

***Statement of Identity***

*Walsh University is an independent, coeducational, Catholic, liberal arts and sciences institution. Founded by the Brothers of Christian Instruction, the university believes in the desirability of a small university that promotes academic excellence, a diverse community, and close student-teacher interaction.*

***Statement of Mission***

*Walsh University is dedicated to educating its students to become leaders in service to others through a values-based education. The university encourages an international perspective in the Judeo-Christian tradition.*

***Statement of Vision***

*Walsh University is committed to being a Catholic university of distinction, providing each student the educational experiences, resources, and opportunities necessary to foster critical thinking, effective communication, spiritual growth, and personal, professional and cultural development. The university encourages individuals to act in accordance with reason guided by the example and teachings of Jesus Christ.*

**Walsh University Mission Implementation Report, 2015**

Walsh applies its Catholic mission across all divisions within the institution. This report emphasizes mission implementation unique to the academic year 2014-15, under five general headings: **1. Brothers of Christian Instruction on Campus, 2. New Facilities and Progress in Phase II of the 5-Year \$30M Capital Campaign, 3. Academic Service Learning, 4. Campus Ministry Initiatives, and 5. Additional Plans and Recognition Aligned with Mission.**

**I. Brothers of Christian Instruction on Campus**

- **Four Brothers on the Board of Directors;** also, the Bishop of the Diocese of Youngstown and two other ordained priests.
- **One of two vice chairs** appointed by the Brothers, focused particularly on mission fulfillment; currently vacant because of Br. Guy's passing.
- **Six Brothers and a Father in residence on campus** in La Mennais Hall: Ernest Paquet and Marcel Sylvestre; the Brothers' chaplain Fr. Evaristi Massawe from Tanzania; Joslyn Gontrand, F.I.C., from Haiti; Althanas Kalua, F.I.C., from Tanzania; Protas Mangu, F.I.C., also from Tanzania; Benedict Odhiambo, F.I.C., from Kenya. Br. Guy Roddy, in residence at Walsh since 1995, died of leukemia in December 2014.
- **Favorable decision by General Council to consider establishment of an international community of Brothers on campus.** Br. Yannick Houssay, Superior General in Rome, has affirmed in writing and in his Spring 2015 visit to Walsh the idea of an international house of studies in LaMennais. If the idea comes to pass, the sponsorship agreement will be revised to reflect a shift from the American Province to the General Council. Then General Administration would appoint a head, and that person might serve on the Walsh board. Br. Gerard Bryaruhanga, Assistant to the Superior Assistant for Anglophone parts of the Congregation, visited Walsh also in Spring 2015.

## II. New Facilities and Leadership in Phase II of the 5-Year \$30M Capital Campaign

- **The Saint John Paul II Center for Science Innovation** opened, featuring state-of-the-art laboratories and classrooms for expanded science and health care programs. This \$4.4M project was enthusiastically received by media and the Walsh community for its beauty, utility, and its reflection of "the relationships between faith and reason, science and religion and philosophy and religion in the Pope's Encyclical Letter *Fides et Ratio*."
- **Phase II of the Capital Campaign** opened in April 2015, with Phase I having raised \$16.6M total raised (\$4.8M for the academic building, \$5.4M for the endowment, \$1.3M for the science center, \$2.5M for the Walsh Fund, \$2.6M other).
- A plaque in the chapel now honors the 30 members of **Our Lady of Perpetual Help Giving Society**, who help reinforce the university's Catholic legacy through programming, activities, and scholarship support for Catholic students. Members pledge \$1,000/year for a total of five years.
- **Succession planning** model was adopted by the board for a future presidential vacancy; succession planning was extended throughout key offices as well (seven vice presidents now, including a VP for Marketing and Communication, and several deans).
- **Organization of academics** progressed from divisions into "schools" (Business, Nursing, Health Sciences, Arts and Sciences, Education); **outstanding accreditation successes** in seeking new or renewed accreditation (education, counseling, nursing, business, physical therapy, Higher Learning Commission reports on assessment of learning outcomes).

