## Walsh University Division of Education Pre-Clinical Experience Field Placement Evaluation: Phase II

Pre-Clinical Candidate										
District/Building Assignment/										
Please evaluate this candid Interpretation Guide: 3 = 7	_						oplica	ble		
Objectives 7-13 (Role =T	utor)_					3		2	1	N/A
7. Taught lesson plans according to prescribed form and practices, and in collaboration with the cooperating teacher										
8. Assisted in the organizing and record keeping associated with classroom instruction										
9. Called students by name and began to develop a professional rapport with them										
10. Tutored individual students successfully										
11. Taught small groups effectively										
12. Prepared a differentiated assignment for one or more students										
13. Made contributions that enriched the classroom										
Personal/Professional Qualities Evidenced Please evaluate using E 3 = Target; 2 = Acceptable; 1= Unacceptable; N/A = Not Applicable										
	3	2	1	N/A			3	2	1	N/A
1. Interaction with students					4. Content knowled	ge				
2. Communication skills					5. Initiative					
3. Classroom Management skills					6. Reliability					
Should this candidate cont	tinue wi	ith the F	<b>'</b> re-Clir	nical Tea	aching Experience?					
Yes No		_ With R	leserva •	tions (co	omments required)					
Signature of Cooperating Teacher				S	ubject/Grade	Date				
Signature of Candidate				S	Signature of University Instructor					