walsh University. Peacemakers are trained to respond in times of crisis and act as a referral source to students in need, praying for their residents. These students lead by example and challenge others to grow in faith, wisdom and grace by building and maintaining a rapport with their residents and resident assistants. They support the sacramental life of the community and the programs of Campus Ministry.

Peacemakers are required to attend Fall and Spring training sessions as well as regular (weekly) team meetings and individual one on one meetings with the Campus Minister – Residence Life Outreach. Each of the Peacemakers have organized at least one program a month in the Residence Halls averaging anywhere from 15-20 participants at each program. Below are two examples of these programs from the 2010-2011 academic year:

Prayer Program (Emily Perry)

Emily recognized that nursing students were feeling stressed with no formal outlet. She held a program where students were able to bring their favorite prayers and decorate a page with the prayer enclosed. She compiled them into a book, which they keep in Menard Chapel for others who need a prayer.

Spotlight Program (Bridgette Drockton)

Bridgette recognized that her residents were being disrespectful and rude (she came up with this program after a fight broke out on the floor). She handed out fliers asking residents to look for "Spotlights on You." Every week, she and the Resident Assistant choose a student who has been a "spotlight" and give them a certificate and glow-in-the-dark stars to hang on their ceilings, promoting respect around her floor and wing.

Each Peacemaker is responsible for a wing (1-3 dorm floors). They listen, respond to students in need, make necessary referrals, and collaborate with RAs to provide programming in the residence halls. Peacemakers meet with the campus minister/director of the Peacemaker Program weekly to share highlights or issues and to stay motivated. Working 24/7 with students who sometimes face difficult challenges can be draining, but weekly meetings help uplift the Peacemakers, troubleshoot problem areas, and maintain focus.

Peacemakers receive two weeks of summer training and a 3-day refresher in January. Rooted in prayer, the Eucharist, and papal documents and resources like the encyclicals *Spe Salvi* and *Deus Caritas Est*, the pastoral document "Empowered by the Spirit," and other peer ministry tools. Peacemaker training emphasizes the "person": faith formation, emotional support, and relationships with friends, peers, and professionals. Peer ministers find practical applications in the training for their work, and they establish an effective network with residence life staff to deal with policies, safety, and dormitory procedures, as well as enhancing character development in students as servant leaders.

During 2010-11, Walsh University distributed 13 additional campus ministry scholarships (called the Pillar Program). Some of these students served as sacristans, helping to prepare for mass, assisting in the music ministry, preparing the weekly bulletin, securing volunteer service for liturgies (readers, servers, cross-bearers), leading guided meditations, organizing student retreats, and so on. Some scholarship students helped organize fundraising activities for campus ministry events; one

served as campus ministry Theology of the Body discussion facilitator, holding 6 discussion sessions hosting anywhere from 7-30 people at each session per semester. Four campus ministry scholarship recipients assisted the service outreach coordinator as she placed students in volunteer service throughout the local community.

Through the 2010-2011 academic year, Campus Ministry organized awareness and educational programs that were very successful. In January, for example, Campus Ministry organized a weekend retreat in connection to the March for Life in Washington D.C. This retreat had over 57 participants, including 4 students from Kent State University and a priest of the Diocese of Youngstown. Campus Ministry welcomed speakers on Natural Family Planning, Catholic Charities, Catholic Relief Service, Domestic Violence, and Hunger Awareness and societal/social issues. Initiating a dignity week in collaboration with various departments in Student Affairs, Campus Ministry co-hosted a "guy's night" and a "girl's night in" discussion on image and dignity. Miguel Chavez also facilitated the Diocesan child protection in-service, "Treasured Gifts from God"; over around 85 people attended in partial fulfillment of the Diocesan Child Protection Policy offered through Campus Ministry.

Retreats

Campus ministry coordinates several retreats throughout the year. The annual On-Campus Lenten Retreat for 2011 featured Fr. Bruno Shah, OP. The Agape Retreat (held each spring) is a completely student-initiated/student-run event, with campus ministry staff serving only as resources to a core team of 11 student servant/leaders. In this way, students gain intensive first-hand experience in planning, presenting, and executing a large event. Walsh's 2011 Agape Retreat served 54 students.

The Faculty/Staff retreat, which focused on simply loving and the legacy of the Brothers of Christian Instruction, was held at Loyola of the Lakes retreat center; 14 people attended. Campus ministry also offered a number of twilight retreats, held around a bonfire in a camping environment that involved canoeing and hiking. In spring 2011 campus ministry again took a group of 11 to the Chrism Mass at St. Columba Cathedral, Youngstown, Ohio. Students witnessed a number of important rituals central to the Catholic faith, and a Walsh student carried a Walsh banner in this celebration.

The Campus Ministry Student Retreat team was created and implemented the 2010 -2011 academic year. It is made up of 22 students who commit to serve in some capacity within a retreat experience for internal and external groups. Through the spring semester the Walsh University Student retreat team organized and facilitated 15 retreats including confirmation, formational, and high school discernment retreats. These retreats are different sizes and formats, but the retreat team is versatile enough to create a fulfilling experience for all participants. The student retreat team has served to date 526 retreatants of varying ages and has developed a reputation for excellence in retreat organization and implementation.

The retreat team is made up of four subgroups:

1. Administration and Media
2. Witnesses and Presentations
3. Energizers and Ice Breakers
4. Reflective Activities

Students on the retreat team use their gifts within these subgroups to effectively organize and lead the scheduled retreats. Being part of this retreat team gives Walsh students a unique opportunity to share who they are with high school students on their own faith journey as college students. For the retreatants, there is an opportunity to learn from someone close to their own age...someone who's been where they are in their faith journey.

Center for Campus Ministry

In April of 2011, Campus Ministry moved into the new Center for Campus Ministry located in the lower level of the Paul and Carol David family Campus Center. This Center for Campus Ministry is a welcoming and safe space where students can grow holistically, mind, body and spirit no matter where they are in their faith journey. Campus Ministry, empowered by God's Spirit and the mission of the Brothers of Christian Instruction, challenges students to recognize their work and studies as sacred, always oriented to God, in whom all things are created and to whom all things will return.

We enthusiastically plan to organize prayer gatherings, bible studies, small group faith formation, retreat planning and implementation sessions, social awareness and justice programs, Respect for Life Advocacy, Catholic Catechesis sessions, social gatherings, and an overall ethos of respect and growth in wisdom and grace.

Opportunities with New Space

Ethos of Welcome

Comfortable furniture and welcoming presence

Campus Ministry Formation and Leadership Program

Forming Student leaders
Collaborate with the Theology Department
Standards of Professional Campus Ministers
Work with Intentional Assessment and Program development

Catechesis and Awareness Programs

Catholicism Catechesis
New Missal education
Marriage prep programs/retreats – NFP classes
RCIA education and collaboration
Campus Ministry Library
In-house retreats and formation groups
High school Ministry and Leadership retreats
Book club Reading groups
JustFaith initiatives
Campus Ministry Film showcase
"Gabriel's Post" messages of Hope Ministry

E-Retreats (Use of Technology)

Website, My.Walsh and E-learning resources

Service

Pre and post-reflection, prayer and education for service opportunities

Prayer

Reconciliation: Campus Center Confessions
Daily Morning Prayer
Message of the Day
Recognition and celebration of feast days
Holy Week Seder meal