## III. Academic Service Learning

- Record number of Walsh volunteers—269--involved in **MLK Day of Service**, January 19, 2015, at 22 local agencies, over 1000 hours, projects supported by \$1,000 grant from Serve Ohio.
- **13 Blouin Leaders in Social Justice traveled** to Heifer International in Rutland, MA and to Alfred, ME. At Heifer Blouin Leaders learned how to live and work on an organic farm, learned the Heifer Model for service focusing on "Passing on the Gift," and experienced life of the poor in Tibet and Poland during a stay in the Heifer Global Village. At the Brothers of Christian Instruction home in Alfred, ME the Blouin Leaders heard former Walsh University President, Br. Frances Blouin reflect upon deciding to serve in Uganda at age 74.
- **52 Service Learning class sections in 2014-15:** 25 Fall 2014, 26 Spring 2015, 1 Summer 2015; taught by 29 faculty, enrolling 720 students completing over 14,000 hours of service learning (SL designated courses only), 60 community partners.
- **7 New Service Learning Courses**
  - **Leadership in Social Justice**—The first course taken by the Blouin Leaders in Social Justice introduces social justice issues, helps establish their role as change agents, and builds relationships with non-profits.
  - **Diversity in Social Justice**—The second course in the Blouin Leaders in Social Justice series focuses on diversity--how differences in race, ethnicity, income, gender, religion, disabilities and other characteristics affect individuals' perceptions and behaviors. Service placements reveal challenges experienced by minority, low-income and immigrant families.
  - **Social Research Methods**— In designing a study to assist Global Learning expand programming, students become acquainted with all phases of research (conceptualization, measurement, research format, sampling, data collection, analysis and interpretation).
  - **Literature of Body in Pain**—Reading literature related to pain and loss, students bring those experiences to life in service locations chosen from: House of Loreto, Refuge of Hope, MS Society, Red Cross, Domestic Violence Project, Inc. and Adaptive Sports Ohio. Following Institutional Review protocol, students interview staff and program participants at partner agencies and write their own related essay.

- **History of Food and Culture**—Students learn how food affects world communities and ways of life. In serving at area non-profits students target issues of hunger and healthy food consumption; they develop and present to the community plans for alleviating local hunger.
- **Graphic Design**—Upper-level graphic design students apply their skills, paired with a group in the History of Food and Culture class, this past year developing logos, branding, and promotional materials for hunger alleviation projects.
- **BL: World Civilizations 1500–Present**—First year Blouin Global Scholars bring history to life, researching Holocaust survivors living in Northeast Ohio, interviewing their first-generation decedents, and sharing the story with others at the ACES conference and a planned display at the university library.

#### IV. Campus Ministry (CM) Initiatives

- **Structure**

The Office of CM, located in the CM Center of the Paul and Carol David Campus Center, consists of four professional staff members, who help maintain a presence in nearly all parts of campus. The four staff are: Miguel Chavez, Director of Campus Ministry; Mary Niedenthal, CM–Student Outreach Coordinator; Fr. Thomas Cebula, CM for Spiritual Development; Dominica Rhein, CM–Residence Life Outreach, who maintains an office and chapel space in the residence halls; Elizabeth Erickson, hired in 2014-15 as CM and Admissions Counselor to help recruit homeschooled students and Newman high school students. Staff oversee CM Scholarship students, CM Club, the CM Intern, Peacemakers, and work study students.

- **Residence Life Outreach**

The **Peacemaker** peer mentoring program works with first-year students on formation in ministry. The residence life CM oversees this program, focused on mission, servant leadership, current issues facing young adults, ethical choices, prayer and sacraments, collaboration with clergy on campus, and formational fellowship. Events include fireside chats, residence hall masses, all-night adoration, seasonal prayer service, mission programs, service opportunities and resource collections) in the halls, working closely with Residence Life. The CM-residence life outreach lives in residence, holds evening office hours (often speaking to dozens of students), and maintains the chapel in the connector area. Additionally, Peacemakers utilize student-led **Pathfinders** to partner juniors and seniors with freshmen to support transition into college life. A core team of upper-class partners was trained during fall semester.

