

Walsh University Mission Implementation

Status Report

August 2012

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Introduction

Walsh University's mission demonstrates and maintains deep commitment to Catholic heritage. The mission statement is comprised of three layers, all grounded in faith and church:

Statement of Identity

Walsh University is an independent, coeducational, Catholic, liberal arts and sciences institution. Founded by the Brothers of Christian Instruction, the university believes in the desirability of a small university that promotes academic excellence, a diverse community, and close student-teacher interaction.

Statement of Mission

Walsh University is dedicated to educating its students to become leaders in service to others through a values-based education. The university encourages an international perspective in the Judeo-Christian tradition.

Statement of Vision

Walsh University is committed to being a Catholic university of distinction, providing each student the educational experiences, resources, and opportunities necessary to foster critical thinking, effective communication, spiritual growth, and personal, professional and cultural development. The university encourages individuals to act in accordance with reason guided by the example and teachings of Jesus Christ.

In 2011-12 the university opened the Birk Center for the Arts, its eleventh building in as many years; prepared a House of St. Andrew where men considering religious life might discern their calling while completing college studies, brought record numbers of visitors to mission-centered events, networked with global partners on educational and service projects engaging students and faculty, and determined to embark upon its second major capital campaign which will sustain mission into the future.

The Brothers of Christian Instruction

Walsh was founded in 1960 by the Brothers of Christian Instruction, a worldwide order formed in 1819 for the purpose of educating the children of the working class. Today the Brothers serve around the world from Argentina to Uganda and beyond.

Though the university is incorporated as an independent entity, it continues to be sponsored by the Brothers. Five Brothers serve on the Board of Directors, one of them as a vice chair. Five Brothers live on campus in La Mennais Hall (named for a co-founder of the Brothers of Christian Instruction, Father John de La Mennais): Ernest Paquet, Guy Roddy, and Marcel Sylvestre. Two Brothers on campus from Uganda, Denis Katusiime and Pius Ochwo, are Ph.D. candidates at Kent State University. The community grows again in 2012-13 with the arrival of Br. Eric Mwithiga from Kenya and Br. Essau Mlengule from Tanzania as graduate students at Walsh. Distinguished visiting Brothers included Br. Deogratias Mugema and Bernard Lewerekera, President and Vice President of Kisubi Brothers University College respectively (in June 2011) and Br. Herve Zamor, Superior of the Haitian Province (in June 2012).

Walsh honors the Brothers and their contributions, in part, by naming institutional facilities, scholarships, and awards:

- Founders Award— the highest award given by the university is named for the founders of the Brothers of Christian Instruction (Gabriel Deshayes and John de La Mennais)

- Farrell Hall–Walsh’s first administrative and classroom building named for Brother Thomas Farrell, the new college’s first president
- La Mennais Hall–named for one of the founders of the Brothers of Christian Instruction, John de La Mennais
- Menard Hall–Walsh’s first residence hall named for Brother Patrick Menard, former provincial of the American Province and, at the time of the building’s naming, assistant to the superior general of the Brothers of Christian Instruction
- Alexis Hall–Walsh’s second residence hall named for Brother Alexis Guilbault, a mathematics professor among the founding faculty
- Brother Francis Blouin Peace Park–named for Walsh’s third president
- Brother Edmond Drouin Library–named for Walsh’s first librarian
- Barrette Business and Community Center–named for Brother Dacien Barrette, former business manager of Walsh.
- Brother Robert Francoeur Conference Center–named for one of Walsh’s founding Brothers, first academic dean and second president
- Brother James Lacasse Lobby–named for Walsh’s beloved golf coach and former administrator
- Farrell Hall Language Lab–dedicated in honor of Brothers Henri Bernier and Edward Harrison, former faculty members who taught foreign languages
- Statue of St. Francis in the garden of the Hannon Child Development Center dedicated to Brother Roland Vigeant, faculty member in the Division of Education
- Eighteen scholarships named in honor of Brothers or their loved ones

In addition, over the years Walsh has bestowed seven honorary doctorates, six Founders’ Awards, and five Distinguished Service medals to Brothers. The Walsh University Alumni Association recently instituted a Lifetime Achievement Award and selected Brothers as the first four recipients of this honor. Throughout the year, Brothers are actively involved in campus life and are honored guests at all university functions. In the community they participate in numerous events, often invited to give invocations, benedictions, and lectures. In the fall of 2009 a video honoring the Brothers premiered at the 50th anniversary gala. Br. Joseph Power gave a memorable Alumni Arena address at the opening day mass in September 2011 (videotaped and distributed broadly), and at the April 2012 graduation ceremony Br. Francis Blouin was honored with the Founders’ Award—both events covered by local media.

And when Walsh loses one of these beloved men the campus mourns: Br. Charles St. James, 2006; Br. Robert Francoeur, 2007; Br. Roland Vigeant, 2008; and Br. Joseph Power, 2011. Brothers and alumni from across the country came back to Walsh to pay respects and attend the campus funerals. Artifacts from each are archived or displayed on campus—e.g., in a case near the Francoeur Conference Center of the Barrette Business and Community Center, in the Hoover Historical Society, in Betzler Hall, and in Maine.

Governance and Succession Planning

Walsh University applies its Catholic mission across all divisions within the institution. Five Brothers sit on the Board of Directors, as do the bishop of the Diocese of Youngstown and two other ordained priests. In 2009, having been appointed Provincial Superior, Br. Jerome Lessard left campus for headquarters of the American Province in Alfred, Maine. The most recent in a continuous line of Brothers who chaired, he served in that capacity in 2010-11, then requested a change in bylaws which resulted in a lay Board chair and two vice chairs, one of whom is appointed by the Brothers and is actually now Lessard. He focuses particularly on mission fulfillment.

