



**WALSH**  
**UNIVERSITY**  
*A Catholic University of Distinction*

Office of Service Learning  
Betzler Science Center 147  
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## **SERVICE LEARNING COURSE FUNDING APPLICATION**

Faculty may apply for funding from the Office of Service Learning for course projects, programs, or resources. These small grants are designed to support faculty or assist students in the development and implementation of a project which aligns with the course and benefits the community.

Funding will be determined based on the budget each year and on following criteria:

1. How the project/program aligns with the mission or vision of the Office of Service Learning (enhancing learning and benefiting the community)
2. How innovative and creative the project/program is
3. How the money will be spent
4. How many students are involved

**Process:** A faculty member seeking funding for his/her Service Learning course will need to submit this form to the Director of Service Learning via email ([apoeske@walsh.edu](mailto:apoeske@walsh.edu)) or in person (Betzler 147). The primary application deadline will be at 5pm on the Friday on the fourth week of classes each semester. All applications received after that date will be considered on a first-come, first-serve basis.

**Course Name:**

**Course Term:**

**Faculty Member:**

**Number of Students in Section:**

**Community Partner:**

**Application Submission Date:**

**Description:** A brief description of the project/program with the community partner.

**Innovation:** How this project/program is innovative or creative.

**Budget Breakdown:** Estimated expenses. Please be specific in the itemization of projected expenses.

**Mission Alignment:** How this aligns with the mission (“to facilitate mutually beneficial service learning opportunities among Walsh and the local community”) or vision (“equip and support students to positively impact their communities and become educated change-makers and leaders in service”) of the SL Office.  
*How might it be used to enhance student learning as well as benefit the community partner?*