- **Special CM Programs in 2014-15**

- *On Campus Lenten Retreat for 30 people*, led by Mr. Scott Kopp, Walsh Alumnus and Seminarian of the Diocese of Youngstown
- *Schola Choir performance and prayer (Voces Jubilantes during Founders' Week in November and a Service of Tenebrae featuring St. Padre Pio Academy in Cleveland during Holy Week)*

- **Bible Studies and Book Reflections:** Chilling with God: Athletes Bible study, Simple Bible Study—12 beginners in Bible study gathered weekly throughout the year; Faculty/Staff reading group of 8-12 who met with Fr. Tom Cebula

- **Devotional Prayers and Student Retreats:** Friday Divine Mercy Chaplet/Stations of the Cross (student-led during Lent); weekly Rosary scripture meditations; AGAPE student retreat, completely student organized and led; Monday and Friday Morning Prayer utilizing Liturgy of the Hours; Theology on Tap--speaker series in a pub or game room, focused on faith and contemporary young adult issues

- **Service Outreach**

- 2 Spring Break Appalachia service trips
- aid to area churches and youth groups through 18 retreats held on/off campus featuring team-building, witnesses, and small group activities
- weekly work by the CM Club with Little Flower Parish in Canton on Project Homeless Connect
- Smiles with Style, student volunteers at children's hospitals offering makeovers and face painting to children and families in the hospitals
- Ziika Project, creating bracelets used in a Tanzanian micro-financing project

- 6 blood drives
- Mighty Winds Outreach collection of 200 lbs. of food
- Card Ministry--cards sent to faculty, staff, and students for encouragement and support
- 24-hour Carpe Diem Hunger Fast for high school students raising awareness of regional hunger issues
- **Student Development and Formation**

CM's formational groups meet each week in the chapel or in David for specific developmental experiences and at fall formational retreats. The groups are: Sisters in Christ fellowship group grounded in faith and tackling issues such as body image, relationships, faith formation, societal stereotypes; The Brotherhood, a group of men organized by Dr. Chad Gerber (Theology), meeting a few times a week to pray, share in fellowship, grow in faith, and go camping once a month; Bi-Weekly Praise and Worship open to all faiths and inviting participants' reflections during prayer services; From Water into Wine (written by Miguel Chavez and Dominica Rhein)--faith sharing program for students and also for 27 adults at two parishes based on analogizing the wine-making process and discerning God's transformative grace working through our lives
- **CM's Ecumenical Outreach**

CM collaborates continuously with varied constituents on campus to improve ecumenical outreach in all programming. Student leaders head organic formation groups--for example, weekly bible study for freshmen football players in the spring in the CM Center. Sisters for Christ, From Water into Wine, The Crux women's group, The Brotherhood men's group, and Fiat, a Catholic student fellowship all challenge participants to discern their own faith journey and grow in that tradition. All CM retreats are intentionally ecumenical, giving all students, staff and faculty and opportunity to grow in God's grace while appreciating diverse faith traditions. To carry out the Board of Directors' charge to develop specific outreach to non-Catholic students on campus, CM continues its presence on the North Canton Ministerial Association and its partnership with Younglife, an external ministry outreach group.
- **Global Imprint**

In May, Miguel and P.J. Chavez created and taught *Theology 408 Guadalupe Pilgrimage* and led a small group to Mexico City for 7 days. In fulfillment of cognitive, behavioral, and affective learning objectives, students studied historical details of the apparitions of Mary of Guadalupe to St. Juan Diego as well as the religious, historical, and anthropological ramifications of the image of Guadalupe in Mexico and the Americas. On a pilgrimage, students were challenged to foster and cultivate their own faith through intentional readings, discussions, projects, prayers, and experiences. Students also gained appreciation of Mexican culture and history.
- **CM and Significant Changes for the Future**
  - **Evangelization:** CM received a \$19.1K grant from Our Sunday Visitor Institute to build a *Leadership in Faith* program for high school and college age young adults, using documents of the Church, peer witness, and key leadership resources to form and inform men and women to become faith-based community. The program uses as a text Kouzes and Posner *Leadership Challenge Series* (2006) for its 5 pillars of leadership: Model the Way, inspire a Shared Vision, Challenge the Process, Enable others to Act, and Encourage the Heart. Students aim to synthesize these pillars in light of faith and then integrate them practically into their communities. On campus evangelization must continue to expand a sound CM infrastructure reaching athletes, commuters, and non-Catholic students.
  - **Service Outreach:** CM seeks to redesign the structure of service outreach using Catholic social teaching so that students doing service participate both before and after the service experience in content-based discussion reflection, evaluation, and integration projects.
  - **University Ministry (UM) and Mission**
    - In promulgating the university's mission, transition CM into University Ministry so that it functions as the hub for formation and development. A committee is proposed to develop university mission integration through UM. This committee will:

1. Develop and organize workshops, trainings, and webinars on specific areas of mission and university integration (Inspired themes from the FIC Rule of Life, 1983, to be tailored to specific constituent formation groups in collaboration with human resources)
  2. Spirituality of the Brothers of Christian Instruction
  3. Education in faith, catechesis, and pastoral ministry—the seeds of evangelization
  4. Intentional availability
  5. The spirit of detachment and servant leadership
  6. A charism of relationship and presence
  7. Collaboration and active participation
  8. Mary, the mother of God, and the Brothers' Charism
  9. Social and civic formation
- Collaborate with service learning and service outreach to organize a Mission Day including a campus-wide Mass and day of service (civic engagement)
  - With academic divisions and the FICs on campus develop effective internship experiences for students in all areas of study that touch upon the Brothers' charism. These internships will result from unique collaboration of academic divisions and University Ministry
  - Collaborate with advancement and marketing to assure continued promulgation of the Catholic Identity and the mission of the university
  - Collaborate with Fine Arts, Facilities, Advancement, and Student Life to assure that the symbols and art reflecting the charism of the Brothers of Christian Instruction and our Catholic identity continue to be present and clear on all Walsh University campuses
  - Collaborate with the Our Lady of Perpetual Help Giving Society and University Special Events to bring in national speakers or performers each year (with appropriate marketing) to promote and promulgate our Catholic identity
  - Work with WUSG and Student Activities to assure that programming reflects our Catholic values and ideals

## V. Additional Projects and Recognition Aligned with Mission

- Walsh University 's **first National Science Foundation (NSF) grant** for almost \$600,000 over five years will fund scholarships for students interested in pursuing the field of chemistry through the **STAR Chemistry Program: "Inspiring, Educating, and Preparing Young Science Talent for an American Ready Workforce."**
- **State-Wide Conference at Walsh** in September 2014 on seeking solutions for local and global hunger. A number of colleges, social organizations and food banks participated. Walsh University honored former U.S. Ambassador and Alliance to End Hunger Executive Director Emeritus Tony P. Hall with the University's prestigious Founders' Award during the First Annual Ohio Hunger Dialogue. As a follow-up, the Campus Kitchen Project at Walsh was launched, funded by a grant from AARP Foundation, to feed area senior citizens.
- **Dedication Speaker for Saint John Paul II Center for Science Innovation, March 2015:** Michael Novak; American Catholic philosopher, journalist, novelist, and diplomat, spoke in conjunction with the 40th Annual Philosophy/Theology Symposium. 36 Catholic artworks by Karen Laub-Novak were exhibited in the Birk Center for the Arts, also in conjunction with the symposium.
- **Ohio Historical Marker:** Installed and dedicated outside Farrell Hall's east entrance on June 16, 2015, the marker notes the 196<sup>th</sup> anniversary of the 1819 founding of the Brothers of Christian Instruction by Fathers Jean Marie de la Mennais and Gabriel Deshayes.
- **Variations on Dante's Inferno:** This hugely successful series of lectures, exhibits, and performances was sponsored by Walsh University's Theology division, the Jewish/Catholic Studies Institute and

Lifelong Learning Academy, Museum Studies, and the Canton Museum of Art with support from the Edward and Ruth Wilkof Foundation—Fall 2014.