To assure continuation of Walsh as a Catholic institution of higher education, Walsh’s administration has committed to succession planning. With the Board of Directors’ support, the president has created four groups of employees representative of the entire university community:

- Legacy Group(first cohort formed in 2006, second in 2008)–focused on the study and assimilation of Walsh’s history and Catholic heritage to ensure its continuation
- Leadership Group—focused on developing the skills and knowledge necessary to fully implement the mission and lead the university into the future

- Legacy/Leadership Group (combined group formed in 2009-10)—visited Maine in July 2010
- Legacy/Leadership Group—a fourth combined group formed in 2011-12

The university has hosted extended visits since 2008-09 by Dominicans, whose charism specifies higher education. Fr. James Sullivan, a Dominican, and another Father, Msgr. James Clarke, serve on the Board of Directors.

Spiritual Facilities on Campus and at SPS

Named for the patroness of the Brothers of Christian Instruction, Our Lady of Perpetual Help Chapel (2006) is the first freestanding chapel at Walsh. Adjacent is the prayer garden, where a large bronze statue of Jesus, embraces the campus. This spiritual hub of the campus anchors the university's Catholic heritage.

The ground floor of the chapel houses theology faculty, several classrooms, faculty and staff offices, and the following:

The Catholic Studies Institute promotes an environment of learning and reflection, offering a selection of educational, pastoral and topical programs that foster a continuing collaboration with the Diocese of Youngstown and diocesan and ecumenical, ecclesial and religious communities. The institute sponsors Catholic-oriented theological, interdisciplinary, and intercultural programs.

The Institute of Jewish-Catholic Studies promotes dialog and study of Jewish and Christian history, thought, and belief. The institute oversees the Wilkof Jewish Study Project and sponsors scholars, courses, conferences, demonstration seders, and interfaith dialogues designed to promote understanding and good will.

Mass is held daily in Our Lady of Perpetual Help Chapel throughout the academic year, as are diverse spiritual programs, from Bible study to adoration and ecumenical prayer services. In additional small chapels in residence halls students, faculty, and staff can pause for prayer and quiet reflection. .

The Walsh University Jewish/Catholic Studies Institute sponsors important speakers each year—in 2011-12 Nelly Toll, an accomplished artist and Holocaust child survivor whose illustrated lecture and art exhibit— co-sponsored with ArtsinStark, Canton and Massillon museums, and the Canton Jewish Community Federation—brought over 200 to the Birk Center. The Institute helped sponsor the appearance of a national children's author, who gave two illustrated lectures exploring issues in Jewish authorship of a book about William Powell, the founder of Canton's Clearview Golf Course and father of champion golfer Renee Powell. The Institute represented Walsh in a community-wide 10th-anniversary observance of 9/11, bringing Muslims, Christians, and Jews together in Hoover Park. It sponsored ten additional town/gown interfaith dialogs including Shabbat services and study and also piloted a lifelong learning academy registering 87 individuals who will be recognized for continued participation.

A significant addition to spiritual facilities on campus was dedicated in April 2012, when Bishop Murry dedicated the St. Andrew's House of Vocation Discernment in La Mennais Hall, renovated to accommodate 5-8 men contemplating the priesthood beginning in 2012-13 and served by an on-site priest. The Mahoning Valley site for the School for Professional Studies (SPS) is housed at the Ursuline Center in Canfield (OH), about an hour east of North Canton. As they come and go to class, adults returning to Walsh to finish their undergraduate degree or to undertake a master's degree in education observe the nuns' service projects underway—e.g., the pre-school—and interact with the Sisters on site.

While not a spiritual site per se, the Campus Ministry Center is now located in the lower level of the Paul and Carol David Family Campus Center and in Residence Hall Towers Connector. Reconfigured quarters in David permit fresh opportunities to organize prayer gatherings, Bible studies, small group faith formation, retreat planning, social awareness and justice programs, Respect for Life Advocacy, Catholic Catechesis sessions, social gatherings, and an overall ethos of respect and growth in wisdom and grace. Campus Ministry also houses the office of student service and outreach, providing multiple service experiences for students who wish to better the local or global community. Campus ministry, committed to world justice, educates and challenges students to give voice to the voiceless, especially the most vulnerable.

Another site deserves mention here. The university's Father Matthew Herttna Counseling Center, honoring his lifelong commitment to counseling the underserved, completed its first year of operation in 2010-11. This suite of offices and counseling rooms on the main campus enables the Counseling Human Development master's students to extend free clinical services to low-income and uninsured families and individuals. In its first year the center's director reported 300 clients served (200 Walsh students and 100 community members, primarily working to lower middle class, but also some "underclass" and some upper middle class). Client ages ranged from 4-91 years; contributions for service ranged from \$0-5 for 75% of clients; ethnicity was 90% Caucasian and 10% minority; 60% were female, 40% male. Hours of service were 5 days/evenings a week during the academic year (4 in summer). Three sets of clients were served in groups: two on successful aging and one for adolescent boys from a local group home. Services were also provided to North Canton Middle School through an affiliation agreement. Contacts and referrals have steadily increased in response to internet postings informing the public of the clinic. Catholic Charities of Stark County refers all of its clients in need of counseling to the Herttna Center.

