



WALSH UNIVERSITY HONORS PROGRAM

REQUIREMENTS For ALL Honors Students

Participation in the Honors Program is a privilege. As such, it has certain requirements that must be met.

Students are required to maintain a 3.3 overall grade point average (GPA) and earn a “B” in all Honors courses in order to stay in the Honors program.

Students are required to be enrolled in the appropriate Honors course each semester. The Honors curriculum includes:

Honors 103 – Interdisciplinary Research and Writing – fall or spring of freshman year. This satisfies the English 102 writing proficiency.

Honors 104 – The History of Christianity – fall of freshman year. This satisfies the Tier I theology requirement of the general education curriculum.

Honors 105 – The History of Science – spring of freshman year. This satisfies the Tier I history requirement of the general education curriculum.

Honors 203 – World Literature to 1500 – fall of sophomore year. This satisfies the Tier I English requirement of the general education curriculum.

Honors 205 - Great Ideas of Humanity – spring of sophomore year. This satisfies the Heritage I requirement of the general education curriculum.

Honors 300 – Honors Seminar – fall of junior year. These are team-taught interdisciplinary Seminar-style courses which can count for core requirements in *either* of the disciplines represented. For example the Spring ‘07 301 was taught by a professor in English and a professor in Government & Foreign Affairs— the course can count toward a major in English or GFA. It will also satisfy the Heritage 2B requirement for the general education curriculum.

Honors 301 – Honors Seminar – spring of junior year. Another team taught and interdisciplinary seminar-style course. It will also satisfy the Heritage 3 requirement for the general education curriculum.

Junior Honors Project – The Junior Honors Project is a project that is part of a 300-400 level course that you are taking your junior year. It is generally, but not always, a course in your major or minor. There is not one standard type of project

because disciplines vary. Students have written plays, a research design and a research paper that was not part of the regular class assignment. The type of project you do is really going to depend on your major but you should view it as a substantial extra project – something that would be the equivalent of an extra 15-20 page paper. You are encouraged to **do your JHP in the fall semester of your junior year. We encourage you to think work on something that can be a building block for your Senior Honors Thesis.** A copy of your final JHP by the Honors Director is required before you will receive Honors credit for the course.

HON 400 – Senior Honors Thesis - This is an extensive original research paper or project. It can take a variety of forms (a science lab-project, a research paper, a full length original play production, a book of poems, etc., but it should be in scope the equivalent of a 40 page research paper). The project is undertaken by the student in collaboration with a faculty mentor, who, working closely with the student, oversees and critiques the student's work and guides the student in the successful completion of the project. The faculty mentor grades the project, but must turn in the grade to the honors director who is the professor of record for HON400. There is a second reader for the Honors thesis who will also recommend a grade for the project.

Note: the honors director will not submit a grade for the project until a copy of the thesis has been presented to him/her.

Third year students should complete a Senior Honors Thesis Proposal by the end of the junior year. The proposal entails completing the proposal form (signed by the faculty mentor), and supplying a description of the project, including a well-written research statement, an annotated bibliography of significant sources and any other supplementary documents (for example, if you are conducting a survey for your thesis the survey should be included), a literature review, a research methodology and a research time-line.

Fourth year students must complete their thesis/project, and present a summary of their project to students and faculty in the Spring semester.

HONORS BENEFITS:

Beyond the honors scholarship stipend, honors students enjoy a number of unique privileges.

1. You have the option of Honors housing.
2. You have two advisors – one in your major and a secondary advisor for Honors.
3. You may register for courses before all other students.
4. You have extended library-borrowing privileges for all Walsh-owned items.
5. You may audit any class for free.
6. Following your junior year, you may live on campus for free in the summer before your senior year—in order to work on the thesis.
7. Honors stipend goes up with every year of participation in the Honors Program.