- **Inaugural Annual Neuman Award Dinner**, sponsored by The Gary and Linda Byers School of Nursing: The Distinguished Service Medal was given to Dr. Betty Neuman for her pioneering work in designing and teaching the Neuman Systems Model of nursing.
- **Diversity**: alumnus Michael Douglas (1988) worked out of Student Affairs in 2014-15 to advocate for all members of the Walsh community. All employees participated in full-day discussions of diversity in Fall 2014, and in Spring 2015 Douglas worked with leaders of student organizations. During Disabilities Week, organized by Meredith Sodik, new Director of Disabilities Services, students selected Dr. Adam Underwood (Biology) for the first faculty/Staff Inclusive Excellence Award.
- **Student Travel in Summer 2015**: to Uruguay to work with the Brothers of Christian Instruction in Maldonado Nuevo at their youth center. The new Global Learning project is part of a theology course titled "Living the Mission." Other Global Learning continues in Uganda, Tanzania, and Rome.
- **Catholic Schools National Photo Contest**: In its third year, this effort to raise awareness of Walsh among diocesan Catholic students during Catholic Schools Week in 2015 attracted nearly 300 entrants from Catholic high schools in 16 states (7 states in 2014) who submitted photos on the theme "Catholic schools: Communities of Faith, Knowledge, and Service." Three prizes were awarded to the winners' schools for programming.
- **Institutional and Individual Recognition**
  - *The Newman Guide to Choosing a Catholic College* for 2015 included Walsh for the third time.
  - *Colleges of Distinction for 2014* listed Walsh for the fourth consecutive year.
  - *Victory Media* has designated Walsh a **2015 Military Friendly School**, placing the university among the top 15% doing the most to embrace military students and to help assure their success.
  - *The Chronicle of Higher Education* interviewed President Jusseaume for its article (October 13, 2014) on "What's Working: How Catholic Colleges are Promoting their Mission in an Increasingly Secular Society." He also presented "The Heart of the Matter" on the topic of *Ex Corde Ecclesiae* at the Freedom and Fidelity Series at Franciscan University (2014). Jusseaume attended the public signing of the Presidents' Commitment to Food and Nutrition Security at the **United Nations** Headquarters in New York City (December 2014).
  - Walsh was included in *I'm First Guide to College*. The organization I'm First provides resources to advisors of first-generation college students. Walsh students are 46% first generation.
  - Walsh was listed for the third consecutive year on the **President's Higher Education Community Service Honor Roll for 2014**. Walsh students gave 35,000 hours of academic service learning and community service in 2014.
  - *US News and World Report* ranked Walsh's MBA as No. 101 on its roster of the nation's best online MBA programs and is the highest ranked local university in the local five-county region. It is also favorably reviewed by Affordable Colleges Online as one of the nation's Top 50 accelerated and no GMAT required online MBA programs for 2015.
  - **Walsh's Counseling and Human Development Graduate Program** has been recognized nationally as one of the Top 25 Most Affordable, Accredited Graduate Degree Programs in the Midwest for 2014 by the rating site Best Counseling Degrees.
  - **National Catholic Newspaper *Our Sunday Visitor*** spotlighting Rev. Anselm Zupka and Rev. Thomas Cebula, Walsh chaplains for their service to a Catholic university (February 2015).
  - Walsh University's Wellness Department first educational organization in Stark County to be recognized as a **Gold-Level Fit-Friendly Worksite** by the American Heart Association. The designation honors worksites like Walsh for creating a culture of health in the workplace through progressive leadership and employee wellness initiatives.
  - **2015 Outstanding Educator of the Year**: Patricia Donaldson, Clinical Assistant Professor in Nursing. Voted by Walsh students in Walsh University Student Government (WUSG) election.
  - **2014 Mentor of the Year**: Ben Daleiden, Coordinator of University Housing Placement/Hall Director. Voted by Walsh students in Walsh University Student Government (WUSG) election.

- **Ohio Campus Compact David Hoch Award** finalist, Dr. Penny Bove for outstanding work in service-learning and civic engagement.
- **Ohio Campus Compact Charles Ping Award** to Junior Caitlyn Tipple for outstanding leadership and contributions to service-learning.