Curriculum

Walsh made great strides in 2011-12 toward fulfilling its role as a Catholic university of distinction. Several forums on campus accomplished comprehensive groundwork in 2011 toward an ambitious, inspiring, and maturing vision that propels Walsh into its second fifty years. Walsh has deeply re-examined purpose and means, sought new partnerships with universities and cities around the world, and maintained bedrock loyalty to founding mission. Walsh now seeks to strengthen its leadership in the scholarship of teaching and learning by: (1) becoming a premiere contributor to the Intelligent Community Forum (ICF), a global network of "smart" communities rigorously scrutinized for specific indicators of quality; (2) hosting for ICF global members an annual institute on education at Walsh; (3) building a new Center for Transformative Learning, a LEED certified signature structure (Fall 2014) integrating education, information technology, the library and ICF space for a resident senior fellow. Walsh is working with: Lou Zacharilla (Walsh alumnus, co-founder of ICF, and now Board member); Dublin OH, a "smart community" recognized by ICF; Stark County's leaders in government, business and education; architects, a project leader/incoming Board member and campus teams. The vision melds Catholic identity, the functions of an academic institution, and mission-driven commitment to global service, ICF principles, it is anticipated, will be introduced into some exploratory undergraduate and graduate courses and campus-wide activities.

And Walsh's core curriculum continues to require of all baccalaureate students a six-credit hour theology requirement. The Vatican document *Gaudium et Spes*, describing the role of the Catholic church in the modern world, is integrated via the general education core across the curriculum. Furthermore, all theology professors teach under the academic *mandatum*, which "recognizes the professor's commitment and responsibility to teach authentic Catholic doctrine and to refrain from putting forth as Catholic teaching anything contrary to the church's *magisterium* (U. S. Conference of Catholic Bishops).

All seven graduate programs at Walsh—Doctorate of Nursing Practice, M.S. in Nursing, Doctorate in Physical Therapy, MBA, Master of Education, Master of Counseling and Human Development, and Master of Theology share an articulated mission of "educating leaders in service to others."

- The theology division seeks to provide "human, spiritual, intellectual and pastoral formation necessary for training effective lay ecclesial leaders serving the global mission of the church." It is transitioning to eight-week courses so as to better serve adult learners and to increase enrollment in the four service-oriented tracks (academic, parish administration, religious education and pastoral ministry).
- The Deville School of Business completed revision of the MBA program, and is pursuing university approvals for concentration in Management, HealthCare Management, Marketing, and Entrepreneurship. The MBA program continues to extend its brand and reputation through multi-modal delivery methods to attract students statewide.
- Having placed on hold its plans for a doctoral program, the Division of Education instead has secured university approvals for three master's tracks: Leadership with Principal Licensure (licensure component submitted for Ohio Board of Regents approval in June 2012), 21st Century Technologies, and Reading Literacy.
- The Division of Physical Therapy continues to graduate high quality Doctors of Physical Therapy. In 2011-12 the division produced 8 student-driven peer-reviewed publications (one in a journal with a 25% acceptance rate) and 15 additional faculty publications.
- Counseling and Human Development completed a full program review, preparing for continued accreditation by revising curriculum to align with new CACREP Standards. The program continued for the fifth year to provide

counselor skill training for resident paraprofessionals in Gulu, Africa. For the third year Walsh graduate students actively assisted in Ugandan reconciliation efforts and counseling of post-war victims.

- Doctor of Nursing Practice (DNP) and Master of Science in Nursing are Walsh's first full distance education degree programs offered by. The format is currently hybrid (some classes on campus, but most content online), and DNP will go fully online in 2012-2013.

Through current and emergent graduation programs, Walsh actualizes its vision of being a beacon of Catholic higher education, supplying leaders in service to the church and community, local or national or international.

Global Learning

The Global Learning Program debuted in 2006, distinguished by thoughtful, intellectual cultural immersion led by Walsh faculty—contrasted with the popular image of “study abroad” as adventurous vacation. Walsh now offers recurring Global Learning opportunities in Italy and Uganda and additional opportunities in El Salvador, the Dominican Republic, the United Kingdom, France, Spain, Bosnia-Herzegovina. The program's leadership consists of a fulltime Director of Global Learning (to recruit and orient faculty and students) and a faculty member serving as Executive Director for Global Learning. Since 2007 a Rome Site Director in Italy has acted as in-country liaison, planning program logistics; and a director of student life now resides in session at the Castel Gandolfo campus, so as to increase student participation in community and to serve student needs.

In 2007 a collaboration established with the Brothers of Christian Instruction in Italy resulted in the Brothers' renovation of their Istituto San Guiseppe campus in Castel Gandolfo, a scenic 22-acre property, so as to accommodate Walsh classroom and residential activities. In terms varying from 3-8 weeks, faculty typically teach daily classes in the morning, accompany students on such outings as visits to the Vatican; and in the afternoon students lead classmates on cultural, historical, and religious excursions, based on their research.

Since piloting and then implementing global learning, Walsh has established remarkable integration of academic credit and mission-driven intercultural immersion for faculty, undergraduate and graduate students, and even alumni and board members. Over 500 students and dozens of faculty have spent weeks to months abroad, often staying at residential communities of Brothers and visiting Catholic sites as well as service, corporate, and cultural enterprises in the context of academic study. Multiple groups of MBA students have completed global learning in Rome, Florence and Milan; nursing students and faculty have traveled twice to Tanzania to secure funding for a joint venture with the Association of Nurses in AIDS care (ANAC) in leadership development

Walsh students and faculty have been involved in projects in northern Uganda, the war-torn area victimized by the LRA in the Kony 2012 video. Walsh graduate students and faculty have collaborated with the Archdiocese of Gulu for five years in “training the trainer,” creating a cadre of para-counselors able to provide grief counseling and conflict resolution. Walsh's provost and its dean of graduate studies have traveled to Uganda to consult on a new university founded by the Archbishop. And for four years undergraduate faculty and students from Walsh have directed a project providing microfinancing loans to women in the Ziika Village of southern Uganda. This work helps women formulate sustainable business goals directly benefitting the economy and eventually the education of this community. Walsh currently enrolls 125 Ugandans in its MAED program at Kisubi Brothers' University Centre, now in its fifth year, where without traveling to the US Ugandan educators may learn best practices for their home schools.

Faculty from most of the 10 academic divisions have now travelled with both undergraduate and graduate students, teaching and learning with them. Nursing, education, social and behavioral sciences (including counseling), humanities (history, philosophy), mathematics, theology, and business have all participated. In 2011, 12 students accompanied by a coach and a history professor completed “Sugarball: Baseball, Leisure and Labor in the Dominican Republic” during winter break in that country. In Fall 2012 the Deville School of Business will offer a business-specific 8-week Rome Experience. Personnel from student services (the registrar) and student affairs (residence life) have also experienced immersion abroad, travelling with students and bringing to life the university's commitment to ongoing growth of the whole person and to global awareness.

The university is a member of the Association of American College and University Programs in Italy (AACUPI), an organization of 130 US institutions offering higher education in Italy, thereby assuring ongoing dialog about changing conditions and opportunities to network. With assistance from AACUPI Walsh secured legal standing in Italy, as required by the Italian government of any American college or university operating there. Walsh has been honored for such efforts by being selected for membership in the prestigious International Federation of Catholic Universities, joining with the University of Notre Dame, Boston College, Villanova University and Georgetown University. The University of Dayton and Walsh are the only two Ohio IFCU members. A Walsh delegate attended the IFCU general assembly in Brazil in 2012, and Walsh's global learning director now serves as co-leader for international networking and resources for NAFSA, the association of international educators.

Assessment results continue to show students' satisfaction with increased appreciation of diversity, development of personal relationships, intellectual growth, independence, and emotional and spiritual change. Parents as well send messages to the Office of Global Learning reflecting their satisfaction with changes observed in their sons of daughters following their international exposure, regardless of length of program or destination.

Service Learning

Consistent with its mission of preparing leaders in service to others, Walsh has made service learning (SL) a priority. With the Director of Service Learning, faculty create learning experiences that enhance academic coursework while promoting civic learning and personal growth. Each division continues to offer at least one service learning course per academic year. Opportunities to learn through service include collaborative projects abroad (Ugandan efforts, for example) and outreach among local nonprofits (for example, in 2011-12, Canton City Schools, MAPS Air Museum, Pegasus Farm, Our Lady of Peace, House of Loreto, Stark County Humane Society, North Canton Heritage Society, Proyecto Raices, Camp Mowana, Stark Parks, Massillon Museum, Refuge of Hope, and many area churches with health ministries).

In 2011-12 37 sections of service learning enrolled 521 students and worked with over 45 community partners. Three faculty members implemented service learning for the first time in a course at Walsh. The Director of SL brought a nationally renowned service learning practitioner-scholar to campus for a two-day faculty development workshop in May 2012.

Continuing the assessment work started in Spring 2009, during 2011-12 228 student surveys were collected at each semester end (106 Fall 2011, 122 Spring 2012). Some of the Strongly Agreed/Agreed results were:

Fall 11	Spring 12	
65%	65%	Service learning work helped students better understand lectures and readings in the course
67%	75%	Students were able to relate course readings and/or class discussions to their work in the community
67%	73%	Overall the service learning enhanced students' learning in the course
69%	80%	Students provided service benefiting the community
80%	80%	Students have a responsibility to serve their community
93%	91%	Students can make a difference in the community

Next year the SL advisory board has recommended focus on student learning Outcome 1: "Students will apply course content to the service experience in the community."

The Office of Service Learning was instrumental again in applying for the President's Higher Education Community Service Honor Roll, and for the second year in a row (2010 and 2011) Walsh was honored as a leader among institutions of higher education for support of volunteering, service learning, and civic engagement by the Corporation for National and Community Service.

Chorale

The Walsh University Chorale has grown significantly in recent years in numbers and quality. It now enrolls 80 members who perform regularly on campus and near and far. Prior to 2003, as an adjunct, a high school teacher directed the choir of 15-25

students and staff. In 2003 a fulltime director actively recruited in Catholic and public high schools, instituting bona fide auditions, growing the choir into a group that successfully toured the Atlantic coast in 2006. A music minor was added to the curriculum in 07-08; a band director well known in Ohio and beyond was hired in 10-11 to build a marching band (about 30 in the first year); development of a degree in music therapy or sacred music is under consideration. Some years ago the director refreshed the Walsh alma mater with a new arrangement and during Founders' Week 08 premiered a new arrangement of the Brothers' beloved "Animés de l'Amour" into an alternate version of the Walsh alma mater. The new Birk Center for the Arts opened in early 2012 and houses an art studio and atrium, the Dorothy Ling (longtime music professor, now retired) Rehearsal Hall for band and choirs, individual lesson rooms and offices. It has drawn significant numbers to view student and touring exhibits and lectures of national note, especially using the visual and performing arts to enlighten viewers on social and moral issues. In the coming year it will serve as rehearsal hall for the regional Canton Symphony Chorus.

On campus the Christmas and spring concerts regularly draw hundreds. To accommodate growing appreciation for the quality of performing arts at Walsh, the concerts were staged in 2011 in Alumni Arena with suitable acoustic and lighting support. The choir's repertoire continues to be largely sacred music but also includes large-scale works with orchestra or organ. A second choir of 40 called the Chamber Singers was established as a traveling ensemble in 2008 and has since delivered a cappella concerts at area churches and also performed at cathedrals in New York City, during a Papal Audience in Rome, at Assisi, and at Castel Gandolfo. In 2012 the Chamber Singers performed at Ohio's National Day of Prayer on the Statehouse grounds (the only college invited to perform there) and for other venues in Columbus, Cincinnati, Cleveland and Canton. Broad integration of the choir into multiple campus, national, and global activities assures that widely varied audiences experience the quality of spiritual witness in sacred and select secular music.

University Chaplain and Campus Ministry

Guided by the vision of the Brothers of Christian Instruction and the mission and goals of Walsh University, the offices of the Chaplain and Campus Ministry work together to:

- Coordinate liturgical services and provide pastoral care, often in collaboration with other campus units and local area church leaders
- Provide programs geared toward faith formation, spiritual practice, community service, community building, and leadership development

The first university chaplain left Walsh to serve in Kenya; the second arrived in Fall 2011. Walsh University expanded offerings and resources by the chaplaincy and campus ministry. Five people serve in these units, increased from two in 2002:

- | | |
|--|--|
| • University chaplain | • Campus minister/coordinator of residence life outreach |
| • Director of liturgical music/sacristan | • Campus minister/coordinator of student outreach |
| • Director of campus ministry | |

The impact of this structure on programming and participation has been dramatic. Since 2008-09, the first year the university had a fulltime chaplain, he has served daily sacramental needs on campus and has served as ranking cleric in official activities, reporting to the president, collaborating with campus ministry, and directing evening prayers and Eucharistic exposition. The chaplain communicates with the full campus electronically and through personal contacts; he and campus ministry jointly offered an e-retreat for faculty and staff and also global learning for students and others on the 2012 Medjugore pilgrimage.

The Office of Campus Ministry

Catholic campus ministry is rooted in church sacraments, so that students may recognize and respond to God's transformative grace in their lives. The Office of Campus Ministry is dedicated to modeling Christ's self-giving love in a very practical way and challenging others to do the same. Offering varied opportunities for prayer, reception of the sacraments, retreats, service programs and fellowship, Campus ministry is a safe place for students to grow holistically—in mind, body and spirit—and

discern God's call to a given vocation and profession. Walsh commits to the aspects of Catholic campus ministry outlined by the US Conference of Catholic Bishops:

- Forming the faith community
- Appropriating the faith
- Forming the Christian conscience
- Educating for justice
- Facilitating personal development
- Developing leaders for the future

The office embraces diversity of faith and religion and serves students of all backgrounds, connecting them to appropriate faith communities.

Peacemaker and Campus Ministry Scholarships

Walsh University offers scholarships through campus ministry, funded by the Brothers of Christian Instruction (formerly known as the Touchette Scholarships) and funded through university scholarships. In 11-12 four Peacemakers received Brothers' scholarships.

Peacemakers are upper-class students, extensively trained within Residence Life and Campus Ministry to serve as peer ministers to first-year students and committed to live above reproach and to model the gospel values of faith, hope, and love as well as the values of Walsh University. Peacemakers respond in times of crisis and act as a referral source to students in need, praying for their residents. These students lead by example and challenge others to grow in faith, wisdom and grace by building and maintaining rapport with their residents and resident assistants. Rooted in prayer, they are schooled in the Eucharist, papal documents and resources like the encyclicals *Spe Salvi* and *Deus Caritas Est*, the pastoral document "Empowered by the Spirit," and other peer ministry tools. This year the Peacemakers focused on Gregory Boyle's *Tattoos on the Heart*.

Each Peacemaker organizes a monthly residence hall program attracting 15-20 participants per program—eg, in 2011-12:

- Pornography – this program highlighted an array of concerns and challenges and almost immediately reduced residence hall hits on pornography sites from 5000/day to 2000, as verified by the IT department
- Women's Dignity Program – this collaboration between campus ministry and wellness attracted 20-30 women weekly

Each Peacemaker is responsible for a wing (1-3 dorm floors), where the Peacemaker listens, responds to students in need, makes necessary referrals, and collaborates with RAs to provide programming. Peacemakers meet with the campus minister weekly to share highlights or issues and to stay motivated while working 24/7 with sometimes difficult, sometimes just needy students. They also establish effective relations with residence life staff to deal with policies, safety, and dormitory procedures, and to enhance character development in students as servant leaders.

During 2011-12, Walsh University distributed 13 additional campus ministry scholarships under the Campus Ministry Scholarship Program. Some of these students served as sacristans, helping to prepare for mass, assisting in music ministry, preparing weekly bulletins, securing liturgy volunteers (readers, servers, cross-bearers), leading guided meditations, and organizing student retreats. Two helped organize Theology of the Body discussion groups; one served as facilitator for commuter outreach; one worked on fundraising for the pilgrimage group and other outreach projects in campus ministry. One scholarship recipient assisted in placing students in volunteer service throughout the community. One student organized fair trade coffee sales, and two worked with special projects in campus ministry. This year, scholarship recipients were required to attend weekly roundtable gatherings to discuss areas of work and to gather for formation within campus ministry.

During 2011-2012, campus ministry organized successful awareness and educational programs. In January 33 students travelled to Washington D.C. for the annual March for Life. Two groups (19 students total) traveled to Appalachia to spend spring break refurbishing homes. The student campus ministry club called Cavaliers for Christ organized weekly fully subscribed service opportunities at Project Homeless in Canton. The office helped organize the Harvest for Hunger food

collection on campus, raising 850 pounds of food and also organized a make-and-sell bracelet program for the micro-lending Ziika Project. Campus Ministry organized a kindness recognition program called Building God's Kingdom, sending small bricks with a letter thanking the individuals nominated and recognized for their acts of kindness.

Other campus ministry events brought speakers on natural family planning, Catholic Charities, Catholic Relief Service, Domestic Violence, and Hunger Awareness and societal/social issues. During Dignity Week and in collaboration with Student Affairs, Campus Ministry co-hosted a "guys' night" and a "girls' night" discussion on image and dignity. Miguel Chavez also facilitated the Diocesan child protection in-service, "Treasured Gifts from God," for more than 85 people seeking to fulfill the Diocesan Child Protection Policy.

Utilizing its increased space, campus ministry successfully organized regular weekly gatherings with students including:

- a weekly men's formation group called League of Extraordinary Gentlemen, 12-19;
- Sisters in Christ, 40-80 women weekly,
- Weekly student-led Bible study called *Deliverance*, 4-10 students every week;
- Ancient Greek and Scripture studies, 5-12 people weekly in the fall semester,
- weekly prayer gatherings including rosary meditations, liturgy of the hours, and meditation prayer experiences hosting between 3-15 people at each session;
- weekly collaborative gathering called From Water into Wine, where with guidance from Campus Ministry and the Career Center, juniors and seniors could focus on discerning their future and could be inspired by the story of the wedding feast at Cana (John 2:1-11). Members of the From Water into Wine group learned the process of making wine with its unique body and flavor, and analogously discerned how they, like fine wine, have been carefully and painstakingly prepared to serve in the world.

Retreats

Campus ministry coordinates numerous retreats throughout the year. The annual On-Campus Lenten Retreat was led by Fr. Gerard Gonda, OSB, and the theme was "God Uses Ordinary People to Do Extra-Ordinary Things." Each session drew 20-30 attendees. For the first time in 2012, Walsh University Campus Ministry organized an E-Retreat with the theme "For the Glory of God." Much like a busy-person's retreat, the E-retreat is attractive especially for non-traditional, graduate, and adult learners. The structure of numerous technological opportunities for spiritual growth, dialog, and reflection integrates with each retreatant's daily activities through electronic resources such as written reflections and prayers, podcasts, vodcasts, Skype video chatting, ECN dialogue forums with guided reflection prompts, audio-recorded power point presentations, music feeds, YouTube videos, and varied websites that make possible a new retreat opportunity for students, staff and faculty.

The Agape Retreat is a completely student-initiated/student-run event, with campus ministry staff serving only as resources to a core team of 12 student servant/leaders. Walsh's ninth annual AGAPE retreat served 52 people. The theme for the faculty/staff retreat was *Self-less Service: The Call to Be Light in Darkness*; it drew 12 staff and faculty to the Loyola Retreat Center. The campus ministry office also offered a number of twilight bonfire retreats, preceded by canoeing and hiking. In spring 2012 the office again took a group of 11 to the Chrism Mass in Youngstown.

Further expanding the number and types of retreats in 2011 -2012, campus ministry organized and facilitated 12 retreats including confirmation, formational, and high school discernment retreats for 624 participants of varying ages, establishing a reputation for excellence in retreat organization and implementation. As a result, Walsh University Campus Ministry was asked to share retreat expertise with a new Diocesan retreat team being formed for 2012-2013. And each school year, hundreds of Catholic elementary schoolchildren make a pilgrimage to the Walsh campus to learn about their faith, visit spiritual sites on campus, pray, and experience fellowship—this year the focus was the Saints.

Because a number of priests and other religious from third-world nations live, work, and study at the university, they contribute to campus life; priests help with liturgies and religious events, and several sisters work in a variety of roles on campus.

Social Outreach

The Office of Social Outreach is a liaison between Walsh and the community, connecting individuals and groups so as to carry out campus commitment to service. The mission of this office is to provide students, faculty, and staff with quality volunteer opportunities enabling them to develop intellectually, socially, spiritually and ethically. Efforts seek to address real community needs, especially in society's most vulnerable members.

Students, faculty, and staff can be found throughout the greater Stark County community and beyond, helping to meet the needs of the underserved through internal and external partnerships for 2011-12:

<u>Task</u>	<u>On-Campus Partner</u>	<u>Off-Campus Partner</u>
• Athletic Outreach	Athletics	
• Ball-room Dancing	Students	
• Campus Ministry Club	Students	Project Homeless/Santa Clara
• Commuter Outreach	Commuters (Peacemaker)	
• Hands that Serve	Students	House of Loretto/USO Tanzania/Uganda
•		
• Honors Students	Freshman/Junior Classes	
• Hospitality luncheons	Men's/Women's Basketball	
•	Choir/Maintenance/IT	
• International Week	International Dept.	
• Partner Luncheon	Service-Learning	
• Pilgrimage	President's Office/ Global Learning	
•	Chaplain's Office	
• Rome Outreach	Global Learning	
• Student Gov't	Service Representative	
•	Clubs/Organizations	
• Theology of the Body	Peacemakers	Diocesan Conference Fall 2012
• Transfer Student Orientations		
• Website	IT (Peacemaker)	
• Adopt-a-Family		Catholic Charities
• Appalachia Trips		Glenmary Farms/Nazareth Farms
• Blood Drives		Aultman/Life Share/Red Cross
• Catholic Consortium		Consortium Partners
• Domestic Violence	Counseling/Students	Domestic Violence Project
• Elementary Schools		St. Michael's/St. Joan of Arc
• Harvest for Hunger		Akron/Canton Foodbank
•		St. Phillip & James/St. Mary's
• NAMI	Counseling.	NAMI Partners

The Walsh Justice and Peace organization is a student-led group focused on raising awareness of Catholic social teaching relative to justice. In 2011-12 the club sponsored Justice for Immigrants Week, A Day Without Shoes, and a protest against racial profiling. Campus ministry continues to work with Justice and Peace, advised by a history professor.

Collaboration with global as well as area partners has greatly expanded in the past year. Following a trip to Israel, three colleges (Wheelock in MA, OSU, and Walsh) are now at work on a Global Learning project. In Fall 2012 Walsh will engage two visiting Israeli principals from P-12 schools and area constituencies for active research, culminating in a "Kindergarten Junkyard" simulation at Walsh in Summer 2013 for undergraduate and graduate students. While other collaborations like

Walsh's STARS program are being strengthened and documented in area schools, the scholarship of teaching and learning and on global learning continues to transform and multiply the Division of Education's local outreach into linkages beyond borders.

Walsh University has also initiated a number of wellness programs to serve low-income neighborhoods, some now incorporated into the permanent curriculum. For example, a family health fair that brings parents and children important information about hygiene, health living, nutrition, disease prevention, and personal safety is now integrated into the nursing program and is repeated annually.

Additionally, the outreach office continues to collaborate with athletics in servant leadership, through which student-athletes perform service—e.g. in 2011-12, work with: Project Homeless (volleyball); Pathway Caring for Children (men's basketball), Council for Exceptional Children (men's and women's basketball), Akron Children's Hospital (football), Campus Ministry in sponsoring needy families at Thanksgiving and Christmas (men's and women's tennis, baseball), breast cancer awareness event (men's and women's soccer), Hall of Fame Parade (men's cross-country and track). One student-athlete describes the experience this way: "Character is what defines the authenticity of each individual. . . . Character is what has driven our team beyond success to self-fulfillment. It is who each individual remains when the audience disappears."

Outreach to the Catholic Community

The Wellness Center

Since its beginnings in 2006, the Wellness Center has penetrated the campus and the community. The overarching goal is to establish a health-based culture empowering multiple constituencies to perpetuate wellness and consciousness through physical activity, nutrition programs, stress reduction, and so on, including spiritual components. On campus the center has installed advisory and planning groups to manage fitness center policies and wellness activities for faculty and staff; it has underwritten the costs of certifying students in group fitness instruction and creating core competency measures for student instructors —eg, voluntary enrollment in Zumba classes continued throughout the year. The fulltime director (also an exercise physiologist) sustains programs for faculty, staff and students such as the massive campus health fair and training/certification in adult CPR at cost. At this year's ...March health fair, 75 of the 350 attending were referred for first or persisting awareness of glaucoma, osteopenia, stress, blood pressure, cholesterol, and glucose concerns. In Fall 12 the center implemented a Healthy Lifestyle Management program, providing one-on-one consultations with students and faculty to assist in creating individualized and goal-oriented lifestyles. The last two renewals of Walsh's employee health premiums have been kept to significantly smaller increases than the national and local norms. .

The Wellness Center nurtures relationships with community partners, conducting three community clinics per year, ranging from 3-8 weeks each, for clients otherwise mostly dependent on Medicare and Medicaid. Typical topics are osteoarthritis and balance and prevention of falls, with space sometimes limiting clinic attendance for the latter to 20% of those who inquire. These spring clinics have paired third-year Physical Therapy graduate students with first-years in mentored teambuilding, leadership, and oversight roles in community clinic settings. The newest clinic to be developed will run 6 weeks, every semester, including summer for post-rehabilitation clients. This clinic will utilize the Wellness space, clinic rooms and fitness center facilities. It will be at no cost to community participants, with clients referred from PT clinics when their benefits are exhausted, but they continue to need help. Curriculum has been designed to enhance both Walsh student and faculty involvement. .

The center works with the influential community action group called ACHIEVE (with the Wellness Center director heading up worksite wellness in Stark County). The center has worked with virtually every unit on campus to build a culture of health and service that takes the university's mission and its students into the community on a level that changes people's daily lives and well-being—mental, physical, and spiritual.

Other Initiatives

Walsh's Catholic Studies Institute offers a Diocesan Initiatives Program through which lay ecclesial leadership can further develop their theological competencies. This 15-credit-hour course of study provides improved instruction through renewed understanding of Roman Catholic theology and tradition within contemporary culture. The Division of Theology offers a special course annually for principals of Catholic schools in the Diocese of Youngstown. Annually the Bishop of the Youngstown diocese addresses all students enrolled in Catholic schools in Stark County at Walsh.

Beyond student service learning initiatives in Uganda, Walsh offers an educational leadership track in its master of arts in education program through the Brothers' institution of higher education in Kisubi (Uganda). Members of the Walsh campus community regularly visit the Ugandan campus to aid in curriculum development and implementation. The first cohort enrolled in Fall 07 (19, including several Brothers); in Summer 08 an adjunct professor of education won a prestigious Fulbright Scholarship to go to Kisubi to teach in this program; in October 09 the first graduating class numbered 13; in Summer 10 the first MAED students from Walsh USA traveled to Uganda for a 17-day program resulting in credit and enriching integrative interaction with the Kisubi MAED students. Aiming originally to enroll 50 students annually and to retain 88%, Walsh's numbers now are 184 (enrolled, taking classes, or working on dissertations) in the Kisubi MAED program, with 95% retention. Walsh indeed successfully develops leaders in service around the world.

Each school year, hundreds of Catholic elementary schoolchildren make a pilgrimage to the Walsh campus to learn about their faith, visit spiritual sites on campus, pray, and experience fellowship. A number of priests and other religious from third-world nations live, work, and study at the university. As part of the Walsh community they contribute to campus life; priests help with liturgies and religious events, and several sisters work in a variety of roles on campus. In October 2011 Fr. Robert Sirico presented two sessions on activities and goals of the Acton Institute—one session involving 60 area CEOs; in March 2012 Christopher West engaged 600 students and community members in two theology of the body presentations. Walsh students made a pilgrimage to Medjugore in May 2012, led by the president and his wife, along with the university chaplain and a campus minister.

An outreach activity of Walsh University, Mission Project Service, directed by Br. Marcel Sylvestre (member of the university's Board of Directors), helps church people and other agents of development in less industrialized countries obtain assistance from international agencies for religious and socioeconomic projects. Walsh provides office space, administrative services, and other support to the project, whose distribution of *Agencies for Development Assistance* (2007) has now reached 140 countries. Based on his work for the annotated directory, now in its eighth edition (2012), Brother Marcel presents workshops on resource mobilization for development and pastoral work. He has directed ten such workshops in as many countries since 2007.

The university offers scholarship and tuition assistance incentives to the local Catholic community. Almost two dozen top scholars from Catholic high schools receive over \$430K in Founders Scholarships annually. Other students who meet Walsh's admission criteria and graduate from a Catholic high school receive a renewable \$1000 grant as entering fulltime freshmen. Over 350 students receive \$360K in such assistance. Fulltime employees of the Diocese of Youngstown are eligible for a scholarship that reduces their per-credit-hour undergraduate and graduate tuition. A total of 30 Diocesan students received discounts totaling \$74K annually. Priests and other religious from third-world nations are also eligible for special tuition rates to attend classes at Walsh University.

With federal and private funding, Walsh continues into 2012-13 to lead a four-year developmental program encouraging Massillon high school students to actively prepare for college. The mentoring, field trips, and information sessions programmed by Walsh have been phenomenally successful. Over the past six years, 174 students have been served directly and 800 more indirectly via school broadcasts of motivational speakers and meetings with Walsh athletic team captains and education majors. Of the 24 targeted students in the 2010 cohort 92% said they planned to attend college; the rate was 91% for the 2011 cohort. Such support for children of the working class directly follows from the mission of the Brothers of Christian Instruction.

And the university has extended at no cost meeting space to groups such as Magnificat, a women's prayer and lecture group; Catholics United for the Faith; and Opus Angelorum. Each meets once a month on campus and helps establish Walsh's as a major regional resource for the diocese.

Marketing efforts support the university's Catholicity, and its faith-based mission is prominently featured in all print and electronic media, establishing Walsh as a Catholic university of distinction. The university enjoys excellent relations with *The Catholic Exponent* and with Living Bread Catholic Radio and The Fish 95.5, all three regularly using university press releases. Walsh's marketing department collaborates with Living Bread Radio to invite the public to campus events and mails directly to 17,000 alumni, students, and friends of the university; it delivers flyers and posters to churches and Catholic schools throughout northeast Ohio and manages campaigns as diverse as campus banners and radio or television interviews.

The university extends its resources well beyond its borders, continues to deepen its range of quality academic and mission-based work, and welcomes the world to its campus and its virtual facilities.

The marketing department supported one of the most active year's for religious-based programming in the school's history, including:

- the first local Catholic Men's Conference (300 attending), presented by the Catholic Men's Fellowship of Youngstown and keyed by Terry Barber, host of EWTN's "Reasons for Faith"
- "Conscience: The Voice of God," a six-part series presented by the Division of Theology and Jewish/Catholic Studies Institute
- a series of guided dialogs among Jews, Christians and Muslims on topics like fasting, prayer, holidays and scriptures. The series culminated in an interfaith faith forum at the Vatican II conference in May
- Vatican II: Reconsidered, a 3-day national conference marking the 50th anniversary of landmark changes in the Roman Catholic Church
- a 1-day planning conference for 300 Catholic school teachers

Conclusion

Walsh University is committed to carrying out its mission in accordance with the teachings of the church. That commitment infuses all academic and co-curricular programming, as well as outreach to local and global communities. Walsh is proud to be designated twice as a "great college to work for" by the *Chronicle of Higher Education* (2011, 2012). But the university measures success not by self-perception or external honors, not by fiscal vitality, not by the size of physical plant. Success is measured by the accomplishments of Walsh students. When Walsh alumni make meaningful contributions to communities in which they work and live, demonstrating lifelong commitment and leadership in serving others, the university succeeds. Mission frames the enterprise and guides faculty and staff throughout in their work with students.